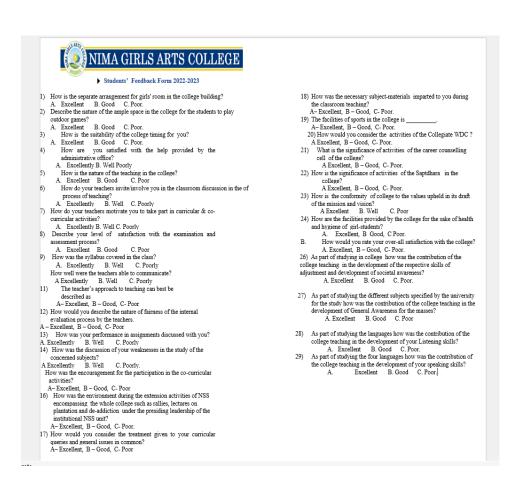


Students' Feedback -Report (2022-2023)

! Introduction:

During the academic year of 2022-2023 students of B.A. Sem II and B.A. Sem IV were approached in order to let them fill in the feedback forms regarding the syllabus and its transaction in Nima Girls Arts College, Gozaria. The major reason for selecting the students of B.A. Sem II and B.A. Sem IV is in the light of the fact that the remaining students of B.A. Sem V and B.A. Sem VI have been selected for expressing their feedback as part of SSS during the same year. Eighty students of B.A. Sem II and thirty-nine students of B.A. Sem IV i.e. 119 students in total were approached with a view to filling in the feedback forms regarding the curriculum and the institutional facilities. The detailed report of the feedback collected thus is divided into the following headings with the suitable action taken in relevance.

Specimen of the Feedback Form:



Collection of Feedback :

The students' feedback form, as shown above, was circulated among students and the filled forms were collected at the stipulated time. The responses as collected from these forms were tabulate the following manner in order to analyze using the graphical representation created as per the data collected.

S.	Que.	Responses		
No	No.	Excellent/ Excellently	Good/ Well	Poor/ Poorly
1.	1.	73	44	02
2.	2.	69	43	08
3.	3.	67	45	07
4.	4.	71	39	09
5.	5.	78	30	00
6.	6.	75	35	09
7.	7.	77	33	09
8.	8.	73	46	00
9.	9.	102	17	00
10.	10.	97	22	00
11.	11.	102	17	00
12.	12.	98	21	00
13.	13.	95	22	02
14.	14.	93	20	06
15.	15.	107	12	00
16.	16.	105	14	00
17.	17.	102	10	02
18.	18.	109	10	00
19.	19.	87	19	13
20.	20.	109	08	02
21.	21.	110	09	00
22.	22.	103	13	03
23.	23.	102	17	00
24.	24.	83	19	17
25.	25.	104	15	00
26.	26.	97	17	00
27.	27.	106	13	00
28.	28.	108	11	00
29.	29.	97	12	10

Feedback Analysis through Graphical Representations and Relevant Action Taken Report:

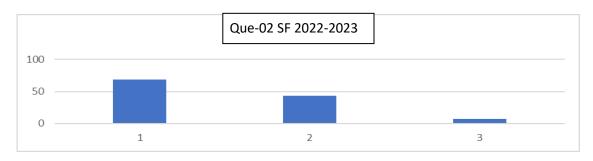
In this section under every question of the afore-said feedback form the graphical representation of the responses of students has been given. It goes without saying that the bar of '1' indicates the first response Excellent/Excellently, the bar of '2' indicates the second response of Good/Well and the bar of '3' indicate the very last response of Poor/Poorly. Under the graphical representation, the report of the suitable action taken by the I.Q.A.C has been given.

1) How is the separate arrangement for girls' room in the college building?



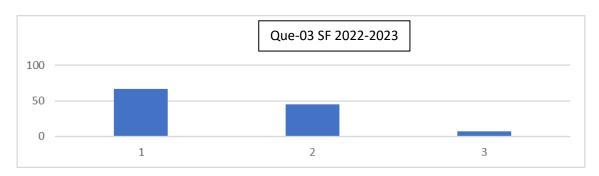
Action Taken Report: As the affirmative responses are more in number in comparison to the neglible number of the negative responses, no action needs to be taken

2) Describe the nature of the ample space in the college for the students to play outdoor games?



