



YEARLY STATUS REPORT - 2024-2025

Part A

Data of the Institution

1.Name of the Institution		NIMA GIRLS ARTS COLLEGE, GOZARIA
♦ Name of the Head of the institution	Dr. Dharmendrasinh M. Vaghela	
♦ Designation	Principal	
♦ Does the institution function from its own campus?	Yes	
♦ Phone no./Alternate phone no.	9427040202	
♦ Mobile No:	9714263631	
♦ Registered e-mail	nimacollege@ymail.com	
♦ Alternate e-mail	iqacngac1997@gmail.com	
♦ Address	RAILWAY STATION ROAD, GOZARIA, TA. MEHSANA, DIST. MEHSANA	
♦ City/Town	GOZARIA	
♦ State/UT	GUJARAT	
♦ Pin Code	384470	
2.Institutional status		
♦ Affiliated / Constitution Colleges	Affiliated	
♦ Type of Institution	Women	
♦ Location	Rural	

◆ Financial Status	Grants-in aid				
◆ Name of the Affiliating University	Hemchandrachary North Gujarat University, Patan				
◆ Name of the IQAC Coordinator	Dr. Dipakkumar B. Sondarva				
◆ Phone No.	9714263631				
◆ Alternate phone No.	8849288201				
◆ Mobile	9624134120				
◆ IQAC e-mail address	iqacngac1997@gmail.com				
◆ Alternate e-mail address	kaviraj.db@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.nimacollege.in/wp-content/uploads/2025/08/AQAR-2023-2024.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
◆ if yes, whether it is uploaded in the Institutional website Web link:	https://www.nimacollege.in/academic-calendar/#1756375321306-ccf8350c-7277				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.44	2011	27/03/2011	26/03/2016
6.Date of Establishment of IQAC			02/08/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Consumer club	Visanagar Taluka Grahak Suraksha Mandal	2024-2025	4000
Institutional	Amrut Mohotsav Panch Prakalpa	KCG Government of Gujarat	2024-2025	12000
Institutional	Sarbhora Grant	Higher Education, Gandhinagar, Government of Gujarat	2024-2025	601238
Institutional	Exam Handling	HNGU, Patan	2024-2025	60600
Institutional	Innovation	KCG, Government of Gujarat	2024-2025	80000
Institutional	Namo Wi - fi	KCG, Government of Gujarat	2024-2025	500000
Institutional	NSS	HNGU Patan	2024-2025	96000
Institutional	NSS, May Bharat	HNGU Patan	2024-2025	25000

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8. Whether composition of IQAC as per latest NAAC guidelines	Yes
♦ Upload latest notification of formation of IQAC	https://www.nimacollege.in/wp-content/uploads/2025/08/IQAC-Coordinator-Order.pdf
9.No. of IQAC meetings held during the year	2
♦ Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes

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♦ If No, please upload the minutes of the meeting(s) and Action Taken Report	https://drive.google.com/file/d/1oUgDvyEzNzWYpC8C4JA9ZPDsaKphp5Hd/view?usp=sharing
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
♦ If yes, mention the amount	

11. Significant contributions made by IQAC during the current year (maximum five bullets)
The IQAC discuss on last and upcoming year plan and work according to it.
IQAC play key role to implementation of NEP-2020 in the first year.
Planning to form various academic, co academic and Extracurricular committees and Teaching-learning is more ICT enabled.
Introduction of mentorship helped the respective mentors in understanding the issues of mentees.
care skill teaching program enables rural girls to help their family and friends and can be convenient from employment point of view
Such programmer as Cleanliness drive dead diction in association with meeting people of the villages were carried out by students.
Personality Development Programmer helped the rural students acquire employable skills through interview techniques and guidance for the competitive exams.
12. Plan of action chalked out by the IQAC in the beginning of the Academic year to wards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To introduce NEP 2020 in Under Graduate Level successfully.	NEP has been successfully implemented in all programs at first year UG level from current year.
To reform examination pattern according to NEP.	From the current year, the internal marks in internal examinations at first year UG level in all programs have been changed to 50% instead of 30%. For this Continuous Evaluation Method has been implemented
To extent the work and activities of IQAC like skill development.	Skill enhancement activates initiatives by IQAC and arranged Add on / finishing school program for students.
To organize finishing School Program of Government	This year one batch was trained by the institute under the Gujarat Government inspired Finishing School Program.
To encourage student to participate in NSS/ Culture/ Sport activities.	During the year 100 students in NSS are enrolled. This year plenty of extension / cultural / sport activities were organized.
To organize various co-curricular and extracurricular activities for students.	During the year many co-curricular and extracurricular activities for students were organized.
Upgrade institutional website.	Institutional website is timely upgraded.
Preparation for NAAC Accreditation in second Cycle	The IQAC of collected all data and documents and analyzed for NAAC Accreditation.
13. Whether the AQAR was placed before statutory body?	Yes
♦ Name of the statutory body	

Name	Date of meeting(s)
Shree Gozaria Kelavani Mandal, Gozaria	22/09/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	30/11/2024

15. Multidisciplinary / interdisciplinary

The institute affiliated to HNG University and followed structure implemented as university suggest. Academic programs are redesigned to include Multidisciplinary / Interdisciplinary courses as electives. All programs are designed in such a way that students get maximum flexibility to choose elective courses offered by institute.

16. Academic bank of credits (ABC):

NEP has been implemented at the first year UG level by the affiliating university from the current year. ABC ID has been successfully opened by all year students of UG level of the college as per the instructions of the university.

17. Skill development:

To Contributing to nation-building and skills development of students, The Institute organizes various activities for the development of soft skills, life skills, values, vocational guidance etc. under the Finishing School funded by KCG, Gujarat Government. Institute also deign a certificate/Add on Courses and finalized a blue print to introduce from upcoming year. Major Vocational Skill Development activities included like Career Edge Workshop and Lecture on How to shape your Career during and after graduation.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute are teaching at UG level in regional language i.e. Institute encourages learning of national language Hindi by organizing various Programs like celebration of Hindi Divas. Further, Subjects like, Ethics and Social Responsibility of Business, Human Rights and Value Education etc. in the curriculum of various programs inculcates cultural values in Indian tradition so that students imbibe value orientation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All programs displayed on the Institute and University website has objectives and learning outcomes shown in their respective courses and in programs. Affiliated University has BOS (Board of Study) in which many faculties of our institute is part of it, which proper planning to design POS based on OBE.

20.Distance education/online education:

As of 2019, educational institutions in the country have provided employment. Face learning, online education has broken geographical barriers. In this regard, our institution has adopted online education by keeping in touch with many students through the medium of technology.

