

Students' Feedback -Report (2023-2024)

❖ Introduction:

During the academic year of 2023-2024 students of B.A. Sem II and B.A. Sem IV were approached in order to let them fill in the feedback forms regarding the curriculum and its transaction in the respective classrooms in Nima Girls Arts College, Gozaria. The major reason for selecting the students of B.A. Sem II and B.A. Sem IV lies in the light of the fact that the remaining students of B.A. Sem VI have been selected for expressing their feedback as part of SSS during the same year. Ninety- five students of B.A. Sem II and thirty-two students of B.A. Sem IV i.e. 127 students in total were approached with a view to filling in the feedback forms regarding the curriculum and the institutional facilities. The detailed report of the feedback collected thus is divided into the following headings with the suitable action taken in relevance.

Specimen of the Feedback Form:



Collection of Feedback:

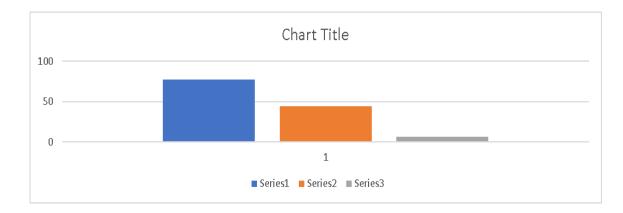
The students' feedback form, as shown above, was circulated among students and the filled in forms were collected at the stipulated time. The responses as collected from these forms were tabulated in the following manner in order to analyse using the graphical representation as per the data collected:

S.	Que.	Responses		
No	No.	Excellent/ Excellently	Good/ Well	Poor/ Poorly
	1.	77	44	06
	2.	79	45	03
	3.	94	33	00
	4.	82	30	05
	5.	79	42	06
	6.	84	41	02
	7.	81	39	07
	8.	75	51	01
	9.	70	52	05
	10.	93	32	02
	11.	102	25	00
	12.	98	21	00
	13.	107	20	00
	14.	90	25	12
	15.	109	18	00
	16.	106	21	00
	17.	106	19	02
	18.	107	17	03
	19.	116	11	00
	20.	110	15	02
	21.	119	08	00
	22.	103	13	03
	23.	101	24	02
	24.	90	28	09
	25.	112	13	02
	26.	119	04	03
	27.	115	10	02
	28.	110	17	00
	29.	99	18	10
	30.	105	13	09
	31.	108	12	07
·	32.	104	18	05

Feedback Analysis through Graphical Representations and Relevant Action Taken Report:

In this section under every question of the afore-said feedback form, the graphical representation of the responses of students has been given. It goes without saying that the bar of '1' indicates the first response of <u>Excellent/Excellently</u>, the bar of '2' indicates the second response of <u>Good/Well</u> and the bar of '3' indicates the very last response of <u>Poor/Poorly</u>. Under the graphical representation, the report of the suitable action taken by the I.Q.A.C has been given.

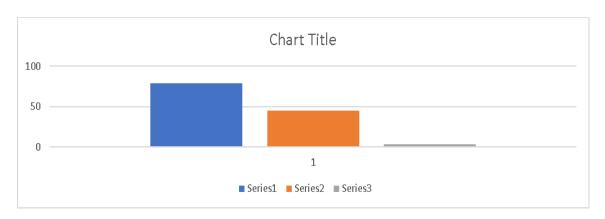
Que-01- How is the conformity of college to the values upheld in its draft of the institutional mission and vision?



Action Taken Report:

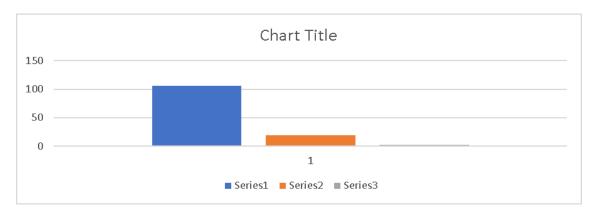
As the affirmative attributes are far more in number than the negligible number of the negative ones, no action needs to be taken.

Que-02 How are the facilities provided by the college for the sake of health and hygiene of the girl students?



