



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		NIMA GIRLS ARTS COLLEGE, GOZARIA
• Name of the Head of the institution	Dr. Rajendrasinh D. Vaghela	
• Designation	Principal (in-charge)	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02763263631	
• Mobile No:	9727302789	
• Registered e-mail	nimacollege@ymail.com	
• Alternate e-mail	iqacngac1997@gmail.com	
• Address	RAILWAY STATION ROAD, GOZARIA, TA. MEHSANA, DIST. MEHSANA	
• City/Town	GOZARIA	
• State/UT	GUJARAT	
• Pin Code	384470	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Women	
• Location	Rural	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Hemchandrachary North Gujarat University, Patan				
• Name of the IQAC Coordinator	Dr. Dharmendrasinh M. Vaghela				
• Phone No.	02763263631				
• Alternate phone No.	02763263631				
• Mobile	9427040202				
• IQAC e-mail address	iqacngac1997@gmail.com				
• Alternate e-mail address	iqacngac1997@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.nimacollege.in/iqac-minutes/aqar-ssr/#1693847750403-62b8060a-add7				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.nimacollege.in/academic-calendar/#1662725837492-85cb6817-77bf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.44	2011	27/03/2011	26/03/2016
6.Date of Establishment of IQAC			02/08/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	NSS	HNG University	2021	13877	
Institutional 1	FINISHING SCHOOL	Government of Gujarat	2021	100000	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Online Teaching-Learning platform. • Conducting online internal evaluation test. • Corona Awareness orientation and to maintain SOP in the institution. • implementation of Academic calendar and diary with reference to Covid-19. • During the year due to Covid-19 situation mostly online activities were arranged. 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. Formation of different committees and work allocation.	1. Co-coordinators of different committees arranged programmes accordingly.
2. World Yoga day celebration.	2. Faculty and students performed Yoga at home on the day due to Corona guideline.
3. To create Online Teaching-Learning platform through various platforms.	3. Teaching through Microsoft teams, Google Meet, YouTube channels.
4. To organize various extension activities.	4. NSS/Sports units perform social service, activities. Cleanliness Drive, Mask and food kit distribution, Yoga Day.etc.
5. To organize online Corona Awareness Quiz.	5. Online quiz conducted for Corona Awareness and digital certificate generated to the participant.
6. Republic day Celebration.	6. Faculty, staff, members of the management, local body members joined to celebrate Republic day.
7. Cleanliness Drive, Vaccination Drive.	7. NSS volunteers performed cleanliness drive on/off the campus, Campaign for vaccination organized in the institution.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2022	18/01/2022
15.Multidisciplinary / interdisciplinary	
1. Formation of different committees and work allocation. NIL	
16.Academic bank of credits (ABC):	
1. Formation of different committees and work allocation. NIL	
17.Skill development:	
1. Formation of different committees and work allocation. NIL	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
1. Formation of different committees and work allocation. NIL	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
1. Formation of different committees and work allocation. Bcause of Covid-19 pandemic, on-line education was preferred using Microsoft teams as arranged by the Department of education, Government of Gujarat	
20.Distance education/online education:	
1. Formation of different committees and work allocation. Bcause of Covid-19 pandemic, on-line education was preferred using Microsoft teams as arranged by the Department of education, Government of Gujarat.	
Extended Profile	
1.Programme	
1.1	6

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	311
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	238
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	57
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	10
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	12
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	10
Total number of Classrooms and Seminar halls	
4.2	336432
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to HNGU, Patan and follows a course designed by the university. It works with objectives in mind at the UG level which is to add to employability through holistic education.

- The University prepares an academic calendar specifying the duration of the semester, the date of commencement and end of semesters. CBCS system.
- In College Prospectus and Welcome Ceremony all the information regarding programmes, selection of courses, weightage of marks in the internal and external examination and availability of syllabus-study materials-old question papers are given.
- At the beginning of the academic year, an Action Plan is prepared by the IQAC. Academic Calendar of College and Time Tables for all Arts programmers are prepared. They are Circulated on the WhatsApp group, Facebook Page. Due to Corona pandemic, the teaching was arranged online through MS Team.
- Each department arranges their individual time-tables. Teachers prepare education plans as per the academic calendar.
- In tune with the changes of syllabus made by the university, the college procures a required number of books and research journals in the Library.

