NIMA GIRLS' ARTS COLLEGE, GOZARIA

MANAGED BY SHRI GOZARIA KELAVANI MANDAL, GOZARIA (GUJARAT)

AFFILIATED TO HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY, PATAN

INSTITUTIONAL ACCREDITATION SELF – STUDY REPORT

SUBMITTED TO

NATIONAL ASSESSMENT AND

ACCREDITATION COUNCIL

BANGLORE-560072

APRIL-2010

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DR. K. SAM MATHEW PRINCIPAL

DR. B.B. PATEL
COORDINATOR,
NAAC Steering Committee

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Preface

Nima Girls' Arts College, located at Gozaria in the Western Indian State of Gujarat is in a small village 31 kms from Gandhinagar the state capital on the Ambaji highway. This small village in northern Gujarat with a population of 13,132 and literacy rate of 77% had its first school in 1883 a village library established in 1915 a very significant feature of villages in the erstwhile Gaekwad State of Baroda. The college was established by the Public Trust named Gozaria Kelavani Mandal established in 1937 and had its first AV primary school in 1937, the chief patriarch being Late Shri Ramchandra Jamnadas Amin who was Minister for P.W.D. and Electricity. Baroda State and member of Bombay Legislative Assembly. This is the Land where Sri Aurobindo Stayed in 1894 on one of his trips of North Gujarat.

The Gozaria Kelavani Mandal assessed the need for Girls' education and especially for higher education due to the poor GER ratio of girls, the skewed sex ratio and with an objective of making them independent. There was no College in the vicinity for Girls so the Trust initiated to establish a Girls College in 1997 in the Name of Nima Girls' Arts College affiliated to Hemchandracharya North Gujarat University. The College was constructed with generous donations from people in the region named after Late Nima Karsanbhai Patel of the Nirma Group.

The prime motto of Gozaria Kelavani Mandal was to provide Primary, Secondary and Higher secondary education to the people of this area. So, schools were established by the trust within the same premises one after the other the new building is huge, modern with all kinds of facilities and furniture along with the natural and peaceful surroundings. Some special facilities like Canteen, Parking, Water Room, ladies room etc. are also provided to the students.

Strength of the Students:

When the college started in the academic year 1997-98, the total strength of the college was just 72 students in Under Graduate level (B.A.). Due to good governance, quality education, good infrastructure having all necessary facilities with young, qualified and energetic staff, the number of the students is increasing. In the present academic year (2009-10), there are 421 students studying in B.A. 18 students in English Language Laboratory courses.

Co-curricular / Extra-curricular activities

With the purpose of developing latent abilities in personality of the students, the college organizes various activities like Sewing, Knitting and Embroidery, Celebration of various subject days, Knowledge Week, English Speaking contests, Debates, Music, Acting, Traditional Day, Essay Writing, Quiz, G.K.Test, Navratri Celebration, Tours and Picnics etc. and many other such activities are organized. For these activities, various committees (of teachers and representative of students) are formed. Some important activities/facilities of the college are as under:

NSS

Two units of N.S.S., having 126 students, are active in this college. Different activities of N.S.S. like Tree plantation, blood

donation, Cleanliness of the Village, Awareness about AIDS and Female Foeticide, Preservation of Environment, Celebration of National Festivals, Women Empowerment, Village Survey, Ayurvedic Garden etc. are organized during the year, helping the students in developing various qualities such as self-discipline, duty consciousness, self reliance, leadership, personality development and above all the role of youth in national development.

Sports and Games

Physical Training is a part of education. Department of Physical Education of this college arranges different sports and games with the purpose of increasing healthy mental and physical development of the students.

Creative Expression through Knowledge Corner

In order to provide platform for creative development, self created articles by students are presented on the display board. Many excellent creations on various incidents, stories, political condition and other things are displayed by the students. Lecturers also provide constant guidance and inspiration to the students so that, the creative potential blossoms. Excellent creations are awarded at the time of Annual Function.