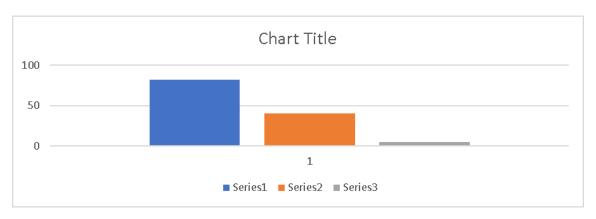
Action Taken Report:

Que-03 How would you rate your over-all satisfaction with the college?



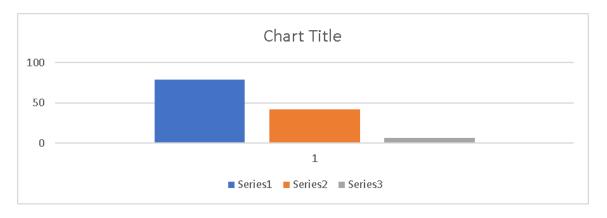
As the affirmative attributes are far more in number than the negligible number of the negative ones, no action needs to be taken.

Que-04 As part of studying in college how was the contribution the Community Services Band in the development of the respective skills of adjustment and development of societal awareness?



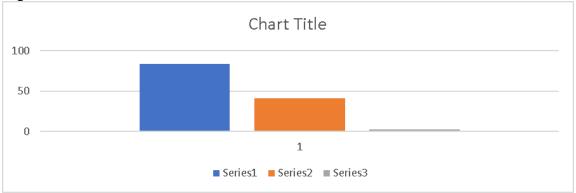
Action Taken Report:

Que-05 As part of studying the different subjects specified by the university how was the contribution of the college teaching in the development of awareness for the general human masses?



As the affirmative attributes are far more in number than the negligible number of the negative ones, no action needs to be taken.

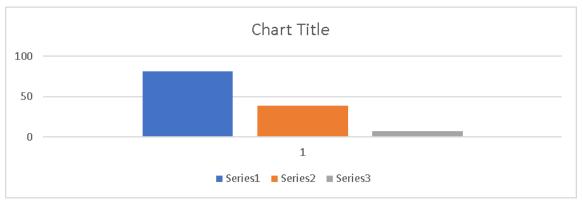
Que-06 As part of studying languages how was the contribution of the college teaching in the development of your Listening skills?



Action Taken Report:

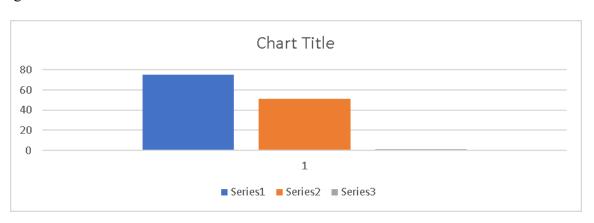
As the affirmative attributes are far more in number than the negligible number of the negative ones, no action needs to be taken.

Que-07 As part of studying languages how was the contribution of the college teaching in the development of your Speaking skills?



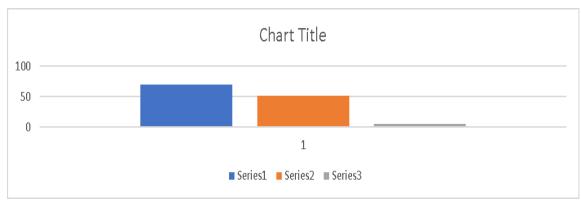
Action Taken Report :

Que-08 As part of studying languages how was the contribution of the college teaching in the development of your Reading skills?



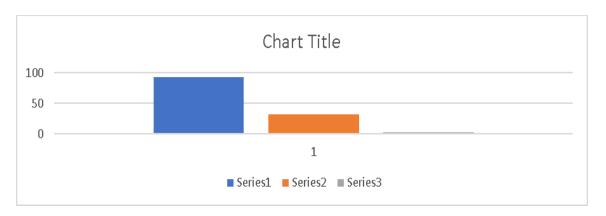
As the affirmative attributes are far more in number than the negligible number of the negative ones, no action needs to be taken.

Que-09 As part of studying languages how was the contribution of the college teaching in the development of your Writing skills?