- All departments have their own computers. Teachers are preparing Ppts. YouTube videos are encouraged to use ICT in classes for students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.nimacollege.in/year-wise-reports/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution strictly adheres to the academic calendar. The IQAC, headed by the Principal, along with all the HODs prepares its Academic Calendar in line with the University Academic Calendar. As per academic calendar, we have formed various committees for the better implementation of activities during every academic year. Students' representation has given weight age in the preparation of calendar. College plans all the programmes - from Induction Programme to the Annual Day celebration and Prize Distribution function as per calendar. The schedule of various academic activities of the college, Continuous Assessment, meetings with stake holders as well as internal and University examination is published in it. In the departmental meeting of the HODs with the teachers, they distribute copies of the departmental and individual time - tables to the faculties. The faculties prepare micro teaching plan and follow it properly. Each department conducts continuous assessment which includes assignments, seminars, Book review, group discussions, presentation, quiz etc. At the time of preparing academic calendar, suggestions from alumni, parents, management and educationalists are taken into consideration

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.nimacollege.in/image-gallery-3/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

B. Any 3 of the above

following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG
 programs Design and Development of
 Curriculum for Add on/ certificate/ Diploma
 Courses Assessment /evaluation process of the
 affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1323

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1323

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1323

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates various cross cutting issues in the curriculum for the holistic development of the students in fields of life. They enable the students to develop interdisciplinary thinking and collaborative learning. The following are the representative Activities displaying such cross - cutting issues.

Human Values and Professional Ethics:

- Every year our college organized Blood Donation Camp in collaboration and Thalassemia Test in collaboration with Indian Red Cross Society, Ahmadabad.
- Various programmes on the Birth Anniversary or Death Anniversary of social reformers are organized on regular bases.

Environment and Sustainability:

- Ours is Neat Campus, Clean Campus, and Safe Campus.
- A tree plantation programme, celebration of Ozon day, World Environment day and World Water day are organized.

Gender:

- The college has a women's cell through which various functions and activities are carried out.
- We celebrate International Women Day.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.nimacollege.in/feedback/#1684405958972-dcb362d4-237d

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

311

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

238

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In our institute we identify slow and advanced learners by conducting the first internal test and various activities li

- Past Academic history/Parents feedback**
- Performance in assignments**
- Orientation programme**
- Student's involvement in academic and curricular and extracurricular activities**
- Faculty feedback**
- Involvement in the classroom activities**

The institution is having a system in order to take extra care of the students who are weaker than the average students and guide better students through study materials. On the bases of various activities/tests, the departments divide them into two groups of Advanced learners and Slow learners.

Then onwards, apart from regular teaching, these two groups are treated with different strategy. The slow learners are taken special care so that they can be brought to the level of mainstream student.

The departments frame the time table in such a way that this group

of slow learners gets two lectures extra every week. The teachers try to be helpful to the slow learners whenever they need help. The teachers provide them that study material which is easier for them to follow.

- Due to Covid-19 pandemic students are given online guidance in related subjects.
- Study material provided on students Whatsapp groups, Teachers created their own educational videos on their own channel on YouTube and links of the video provided by Whatsapp groups of the students semester-wise.

File Description	Documents
Link for additional Information	https://www.nimacollege.in/image-gallery-3/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
311	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Majority of the students come from rural back-ground. The teachers keep in mind their socio-economic level and teach accordingly. Due to Covid-19 pandemic classroom lectures were not possible. Use of ICT and Smartphone to teach students Online through various platforms like Microsoft Teams, Google Meet, Teachers' Educational Videos on Youtube.

- The teaching learning is students centric.
- Online display, Oral examples, PPT, discussion, Questionanswer, assignments, project work ...such tools are used.
- Grammar and language skills are taught.
- Lecture method is used.

- Students are given project work, assignments to complete at home.
- Practice material is provided
- Social work through NSS activities
- Nationality and discipline through.
- All- round personality development through above activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.nimacollege.in/image-gallery-3/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching learning is a two-way process. It requires innovation and creativity from teachers' side and active participation from the students' side. The teachers make use of multi-media teaching aids like OHP, LCD, Computer..etc. for effective teaching. Audio-visual aid has different effect on students.

The year 2020-21 was a year of covid-19 Pandemic. The college are opened and closed frequently due to Lock-down, students cannot come to college, work from home, work from campus but students are not allowed are the different scenario during the year.