Students Council

Every year first three students in University Exam, Best students in Cultural Activities, Best students in Sports and Games and N.S.S. are included in the students council. The student scoring highest marks is declared as General Secretary (G.S.). He/She is

included in different committees of the college. Different activities are organized by students council and committees. Rankers in the University examination and winners of different competitions are given special prizes at the time of Annual Function of the college. Lecturers are also awarded for their special achievements in related fields.

Evaluation of students

With the purpose of constant evaluation of students, weekly test is organized. Besides this, students are evaluated through Project Work, book reviews, assignments, research papers, seminars, group discussions etc.

English language laboratories

With the purpose of improving English speaking skills, the Education Department of Government of Gujarat has established well equipped English language laboratories in select colleges. Courses like foundation course, Certificate Course and Diploma Course etc. are run in this lab through study centre of Dr. Babasaheb Ambedkar Open University, Ahmedabad.

Computer laboratory

The college is also having computer laboratory for students with more than 25 computer connected with LAN system and with other necessary software, hardware and furniture like white board, dot matrix printer, scanner, air conditioners, laser printer etc. All these computers are connected with full speed broadband Internet. Students can surf the net and collect the latest information through it.

Library

Library is the soul of the college. Books, Magazines, periodicals, News Papers etc. are arranged properly for the convenience of the students. Activities like consumer education, group discussion, books exhibition, binding the magazines and taking care of them etc. are done regularly. About 45 magazines are bought regularly in the library. Separate reading arrangements are available for the students as well as professors in the library.

Poor Student Relief Fund

The college is also managing "Poor Student Relief Fund" funded by the Trust. Under this activity, the needy students are given aid from this fund for fulfilling various academic needs.

Health Consciousness

With the collaboration of voluntary organizations like Red Cross, Aids control societies, etc every student of the college undergoes a Thalesemea Test and blood donation camps are an annual feature. Regular lectures on Aids control and female feticide is organized in the college.

Use of Multi Media

Our lecturers are using latest technology in teaching to make class room teaching live and interesting. They use different electronic aids like LCD Projector, CD Players, OHP, Television with DTH, Tape Recorder, Computer, etc. Internet is used by the professors and students for collecting latest information and for

communication. We are constantly trying to make Teaching-Learning process live, interesting and effective.

In short, our goal is to develop the total personality of the youth through academic subjects taught traditionally, as well as manifold activities that go on in the college. We are committed to provide better education to the students of this rural and economically backward area.

NAAC STEERING COMMITTEE

- 1. Dr. Bharatkumar B. Patel (Co-ordinator)
- 2. Dr. Dharmendrasinh M. Vaghela (Joint Co-ordinator)
- 3. Mr. Tarunbhai D. Raval (Member)
- 4. Mr. Tushar R. Pandya (Member)
- 5. Mr. Satyam P. Prasad (Member)
- 6. Mr. Jayantibhai A. Patel (Member)
- 7. Mr. Prakashkumar B. Patel (Member)

Self - Study Report

Part-I Institutional Data

- (A) Profile of the College
- (B) Criterion-wise Inputs
- (C) Profile of the Departments

Self - Study Report

Part I: Institutional Data

A) Profile of the College:

1. Name and address of the college:

Name: Nima Girls' Arts College, Gozaria

Address: At, Po & Ta: Gozaria

City: Gozaria District: Mehsana State: Gujarat

Pin code: 382825

E-mail: nimacollege@ymail.com

Website: http://www.gozariakelavanimandal.com/

2. For communication:

Office

Name	Area/ STD	Tel. No.	Fax No.	E-mail
	code			
Principal	02763	263631	263631	sam963us@yahoo.com
Dr. Sam Mathew K.				
Vice Principal	N.A	N.A	N.A	N.A
Steering Committee	02763	263631	263631	
Coordinator				
Dr. B. B. Patel				

Residence

Name	Area/ STD code	Tel. No.	Mobile No.
Principal Dr. Sam Mathew K.	N.A.	N.A.	9879215635
Vice Principal	N.A	N.A	N.A
Steering Committee	N.A.	N.A.	9426362852
Coordinator Dr. B. B. Patel			