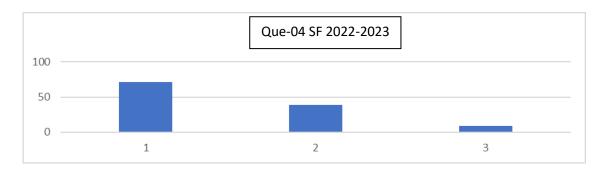
Action Taken Report: As the affirmative responses are more in number in comparison to the neglible number of the negative responses, no action needs to be taken.

3) How is the suitability of the college timing for you?



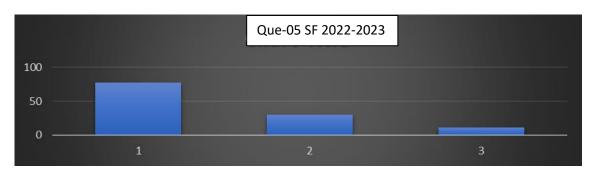
Action Taken Report: As the affirmative responses are more in number in comparison to the neglible number of the negative responses, no action needs to be taken.

4) How are you satisfied with the help provided by the administrative office?



Action Taken Report: As the affirmative responses are more in number in comparison to the neglible number of the negative responses, no action needs to be taken.

5) How is the nature of the teaching in the college?

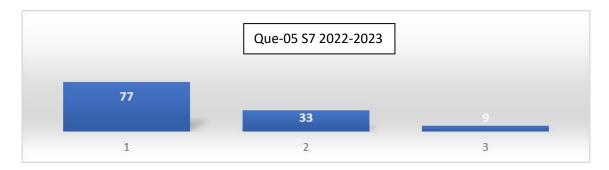


Action Taken Report: As the affirmative responses are more in number in comparison to the neglible number of the negative responses, no action needs to be taken.

6) How do your teachers invite/involve you in the classroom discussion in the process of teaching?

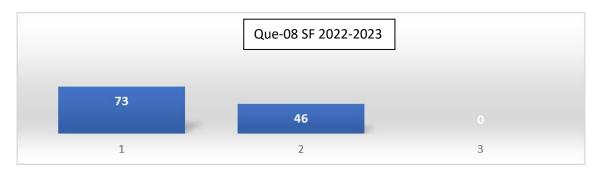


7) How do your teachers motivate you to take part in curricular & co-curricular activities?



Action Taken Report: As the affirmative responses are more in number in comparison to the neglible number of the negative responses, no action needs to be taken.

8) Describe your level of satisfaction with the examination and assessment process?

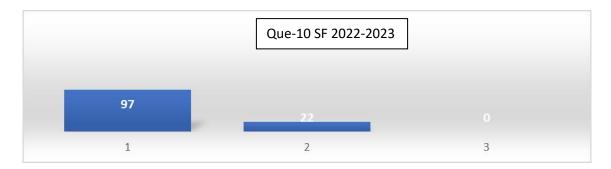


Action Taken Report: As the affirmative responses are more in number in comparison to the neglible number of the negative responses, no action needs to be taken.

9) How was the syllabus covered in the class?



10) How well were the teachers able to communicate?



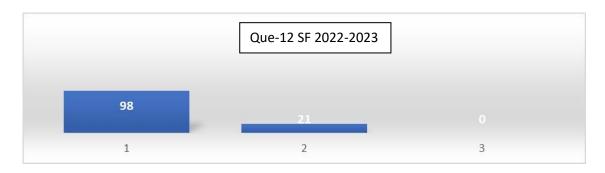
Action Taken Report: As the affirmative responses are more in number in comparison to the neglible number of the negative responses, no action needs to be taken.

