



NIMA GIRLS ARTS COLLEGE

Best Practice- 2

1. Title of the Practice: Students Daily Attendance

2. Duration (Year of Inception-Year of Discontinuation): 2018-19 (June – 2018 to March – 2019) Yes

3. Objectives of the Practice: To increase the student presence in class room during teaching hours it will transform as an effective tool to motivate students towards their studies and to achieve future goals.

4. The Context: Student's attendance is taken regularly (per day). Reasons being if we leave it for a day this will be taken for granted and will develop as a habit. Such negligence in long run will become main cause for low quality and ability as well as lack of seriousness among students. It is the teacher's first duty to maintain the student's presence recorded regularly and at the same time it is his social and moral responsibility also to effectively counsel them to attend the classes regularly.

5.The Practice: To implement this daily attendance record practice more effectively College has recently imposed a fine for not attending class without any valid reason or prior information per day basis. Continued absence for a week or more can lead to his/her expulsion from the college. Before implementation of this practice, the teachers always face the problem of irregular and low attendance among students.

- Due to low attendance teachers had to repeat their lecture for those who weak and not present in their pervious lectures.
- This regular malpractice leads to the non completion of syllabus and at the end of the semester.
- Regular absents of the students does not allow the teacher to take some collective decisions and discussions on time to prepare particular programs for future and there is a regular loss of precious time and opportunities.

6. Evidence of Success: Evidence of success of this practice is the informal positive feedback which we have received from our students. We have also witness a sense of accountability towards the task from the staffs. We have also observed that there is a significant increase in the presence of the students in the class room and campus activities. Day to day activities has also increased. Students and staff both are working positively to achieve their pedagogical and learning outcome at required time.

(1)



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(2)

- This practice makes it possible for planning and exercise of various sporting, cultural and eventful activities in and out side campus and university.
- Completion of course on time makes it possible to conduct examinations on time.
- The regular presence of students is always a challenge for teachers to satisfy their learning thrust. Therefore the activities themselves are made more informative to meet the academic demands. Improved methods in teaching and learning is noticeable evidence of success

7. Problems Encountered and Resources Required: During the initial stage of the implementation of the practice of imposing fine and punishments we have speculated that we will face resistance from students. Since this practice was complimented to enhance the spirit of the students and responsibilities of the tasks assigned to the office and teaching staff. We have made them understand that now this process will help us and the students in a long run. Main focus was given to the student's attentiveness. The main element of this process was a collective declaration of the students and staff and that was the self belongingness towards their institution and their future goals.

8. Notes: (Optional) In the initial stages it was seen as a practice to penalize the absent students but later on it was found to be very fruitful for all the students and teachers and of course the institution



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