



NIMA GIRLS ARTS COLLEGE

Introduction:

Nima Girls Arts College, Gozaria following the modus operandi established by National Assessment and Accreditation Council is conducting a Student Satisfaction Survey regarding Teaching – Learning, Evaluation along with the facilities in college. This will help in upgrading the quality in higher education. A student is expected to respond to all the questions given in the following format with her sincere efforts and thoughts. Rest assured Respondents' identity will not be revealed. After receiving the survey in the form of the forms disseminated among the students on the manual basis, they were analyzed manually to give shape to their classification in the tabulated data, which was further analyzed with the help of the graphical assistance rendered in the MS Excel type of the collection and the subsequent analysis of the data collected manually. It is to be noted significantly that the ratings of All the steps are as under: 1,2 and 3 are respectively the indicators of satisfaction shown in the form itself- 1 = Dissatisfied, 2 = Neutral, 3 = Satisfied.

Photo of the SSS form:



NIMA GIRLS ARTS COLLEGE

Table of Observations with the Rate Given by the Student

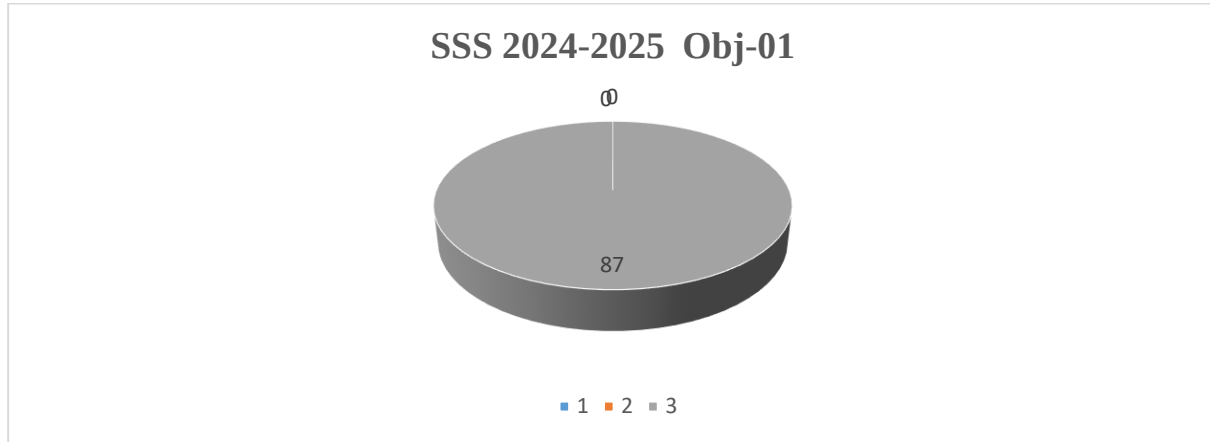
S.No.	Observation	Rate
1.	Availability of qualified faculty in your subject area.	
2.	Faculty accessibility (office hours, willingness to help).	
3.	Classroom environment (lighting, ventilation, seating).	
4.	Availability and quality of teaching aids (whiteboards, projectors).	
5.	Library resources (books, journals, e-resources).	
6.	Condition and cleanliness of campus building.	
7.	Drinking water availability and quality.	
8.	Toilet and sanitation facilities.	
9.	Electricity supply and functioning of fans/lighting.	
10.	Campus safety and security (lighting, guards, safety protocols).	
11.	Availability of well-equipped library relevant to your program.	
12.	Condition and maintenance of library arrangements.	
13.	Access to books, journals, magazines etc in the library.	
14.	Access to computers, e-books, online resources etc in the library..	
15.	Support and guidance during the reading sessions in the library.	
16.	Academic counselling and mentoring services.	
17.	Health and first-aid services on campus.	
18.	Psychosocial support / counselling services (if available).	
19.	Facilities for sports and physical activities.	
20.	Support for the cultural and arts-related activities.	
21.	Common rooms and spaces for student gatherings.	
22.	Opportunities for student leadership and clubs.	
23.	Campus Wi-Fi availability and reliability.	
24.	Internet/computer access for academic work.	
25.	Availability of online learning resources and digital classrooms.	
26.	Efficiency and helpfulness of administrative staff (office, admissions).	
27.	Transparency and timeliness in fee payment and receipts.	
28.	Grievance redressal mechanism and its effectiveness.	
29.	Identification of your weaknesses and assistance to overcome them	
30.	Efforts to engage students in the monitoring, review and continuous quality improvement of the concerned subject	
31.	Usage ICT tools such as LCD projector on the part of teachers.	
32.	Overall quality of teaching-learning process in your institute	
33.	Availability of the written or printed study-materials timely imparted.	
34.	Usefulness of syllabus in career Building	
35.	Application/ relevance of syllabus in real life situations?	
36.	Level of covering the syllabus s and the subsequent accomplishment in class	
37.	fairness of the internal evaluation process by the teachers	

Classification and Tabulation of the Data from the Forms:

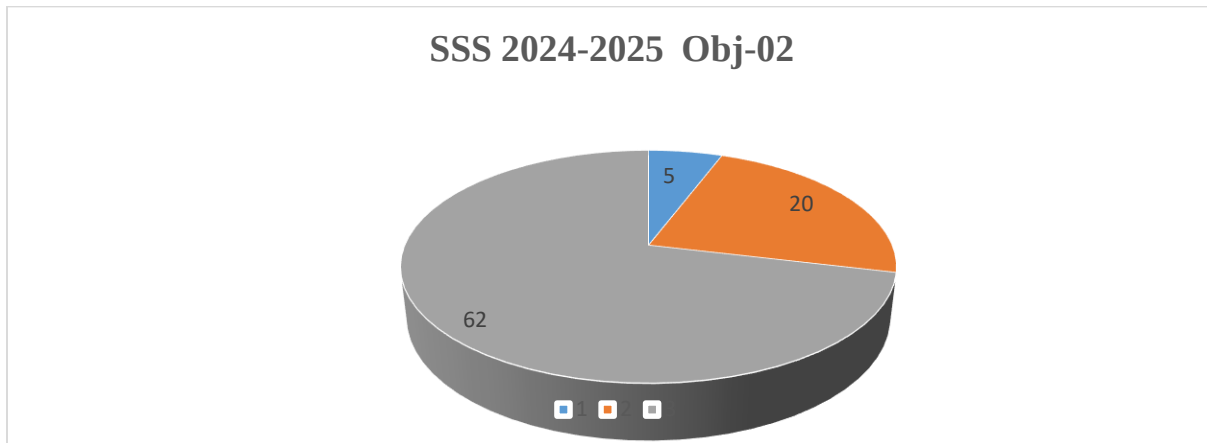
S.No.	Observation	1	2	3
1.	Availability of qualified faculty in your subject area.	00	00	87
2.	Faculty accessibility (office hours, willingness to help).	05	20	62
3.	Classroom environment (lighting, ventilation, seating).	09	24	54
4.	Availability and quality of teaching aids (whiteboards, projectors).	00	05	82
5.	Library resources (books, journals, e-resources).	09	31	47
6.	Condition and cleanliness of campus building.	00	03	84
7.	Drinking water availability and quality.	08	09	70
8.	Toilet and sanitation facilities.	11	10	66
9.	Electricity supply and functioning of fans/lighting.	25	33	29
10.	Campus safety and security.	03	06	78
11.	Availability of well-equipped library relevant to your program.	06	09	75
12.	Condition and maintenance of library arrangements.	04	07	76
13.	Access to books , journals, magazines etc in the library.	00	03	84
14.	Access to computers, e-books , online resources etc in the library..	00	09	78
15.	Support and guidance during the reading sessions in the library.	00	03	84
16.	Academic counselling and mentoring services.	06	12	69
17.	Health and first-aid services on campus.	05	04	78
18.	Psychosocial support / counselling services (if available).	00	05	82
19.	Facilities for sports and physical activities.	12	17	58
20.	Support for the cultural and arts-related activities.	00	03	83
21.	Common rooms and spaces for student gatherings.	00	06	81
22.	Opportunities for student leadership and clubs.	09	22	56
23.	Campus Wi-Fi availability and reliability.	04	00	83
24.	Internet/computer access for academic work.	00	12	75
25.	Availability of online learning resources and digital classrooms.	06	08	73
26.	Efficiency and helpfulness of administrative staff (office, admissions).	19	12	56
27.	Transparency and timeliness in fee payment and receipts.	02	00	05
28.	Grievance redressal mechanism and its effectiveness.	03	04	80
29.	Identification of your weaknesses and assistance to overcome them	05	09	73
30.	Efforts to engage students in the monitoring, review and continuous quality improvement of the concerned subject	06	09	72
31.	Usage ICT tools such as LCD projector on the part of teachers.	03	03	81
32.	Overall quality of teaching-learning process in your institute	00	00	87
33.	Availability of the written or printed study-materials timely imparted.	00	02	85
34.	Usefulness of syllabus in career Building	12	07	68
35.	Application/ relevance of syllabus in real life situations?	15	06	66
36.	Level of covering the syllabus and the subsequent accomplishment in classroom on the part of teachers.	00	02	85
37.	Fairness of the internal evaluation process by the teachers	03	05	78