_		C .	т , •	
4	137100	α t	Incti	hition:
_).	1 1 1 1 1 1	OI.	เมอน	tution:
	-)			

a.	By management	i.	Affiliated College	\checkmark
		ii.	Constituent Colleg	

	b. By funding	ii. Grai iii. Self iv. An	vernment nt-in-aid -financed y other cify the type				
	c. By Gender	ii. For	Men Women education	[[:			
If y	 4. Is it a recognized minority institution? 1. Yes □ No ☑ If yes specify the minority status (Religious/linguistic/ any other) (Provide the necessary supporting documents) 						
3. a) Date of establishment of the co	nege.	Data	Month	Vaar		
			Date 15	06	Year 1997		
			13	00	1997		
	b) University to which the college is affiliated (If it is an affiliated college) Hemchandracharya North Gujarat University, PATAN or which governs the college (If it is an constituent college) Annexure I						
6. I	Date of UGC recognition:						
	Under Section	n Date, Month & Year Remarks					
		(dd-mm-yyyy) (If any)				')	
	i. 2 (f)	20-03-2009				-	
	ii. 12 (B)	10-06-2009				-	
	Annexure II						
7.]	7. Does the University Act provide for autonomy of Affiliated/ Constituent Colleges?						
	Ves ✓ No 「						

If yes, has the college applied for autonomy?					
Yes No [
8. Campus area in acres/sq.m	ts: 1.07 acres				
	1 G				
9. Location of the college: (ba	ased on Govt. of India census)				
Urban					
Semi-urban					
Rural	\checkmark				
Tribal					
Hilly area					
Any other (specify)					

10. Details of programmes offered by the institution: (Give last year's data)

2009-2010

Sl.	Programme Level	Name of the	Duration	Entry	Medium	Sanctione	Number
No.		Programme/		Qualificatio	of	d Student	of
		Course		n	instructio	Strength	students
					n		admitted
	Under-	B.A 05	3 years	HSC Pass	Gujarati	540	421
i)	graduate				,		
	graduate						
ii)	Post-graduate	-	-	-	-	-	-
11)	1 ost graduate						
:::)	M D1-:1	-	-		-	-	-
iii)	M.Phil						
:)	DI. D	_	_	_	_	-	_
iv)	Ph. D.						
	Certificate			-			
	courses of						
v)	BAOU (self-						
	`						
-	finance)						
vi)	UG Diploma	-	-	-	-	-	-
V1)							
::)	DC Dinloma	-	-	-	-	-	-
vii)	PG Diploma						
	Certificate				English		17
	Course of				O		
viii)	English Lang.						
	Laboratory						

11. List the departments:

Science
Departments: NA
Arts
Departments: Gujarati, Hindi, Sanskrit, English, Sociology,
Psychology
Commerce
Departments: NA
Any Other (Specify)
Departments: Language Laboratory

12. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

- (a) Including the salary component = Rs. 5848 / (2064194/353)
- (b) Excluding the salary component = Rs.1577 /- (556703/353)

B) Criterion-wise Inputs

Criterion I: Curricular Aspects

1. Does the College have a stated Vision?

Mission?

Objectives?

Yes	V	No
Yes	V	No
Yes	V	No

2. Does the college offer self-financed Programmes?

If yes, how many?

Fee charged for each programme (include

Certificate, Diploma, Add-on courses etc.)

Yes □	No 🗸	

Sl.	Program	Fee
No	me	charged in
•	(B.sc., B.Com. etc.)	Rs.
1.	M.A.	
2.	Various Courses of BAOU	
3.	English Languag e Lab.	
4.	Sewing, Embroid ering	