Extended Profile**1.Programme**

1.1	134
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	https://docs.google.com/spreadsheets/d/1mXqHwi51ARfEtjclyojRVAXBy5pgQ_By/edit?gid=1651846260#gid=1651846260

2.Student

2.1	344
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	244
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	https://docs.google.com/spreadsheets/d/1HwB90FYbDoSR3dxeP212TYW_raMqfk4E/edit?usp=sharing&oid=106056445078181094530&rtpof=true&sd=true

2.3	Number of outgoing/ final year students during the year	107				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>https://docs.google.com/spreadsheets/d/1V_UHCa5ApMW0T_JS1hYkLEYY6FRBBWae/edit?usp=sharing&oid=106056445078181094530&rtpof=true&sd=true</td> </tr> </tbody> </table>			File Description	Documents	Data Template	https://docs.google.com/spreadsheets/d/1V_UHCa5ApMW0T_JS1hYkLEYY6FRBBWae/edit?usp=sharing&oid=106056445078181094530&rtpof=true&sd=true
File Description	Documents					
Data Template	https://docs.google.com/spreadsheets/d/1V_UHCa5ApMW0T_JS1hYkLEYY6FRBBWae/edit?usp=sharing&oid=106056445078181094530&rtpof=true&sd=true					
3.Academic						
3.1	Number of full time teachers during the year	11				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>https://docs.google.com/spreadsheets/d/1j0JcNbOYFoHnv2P1d5uctHyJLVxs3jCr/edit?usp=sharing&oid=106056445078181094530&rtpof=true&sd=true</td> </tr> </tbody> </table>			File Description	Documents	Data Template	https://docs.google.com/spreadsheets/d/1j0JcNbOYFoHnv2P1d5uctHyJLVxs3jCr/edit?usp=sharing&oid=106056445078181094530&rtpof=true&sd=true
File Description	Documents					
Data Template	https://docs.google.com/spreadsheets/d/1j0JcNbOYFoHnv2P1d5uctHyJLVxs3jCr/edit?usp=sharing&oid=106056445078181094530&rtpof=true&sd=true					
3.2	Number of Sanctioned posts during the year	12				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>https://drive.google.com/file/d/1zQVVGg1hWYXRzcZ1zkulxMp_z4mUlW0Z/view?usp=sharing</td> </tr> </tbody> </table>			File Description	Documents	Data Template	https://drive.google.com/file/d/1zQVVGg1hWYXRzcZ1zkulxMp_z4mUlW0Z/view?usp=sharing
File Description	Documents					
Data Template	https://drive.google.com/file/d/1zQVVGg1hWYXRzcZ1zkulxMp_z4mUlW0Z/view?usp=sharing					
4.Institution						
4.1	Total number of Classrooms and Seminar halls	10				
4.2	Total expenditure excluding salary during the year (INR in lakhs)	941809				
4.3	Total number of computers on campus for academic purposes	21				
Part B						
CURRICULAR ASPECTS						
1.1 - Curricular Planning and Implementation						

1.1.1 - The Institution ensures effective curriculum delivery through a well-planned and documented process

The College is affiliated to HNGU and follows the University designed curriculum.

- ♦ The University prepares an academic calendar. The NEP has been

implemented in first year of UG level by the HNGU while, the CBCS/elective course system and Semester System have been implemented in second/third year UG Level.

- ♦ At the beginning of the academic year, an action plan, academic A calendar and timetable is prepared.
- ♦ HOD arrange a meeting and distribute the Syllabus to all faculty members. Teachers prepare Teaching Plan as per the academic calendar and Learning Outcomes.
- ♦ To make learning easy, we provide study materials, old question papers, video lectures and subjective online quiz with use of ICT through.
- ♦ To make learning effective and strengthen, various curricular activities are organized. If there are constraints to complete the curriculum, extra classes and are conducted.
- ♦ Educational diary is a record of daily learning with all details. The diary is verified and signed by the Head of Department or Principal.

File Description	Documents
Upload relevant supporting document	https://drive.google.com/file/d/1chjzybjmiNTI0nI_ZuUvTQTi_gPEd_1X/view?usp=sharing
Link for Additional information	https://www.nimacollege.in/year-vise-reports/#1735202224356-edbe449e-c828

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution is affiliated to HNGU and the University prepares the academic calendar.

- ♦ The College prepares academic calendar accordance with University Academic Calendar. The objective behind the preparation of academic calendar is that there should be maximum working days to complete the syllabus and CIE. The College displayed on the notice board.
- ♦ The Principal conducts meeting with the HoDs and staff regarding smooth implementation of the academic calendar and conduct of CIE. The internal mark of each course is 50% with the implementation of NEP in the first, Second and Third year of UG and it is given based on the unit tests, assignments, seminars, attendance, workshops, book review, projects, etc.

- ♦ All the faculty members follow the academic calendar to complete their CIE task.
- ♦ Assignments are given well in advance and the departments ensure their submission as per schedule.
- ♦ Internal marks are displayed on the notice boards as to ensure transparency and correctness before they are forwarded to the university.
- ♦ The HODs monitor attendance and progress of the student every year.

File Description	Documents
Upload relevant supporting documents	https://drive.google.com/file/d/1gJLpPpYpfGgS_mQRX_X1K5Joe-w201Er/view?usp=sharing
Link for Additional information	https://www.nimacollege.in/academic-calendar/#1756375321306-ccf8350c-7277

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of Programs in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programs in which CBCS/ Elective course system implemented****4**

File Description	Documents
Any additional information	Nil
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How Many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****661**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**661****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****661**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College affiliated to Hemchandracharya North Gujarat University, Patan. The University designed curriculum, on the basis of Gender, Environment and Sustainability, Human values and Professional ethics. The core courses having ethical value will be a part of value education leading towards sensitizing the students on the value of life and preparing them for life.

From the year 2024-25, various types of valued and skill enhancement courses have been implemented with the implementation of NEP in the first year of UG level.

Gender equality is an important human right. Our constitution gives equal rights to man and woman apart from their gender. Human Rights and Indian Constitution courses regarding Gender Equality are introduced in curriculum of UG.

- ♦ Human Rights
- ♦ Indian Constitution

Environmental studies are very important nowadays. Following generic courses regarding Environment and Sustainability are introduced in our curriculum to educate UG students.

- ♦ Environmental Science
- ♦ Environments Studies
- ♦ Disaster Management
- ♦ Indian Geography

With the implementation of NEP 2020 in first year of UG level, University introduces various Value added, Skill Enhancement, Professional ethics and Human values added courses.

File Description	Documents
Any additional information	https://drive.google.com/drive/my-drive
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	https://drive.google.com/drive/my-drive

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

344

File Description	Documents
Any additional information	https://drive.google.com/file/d/1Yn8twchlTuaWBknrciZrkbwoaoSsi9r/view?usp=sharing
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	https://drive.google.com/file/d/1Yn8twchlTuaWBknrciZrkbwoaoSsi9r/view?usp=sharing

1.3.3 - Number of students undertaking project work/field work/ internships

466

File Description	Documents
Any additional information	https://drive.google.com/file/d/1Yn8twchlTuaWBknrciZrkbwoaoSsi9r/view?usp=sharing
List of programs and number of students undertaking project work/field work/ /internships (Data Template)	https://drive.google.com/file/d/1Yn8twchlTuaWBknrciZrkbwoaoSsi9r/view?usp=sharing

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.nimacollege.in/wp-content/uploads/2025/08/Students-Feedback-2024-2025.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	https://www.nimacollege.in/wp-content/uploads/2025/08/Students-Feedback-2024-2025.pdf
Any additional information(Upload)	https://www.nimacollege.in/wp-content/uploads/2025/08/Students-Feedback-2024-2025.pdf

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	https://www.nimacollege.in/feedback/#1756467389094-f5a0160d-0900
URL for feedback report	https://www.nimacollege.in/feedback/#1756467389094-f5a0160d-0900