11) The teacher's approach to teaching can best be described as

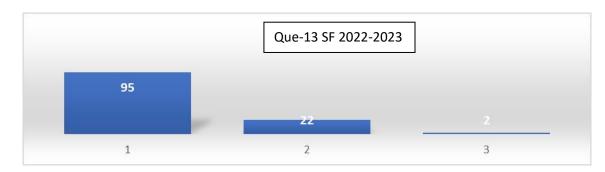


Action Taken Report: As the affirmative responses are more in number in comparison to the neglible number of the negative responses, no action needs to be taken.

12) How would you describe the nature of fairness of the internal evaluation process by the teachers.

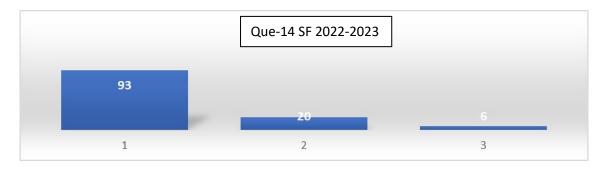


13) How was your performance in assignments discussed with you?



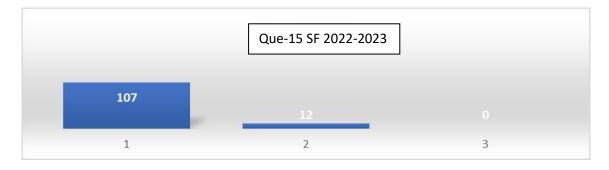
Action Taken Report: As the affirmative responses are more in number in comparison to the neglible number of the negative responses, no action needs to be taken.

14) How was the discussion of your weaknesses in the study of the concerned subjects?

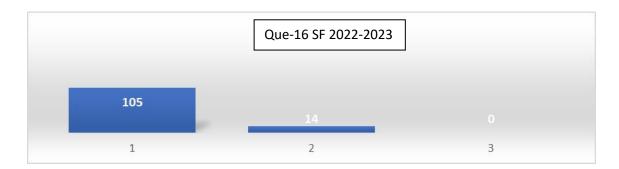


Action Taken Report: As the affirmative responses are more in number in comparison to the neglible number of the negative responses, no action needs to be taken.

15) How was the encouragement for the participation in the co-curricular activities?



16) How was the environment during the extension activities of NSS encompassing the whole college such as rallies, lectures on plantation and de-addiction under the presiding leadership of the institutional NSS unit?



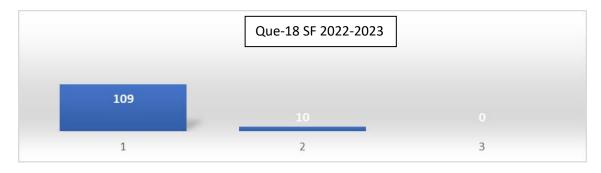
Action Taken Report: As the affirmative responses are more in number in comparison to the neglible number of the negative responses, no action needs to be taken.

17) How would you consider the treatment given to your curricular queries and general issues in common?

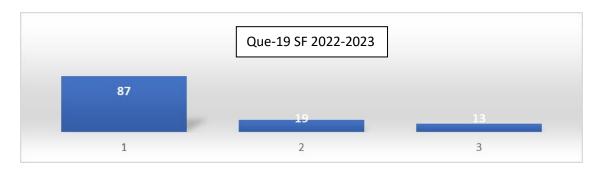


Action Taken Report: As the affirmative responses are more in number in comparison to the neglible number of the negative responses, no action needs to be taken.

18) How was the necessary subject-materials imparted to you during the classroom teaching?



19) The facilities of sports in the college is ______.



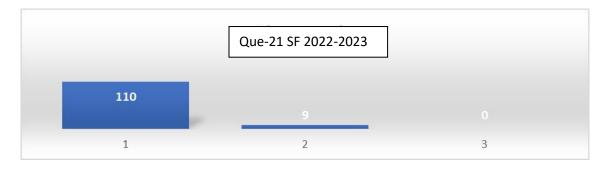
Action Taken Report: As the affirmative responses are more in number in comparison to the neglible number of the negative responses, no action needs to be taken.

20) How would you consider the activities of the Collegiate Women Development Cell?