The principal gave guidance and authority to IQAC committee to plan and implement the online education set-up for students. The IQAC allocated work to the faculty to implement online education. To Create WhatsApp Group for Students semester-wise and subject Wise. To organize training for faculty for online Platform.

Another training from the Gujrat government organized for online platform Microsoft - Teams and faculty attended enthusiastically and implemented accordingly.

1. Registration of students in Microsoft teams Platform.

Registration process was completed of the students; semester-wise and subject wise.

Planning of Lectures and Technical Guidance.

Conduct of lectures on time-table wise.

Online Orientation of students.**Providing Study Material**

Online Education, Study Material, Objective M.C.Q Type Given Questioners to improve subject knowledge. Educational video Link is provided to watch and prepare at home.

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File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.nimacollege.in/image-gallery-3/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

University implemented semester system at UG level with Choice Based Credit system (CBCS) and college follows the same pattern.

- The college has implemented internal tests, assignments, project work, internal examination...etc.
- Examination Committee is formed which arranges examination and make necessary reforms.
- Due to the Covid-19 pandemic, classroom examinations were not possible. So the exam committee gave students homework from home and when they come to college to submit their homework we planned to conduct internal tests of various semesters along with their optional exams.
- Due to the Kovid-19 pandemic, the question paper was prepared
- The details of evaluation are communicated to the students.
- 20+10 = 30 internal marks pattern is implemented. Marks of each and every test are displayed on notice board. Computerized mark sheets are prepared of each semester and displayed on notice board. University examination contains of 70 marks.
- The internal marks of the college are uploaded in the university. With each classroom equipped with CCTV surveillance, the college tries to maintain a copy-free environment during examinations. The mark sheet is prepared subject wise and class wise including internal marks.
- Demand for re-assessment is forwarded to university in prescribed format. At college level, examination related grievance applications are taken from the student and the examination committee solves the issue transparently.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

UG level program consists of six semesters. There are internal examinations at semester level and external examinations at university level. An examination committee consisting of the Principal and two senior members from the faculty is constituted at the beginning of the examination of the academic year. All faculty members and non-teaching staff do junior supervision, so chances of irregularity or plagiarism cases are less. Mobile phones are not allowed in the classroom during exams. CCTV surveillance ensures transparency during the examination. The mark sheet is prepared computerized with internal marks and marks of assignment/tutorial/project work etc. If a student misses the

internal examinations due to illness or due to N.S.S./Sports Camp an application is taken from the student and a re-examination is arranged. If a student is not satisfied with the marks he/she can write an application and the subject teacher explains the student accordingly after seeing his/her answer sheet. Following steps are taken to redress grievances and make examination transparent. The entire process is confidential. Faculty members evaluate seminars/assignments, internal tests and internal examination of the college most objectively. Hence hardly any case of evaluation related complaints. Due to the covid-19 pandemic, the internal tests were conducted through Google Forms and the link of the relevant paper was sent to the students' Whatsapp group at the time of the examination. MCQ type question-answer pattern of online internal test was followed.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The evaluation methods are communicated to the students in various ways. In the prospectus of the college, there is information regarding first and second internal test and the university examinations. evaluation of the students' progress. On the celebration of Welcome Day, the students are informed about the evaluation system. Moreover the teachers give derailed information and guidance about assignments, book reviews, internal tests, and project and University exams in the classrooms. On the website of the institute also the detailed information about the evaluation system and the papers of the last three years are available.

The other institutional members are informed about the same during their meetings with the faculty and the principal.

The course outcomes of the institute have always excelled the outcomes of the University. Following is the comparative chart of the College and university results during the year.

<https://www.nimacollege.in/pos-psos-cos/#>

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.nimacollege.in/pos-psos-cos/#1660828123085-b9f13048-47b5
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The members of IQAC evaluate the progress of the students from internal examinations. After finding out the strong and weak areas, they hold meeting with the faculty members to improve the weak areas of the student n each subject. Parents are regularly invited by the college so that they can be given detailed report about the performance and progress made by their wards. Most of the teachers reside nearby the college, so they personally guide the students for their betterment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

57

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[NIL](#)

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**NIL**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****3**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****2**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

NSS volunteers served as Corona Warriors. They had done following activities to serve society and nation.