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number of students admitted during the year

File Description	Documents
Any additional information	https://drive.google.com/file/d/1R06QxmT9spdpuB1mnfn47BuFeRo7osq/view?usp=sharing
Institutional data in prescribed format	https://docs.google.com/spreadsheets/d/1WfPpdJuNMyHTUQlcCRtJg1Bd4qruC6EA/edit?usp=sharing&oid=106056445078181094530&rtpof=true&sd=true

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

244

File Description	Documents
Any additional information	https://docs.google.com/spreadsheets/d/1HwB9OFYbDoSR3dxeP212TYW raMqfk4E/edit?usp=sharing&oid=106056445078181094530&rtpof=true&sd=true
Number of seats filled against seats reserved (Data Template)	https://docs.google.com/spreadsheets/d/14Rr4fWXXkJhrdvgDhDPZEL5hg9eYsoVh/edit?usp=sharing&oid=106056445078181094530&rtpof=true&sd=true

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programs for advanced learners and slow learners

The Institute is situated in a rural area. The process of admission is transparent. In each class, heterogeneous groups of students are admitted. As early as possible, we identify slow and advanced learners by conducting the first internal test. Slow and Advanced learners are also identified through:

- ◆ Academic history/Parent feedback
- ◆ Performance in internal test
- ◆ Performance in assignments
- ◆ Online Quiz
- ◆ Involvement in academic and curricular activities
- ◆ Academic reports
- ◆ Faculty feedback

The institution responds to the needs of these Advanced learners through the following manners:

- ◆ Motivation
- ◆ library facilities
- ◆ Encouraged to participate in seminars, assignment, workshop.
- ◆ Scholarships/awards and rewards
- ◆ Motivated for various competitive exams.
- ◆ Scholarships.
- ◆ Simplified learning material
- ◆ Personal counselling

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File Description	Documents
Link for additional Information	https://www.nimacollege.in/wp-content/uploads/2024/12/Year-Vise-Reports-2023-2024.pdf
Upload any additional information	https://drive.google.com/file/d/1L7yNKaJyoJoTnvj7W1380jMf118SOzf4/view?usp=sharing

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
344	11

File Description	Documents
Any additional information	https://drive.google.com/file/d/18UfyJvIBgfyYHFQ-3vaTYmqzY8E8cOSAB/view?usp=sharing

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students being the main stakeholders of the college, the academic, co-curriculum and extra activities are organized keeping in view for their development. The teachers are committed to providing quality and values-based education to a larger section of students coming from the surrounding villages. Student's enthusiasm, involvement and willingness to participate make learning student-centric. The Institution practices several student-centric participatory learning methods.

- ♦ Participatory learning activities like the presentation of seminars, assignments and project work.
- ♦ Students are encouraged to participate in Seminars, Workshops, 'Saptadhara' program, NSS and other competitive events.
- ♦ Revision of practical work is beneficial to both slow and advanced learners.
- ♦ Group discussion, debate and elocution, quiz, Poster presentation and seminars.
- ♦ Industrial/ field/ Educational visits/ Field training.
- ♦ Prepare various charts & models.

File Description	Documents
Upload any additional information	https://www.nimacollege.in/image-gallery-3/#1756375772725-0795cb5e-8bc5
Link for additional information	<u>NIL</u>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has adopted following steps for innovation and creativity in teaching learning process:

English Language Lab. with Multimedia projector, has been established in the college to enhance the communication skills and soft-skills of the students.

The faculties use innovative teaching methods such as use of ICT, PPT presentation, use screening educational movies, syllabus-based movies and short documentary films etc.

The college is covered with the facility of Wi-Fi under the scheme of NAMO by Govt. of Gujarat. An easy access to free Wi- Fi facility makes teaching and learning process quite innovative and creative.

The College Central Library provides N-List facility through which one can access e-books, e journals, any material required for syllabus content.

Teaching through PPT in combination with internet has made teaching and learning enjoyable.

Moreover, the College has organized computer training programs for staff in general.

Thus, the faculty members have adopted innovation and creativity in teaching - learning process with the help of above mentioned facilities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.nimacollege.in/image-gallery-3/#1756375772725-0795cb5e-8bc5

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	Nil
Circulars pertaining to assigning mentors to mentees	Nil
mentor/mentee ratio	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	https://drive.google.com/file/d/18UfyJvIBgfYHFQ-3vaTYmqzY8E8cOSAB/view?usp=sharing
Any additional information	https://drive.google.com/file/d/18UfyJvIBgfYHFQ-3vaTYmqzY8E8cOSAB/view?usp=sharing
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Super specialty / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Super specialty / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	https://drive.google.com/file/d/1672nFysNxALbBfV8EFy8_xvUhHvfCtBv/view?usp=sharing
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	https://drive.google.com/file/d/1672nFysNxALbBfV8EFy8_xvUhHvfCtBv/view?usp=sharing

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total Experience of full-time teachers

11

File Description	Documents
Any additional information	https://drive.google.com/file/d/1mBk8wD8_6w8cFm8kDOureFVaFpz1BTv0/view?usp=sharing
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	https://drive.google.com/file/d/1mBk8wD8_6w8cFm8kDOureFVaFpz1BTv0/view?usp=sharing

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In order to ensure rigor and transparency in the internal assessment through CIE, the examination committee is formed internally.

The ratio of the weightage of marks in all courses in 3rd year of UG is 50% through External Exam and 50% through continuous internal evaluation as per the university rule.

The systems of internal assessment notifications are communicated to the students well in time. The setting of question papers as per the university examination pattern.

The facility of in-house printing of the question papers is available. Examination committee prepares the in-house printing schedule and the representative of the respective department remains present accordingly to maintain secrecy. The respective faculty evaluates the test papers promptly and answer papers are submitted to college examination committee with in time.

Mark sheets of internal marks are circulated. The rechecking/reassessment system in the internal examination is available. The rules for gracing decided by the examination committee are communicated to students.

File Description	Documents
Any additional information	https://drive.google.com/file/d/1Y4NklqoyOm_5Wtp2AV4_XuUNNb7s3KJf/view?usp=sharing
Link for additional information	<u>NIL</u>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College level:

- ♦ If students are dissatisfied with result in the Internal Test, they are allowed to apply for Rechecking/Reassessment by filling in a prescribed form along with the fees for the same.
- ♦ The answer sheet/s of such students are sent to the Head of the Department by the Principal/Examination Committee.
- ♦ The HOD gets the reassessment done and submits the result along with his report to the Examination committee. If there is an improvement in the result, it is rectified soon.

University Level:

- ♦ If a student is dissatisfied with his/her result in the University Exam, she/he can tender an application in the college in a prescribed format in the stipulated time (15 days).
- ♦ The college forwards the application to the University for the needful action.
- ♦ Other examiners according to the rules of the University reassess such answer sheets.
- ♦ The University declares the result when the procedure of reassessment is over.
- ♦ The examination committee takes complete responsibility along with the office staff to conduct the entire examination process and address the grievances related to exam.
- ♦ Grievances related to exam are quickly addressed and office staff and exam committee help the students to set right any difficulties related to exam and results.