Graphical Representation of the Data:

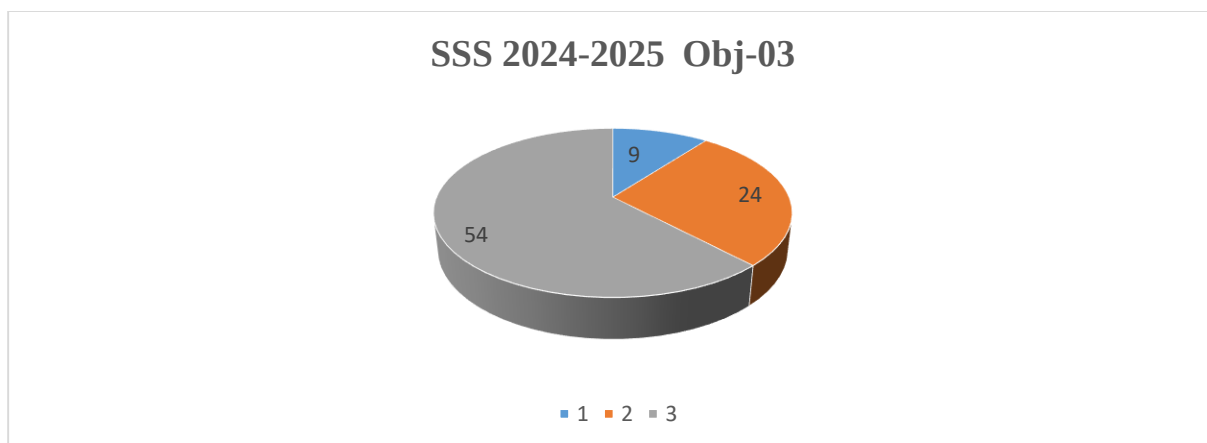
Obj.-01: Availability of qualified faculty in your subject area.



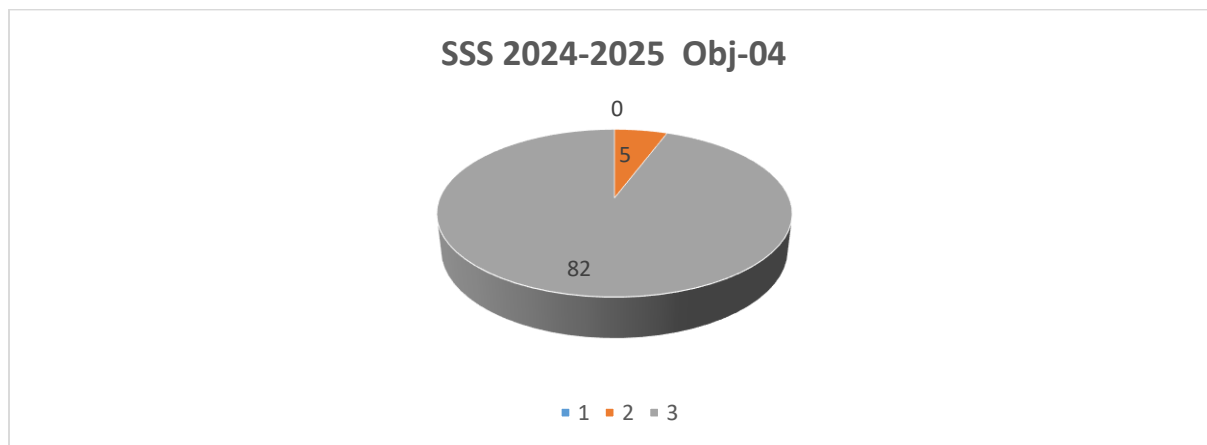
Obj.-02: Faculty accessibility (office hours, willingness to help).



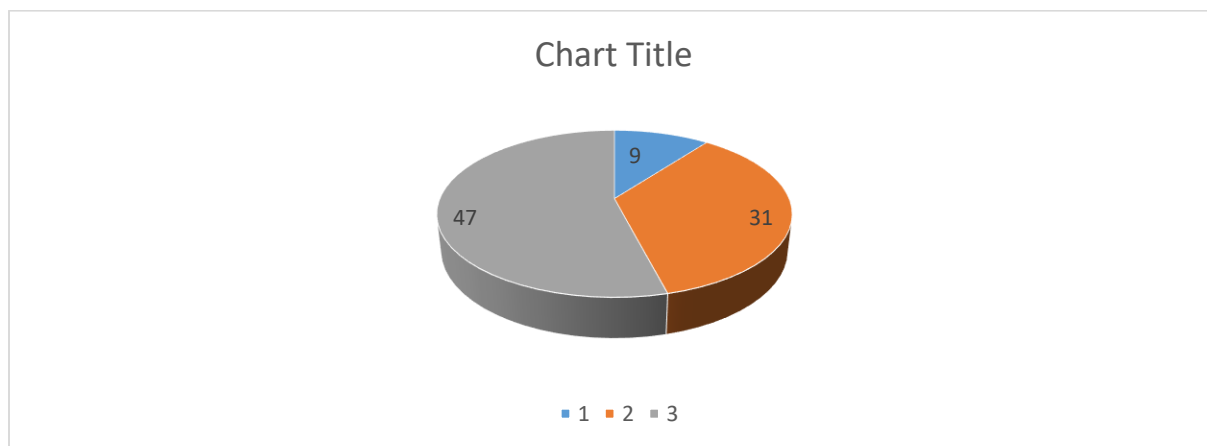
Obj.-03: Classroom environment (lighting, ventilation, seating).



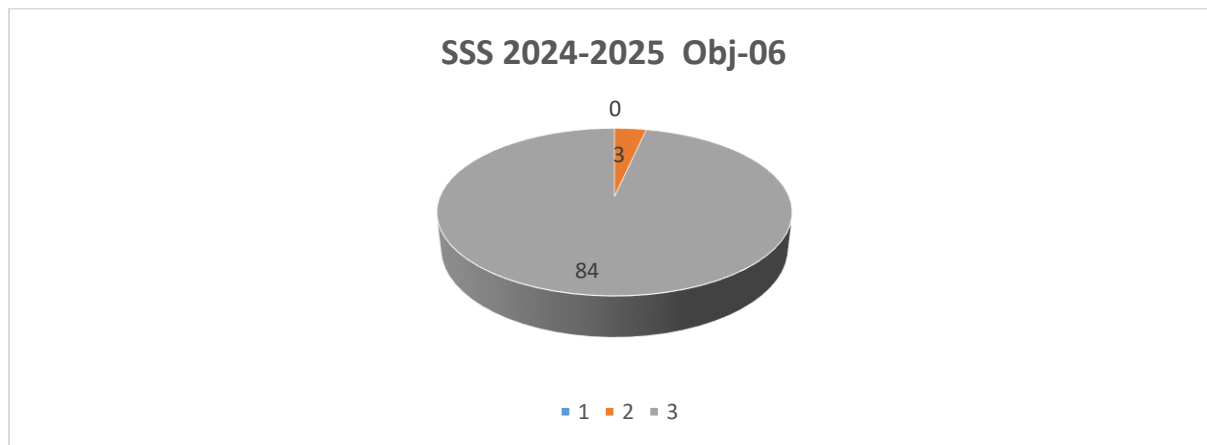
Obj.-04: Availability and quality of teaching aids (whiteboards, projectors).



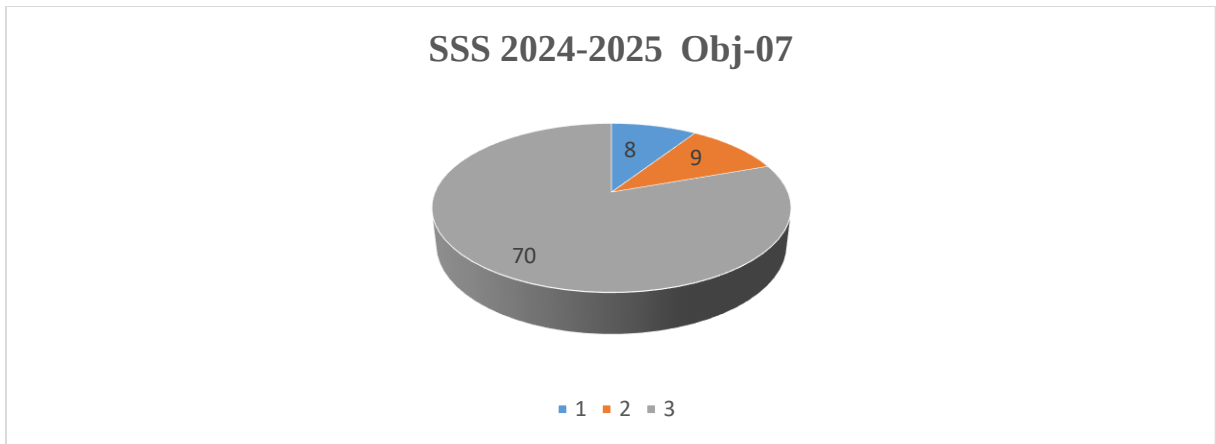
Obj.-05: Library resources (books, journals, e-resources).