- Volunteers date. On 24-9-2020 Ayurveda medicine tablets were distributed to some villagers to face the corona virus epidemic.
- Volunteers worked with health department in vaccination programmer.
- Covid - 19 awareness painting save environment painting from home made by students 'Atma-Nirbhar Bhart' planning, Tree Plantation at home and at village, Relay Run under fit India movement -etc.
- Online yoga day celebrated.
- Mask making and distribution from home to home by NSS volunteers.
- voter list correction programme was organized and awareness was created by social medial.
- On the occasion of the birth anniversary of Subhash Chandra Bose, information was given about the life-biography of Subhash Chandra Bose and the freedom movement. Essay competition was also organized.
- Voting Awareness Day was celebrated in our college.
- Almost all staff member has been vaccinated of Covid -19.
- Some have been infected by Covid -19 and fought against Covid -19 and recoved and joined duty after fitness.

File Description	Documents
Paste link for additional information	https://www.nimacollege.in/image-gallery-3/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has adequate infrastructural facilities and physical facilities to fulfill the requirements of the students.

Total Campus area of Institution is 1.07 Acres Total built up area of our institution is 7263 Sq. mtr. Approximately. The building is spread in two storeys.

- The ground floor includes administrative block, staff room, 1

smart class room, the rest of the class room and store room with LCD projector and sound system. There is an air conditioned seminar hall with a capacity of 200 seats.

- The first floor has 2 smart class rooms, 2 LCD projectors and the rest of the class room with sound system with 7 classrooms, girls' room with NSS.
- On the second floor is a computer lab, a library with a research room.

The classrooms of the college are airy, clean and well equipped with benches, fans, LED lights and green boards. College library which has books on various subjects. 03 has a computer in the library. The library and reading room with internet have a total built-up accessibility of 1540 sq.ft. The college has provided N-list facility for all students and teachers. All the colleges have Wi-Fi facility. RO plant and mineral water plant in the college provide pure drinking water to the students and staff 18 CC cameras have been arranged in the college Generators have been installed in the college. 3 fire extinguishers have been installed in the college building.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nimacollege.in/infrastructural-facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institute has cultural activities, sports facilities:

Cultural Activities

The institute is having facilities like Auditorium hall with stage, sound system, musical instruments, costumes etc. for facilitating the cultural activities. The Saptdhara and Cultural Committee focus on polishing the skills of students, under the guidance of the faculty in charge. Cultural committee and Saptdhara of our institute is always active to organize various cultural programmes in collaboration with women cell.

Sports

The institution has always tried to produce students who become part of the University and State level teams. The Physical Director conducts intercollegiate tournaments and Annual Sports Day every year. Necessary playgrounds, equipment, kits and sportswear are all provided with. The college participated in almost all university level sports competitions and Performed well. The college facilitated the athletes selected for the inter-university team Under Sports.

Indoor games

Badminton playing field for girls in our campus and is.

Outdoor Games

The college provides facilities for outdoor games such as Cricket, Athletics, Kabbadi, Kho-Kho, Handball, Volley-ball etc on its ground.

The college provides all possible facilities - expert coaching, uniforms, equipment, and financial assistance to participate in sports activities. In addition, the management has also provided a common gymnasium. College students use it regularly. The college takes keen interest in encouraging girls to participate in the Youth Festival of Hemchandracharya North Gujarat University every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nimacollege.in/image-gallery-3/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nimacollege.in/infrastructural-facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

336432

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The details of the library are as follows:

Total area of the library :400 square meters

Total seating capacity : 30

Working Hours:7.30am to 1.00pm

Working Hoarse during examinations :9.00 am to 5.00 pm

e-resources :03 computer systems with internet

Digital Library facility :Yes

The following are the details of ILMS

- ILMS software: Soul Software
- Library Website:
- Total number of computers for students' access: 03
- Total numbers of printers for public access: 1
- Internet band width/speed 5 MBPS
- Institutional Repository
- A well-furnished Partly automated library
- Separate reading facility for faculty and 30 students at a time
- A wide repository of books, journals, CDs, educational videos, films, newspapers, rare books, resources, previous years' question papers etc
- Special sections of books earmarked for NET/SET coaching, remedial studies, state public service examination, civil services examination, career and counseling guidance
- Availability of barcode printer and barcode reader, systems for internet browsing and book search
- Newspaper clipping service focusing on information regarding the various activities in the college
- Regular activities such as book exhibitions, magazine donation campaigns, reading competitions during the year
- Binding of Old Journals and volumes.
- The college provides old paper sets of University as well as College exams
- Dissemination of new arrivals and activities through college notice-boards and displays on the college's website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.nimacollege.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

37815

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Window Operating System was also having the version of XP Pentium IV which is at present Windows 10.