File Description	Documents
Any additional information	https://drive.google.com/file/d/1Y4NklqoyOm_5WTp2AV4_XuUNNb7s3KJf/view?usp=sharing
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Program and course outcomes of the Programs offered by the institution.

The BOS of affiliating university prepares the syllabus of each course of the subject. Syllabus of each course communicated to colleges and also available on the University website.

Starting of academic year HOD of each department arrange a departmental meeting regarding the Distribution of Syllabus to all faculty members. The department prepares program Outcomes(POs), Programs Specific Outcomes (PSOs) and Course Outcomes(Cos). The POs, PSOs and COs and link of the syllabus of each program and course are displaying on College website and their WhatsApp Groups, hence the students can access any time online.

The college ensures that these POs, PSOs and COs are also communicated to the students through either providing a photocopy or in any case it is dictated in the classrooms. The departments ensure that these POs, PSOs and COs are properly explained and made to understand in the orientation program itself.

Besides these, each subject teacher makes sure that the outcomes are specially explained and notes on these are given so that the students are well informed.

Besides these, the entire programs and special lectures and discussion in the classroom teaching are centered around these. Hence, there is a continuous communication of the POs, PSOs and COs.

File Description	Documents
Upload any additional information	https://drive.google.com/file/d/1750yXvdkWKU0LJdxGgYS2D6NdMOEy9j/view
Paste link for Additional information	https://www.nimacollege.in/pos-psos-cos/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of program outcomes and course outcomes are evaluated by the institution.

Direct Method:

- ♦ The CO is assessed through internal examinations and a final examination at the end of the semester.
- ♦ The questions for the examinations are framed in line with COs and the attainment is assessed from the answer scripts. The results of the final examinations are used to measure their attainment of POs and COs.
- ♦ The overall CO is calculated by taking the average of percentage attainment of internal assessment and final examination. Computing all COs attainment enables the assessment of POs attainment.
- ♦ Various Co-curricular activities like seminars, workshops, book review, projects, assignments, etc. are also useful for the attainment of POs and COs.

Indirect Method:

- ♦ The feedback of students, teachers and alumni is collected and analysed for CO attainment.
- ♦ Suggestions for the improvement of POs are communicated to the University. Proportional weightage is given to every portion in a paper as the questions asked in internal exams and assignments are mostly aligned with the COs of the respective subject.

Mechanism to analyze data on the student performance and learning outcomes to use it for planning and overcoming barriers of learning:

- ♦ Result analysis
- ♦ Identification of weak/advanced learners
- ♦ Feedback mechanism and action-taken report

File Description	Documents
Upload any additional information	https://drive.google.com/file/d/1gpCv5pMFV0pflo3s_bJHmYO7m02Bb96/view?usp=sharing
Paste link for Additional information	https://www.nimacollege.in/pos-psos-cos/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

87

File Description	Documents
Upload list of Programs and number of students passed and appeared in the final year examination (Data Template)	https://drive.google.com/file/d/1gpCv5pMFV0pf1o3s_b_JHmYO7m02Bb96/view?usp=sharing
Upload any additional information	https://drive.google.com/file/d/1gpCv5pMFV0pfl_o3s_b_JHmYO7m02Bb96/view?usp=sharing
Paste link for the annual report	<u>NIL</u>

2.7 - Student Satisfaction Survey

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	Nil
List of endowments / projects with details of grants(Data Template)	<u>Nil</u>

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.nimacollege.in/feedback/#1735203639725-188748e4-4f19>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	Nil
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.2 - Number of departments having Research projects funded by government and non-government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	Nil
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	View File
Any additional information	https://drive.google.com/drive/home
List of workshops/seminars during last 5 years (Data Template)	https://drive.google.com/drive/home

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

NIL

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

NIL

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year.

The college plans and organizes its extension and outreach programs in the beginning of the year. The N.S.S wing of the college along with, CWDC play a leading role in celebrating various Days and activities of social welfare.

The college students with N.S.S unit perform various activities throughout the year. The college organizes Blood Donation Camp and Thalassemia Test of the B.A. students every year in collaboration with agencies like Indian Red Cross Society, Rotary Club. These activities develop a sense of commitment among the students. Blanket distribution program is organized among the neighborhood community every year.

Different rallies are organized to spread awareness among the people about the environment conservation, save girl educate girl (Beti bachao, beti padhao), AIDS awareness, no use of plastic, and awareness about road accident, save tree save water, and awareness about voting. We celebrate different Days like World Yoga Day, AIDS Day, Constitutional Day, International Women Day and many more. An elocution, essay and quiz competition is held on different subjects. Through the speech of well-known doctor students get awareness about the misconception of AIDS, and the precautions and measures for the disease.

- ♦ The Institution has also constituted an Innovation Club to promote innovation and also appointed two teachers as coordinators. The institute also spare separate space for innovation club.
- ♦ The coordinators of Innovation Club also aware and train students through seminars and workshops.

File Description	Documents
Paste link for additional information	https://www.nimacollege.in/image-gallery-3/#1756375772725-0795cb5e-8bc5
Upload any additional information	https://www.nimacollege.in/image-gallery-3/#1756375772725-0795cb5e-8bc5

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	https://drive.google.com/drive/home
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programs such as Swatch Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3

File Description	Documents
Reports of the event organized	https://www.nimacollege.in/wp-content/uploads/2025/08/08-CWDC-Thelesimiya-23.10.2024.pdf
Any additional information	https://www.nimacollege.in/wp-content/uploads/2025/08/08-CWDC-Thelesimiya-23.10.2024.pdf
Number of extension and outreach Programs conducted with industry, community etc. for the last year (Data Template)	https://www.nimacollege.in/wp-content/uploads/2025/08/08-CWDC-Thelesimiya-23.10.2024.pdf

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Report of the event	https://drive.google.com/drive/home
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc. (Data Template)	https://drive.google.com/drive/home

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc. during the year

3

File Description	Documents
e-copies of linkage related Document	https://www.nimacollege.in/wp-content/uploads/2025/08/22-Job-Placement-22.08.2024.pdf
Details of linkages with institutions/industries for internship (Data Template)	https://www.nimacollege.in/wp-content/uploads/2025/08/23-Job-Placement-MOU-01-14.10.2024.pdf
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	https://www.nimacollege.in/wp-content/uploads/2025/08/22-Job-Placement-22.08.2024.pdf
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	https://www.nimacollege.in/wp-content/uploads/2025/08/22-Job-Placement-22.08.2024.pdf

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning, viz., classrooms, laboratories, computing equipment etc.

The institute has adequate infrastructural facilities and physical facilities to fulfill the requirements of the students.

Total Campus area of Institution is 1.07 Acres Total built up area of our institution is 7263 Sq. mtr. Approximately. The building is spread in two stores.

- ♦ The ground floor includes administrative block, staff room, 1 smart class room, the rest of the class room and store room with LCD projector and sound system. There is an air conditioned seminar hall with a capacity of 200 seats.
- ♦ The first floor has 2 smart class rooms, 2 LCD projectors and the rest of the class room with sound system with 7 classrooms, girls' room with NSS.
- ♦ On the second floor is a computer lab, a library with a research room.