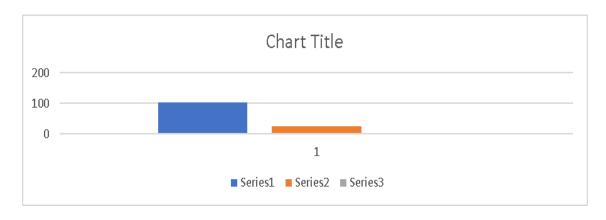


Action Taken Report :

Que-10 How have you found the general facilities of learning provided by the college?

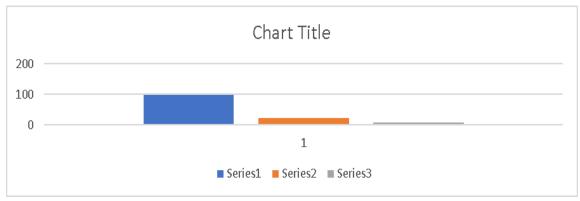


Que-11 How is the separate arrangement for girls' room in the college building?



As the affirmative attributes are far more in number than the negligible number of the negative ones, no action needs to be taken.

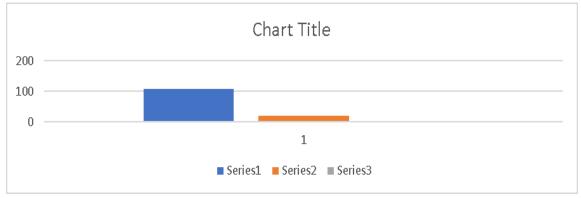
Que-12 Describe your level of satisfaction with the ample space in the college-campus for the students to play outdoor games?



Action Taken Report :

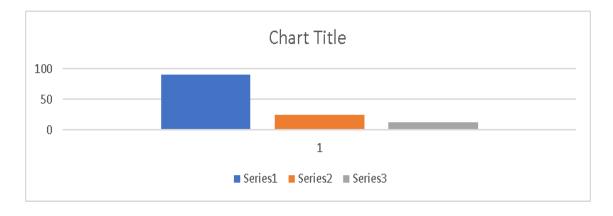
As the affirmative attributes are far more in number than the negligible number of the negative ones, no action needs to be taken.

Que-13 How is the suitability of the college timing for you?



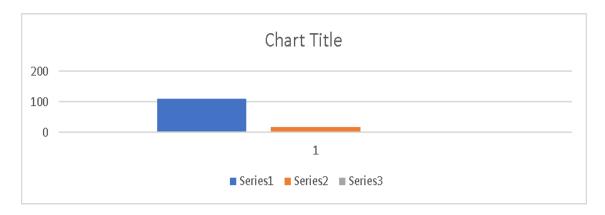
Action Taken Report:

Que-14 How are you satisfied with the help provided by the administrative office?



As the affirmative attributes are far more in number than the negligible number of the negative ones, no action needs to be taken.

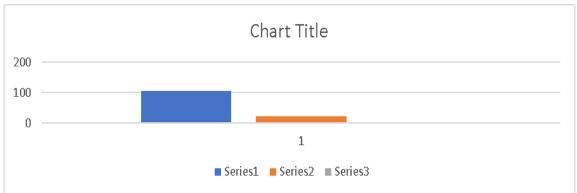
Que-15 How is the nature of the teaching in the college?



Action Taken Report:

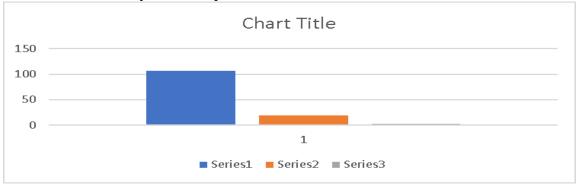
As the affirmative attributes are far more in number than the negligible number of the negative ones, no action needs to be taken.

Que-16 How do your teachers invite/involve you in the classroom discussion in the process of teaching in the classroom?