Printers have also changed from dot matrix to laser. Similarly, Internet facility started with dial-up connection with 5 mbps speed.

Classroom facilities include green-white boards, smart interactive panel boards and Wi-Fi enabled smart classrooms.

Details about IT facilities:

- Internet Subscription: Wi-Fi available
- LAN and Wired Inter Connectivity: Available in the campus
- Photo Copiers: 03
- Duplicator: 01
- Wi-Fi service: Available to the faculty and students in the whole college campus.
- Digital Library facility both for students and staff
- Digital visualization for classrooms to enhance teaching and learning.
- 03 class rooms with LCD Projectors 03 class smart class rooms.
- The Computer facility of total 25 computers gets upgraded by adding the number of computers in accordance with the increasing number of students.
- The college has a Language Lab.
- The Student Service Centre in library has 02 computers with internet connectivity which are accessible to students on their requirements.
- According to the department in the staffroom, computers have internet and Wi-Fi connectivity. In addition, a general computer and Pinter are available.
- Panel boards are available in three classrooms.
- OHP facility
- The College has Seminar Hall with IT facilities.
- The office of the College is fully automated under LAN and Internet connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nimacollege.in/infrastructural-facilities/

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**E. < 5MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****336432**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Management of our institution takes direct initiative in the maintenance and upkeep of infrastructure and support facilities in consultation with the Principal, IQAC and Campus Development committee. The Principal and the Governing Body monitor the quality of maintenance of infrastructure and equipment's.

- The library facility is open not only to the students of our

college but also to students, researchers and outside members of other institutions. The library software is routinely automated by SOUL 2.0. IT infrastructure is regularly maintained. An OPAC system has been developed for book searching. A register is maintained to keep a record of all readers. Duration for books is 14 days.

- The Physical Director and the Sports Committee oversee the maintenance of the facilities. Students are allotted time to use the sports facilities. Common facilities like ground, seminar hall and running track are provided to the candidates preparing for competitive exams like PSI, Police, Army, Forest etc.
- The College has a service, data and network system whereby computers are serviced and reused whenever possible.
- Principal, IQAC and Campus Development Committee teachers supervise the maintenance of classroom equipment.
- The seminar hall is used for organizing small functions like various competitions, alumni or parent's association meetings etc. at the college level. The hall is also used for screening films based on educational subjects or texts.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.nimacollege.in/institutional-policy/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

168

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

09

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

2

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENTS COUNCIL ACTIVITIES

A 'Student Council' was formed at the beginning of the academic year under the guidance of the Principal. College level representatives have been appointed in various committees. Various committees were formed for academic, co-curricular and extra-curricular activities. Career Counseling Cell, Grievance Redressed Cell, NSS Committee, IQAC have student representatives in various committees. The College has a 'Saptadhara' Committee; Under which seven different committees have been formed.

1. Knowledge committee
2. Social Service committee
3. Music-Dance committee
4. Yoga-Sports committee
5. Art-Skill committee
6. Drama committee
7. Creative expression committee
8. Counseling Cell
9. Anti-Sexual Harassment Cell

Usually the above committees organize various programs and competitions among the students like singing, dancing, acting, traditional dress day, teacher's day, Navratri garba (dance), mimicry, essay writing, sports etc. But due to the Kovid-19 pandemic, classroom education and college level activities have not been possible. But the students have done some activities in their own and nearby villages by following government SOP guidelines and keeping social distance.

File Description	Documents
Paste link for additional information	https://www.nimacollege.in/image-gallery-3/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association Contribution Alumni Association is very active in our college. The institution register Alumni members free of cost. They contribute in various activities of the college. The association consists of teachers, Lawyers, Research Scholar, private businessmen and farmers. They participate in our college development and Programmers. They always help and collaborate with us in every

way they can. During the year 2020-21 most of the activities were conducted online due to Covid-19 guidelines. It includes yoga trainer training camp. In celebration of World Yoga Day, we have done Yoga Sana, Pranayama etc. at home. With the help of NSS, awareness programs were held in our college regarding Corona epidemic

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To initiate and manage research oriented activates in the field of literature, culture, life-sciences, social work and environment & disaster management with the global trend in view in the context of local requirements.