The classrooms of the college are airy, clean and well equipped with benches, fans, LED lights and green boards. College library which has books on various subjects. 03 has a computer in the library. The library and reading room with internet have a total built-up accessibility of 1540 sq.ft. The college has provided N list facility for all students and teachers. All the colleges have Wi-Fi facility. RO plant and mineral water plant in the college provide pure drinking water to the students and staff 16CC cameras have been arranged in the college Generators have been installed in the college. 3 fire extinguishers have been installed in the college building.

File Description	Documents
Upload any additional information	https://www.nimacollege.in/infrastructural-facilities/
Paste link for additional information	www.nimacollege.in/infrastructural-facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga center etc.

Our institute has cultural activities, sports facilities:

Cultural Activities

The institute is having facilities like Auditorium hall with stage, sound system, musical instruments, costumes etc. for facilitating the cultural activities. The Saptdhara and Cultural Committee focus on polishing the skills of students, under the guidance of the faculty in charge. Cultural committee and Saptdhara of our institute is always active to organize various cultural programs in collaboration with women cell.

Sports

The institution has always tried to produce students who become part of the University and State level teams. The Physical Director conducts intercollegiate tournaments and Annual Sports Day every year. Necessary playgrounds, equipment, kits and sportswear are all provided with. The college participated in almost all university level sports competitions and Performed well. The college facilitated the athletes selected for the inter university team Under Sports.

Indoor games

Badminton playing field for girls in our campus and is.

Outdoor Games

The college provides facilities for outdoor games such as Cricket, Athletics, Kabaddi, Kho-Kho, Handball, Volley-ball etc on its ground.

The college provides all possible facilities - expert coaching, uniforms, equipment, and financial assistance to participate in sports activities. In addition, the management has also provided a common gymnasium. College students use it regularly. The college takes keen interest in encouraging girls to participate in the Youth Festival of Hemchandracharya North Gujarat University every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nimacollege.in/imagehttps://www.nimacollege.in/image-gallery3/#1735358685753-13ac395a-5470

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	https://drive.google.com/file/d/1BZUy6wA2RdN9_1VJU6XUa2COAQyf-zOv/view?usp=sharing
Paste link for additional information	www.nimacollege.in/infrastructural-facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	www.nimacollege.in/infrastructural-facilities/

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

941809

File Description	Documents
Upload any additional information	https://drive.google.com/file/d/1WVtgmurahwOnahqYWhQFNnI6xt1igJFb/view?usp=sharing
Upload audited utilization statements	https://drive.google.com/file/d/1WVtgmurahwOnahqYWhQFNnI6xt1igJFb/view?usp=sharing
Upload Details of budget allocation, excluding salary during the year (Data Template)	https://drive.google.com/file/d/1WVtgmurahwOnahqYWhQFNnI6xt1igJFb/view?usp=sharing

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The details of the library are as follows:

Total area of the library :400 square meters

Total seating capacity: 30

Working Hours:7.30am to 1.00pm

Working Hoarse during examinations :9.00 am to 5.00

pm e-resources :03 computer systems with internet,

wi-fy Facilities

Digital Library facility :Yes

The following are the details of ILMS

- ◆ ILMS software: Soul Software
- ◆ Library Website:
- ◆ Total number of computers for students' access: 03
- ◆ Total numbers of printers for public access: 1
- ◆ Internet band width/speed 100 MBPS
- ◆ Institutional Repository
- ◆ A well-furnished Partly automated library
- ◆ Separate reading facility for faculty and 30 students at a time
- ◆ A wide repository of books, journals, CDs, educational videos, films, newspapers, rare books, resources, previous years' question papers etc.
- ◆ Special sections of books earmarked for NET/SET coaching, remedial studies, state public service examination, civil services examination, career and counseling guidance
- ◆ Availability of barcode printer and barcode reader, systems for internet browsing and book search
- ◆ Newspaper clipping service focusing on information regarding the various activities in the college
- ◆ Regular activities such as book exhibitions, magazine donation campaigns, reading competitions during the year
- ◆ Binding of Old Journals and volumes.
- ◆ The college provides old paper sets of University as well as College exams
- ◆ Dissemination of new arrivals and activities through college notice-boards and displays on the college's website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.nimacollege.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above
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File Description	Documents
Any additional information	https://drive.google.com/file/d/1amSrZQURX78nJEGfwkfw3SDmBd3K7uZk/view?usp=drive link
Audited statements of accounts	https://drive.google.com/file/d/1amSrZQURX78nJEGfwkfw3SDmBd3K7uZk/view?usp=drive lin k
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	https://drive.google.com/file/d/1amSrZQURX78nJEGfwkfw3SDmBd3K7uZk/view?usp=drive lin k

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

55065

File Description	Documents
Upload any additional information	https://drive.google.com/driv/home
Details of subscriptions like e-journals-ShodhSindhu, Shodhganga Membership etc. (Data Template)	https://docs.google.com/spreadsheets/d/1MlYvEcm_1k3FKZDOB7xkBYaYutVytVVg/edit?gid=750665445#gid=750665445

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Window Operating System was also having the version of XP Pentium IV which is at present Windows 10.

Printers have also changed from dot matrix to laser. Similarly, Internet facility started with dial-up connection with 100 mbps speed.

Classroom facilities include green-white boards, smart interactive panel boards and Wi-Fi enabled smart classrooms.

Details about IT facilities:

- ◆ Internet Subscription: Wi-Fi available
- ◆ LAN and Wired Inter Connectivity: Available in the campus
- ◆ Photo Copiers: 03
- ◆ Duplicator: 01
- ◆ Wi-Fi service: Available to the faculty and students in the whole college campus.
- ◆ Digital Library facility both for students and staff
- ◆ Digital visualization for classrooms to enhance teaching and learning.
- ◆ 03 class rooms with LCD Projectors 03 class smart class rooms. The Computer facility of total 25 computers gets upgraded by adding the number of computers in accordance with the increasing number of students.
- ◆ The college has a Language Lab.
- ◆ The Student Service Centre in library has 02 computers with internet connectivity which are accessible to students on their requirements.
- ◆ According to the department in the staffroom, computers have internet and Wi-Fi connectivity. In addition, a general computer and Pinter are available.
- ◆ Panel boards are available in three classrooms.
- ◆ OHP facility
- ◆ The College has Seminar Hall with IT facilities.
- ◆ The office of the College is fully automated under LAN and Internet connectivity.

File Description	Documents
Upload any additional information	https://www.nimacollege.in/infrastructural-facilities/
Paste link for additional information	https://www.nimacollege.in/infrastructural-facilities/

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	https://drive.google.com/drive/home
Student – computer ratio	https://drive.google.com/drive/home

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 200 MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

941532

File Description	Documents
Upload any additional information	https://drive.google.com/file/d/1amSrZQURX78nJEGfwkfw3SDmBd3K7uZk/view?usp=sharing
Audited statements of accounts.	https://drive.google.com/file/d/1amSrZQURX78nJEGfwkfw3SDmBd3K7uZk/view?usp=sharing
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	https://drive.google.com/file/d/1amSrZQURX78nJEGfwkfw3SDmBd3K7uZk/view?usp=sharing

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Management of our institution takes direct initiative in the maintenance and upkeep of infrastructure and support facilities in consultation with the Principal, IQAC and Campus Development committee. The Principal and the Governing Body monitor the quality of maintenance of infrastructure and equipment's.