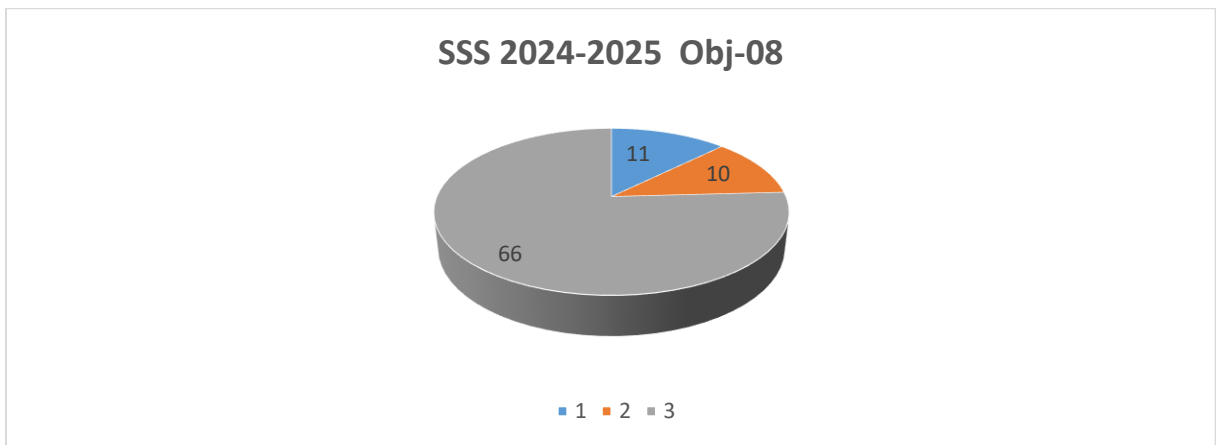
Obj.-06: Condition and cleanliness of campus building.



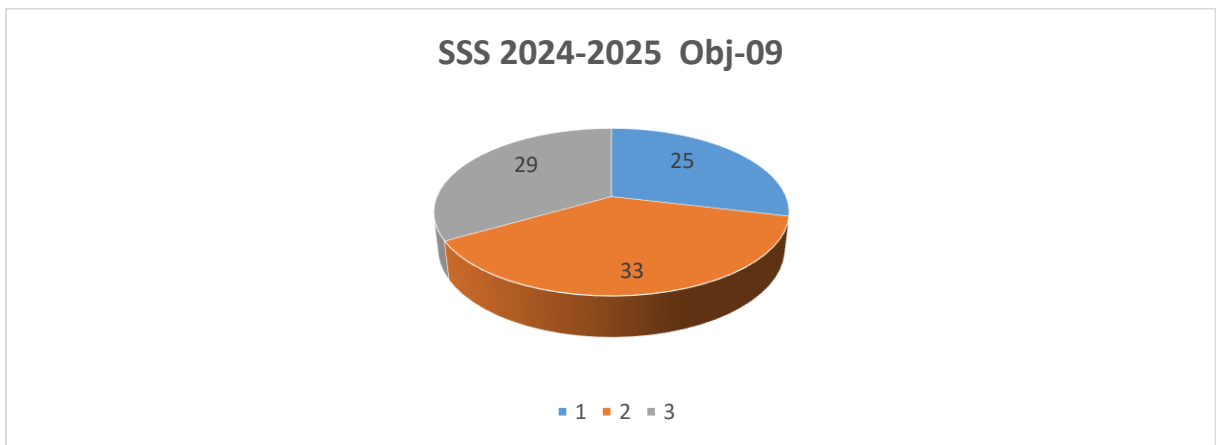
Obj.-07: Drinking water availability and quality.



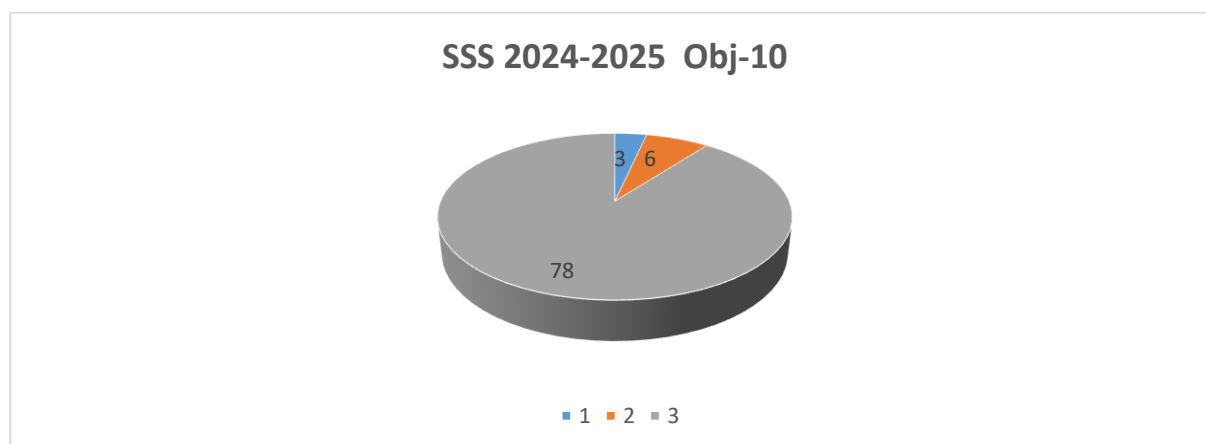
Obj.-08: Toilet and sanitation facilities.



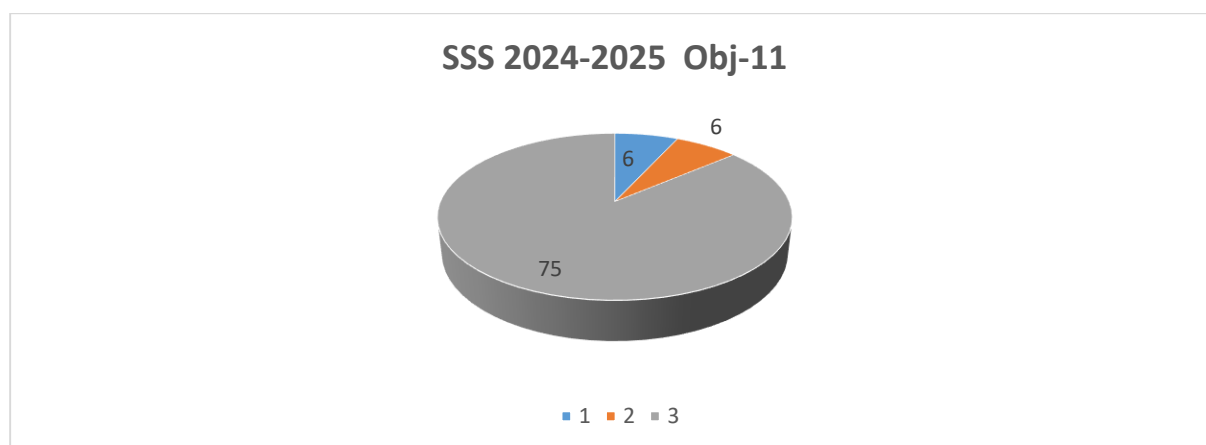
Obj.-09: Electricity supply and functioning of fans/lighting.



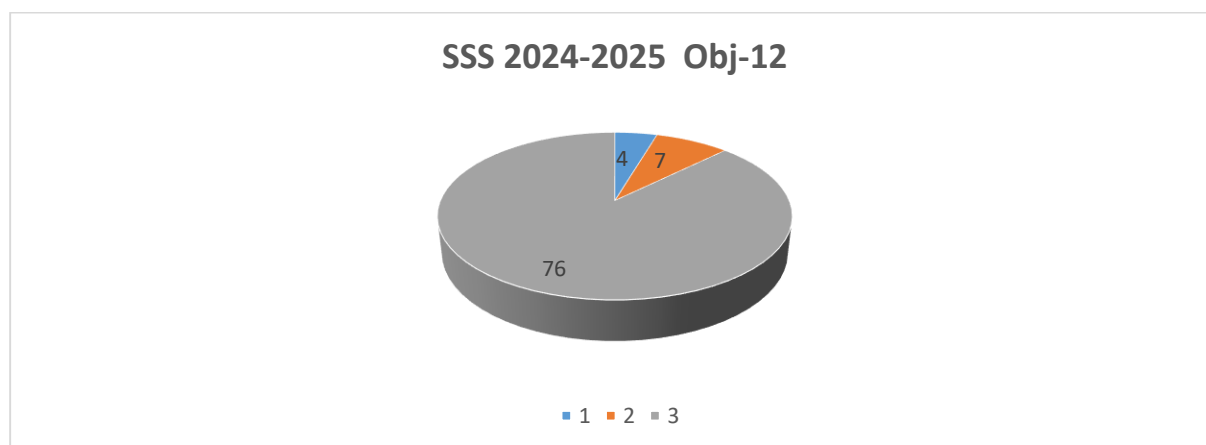
Obj.-10: Campus safety and security.