Mission

To bring out multi-faceted nut latent talents in students to help them in self-assessment and the realization of their responsibilities and independence to utilize their knowledge and skills for the reconstruction of the strong link for national uplift and integration.

Quality policy:

Nima Girls Arts College, Gozaria was given diksha in this remote area of North Gujarat. From 1997-98 onwards with the noble objective

of meeting basic educational needs for economically and socially advanced students. The college enshrines the following key aspects of academic pursuit viz., intellectual competence, moral uprightness, social integration and openness to further growth as core values in its philosophy. It is brought into practice through programmes like participating in academic, sports related and cultural activities, counseling sessions, mentoring, activities of Women Cell etc.

File Description	Documents
Paste link for additional information	https://www.nimacollege.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution 'Arts Collage, Gozaria' has been managed by 'Shree Gozaria Kelavani Mandal, Gozaria'. The Trust has President, Secretary, Governing body and members of the trust.

Principal is an administrative head. Teaching- Non teaching staff works under vision of principal. Various committees are formed to allocate work. Faculty is Placed as in Charge; students' representatives are part of many committees. The committees are given full authority to plan and implement any activity.

IQAC Committees held meeting with faculty. Online platforms should be used to continue education with the help of Android phones during the Kovid-19 pandemic. IQAC has allocated work to the faculty to implement online education.

Semester wise WhatsApp groups of students were prepared by the head of the department.

On 15/7/2020 students admitted to the college after an online welcome ceremony were briefed on how to use Google Meet platform and learn through Microsoft Teams and how to distribute links in WhatsApp groups and start online classes.

Another training from the Gujrat government organized for online

platform Microsoft - Teams and faculty attended enthusiastically.

Registration process was completed of the students' semester-wise and subject wise.

Faculty must adhere to the time-table and take lecture online (work from home) and the screen shorts of lecture was sent to the collage WhatsApp group daily.

File Description	Documents
Paste link for additional information	https://www.nimacollege.in/image-gallery-3/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At college level Principal forms various committees like IQAC committee, Discipline Committee, N.S.S. Committee, Examinations Committee, Career Counseling Cell, Sports Committee, Library Committee, Saptadhara Committee...etc. One faculty member is appointed as in-charge of the committee, and one or two faculty members appointed as members of the body. Students' representative also taken in the various committees. The committee is given independence to arrange programmers, activities with the consent of the principal. - Besides curricular programme, co-curricular and extra-curricular activities organized round the year. N.S.S. units are working

The institution runs B.A. programme which has six semesters. Time-Table is prepared, distributed to every faculty and department, it is also displayed on the notice board. - Work load is distributed among faculty members. - Academic diary is prepared for the effective implementation of the curriculum. - Orientation programme is organized for the fresher's to make them aware about curricular, co-curricular, extra-curricular activities, examination pattern of semester system.... etc. - Various departments invite experts and arrange lectures of related subjects. - ICT: the faculty make use ICT also, Online lectures were introduced through various platforms like Microsoft Teams, Google Meet, YouTube channels ...etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management

The institute has been managed by the Trust 'Shree Gozaria Kelavani Mandal, Gozaria'. It has governing body consists of the president secretary, executive body and committee members. Trust: 'Shree Gozaria Kelavani Mandal' President, Secretary, Treasurer Other Members: 38.

Principal

The Principal is an administrative head of the institution. Principal works in tune and vision of the management. Principal serves as a link among the Management, Teaching, Non-Teaching staff, students. The Principal adheres rules and regulations of the U.G.C., Education department, Gujarat and affiliated H.N.G. University, Patan.

IQAC

Internal Quality Assurance Cell has 13 members Chair person, Coordinator, Joint Coordinator, 2 Advisory Board, 2 Administrative Staff Member, 3 member of teaching staff, one technical staff, 2 Members of the Management, 2 Nominees of local Society, one Association, one student member, one alumni member, one Parent Representative. IQAC plans annual activity and programmers as per academic calendar of affiliated H.N.G. University.

Teaching staff

HODs of each subject allocate various papers and subjects to their colleagues. Teachers are included in various committees to prepare time-tables and implement activities. They also perform duties like assignments, tests, internal tests, examination supervision, drawing

question papers, evaluation of internal test examination papers and university examinations.

Non-teaching staff:

Four members are part of non-teaching staff. They perform administrative work like admission of students, fee collection, salary bills, scholarship, examination, finance and account, generate roll number and enrollment number ---etc.