- ♦ The library facility is open not only to the students of our college but also to students, researchers and outside members of other institutions. The library software is routinely automated by SOUL 2.0. IT infrastructure is regularly maintained. An OPAC system has been developed for book searching. A register is maintained to keep a record of all readers. Duration for books is 14 days.
- ♦ The Physical Director and the Sports Committee oversee the maintenance of the facilities. Students are allotted time to use the sports facilities. Common facilities like ground, seminar hall and running track are provided to the candidates preparing for competitive exams like PSI, Police, Army, Forest etc.
- ♦ The College has a service, data and network system whereby computers are serviced and reused whenever possible.
- ♦ Principal, IQAC and Campus Development Committee teachers supervise the maintenance of classroom equipment.
- ♦ The seminar hall is used for organizing small functions like various competitions, alumni or parent's association meetings etc. at the college level. The hall is also used for screening films based on educational subjects or texts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nimacollege.in/institutional-policy/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

183

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	https://drive.google.com/file/d/1ZD97ai0lQrPkk2J9j6Q1t-bDNwZwDQyS/view?usp=sharing
Upload any additional information	https://drive.google.com/file/d/1ZD97ai0lQrPkk2J9j6Q1t-bDNwZwDQyS/view?usp=sharing
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	https://drive.google.com/file/d/1ZD97ai0lQrPkk2J9j6Q1t-bDNwZwDQyS/view?usp=sharing

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc. provided by the institution / non- government agencies during the year

09

File Description	Documents
Upload any additional information	https://drive.google.com/file/d/1-L0ltoLtkjBdR8-YwqRLRwZaeQn-7gy0/view?usp=sharing
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	https://drive.google.com/file/d/1-L0ltoLtkjBdR8-YwqRLRwZaeQn-7gy0/view?usp=sharing

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	https://www.nimacollege.in/image-gallery-3/#1756375772725-0795cb5e-8bc5
Any additional information	https://www.nimacollege.in/image-gallery-3/#1756375772725-0795cb5e-8bc5
Details of capability building and skills enhancement initiatives (Data Template)	https://www.nimacollege.in/image-gallery-3/#1756375772725-0795cb5e-8bc5

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	<u>NIL</u>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>NIL</u>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

27

File Description	Documents
Self-attested list of students placed	NIL
Upload any additional information	Nil

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

13

File Description	Documents
Upload supporting data for student/alumni	https://drive.google.com/file/d/1HpL--uc3Hs0XM2lh5aRryxOoR0QL8p3R/view?usp=sharing
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	NIL

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	NIL
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at University/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student representatives in various college-committees for academic, co-curricular and extension activities play a vital role in the coordination and cooperation in organizing these college activities.

The major objectives are as under:

- 1.The Student Representatives play an important role in maintaining the code of conduct of the college and reporting any disciplinary issues to the committee members.
- 2.The Representatives help the class teacher in conducting class activities, assignments as well as attendance of students.
- 3.To provide an opportunity to develop the leadership skill.

Library Advisory Committee:

he committee's major role is to upgrade the library facilities and to increase the utilization of library.

Cultural Committee:

The committee organizes various cultural programs like college Annual Function, cultural programs, preparing students for participation in various competitions at University and State level.

National Service Scheme:

NSS organizes all kind of social activities. NSS arranges annual NSS camp once in a year and adopts a village.

Discipline Committee:

The committee works for maintaining discipline and cleanliness on the campus premises, classrooms, staff room, furniture, washrooms etc.

CWDC Committee:

CWDC Committee helps to organize various cultural, women empowerment programs and prepare girls students for participation in various Competition at University and State Levels.

Grievances Redressal Committee:

The major aim of the committee is to function as a link between college administration, teachers and students.

File Description	Documents
Paste link for additional information	https://www.nimacollege.in/image-gallery-3/#1756375772725-0795cb5e-8bc5
Upload any additional information	https://www.nimacollege.in/image-gallery-3/#1756375772725-0795cb5e-8bc5

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	https://www.nimacollege.in/image-gallery-3/#1756375772725-0795cb5e-8bc5
Upload any additional information	https://www.nimacollege.in/image-gallery-3/#1756375772725-0795cb5e-8bc5
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	https://www.nimacollege.in/image-gallery-3/#1756375772725-0795cb5e-8bc5

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has alumni association. They usually meet once a year and attend the general body meeting. The alumni association helps to develop a database of all the alumni with information about their employment, their employers and nature of their present work, contact addresses, phone numbers etc. Such information helps the present students to contact the alumni for suggestion. A number of our alumni have proved their merit in the respective fields of their career. We have not only academicians but also active businessman, politicians and social workers. The Alumni regularly take part in cultural and extension activities carried out by the college. They take part in the celebration of Independence Day and Republic Day enthusiastically. The Alumni Association guides the students about job prospects and eligibility criteria. The college keeps the database of the students who have passed out from the college. They also helps to provide financial support to the institution.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	nil

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	NIL

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision: To be a unique institute with a pious aim of creating an educated generation with burning aspiration for social service and upliftment of the deprived and the backward.

Our Mission:

- ◆ To help and promote education by providing ample opportunities for students.
- ◆ Creating an ideal academic environment along with sports, cultural and social activities for the overall development of the students of the rural and backward area.

Goals and Objectives:

- ◆ To provide educational opportunities to students from all sections of society.
- ◆ To prepare the students for all-round development with diversified co-curricular and extra-curricular activities.
- ◆ To create awareness among students for technology, communicative, skill to meet the requirements of higher education and social causes.

The Vision, Mission and the Core values of the College is stated in the college Website, Brochure, on the Entrance of the College and near the Library. The College makes all the effort to ensure the visibility and implacability of the Vision, Mission and Core values in all its facets of functioning.

The institution was established for the rural upliftment and spread the horizons of knowledge through education in the educationally deprived region of Gujarat. At the beginning of every academic year, the meeting of management and the principal takes place.

Various activities reflecting the Vision, Mission, Goals and Objectives of the college are carried out through different

committees working under IQAC.

File Description	Documents
Paste link for additional information	https://www.nimacollege.in/organogram/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

We are glad to inform that there is a marvelous management team in our Institution. The Management monitors to promote and sustain quality. The Principal coordinates with teaching and non-teaching staff members and student body members for proper functioning of all academic affairs. The principal and the teaching staff members are given total academic freedom by the Management. At college level various committees have been constituted to plan and monitor the functioning of different departments and programs. The faculty members participate in the decision making by providing suggestions. At all the stages of work, the faculty members impart their duty and do the work as per instruction imparted by the management and the authority. The decentralization of work is done based on the work efficiency in the staff.

The college delegates authority and provide operational autonomy to the departments of the institution and work towards decentralized governance system. As regards decision pertaining to the departments, the HoDs are given complete freedom. The pattern in which the course is to be completed; the teaching methods to be adopted, disciplinary action to be taken against the students of the respective departments, the HoDs are empowered to take decisions in their own way.

Co-curricular activities, Sports, NSS, Curricular activities etc. are coordinated almost autonomously by the faculty in charge under the direction of the Principal of the college.

Thus the whole process from decision making to execution is participatory and every stake holder enjoys a freedom to suggest, monitor, criticize and appreciate.