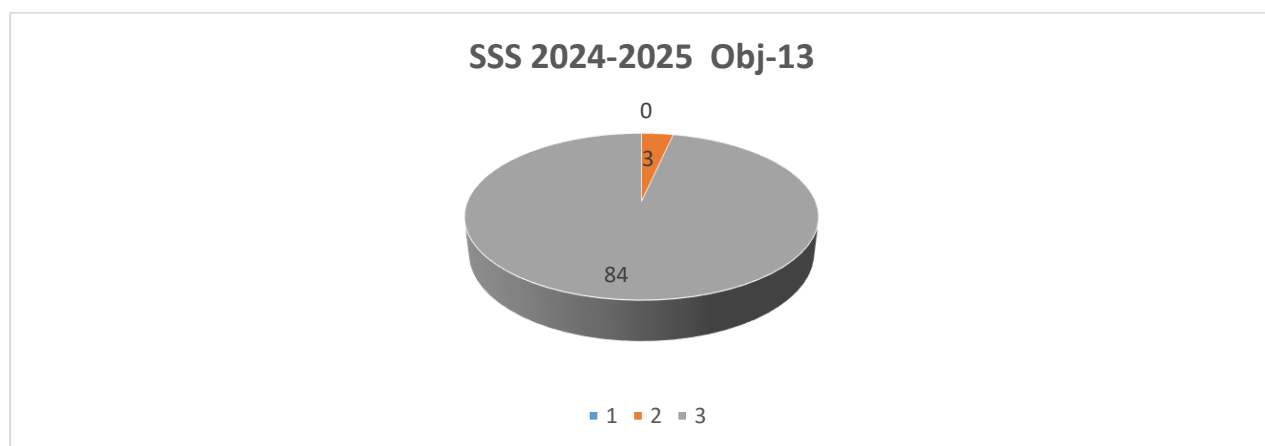
Obj.-11: Availability of well-equipped library relevant to your program.



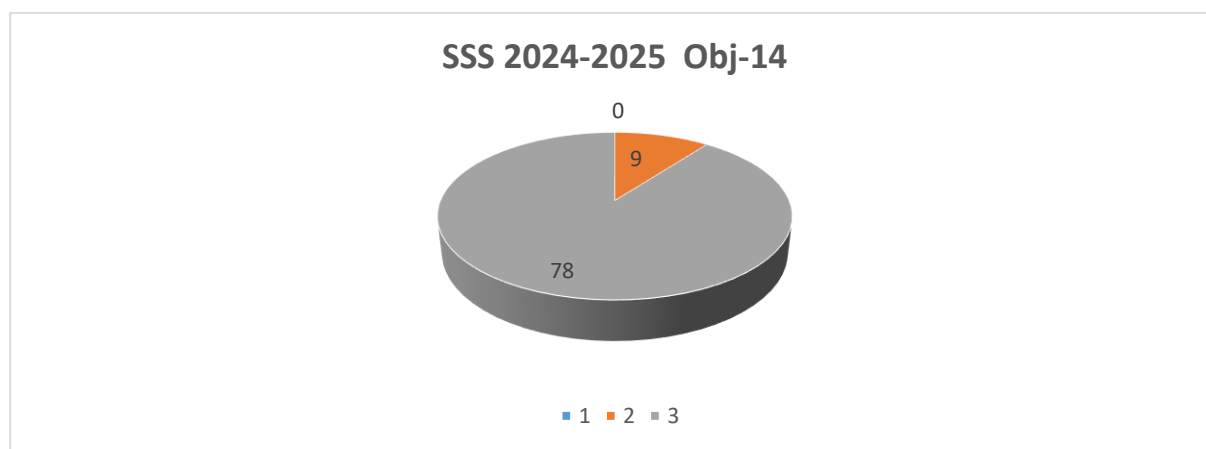
Obj.-12: Condition and maintenance of library arrangements



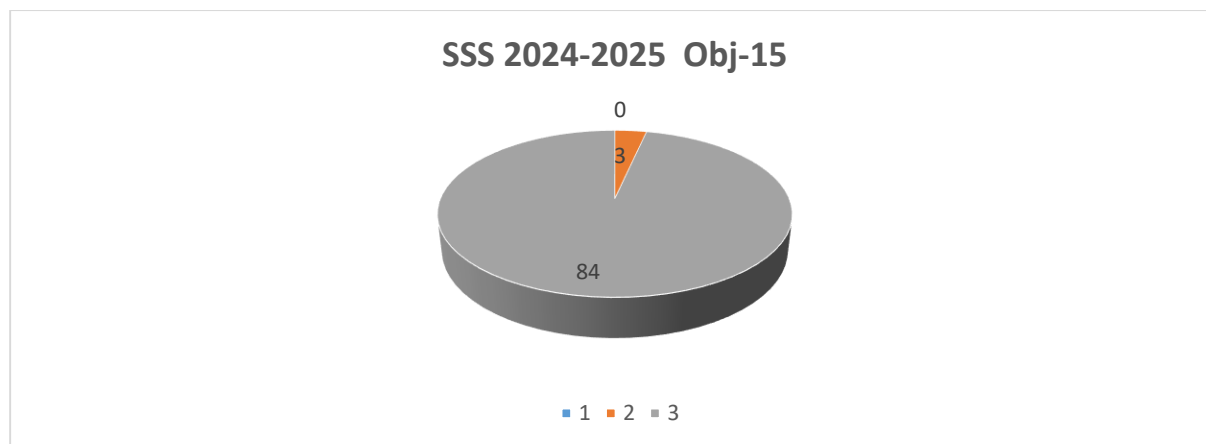
Obj.-13: Access to books, journals, magazines etc in the library.



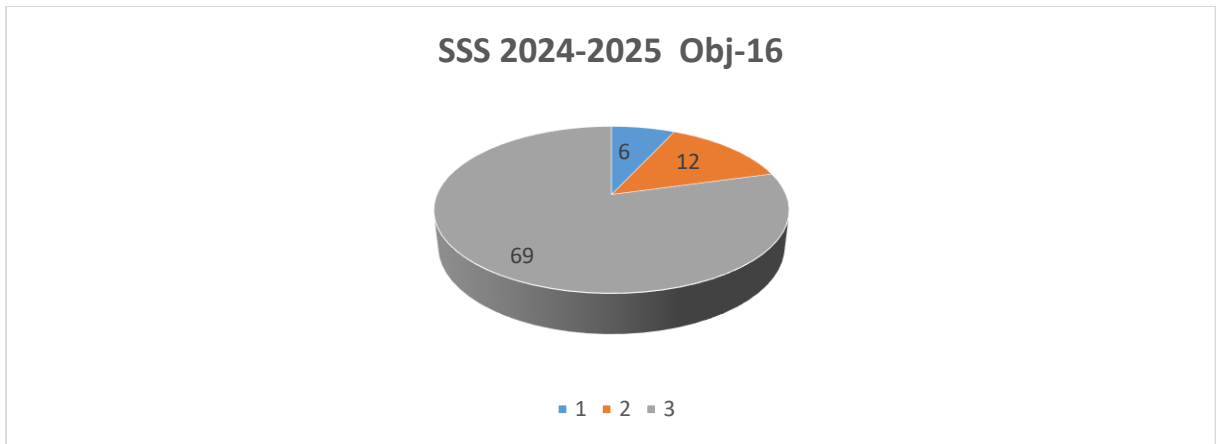
Obj.-14: Access to computers, e-books, online resources etc in the library.