File Description	Documents
Paste link for additional information	https://www.nimacollege.in/organogram/
Link to Organogram of the Institution webpage	https://www.nimacollege.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

NA

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NIL

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

NIL

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Nima Girls Arts College, Gozaria (managed by Shree Gozaria Kelavani Mandal) keeps a well-planned and transparent financial management system involving Government, Management and Donors being the major sources of funds. The Resource mobilization policy focuses on achieving the vision and mission of the institution ensuring quality, accountability and transparency. The college statutory body along with college IQAC coordinates and monitors the optimal utilization of the funds for the promotion of learner-centric

ecosystem.

o NGAC" Gozaria is a centrally managed, non-profit organization with honorary members from statutory body, which ensures that the income generated is spent optimally in strengthening the institutional mechanism..

o The management provides the financial support for new construction, maintenance and also for the institutional curricular and academic activities.

o The extra-curricular activities of the students are a major concern and adequate funds are provided to assist the sports and cultural activities.

o Apart from scholarship provided by the Government, deserving students are also provided financial support through the Poor Students Relief Fund and the Committee for Disabled Students.

o Salary and other necessary equipments is given to the staff appointed by the statutory body .

The institutional financial resources are maintained through the following: 1) UGC Grant 2) Fees of Students. 3) Government fund allocated by state government. 4) College Development Fund.

File Description	Documents
Paste link for additional information	https://www.nimacollege.in/wp-content/uploads/2023/03/Resource-Mobilization-Policy.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NIL

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

NIL

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

NIL

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above
---	------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NIL

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

D. Any 1 of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Government of India and Prime Minister of India launched cleanliness movement. It is necessary to keep the campus clean. College had put two types of dustbins in the campus.

1) Solid Waste Management: One dustbin is for solid waste.

2) Liquid Waste Management :One dustbin is for solid waste and another for liquid waste. The students make use of these dustbins to throw waste material accordingly. Solid waste is thrown in Solid waste dustbin. Liquid waste is thrown in Liquid waste dustbin. A sweeper is appointed to keep the campus clean.

3) Bio-medical waste: Our institution is having only Arts faculty. So, there is no collection of bio-medical waste.

4) E-Waste management: UGC, Higher Education department of Gujarat Government, HNG university, Patan; all these bodies generate circulars online and through emails. The institute make less use of papers. Computers and software keep updated. Useless files are deleted from the computers.

College has many computers, printers, photo-copy machine and other ICT Gadgets. So, maintenance and repairing of parts takes place time to time a per requirement. Old waste gadgets or parts had been kept separately in a store room.

5) Waste-recycling System; There is no separate system or plant in the institution for waste recycling system.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NIL
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution organizes programmes for the students to enhance the inclusive environment to inculcate tolerance and harmony, unity and

brotherhood towards cultural, regional, communal and socio-economic.

1.Cultural Programmes: Every year various cultural programmes arranged. Patriotic song, Folk song, Mime, Folk-Dance, Ras-Garba, Mono Dance, Essay writing, Elocution etc. programmes arranged. Various themes are given like Folk theme, Green Environment, Patriotism, Communal equality, Gender equality etc.

2. Social Harmony: The institute makes effort to inculcate brotherhood among students. They are not influenced by cast, creed and religion. The students take-part in N.S.S, social services like cleanliness drive, mask making, tree plantation, social services, volunteers helping Police during Lock-down, volunteers helping medical staff during Covid-19 Pandemic. Hindu Muslim were treated equally by the students. This way we inculcate religious harmony in the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Discipline is well maintained in the class-rooms and campus by the students. Students seek permission in class if a teacher is present in the class.

Self-learning and copy free atmosphere is created. Mobile is strictly prohibited during examination. Staff - Supervisors do not use mobile - phones during supervision.

Teaching is value added with examples.

Morning Prayer is a part of daily practice.

Celebration of Independence Day and Republic Day cultivates patriotic value. National Anthem is sung and salute to National Flag is given. Local Leaders, officials are invited as Chief -Guests. They give inspirational speech.

Various days are celebrated like Gandhi Jayanti, Vivekananda Jayanti, Sardar Patel Jayanti of Nation Leaders, Spiritual Leaders, Literary persons. Uma Shankar Jayanti, Panna Lal Jayanti, History Day, Kargil day, etc. Above celebration inculcate patriotism, struggle for truth, spiritual value, bravery, and literary sense, rich tradition, culture and heritage of country.