File Description	Documents
Paste link for additional information	https://www.nimacollege.in/image-gallery-3/#1756375772725-0795cb5e-8bc5
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective/Strategic plan and Deployment documents are available in the institution.

The college follows a policy of plan and work. The IQAC is constituted in our institution. This committee in consultation with the Principal, heads of various departments, and student representatives, plans and deploys various policies that improve the quality of academic and administrative functioning of the institution.

The budget of the institute is prepared at the beginning of the year. The principal, IQAC and various committees put their plans or proposals for programs. And finally the principal approves the demands and proposals for various activities and programs.

The feedback from Students also helps in improving the teaching learning experience. Regular visits of the Principal to the departments and interaction with heads of the departments help proper functioning of academic work. Heads of the departments monitor the system of each department regularly. The Principal of the institute is a liaison between the students and the Management. Infrastructure requirements for the institute are conveyed to the management and the Principal sees to it that they are fulfilled. Policies and plans are constituted, monitored and evaluated by IQAC, The Principal

The committees carry out the activities and at the end of the academic year; the conveners submit the reports of the work done to the Principal. For academic matters, HODs are given full liberty to improve the academic level. Physical Director, Librarian, Program officers of NSS, Officer of different committees are also independent to perform their duties.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.nimacollege.in/organogram/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college strictly adheres to the norms of UGC, Hemchandracharya North Gujarat University and Gujarat Government in appointing faculty members as well as administrative staff. Promotions of faculty members are routinely carried out in due time as per the norms prescribed by UGC and adopted by the State government. The principal with Clark of the college prepares the report of teachers whose promotions are due and forwards it to the University and Commissioner of Higher Education, Gujarat State for approval.

Principal holds the overall responsibility for smooth conduction of academics, managing the major administrative tasks, authorized signatory of financial matter and overall advancement of the college. Principal is assisted by IQAC coordinator, HODs, Office Clark and Chairpersons of various committees for the smooth and effective functioning of the college. The IQAC, various academic, administrative and supporting committees viz. student's council, admission, time table, examination, women empowerment & welfare, committee for SC/ ST, library advisory committee, cultural committee, N.S.S. etc. are functioning in the college to execute the plans and policies.

The college has formed a Grievance Redressal Committee to look into the issues affecting the stakeholders. The students, teaching and non-teaching staff are free to approach to the Principal and grievance redressal cell for the redressal of grievances. Regular feedback is taken from the students, teachers and alumni. It is analyzed by the Feedback Committee and the report is submitted to the Principal.

File Description	Documents
Paste link for additional information	https://www.nimacollege.in/organogram/
Link to Organogram of the Institution webpage	https://www.nimacollege.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	NIL
Screen shots of user interfaces	NIL
Any additional information	NIL
Details of implementation of e-governance in areas of operation, Administration etc. (Data Template)	NIL

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The Welfare measures provided by the institute for teaching and nonteaching staff are as under:

- ♦ There are 12 days of casual leave available to the teaching staff and 15 days for non-teaching staff.
- ♦ The non-teaching staff avails 30 days of Earned Leave every year. 20 half pay leave or ten days' leave can be commuted every year by every employee.
- ♦ There is a provision to grant duty leaves to all the staff members to attend various Training Programs/ Orientation/Refresher/ Workshop/Seminar/Examination duties as per the Government rules.
- ♦ Lady teachers can claim six months' Maternity Leave as per Government rules.
- ♦ Mineral water plant and RO plant.
- ♦ Additional Facility of library is provided to teachers

conducting research.

- ♦ Leave is granted to teachers to participate and present papers in seminars.
- ♦ Free Wi-Fi facility throughout the college.
- ♦ Class 4 employees get uniform clothes Allowance.
- ♦ Providing moral and emotional support for career advancement and personal growth.

File Description	Documents
Paste link for additional information	<u>NIL</u>
Upload any additional information	<u>NIL</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	<u>NIL</u>
Details of teachers provided with financial support to attend conference, workshops etc.during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programs organized by the institution for teaching and non-teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centers (UGCASC or other relevant centers).	<u>NIL</u>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programs organized by the University for teaching and non-teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programs (FDP) during the year (Professional Development Programs, Orientation / Induction Programs, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programs viz., Orientation / Induction Program, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centers (UGCASC or other relevant centers)	<u>https://drive.google.com/drive/home</u>
Upload any additional information	<u>https://drive.google.com/drive/home</u>
Details of teachers attending professional development programs during the year (Data Template)	<u>https://drive.google.com/drive/home</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

NIL

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	NIL

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Nima Girls Arts College, Gozaria (managed by Shree Gozaria Kelavani Mandal) keeps a well-planned and transparent financial management system involving Government, Management and Donors being the major sources of funds. The Resource mobilization policy focuses on achieving the vision and mission of the institution ensuring quality, accountability and transparency. The college statutory body along with college IQAC coordinates and monitors the optimal utilization of the funds for the promotion of learner centric ecosystem.

o NGAC" Gozaria is a centrally managed, non-profit organization with honorary members from statutory body, which ensures that the income generated is spent optimally in strengthening the institutional mechanism.

o The management provides the financial support for new construction, maintenance and also for the institutional curricular and academic activities.

o The extra-curricular activities of the students are a major concern and adequate funds are provided to assist the sports and cultural activities.

o Apart from scholarship provided by the Government, deserving students are also provided financial support through the Poor Students Relief Fund and the Committee for Disabled Students.

o Salary and other necessary equipment's is given to the staff appointed by the statutory body.

The institutional financial resources are maintained through the following: 1) UGC Grant 2) Fees of Students. 3) Government fund allocated by state government. 4) College Development Fund.

File Description	Documents
Paste link for additional information	https://www.nimacollege.in/institutional-policy/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropies during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropies during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NIL

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

NIL

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

NIL

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

**6.5.3 - Quality assurance initiatives of the institution include:
Regular meeting of Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for improvements
Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state,
national or international agencies (ISO Certification, NBA)**

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NIL

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar Energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Government of India and Prime Minister of India launched cleanliness movement. It is necessary to keep the campus clean. College had put two types of dustbins in the campus.

1) Solid Waste Management: One dustbin is for solid waste.

2) Liquid Waste Management: One dustbin is for solid waste and another for liquid waste. The students make use of these dustbins to throw waste material accordingly. Solid waste is thrown in Solid waste dustbin. Liquid waste is thrown in Liquid waste dustbin. A sweeper is appointed to keep the campus clean.

3) Bio-medical waste: Our institution is having only Arts faculty. So, there is no collection of bio-medical waste.

4) **E-Waste management:** UGC, Higher Education department of Gujarat Government, HNG university, Patan; all these bodies generate circulars online and through emails. The institute make less use of papers. Computers and software keep updated. Useless files are deleted from the computers.

College has many computers, printers, photo-copy machine and other ICT Gadgets. So, maintenance and repairing of parts takes place time to time a per requirement. Old waste gadgets or parts had been kept separately in a store room.

5) **Waste-recycling System;** There is no separate system or plant in the institution for waste recycling system.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NIL
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

D. Any 1 of the above

4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution organizes programs for the students to enhance the inclusive environment to inculcate tolerance and harmony, unity and brotherhood towards cultural, regional, communal and socio-economic.