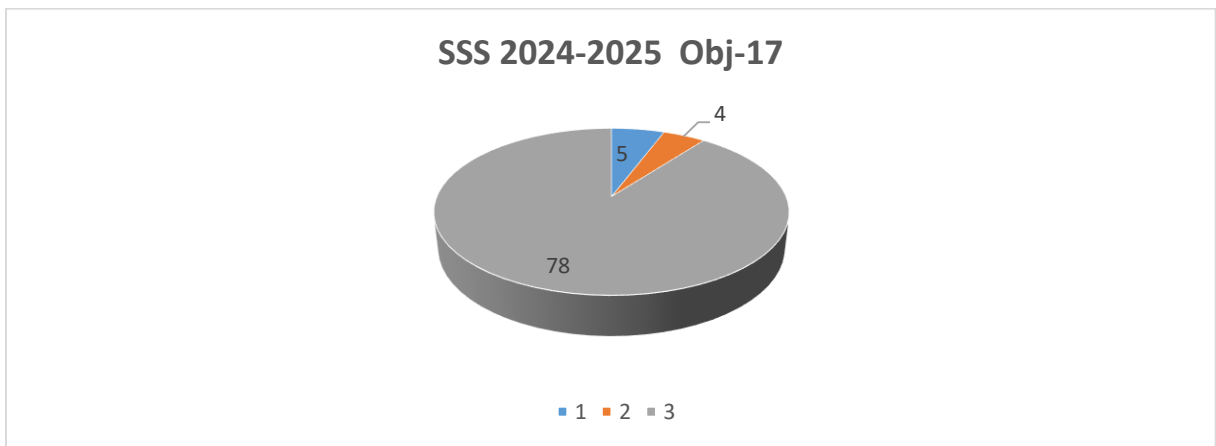
Obj.-15: Support and guidance during the reading sessions in the library



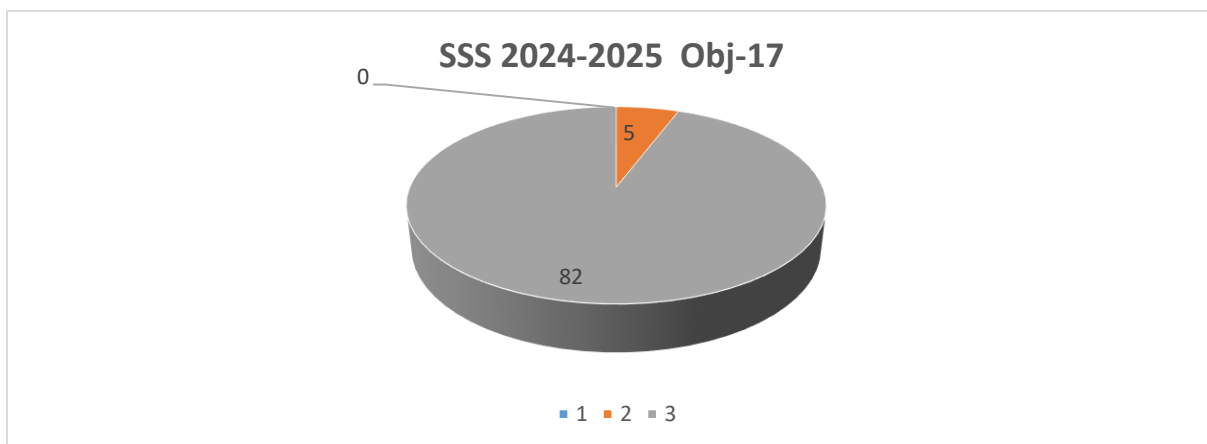
Obj.-16: Academic counselling and mentoring services



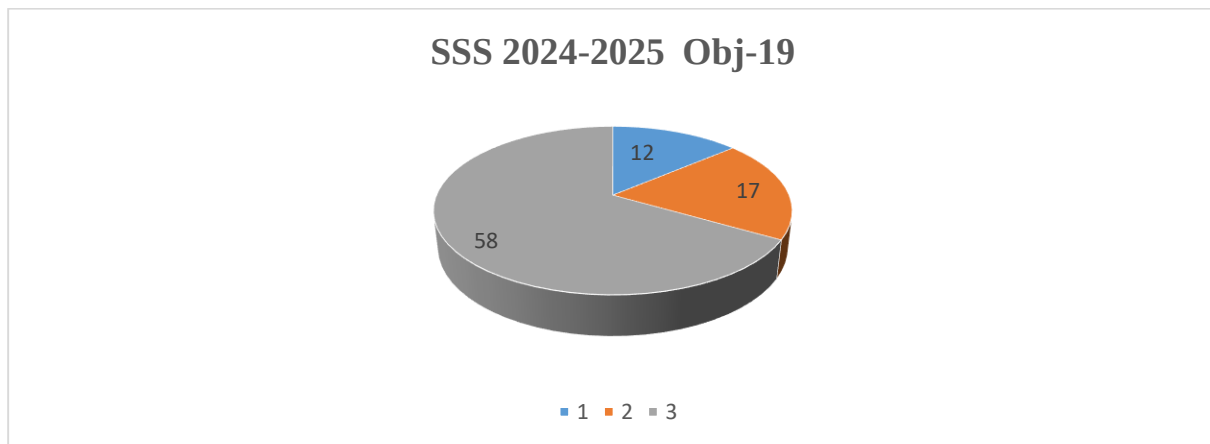
Obj.-17: Health and first-aid services on campus.



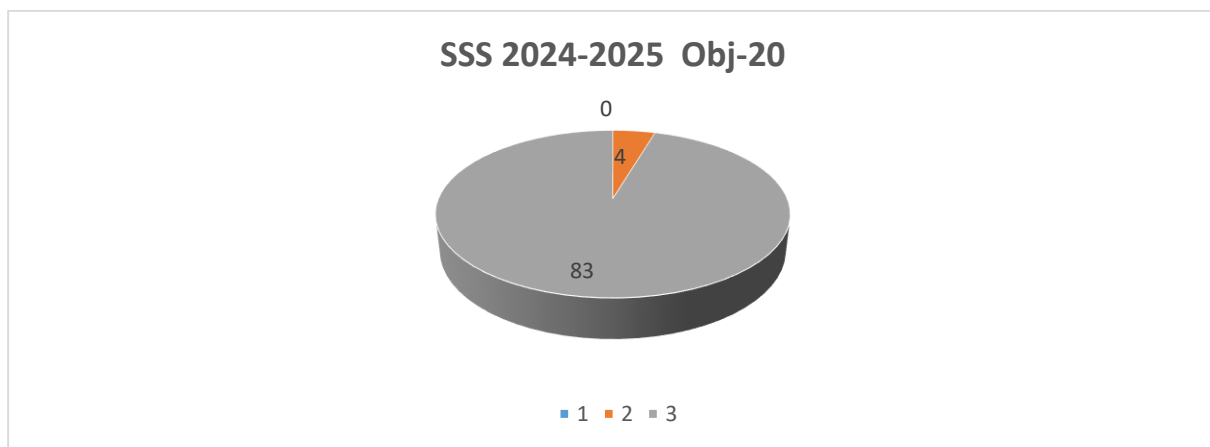
Obj.-18: Psychosocial support / counselling services (if available).



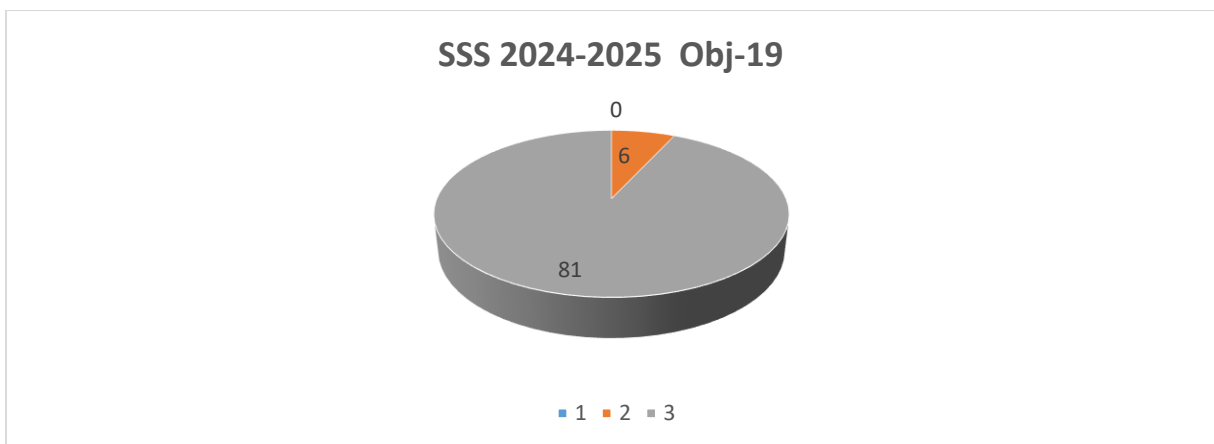
Obj.-19: Facilities for sports and physical activities.