Tree plantation creates awareness of green earth and eco friendly culture.

Cleanliness drive, Voter Day creates awareness in students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

International Yoga Day is celebrated on every year on 21st June. The students, faculty and staff perform Yoga in a hall on the day.

Independence Day and Republic Day are celebrated every year on 15th August and 26th January respectively. The President of the Trust, Local Leaders, Officials are invited on the day. Flag hoisting, Salute, Chanting and Singing National Anthem and National Song with respect and pride. Patriotic cultural performance is organized. Chief guest deliver speech and commemorate the contribution of freedom fighters and national leaders.

Birth Anniversary of Gandhiji, Sardar Patel, Uma Shankar Joshi are celebrated and students are given speech about life and work of such great personalities.

Dr. Babasaheb Ambedkar birth anniversary is celebrated.

Audio video clipping are shown to students about life work and achievements of such great persons. Students get inspiration.

Teacher's day is celebrated on 5th September on birth anniversary of Sarvapalli Radhakrishnan. His life and philosophy provide inspiration to students on the day students play the role of teachers and teach various subjects in the classrooms.

Subhash Chandra Bose Jayanti is celebrated on 23rd January.

Voter's day is celebrated on 25th January. Students of 18years and above fill the form number 6 and apply for voter card.

Swami Vivekananda birth anniversary is celebrated as 'Youth Day'.

Uma Shankar Joshi, Pannalal Patel birth anniversary are celebrated. Both are great literary figures of Gujarati Literature.

This way students gets inspiration and know about contribution of great persons.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices - 1

1. Title of the Practice: The students served as Corona Warriors

2. Duration (year of inception-year of discontinuation): 2020-21
March-2021 Yes

3. Objectives of the Practice: Serving society during the Covid-19 pandemic by students and volunteers.

4. The Context: Almost whole world was under Corona (covid-19) Pandemic and the WHO and Government announced Lockdown. Indian Government also announced Lockdown to fight with Covid -19 Pandemic. Rules and Guidelines were made to save people from infection from Corona. Social distancing maintained among people, close contact is avoided, use of mask became compulsory. Social gatherings were banned, school -colleges could not take class- room lectures, work from home and online teaching introduced. After two Lockdowns and Vaccination programme, Government ordered to open school -colleges with 50% of student strength and 50% of staff remain present. SOP guideline must be followed by the Institution. The Gujarat Government, Police Department, Medical Department require manpower in the form of volunteers to fight against covid-19 pandemic. Man-Power of Corona Warriors were required, serving the nation through students is the vision of our college.

NSS volunteers served as corona warriors in various departments of the government. The Covid-19 infection pattern was very rapid and the death knells. Some staff members and some students were infected with corona through air and hand-to-hand contact. Vaccination was not invented in the early stages. Later vaccination was available from the health department and vaccination centers were vaccinating

people.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title: Teaching-Learnig through Online Platform

The college was established in June 1997with Arts faculty offering 4 main subjects Gujarati, Sanskrit, English and Hindi.

The primary mission of the management 'Shree GozariaKelavani Mandal, Gozaria' was to provide higher education to the rural, interior and backward caste studentgirls. Mission to develop their overall personality and character to serve society and nation.

The Managing body, The Principal and IQAC committee held meeting to discuss, review and for quality improvement at regular intervals. The IQAC plans and execute academic and co-academic activities in tune with academic calendar.

Teaching- learning: The institution 'Arts Collage, Gozariaais managed by "Shree GozatriaKelavani Mandal, Gozaria. The trust has President, Secretary, Governing body and members of the trust.

The president and the secretary held meeting with the Principal, IQAC body, faculty and staff at the beginning of the academic year. Discussion is made, suggestions are welcomed. They provide guidance. They also ask about requirements. They put emphasis on quality improvement in all aspects of education.

Principal is an administrative head. Teaching Non teaching staff works under vision of principal. Various committees are formed to allocate work. Faculty is Placed as In Charge, students' representatives are part of many committees. The committees are given full authority to plan and implement any activity.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To encourage the faculties for further research and publication.
- To make ICT based teaching-learning process more effective and applicable.
- To encourage students to participate in sports and cultural fields.
- To focus on the short term life and employment skills.
- To ensure the planning of various extension activities.
- To organize women empowerment programmes.
- To make online platform for teaching-learning more functional.
- To assess the continuous academic performance of students.