3. Number of Programmes offered under

a. annual system

01

b. semester system

00

	c. trimester system	00	
4.	Programmes with		
	a. choice based credit system	Yes √ No Number	05
	b. Inter/multidisciplinary approach	Yes No √ Number	
	c. Any other, specify	Yes No √ Number	
5.	Are there Programmes where assessment of teachers by students is practiced?	Yes √ No Number	01
6.	Are there Programmes taught only by visiting faculty?	Yes - No √ Number	-
7.	New programmes introduced during the last five years		
	UG	Yes - No √ Number	-
	PG	Yes - No - Number	-
	Others (specify) (ELL, BAOU, Sewing)	Yes √ No - Number	01
8.	How long does it take for the institution to introduce a new	As Per Requirement	
9.	programme within the existing system? Does the institution develop and deploy action plans for effective implementation of the curriculum?	Yes √ No	
10.	Was there major syllabus revision during the last five years? If yes, indicate the number.	Yes √ No Number All the subjects of B.A program revised.	01 mes we
11.	Is there a provision for Project work etc. in the programme? If yes, indicate the number.	Yes √ No - Number	01

reedback on curricular aspects from				
a. Academic Peers?	Yes	-	No	V
b. Alumni?	Yes	-	No	
c. Students?	Yes	1	No	
d. Employers?	Yes	V	No	
e. Any other?	Yes	-	No	

Criterion II: Teaching-Learning and Evaluation

Is there any mechanism to obtain

12.

1.	How a	are students selected for admission to various	
	a)	Through an entrance test developed by the institution	
	b)	Common entrance test conducted by the	
		University/Government	
	c)	Through interview	$\sqrt{}$
	d)	Entrance test and interview	
	e)	Merit at the previous qualifying examination (In BA/MA)	V
	f)	Any other (specify)	$\sqrt{}$
		(In ELL, BAOU as per requirement of the courses)	

2. Highest and Lowest percentage of marks at the qualifying examination considered for admission during the previous academic year

Programmes	Open category		SC/ST	category	Any other (specify)	
(UG and PG)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highe st (%)	Lowest (%)
F.Y.		12th Pass Equ. Exam.		12th Pass Equ. Exam.		12th Pass Equ. Exam.
S.Y.		F.Y. pass/ ATKT		F.Y. pass/ ATKT		F.Y. pass/ ATKT

T.Y.	S.Y. pass/ ATKT	S.Y. pass/ ATKT	S.Y. pass/ ATKT
M.AI			
M.AII			

3 .	Nun	nber of w	orking da	ays during	g the last	academic y	year		22	3		
1.	Nun	nber of te	eaching da	ays during	g the last	academic ;	year		19	3		
5.	Num	ber of po	sitions sa	anctioned	and filled	d	Sa	anctio	oned	/ Fil	led	
					T	eaching		12	2	12	,	
					N	Ion-teachir	ng	11	l	11		
					T	echnical		23	3	23		
ó.	a.	Numbe	er of regu	ılar and p	ermanent	teachers (gender-w	rise)				
			_	-		Profess	sors	_	M		F	
						Reader	·s		M		F	
						Sr. Gra	de lecture	rs	M		F	
						Lecture	ers		M	9	F	3
	b.		er of temper-wise)	porary tea	chers	Lectur Full- ti			M	0	F (O
						Lecture time	ers – Part	t- [M	0	F (O
						,	gement tees) -		M	0	F ()
						Lecture (Mana) appoin Part tir	gement tees) -		M	0	F 3	3
						Any ot	her	Ī	M	0	F ()
						Total			M	09	F	6
	c	Numbe	er of teac	hers		From th	e same				14	

State

01

		From other States
		* M – Male F – Female
7.	a.	Number of qualified/ permanent teachers and their percentage to the total number of faculty 60 20
	b.	Teacher: student ratio 1:28
	c.	Number of teachers with Ph.D. as the highest qualification and their percentage to the total faculty strength
	d.	Number of teachers with M. Phil as the highest qualification and their percentage to the total faculty strength
	e.	Percentage of the teachers who have completed UGC, NET and SLET exams
	f.	Percentage of the faculty who have served as resource persons in Workshop/ Seminars/ Conferences during the last five years
	g	Number of faculty development programmes availed by teachers (last five years) UGC/ FIP programme 1 2 3 4 5
		Refresher: (07) 3 3 1 -
		Orientation: (9) - 3 3 3 0
		Any other (KMPF)
	h	Number of faculty development programmes organized by the college during the last five years
		Seminars/ workshops/symposia on curricular development, teaching- learning, assessment, etc. 1 2 3 4 5 - 2 1
		Research management
		Invited/endowment lectures
		Any other (specify)
8.		mber and percentage of the courses where 9 75% dominantly the lecture method is practiced