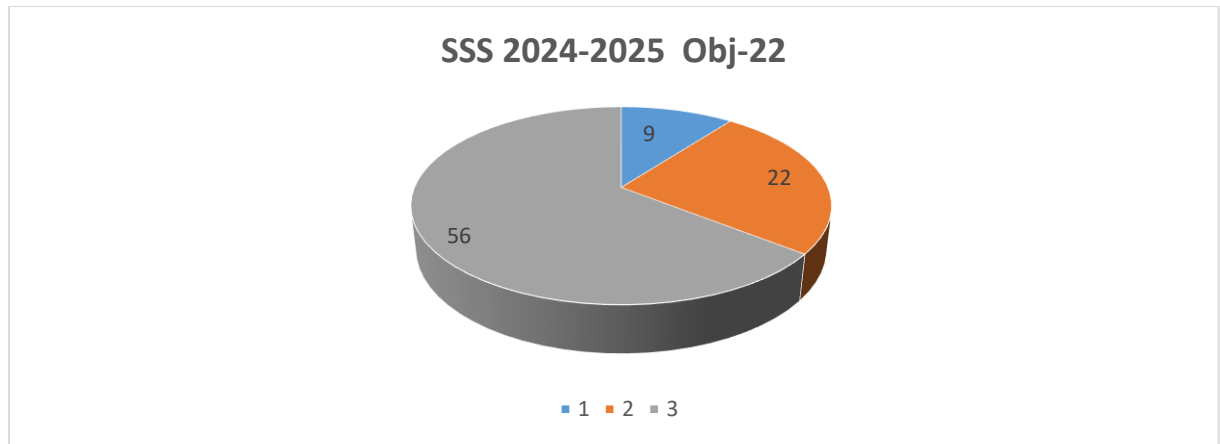
Obj.-20: Support for the cultural and arts-related activities



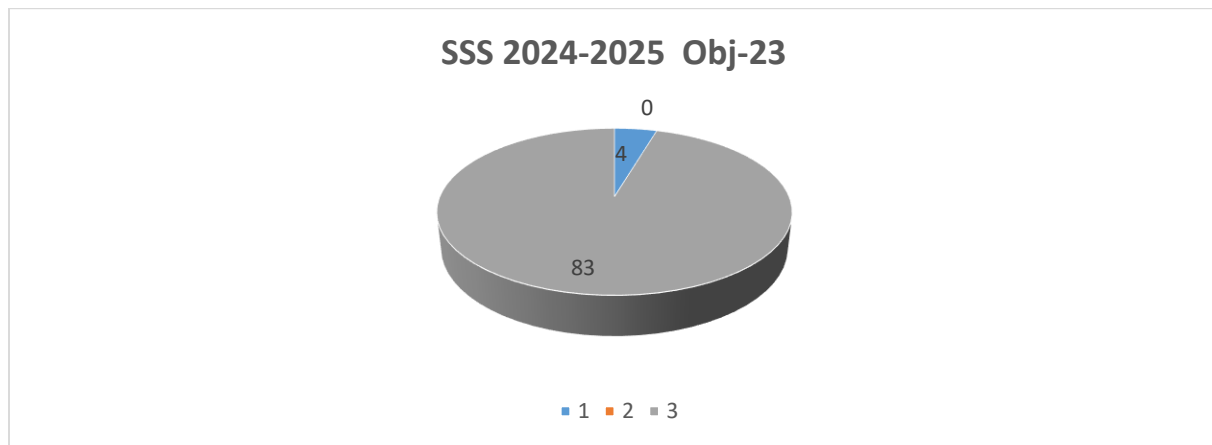
Obj.-21: Common rooms and spaces for student gatherings.



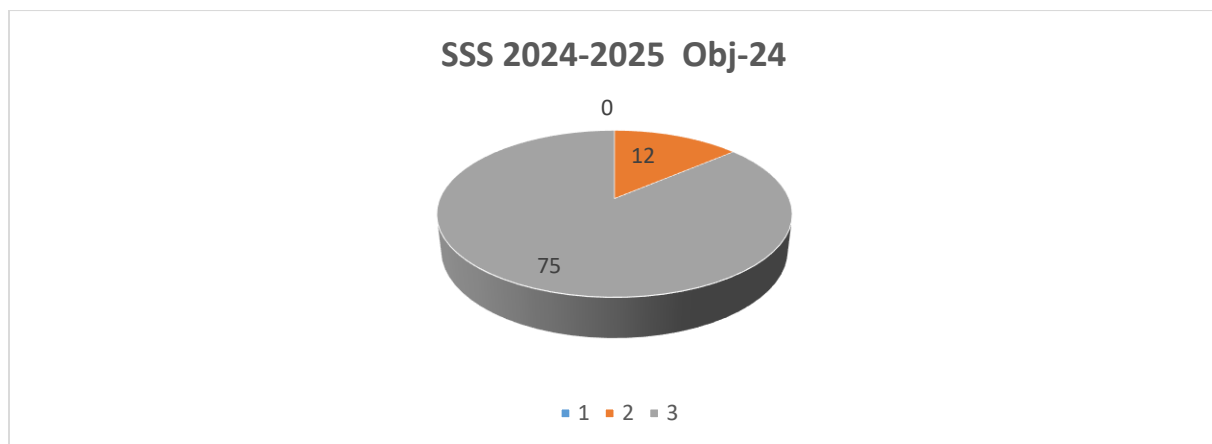
Obj.-22: Opportunities for student leadership and clubs.



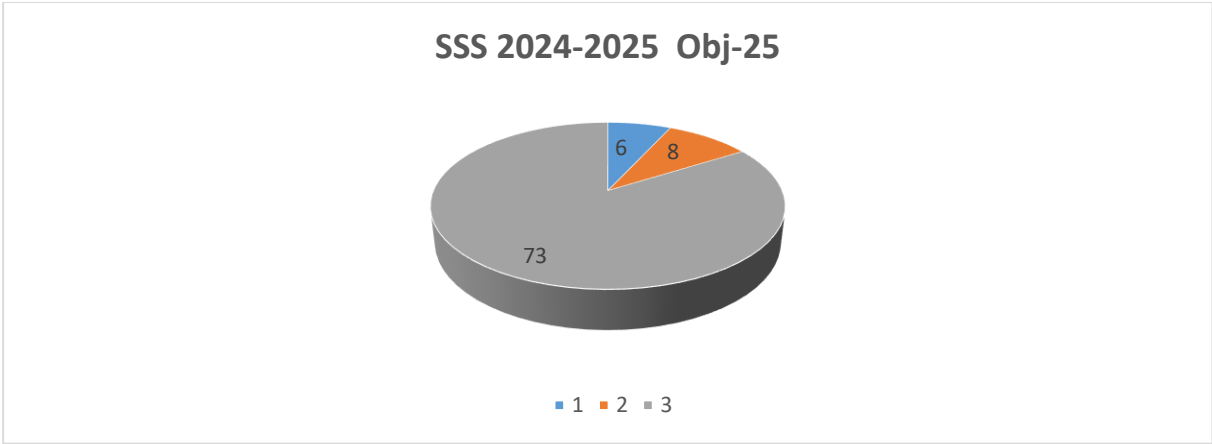
Obj.-23: Campus Wi-Fi availability and reliability



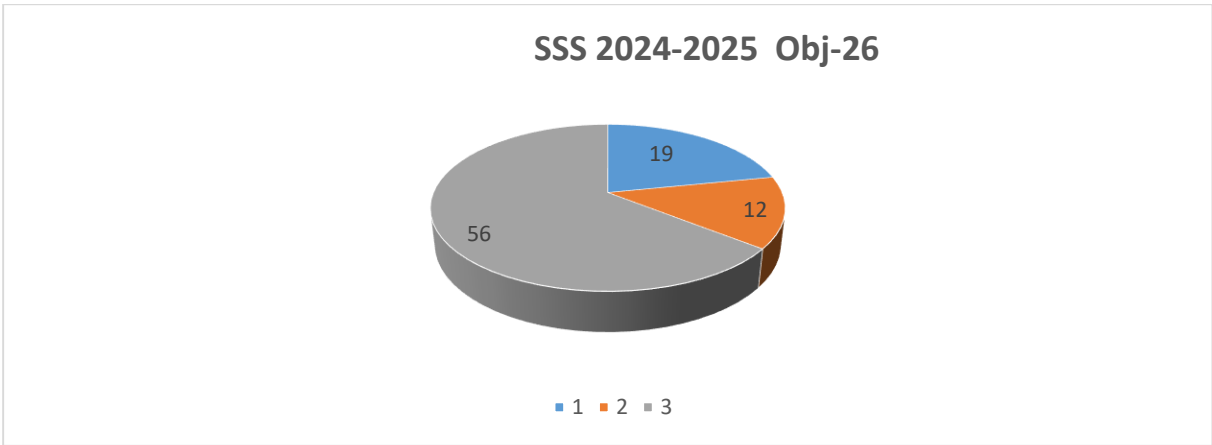
Obj.-24: Internet/computer access for academic work.