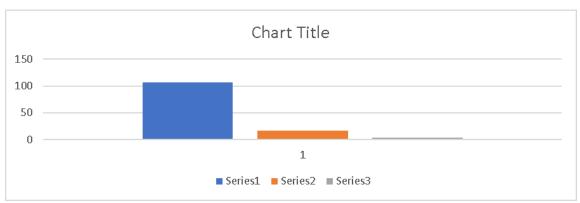
Action Taken Report :

Que-17 How do your teachers motivate you to take part in curricular & co-curricular activities?



As the affirmative attributes are far more in number than the negligible number of the negative ones, no action needs to be taken.

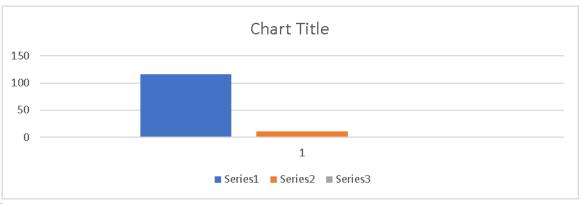
Que-18 Describe your level of satisfaction with the examination and assessment process?



Action Taken Report:

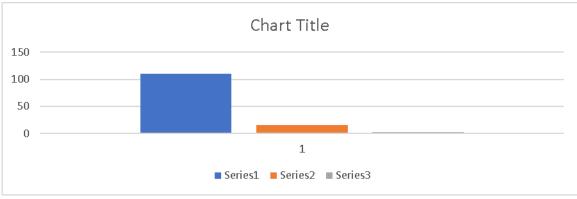
As the affirmative attributes are far more in number than the negligible number of the negative ones, no action needs to be taken.

Que-19 How was the syllabus covered in the class?



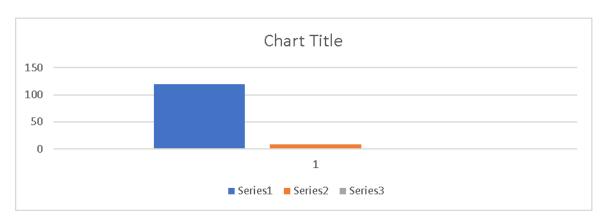
Action Taken Report :

Que-20 How well were the teachers able to communicate?



As the affirmative attributes are far more in number than the negligible number of the negative ones, no action needs to be taken.

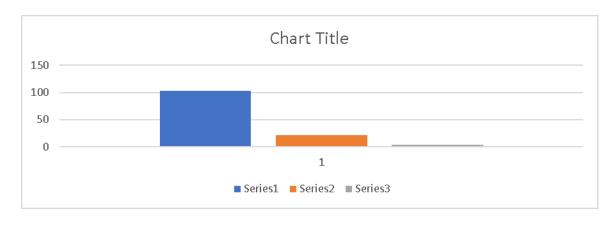
Que-21 The teacher's approach to teaching can best be described as



Action Taken Report:

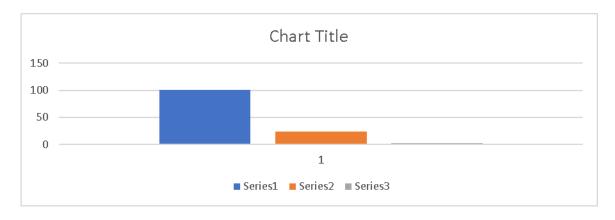
As the affirmative attributes are far more in number than the negligible number of the negative ones, no action needs to be taken.

Que-22 How would you describe the nature of fairness of the internal evaluation process by the teachers?



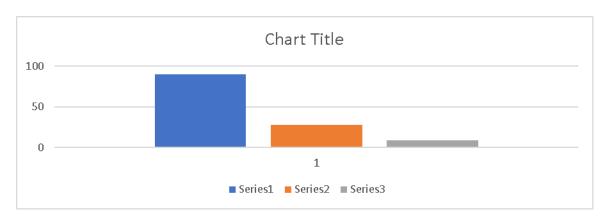
Action Taken Report :

Que-23 How was your performance in assignments discussed with you?



As the affirmative attributes are far more in number than the negligible number of the negative ones, no action needs to be taken

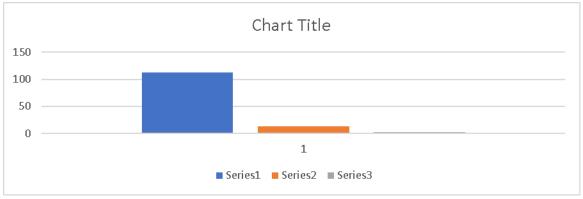
Que-24 How was the discussion of your weaknesses in the study of the concerned subjects?