1. Cultural Programs: Every year various cultural programs arranged. Patriotic song, Folk song, Mime, Folk-Dance, Ras-Garba, Mono Dance, Essay writing, Elocution etc. programs arranged. Various themes are given like Folk theme, Green Environment, Patriotism, Communal equality, Gender equality etc.

2. Social Harmony: The institute makes effort to inculcate brotherhood among students. They are not influenced by cast, creed and religion. The students take-part in N.S.S, social services like cleanliness drive, mask making, tree plantation, social services, volunteers helping Police during Lock-down, volunteers helping medical staff during Covid-19 Pandemic. Hindu Muslim were treated equally by the students. This way we inculcate religious harmony in the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.nimacollege.in/image-gallery-3/#1756375772725-0795cb5e-8bc5
Any other relevant information	https://www.nimacollege.in/image-gallery-3/#1756375772725-0795cb5e-8bc5

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Discipline is well maintained in the class-rooms and campus by the students. Students seek permission in class if a teacher is present in the class.

Self-learning and copy free atmosphere is created. Mobile is strictly prohibited during examination. Staff-Supervisors do not use mobile - phones during supervision.

Teaching is value added with examples.

Morning Prayer is a part of daily practice.

Celebration of Independence Day and Republic Day cultivates patriotic value. National Anthem is sung and salute to National Flag is given. Local Leaders, officials are invited as Chief -Guests. They give inspirational speech.

Various days are celebrated like Gandhi Jayanti, Sardar Patel Jayanti of Nation Leaders, Spiritual Leaders, Literary persons. Panna Lal Jayanti, History Day, Kargil day, etc. Above celebration inculcate patriotism, struggle for truth, spiritual value, bravery, and literary sense, rich tradition, culture and heritage of country.

Tree plantation creates awareness of green earth and ecofriendly culture.

Cleanliness drive, Voter Day creates awareness in students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programs in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programs for students, teachers, administrators and other staff Annual awareness programs on Code of

4.

B. Any 3 of the above

Conduct are organized	
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programs organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International Yoga Day is celebrated on every year on 21st June. The students, faculty and staff perform Yoga in a hall on the day.

Independence Day and Republic Day are celebrated every year on 15th August and 26th January respectively. The President of the Trust, Local Leaders, Officials are invited on the day. Flag hoisting, Salute, Chanting and Singing National Anthem and National Song with respect and pride. Patriotic cultural performance is organized. Chief guest deliver speech and commemorate the contribution of freedom fighters and national leaders.

Birth Anniversary of Gandhi, Sardar Patel, Uma Shankar Joshi are celebrated and students are given speech about life and work of such great personalities.

Dr. Babasaheb Ambedkar birth anniversary is celebrated.

Audio video clipping are shown to students about life work and achievements of such great persons. Students get inspiration.

Teacher's day is celebrated on 5th September on birth anniversary of Sarvapalli Radhakrishnan. His life and philosophy provide inspiration to students on the day students play the role of teachers and teach various subjects in the classrooms.

Subhash Chandra Bose Jayanti is celebrated on 23rd January.

Voter's day is celebrated on 25th January. Students of 18years and above fill the form number 6 and apply for voter card.

Swami Vivekananda birth anniversary is celebrated as 'Youth Day'. Pannalal Patel birth anniversary are celebrated. Both are great literary figures of Gujarati Literature.

This way students gets inspiration and know about contribution of great persons.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	https://www.nimacollege.in/image-gallery-3/#1756375772725-0795cb5e-8bc5
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

1. Title of the Practice: Daily Diary System: For the employees
2. Duration (year of inception-year of discontinuation): 2024-2024 (June - 2024 to March - 2025) Yes
3. Objectives of the Practice: To increase the accountability and responsibilities towards the task assigned. It could be used as an effective tool for monitoring the way of working as well as workload of our employees.
4. The Context: Regular entries needed to be done every day. This practice will be maintained regularly, and to push oneself to go further. It will boost the performance level naturally. Regular practice will show their faithfulness towards the duties and practices. If this practice is not maintained properly it will become the main cause of negligence and latter lead to data discrepancy.

Best Practice-2

1. Title of the Practice: Annual Prize Distribution and Farewell Function of the Students of B.A. Semester-VI, Student Of Year Award.

2. Duration (Year of Inception-Year of Discontinuation): 2024-2025

3. Objectives of the Practice: Students of our college come from rural-remote area and economically backward sections of the society. Special achievements and skills are inevitably required in college students. Hence a program was started where students participate in programs according to their skills and talents. In order to encourage them to participate more and more the following year they are distributed prizes. Every year the institute arranges annual prize distribution Program during the Farewell Ceremony of the students of B.A.

01

<https://www.nimacollege.in/best-practices/#1736753639593-28e637f9-5fbf>

02 <https://www.nimacollege.in/best-practices/#1736753639593-28e637f9-5fbf>

File Description	Documents
Best practices in the Institutional web site	https://www.nimacollege.in/image-gallery-3/#1756375772725-0795cb5e-8bc5
Any other relevant information	https://www.nimacollege.in/image-gallery-3/#1756375772725-0795cb5e-8bc5

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title: Teaching-Learning through Online Platform The college was established in June 1997 with Arts faculty offering 4 main subjects Gujarati, Sanskrit, English and Hindi. The primary mission of the management 'Shree Gozaria Kelavani Mandal, Gozaria' was to provide higher education to the rural, interior and backward caste students girls. Mission to develop their overall personality and character to serve society and nation. The Managing body, The Principal and IQAC committee held meeting to discuss, review and for quality improvement at regular intervals. The IQAC plans and execute academic and co-academic activities in tune with academic calendar.

Teaching- learning: The institution 'Arts Collage, Gozaria is managed by "Shree Gozaria Kelavani Mandal, Gozaria. The trust has President, Secretary, Governing body and members of the trust. The president and the secretary held meeting with the Principal, IQAC body, faculty and staff at the beginning of the academic year. Discussion is made, suggestions are welcomed. They provide guidance. They also

ask about requirements. They put emphasis on quality improvement in all aspects of education. Principal is an administrative head. Teaching Non-teaching staff works under vision of principal. Various committees are formed to allocate work. Faculty is Placed as In Charge, students' representatives are part of many committees. The committees are given full authority to plan and implement any activity.

File Description	Documents
Appropriate web in the Institutional website	https://www.nimacollege.in/about-us-2/history-of-college/
Any other relevant information	https://www.nimacollege.in/about-us-2/history-of-college/

7.3.2 - Plan of action for the next academic year

1. To organize the various co-curricular and extra-curricular activities for the students.
2. To organize Skill Base and NEP norms Related education program to increase employability among rural girls.
3. To prepare an action plan for NAAC accreditation.
4. Student Orientation Program and Add on Program
5. To ensure the organization of guest lectures, Historical places Visit and seminars.
6. Enhance the beauty of the premises.
7. To ensure planning of skill based and valuable add-on courses.
8. To get the institutional computers repaired and updated.
9. To ensure the celebration of National/International Days in flying colors.
10. To organize the educational tours.
11. To ensure the teaching through projectors in classrooms.
12. To get the college library automated.
13. To ensure the organization of the skill oriented training programs.
14. To ensure the organization of the personality development Program.