Action Taken Report: As the affirmative responses are more in number in comparison to the neglible number of the negative responses, no action needs to be taken.

21) What is the significance of activities of the career counselling cell of the college?

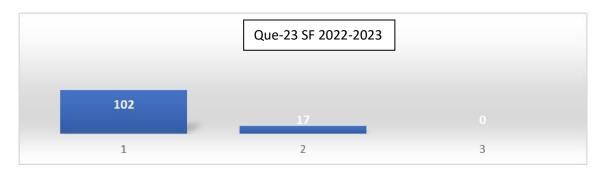


22) How is the significance of activities of the Saptdhara in the college?



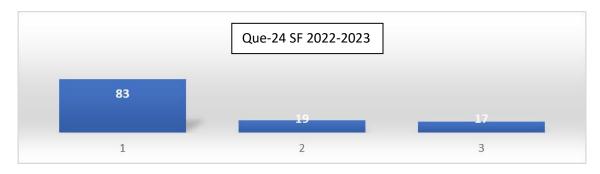
Action Taken Report: As the affirmative responses are more in number in comparison to the neglible number of the negative responses, no action needs to be taken.

23) How is the conformity of college to the values upheld in its draft of the mission and vision?

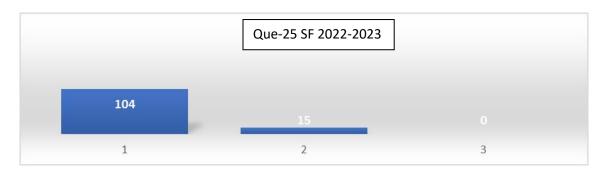


Action Taken Report: As the affirmative responses are more in number in comparison to the neglible number of the negative responses, no action needs to be taken.

24) How are the facilities provided by the college for the sake of health and hygiene of the girl- students?

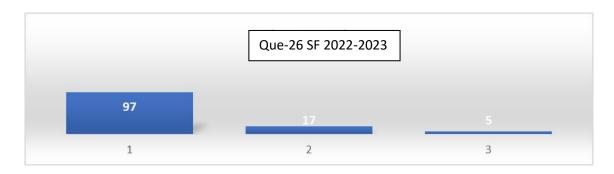


25) How would you rate your over-all satisfaction with the college?



Action Taken Report: As the affirmative responses are more in number in comparison to the neglible number of the negative responses, no action needs to be taken.

As part of studying the college syllabus how was the contribution of the college teaching in the development of the respective skills of adjustment in human affairs and development of societal awareness?

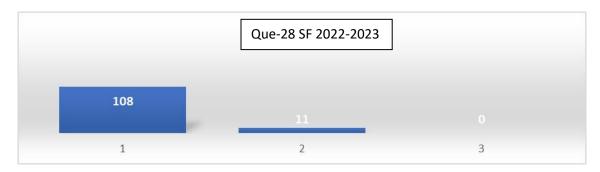


Action Taken Report: As the affirmative responses are more in number in comparison to the neglible number of the negative responses, no action needs to be taken.

As part of studying the different subjects specified by the university for the study how was the contribution of the college teaching in the development of General Awareness for the masses?

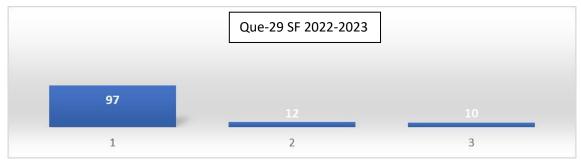


As part of studying the four languages how was the contribution of the college teaching in the development of your Listening skills?



Action Taken Report: As the affirmative responses are more in number in comparison to the neglible number of the negative responses, no action needs to be taken.

29) As part of studying the four languages how was the contribution of the college teaching in the development of your speaking skills?



Action Taken Report: As the affirmative responses are more in number in comparison to the neglible number of the negative responses, no action needs to be taken.

In view of all the afore-said views collected as part of this feedback from students, in the meeting of I.Q.A.C the Committees/ Cells / Bands/ subject-teachers/ administrative faculties were informally approached and told to achieve positive responses in more and more numbers.