Action Taken Report:

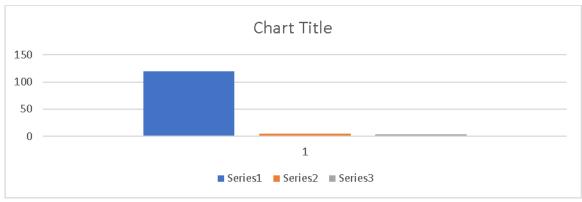
As the affirmative attributes are far more in number than the negligible number of the negative ones, no action needs to be taken

Que-25 How was the encouragement for the participation in the co-curricular activities?



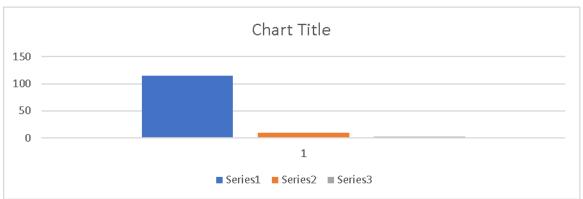
Action Taken Report :

Que-26 How was the environment during the extension activities of NSS encompassing the whole college such as rallies, lectures on plantation and de-addiction under the presiding leadership of the institutional NSS unit?



As the affirmative attributes are far more in number than the negligible number of the negative ones, no action needs to be taken

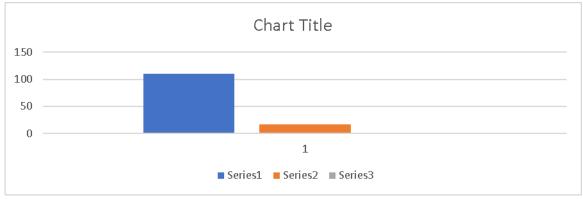
Que-27 How would you consider the treatment given to your curricular queries and general issues in common?



Action Taken Report :

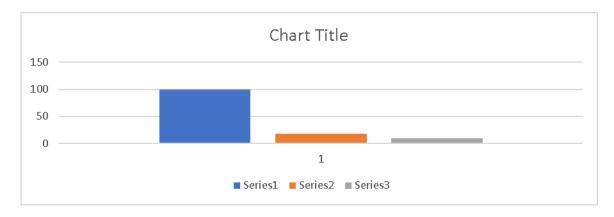
As the affirmative attributes are far more in number than the negligible number of the negative ones, no action needs to be taken

Que-28 How was the necessary subject-materials imparted to you during the classroom teaching?



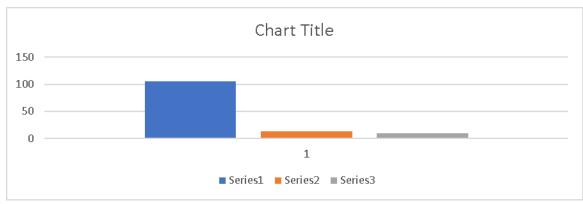
Action Taken Report:

Que-29 The facilities of sports in the college are _____.



As the affirmative attributes are far more in number than the negligible number of the negative ones, no action needs to be taken.

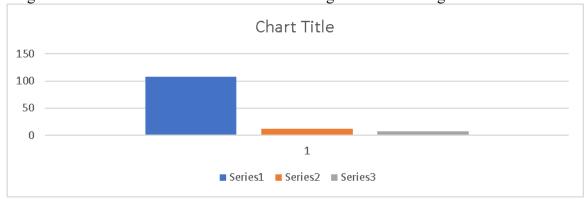
Que-30 How would you consider the activities of the Collegiate Women Development Cell?



Action Taken Report :

As the affirmative attributes are far more in number than the negligible number of the negative ones, no action needs to be taken.

Que-31 What is the significance of activities of the career counselling cell of the college?



Action Taken Report:

Que-32 How is the significance of activities of the Saptadhara in the college?