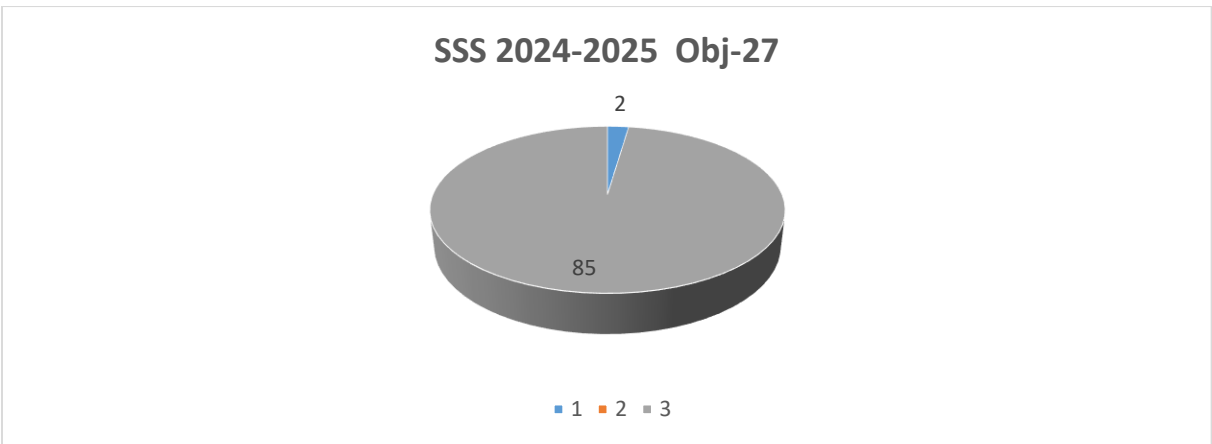
Obj.-25: Availability of online learning resources and digital classrooms.



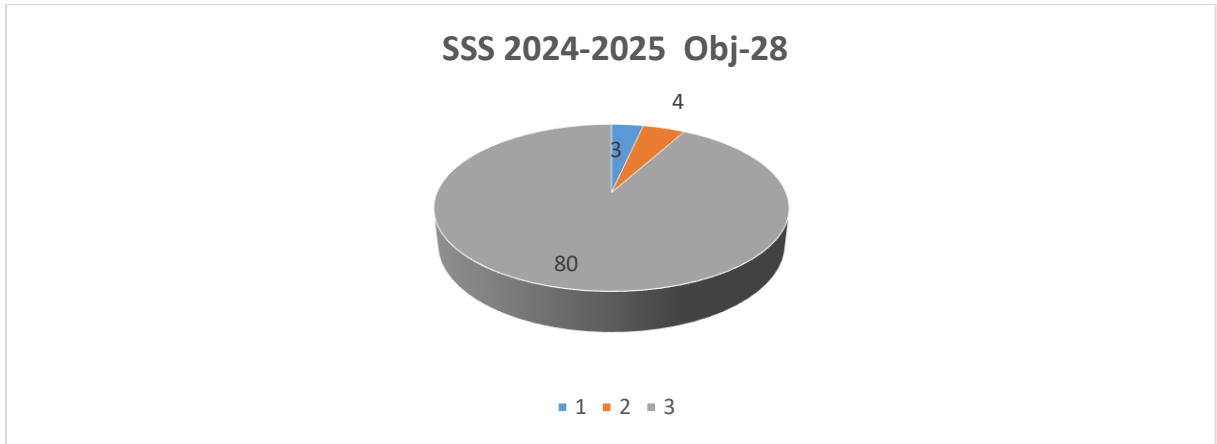
Obj.-26: Efficiency and helpfulness of administrative staff (office-work and admissions)



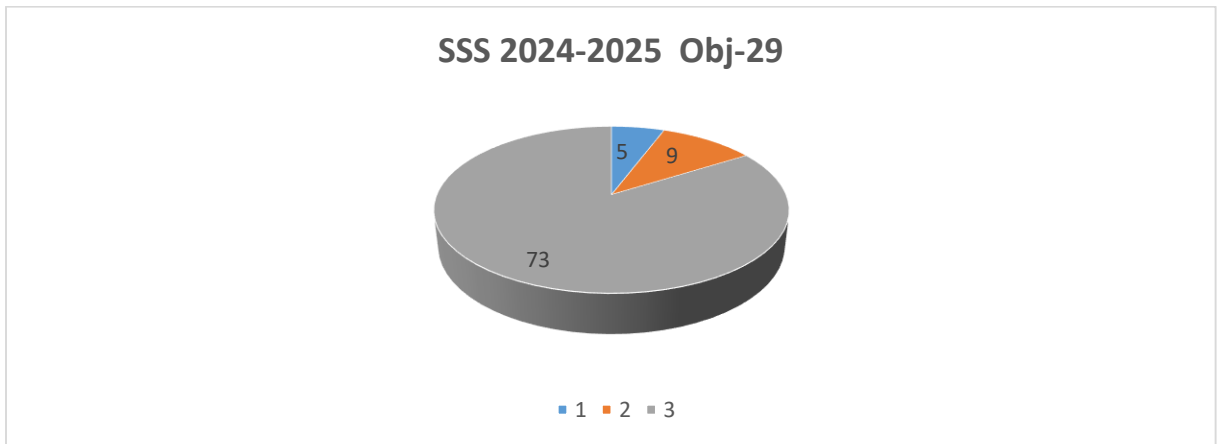
Obj.-27: Transparency and timeliness in fee payment and receipts.



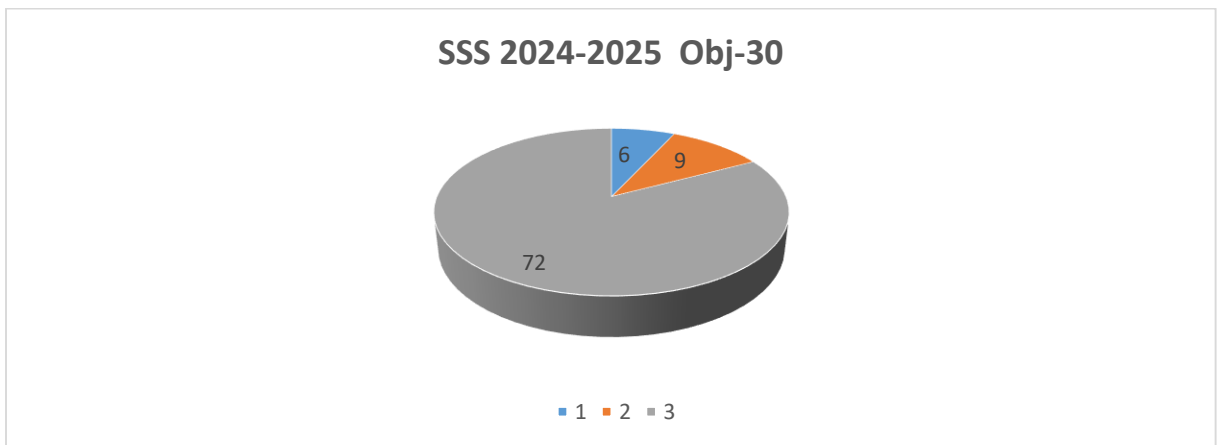
Obj.-28: Grievance redressal mechanism and its effectiveness.



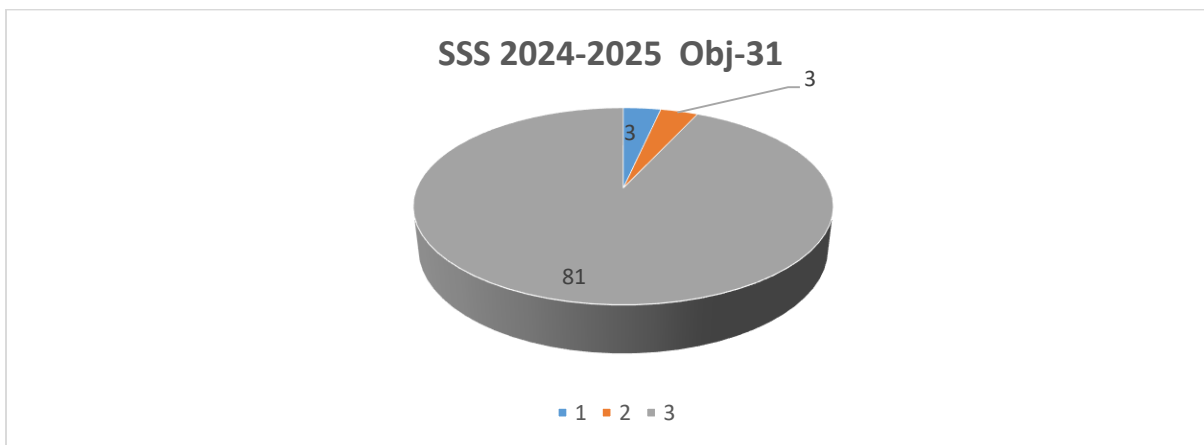
Obj.-29: Identification of your weaknesses and assistance to overcome them.



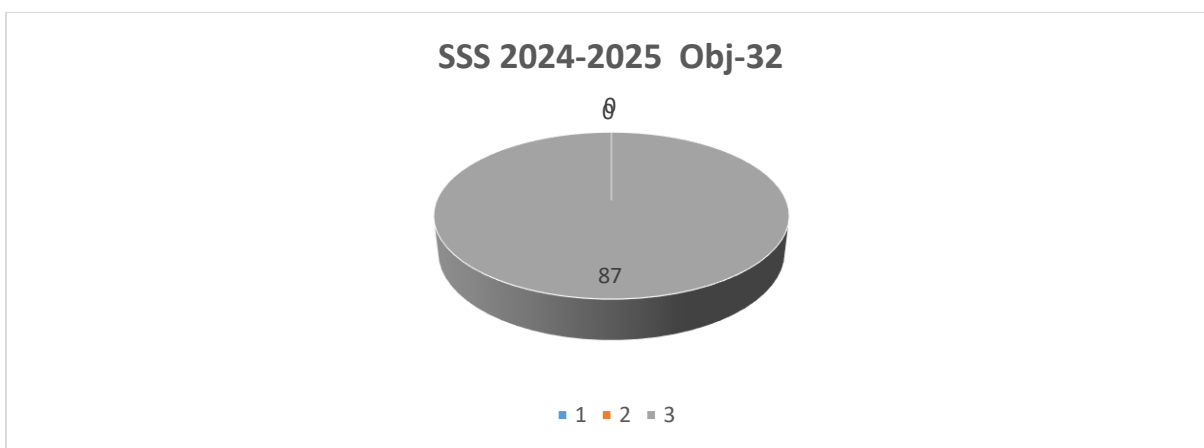
Obj.-30: Efforts to engage students in the monitoring, review and continuous quality improvement of the concerned subject.



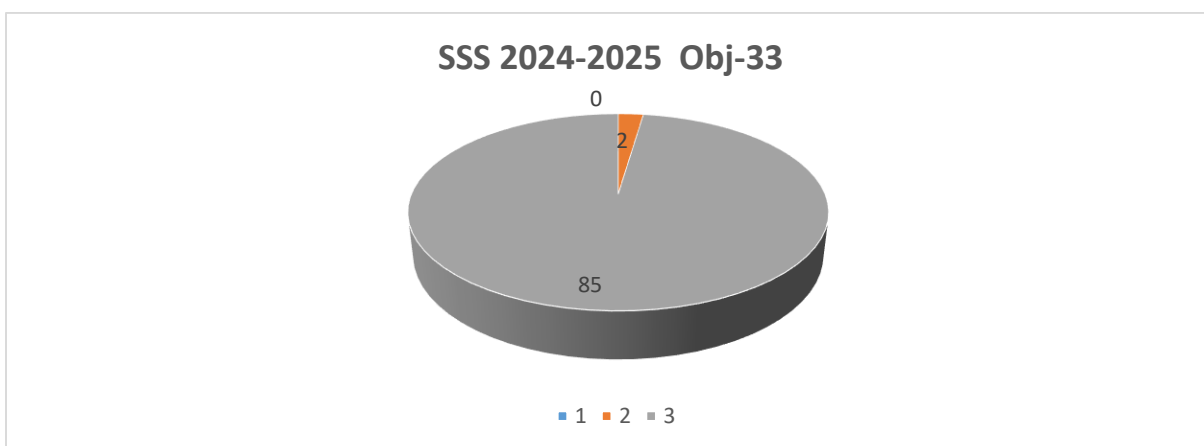
Obj.-31: Usage ICT tools such as LCD projector on the part of teachers.



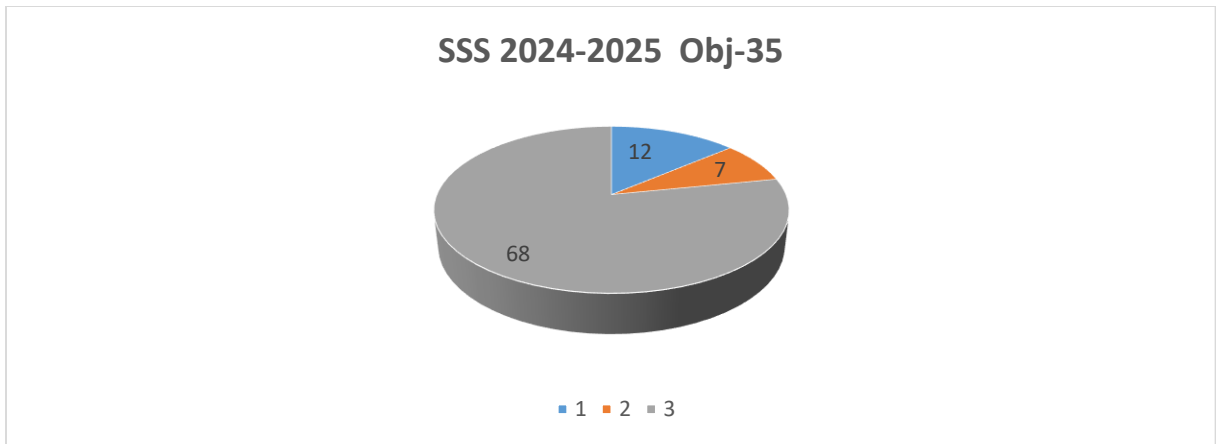
Obj.-32: Overall quality of teaching-learning process in your institute.



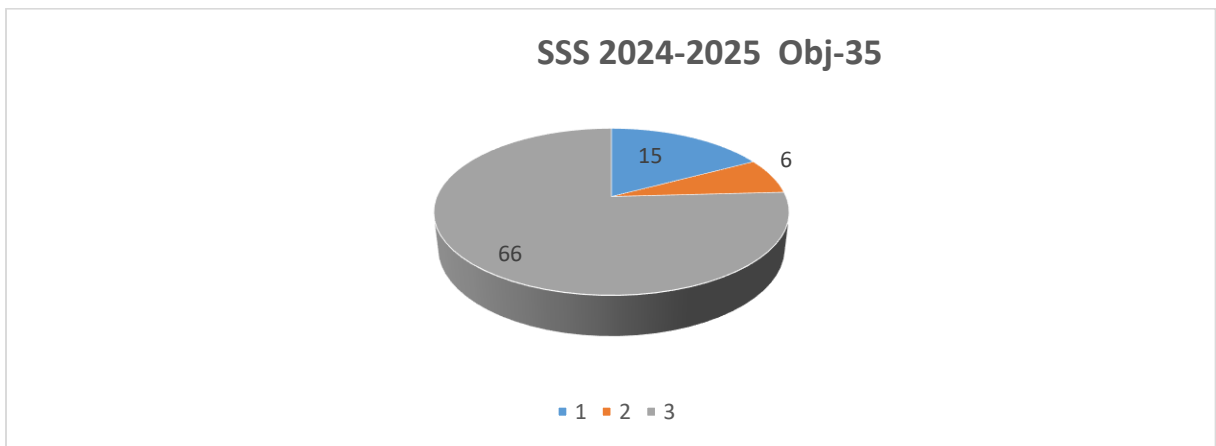
Obj.-33: Availability of the written or printed study-materials timely imparted.



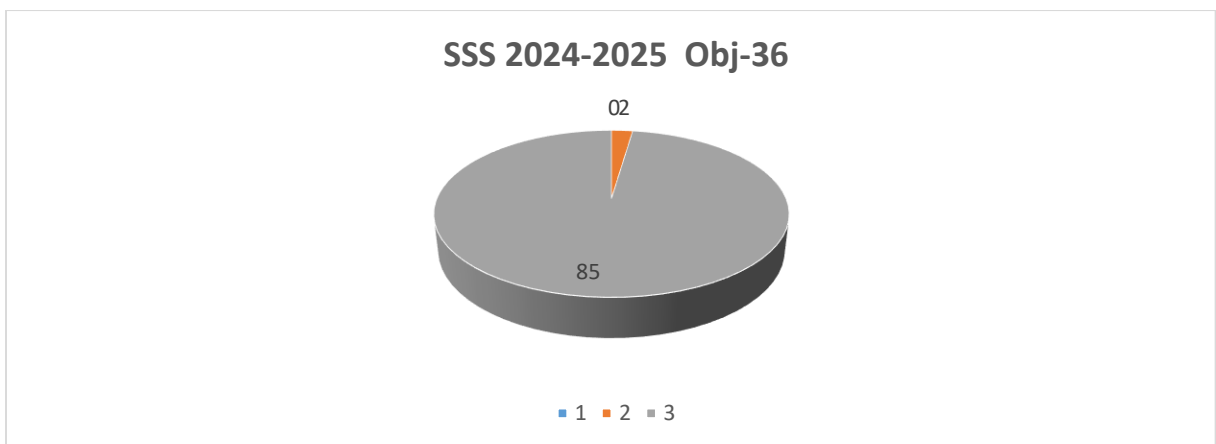
Obj.-34: Usefulness of syllabus in career Building.



Obj.-35: Application/ relevance of syllabus in real life situations?



Obj.-36: Level of covering the syllabus and the subsequent accomplishment in classroom on the part of teachers.



Obj.-37: Fairness of the internal evaluation process by the teachers.