9.	Does the college have the tutor-ward system	m?			Yes [No ✓
	If yes, how many students are under the ca	re of a teach	er?			
10.	Are remedial programmes offered?	Yes	No	1	Numbe	er -
11.	Are bridge courses offered?	Yes	No	V	Numbe	er -
12.	Are there Courses with ICT-enabled teaching-learning processes?	Yes √	No		Number	r
13.	Is there a mechanism for: a. Self appraisal of faculty?				Yes [☑ No □
	b. Student assessment of faculty perfo	ormance?			Yes	☑ No □
	c. Expert /Peer assessment of faculty	performance	e?		Yes 5	☑ No □
14.	Do the faculty members perform additional work? If yes, the average number of hours per week			y	Yes 🖸	☑ No □
	terion III: Research, Consultancy and How many teaching faculty are actively inversearch, managing research projects etc.,			-	ling stude Number of total	ent %
					12	92 %
2.	Research collaborations			'		
	a) National	Yes □ No	$ \mathbf{V} $			
	If yes, how many?					
	b) International	Yes □ No	, V			
	If yes, how many?					
3.	Is the faculty involved in consultancy	Yes □ No				
	work?					
	If yes, consultancy earnings/					
	year (average of last two years may be					
	given)					

	o the terrojects?	achers	s have o	ngoin	g/ comple	eted res	earch	Ŋ	∕es ☑ No [
If	yes, ho	w ma	ny?							1	
O	n going								03 Ph.D.		
C	omplete	ed							06 Ph.D.		
b. 1	-		llowing	detai	ils about th	ne ongo	oing resear	ch			
Major projects	Yes		No	1	Number		Agency	y		Amt.	
Minor projects	Yes		No	V	Number	f	Agency	y .		Amt.	
College Projects	Yes		No	1	Number		Amour	nt			
Industry sponsored	Yes		No	1	Number	ſ	Industr	у		Amt.	
Any other (specify) Fac.Memb. joined PH.D	Yes	V					8 Fa Membe Joined Ph.D.	ers			
No. of student research projects	Yes		No	1	Number		Amour the Col		ctioned by		
5. Resear	ch publi	catio	ns:	•			•				
International	journal	S			Yes		No	V	Number	-	
National jour	rnals – r	eferee	ed paper	S	Yes		No	1	Number	-	
College journ	nal				Yes	1	No		Number	02	
Books					Yes	V	No		Number	06	
Abstracts					Yes	V	No		Number	01	
Any other (s)	pecify)				Yes	1	No	-	Number	17	
Awards- 7 (F	h.D.), r	ecogn	ition 12	2(06 a	s PG teach	ner), pa	tents etc. i	f any (s	pecify)		

6.	Has the faculty	
	a) Participated in Conferences? Yes ✓ No □ Number	ber 09
	b) Presented research papers in Yes ✓ No ☐ Number	ber 03
	Conferences?	03
7.	Number of extension activities organized in collaboration with other agencies/NGOs (such as Rotary/Lions Club) (average clast two years)	
8.	Number of regular extension NSS N	ICC
	programmes organized by NSS and NSS (oversee of last two years) 14	
	NCC (average of last two years)	
9.	Number of NCC Cadets/units M - F - U	Jnits -
10.	Number of NSS Volunteers/units M - F 100	Units 1
Crite	rion IV: Infrastructure and Learning Resources	
1.	(a) Campus area in acres	1.07 acres
	(b) Built up area in Sq. Meters	4350 sq.ft.
	(*1 sq.ft. = 0.093 sq.mt)	
2.	Working hours of the Library	
	(a) On working days	6 hours
	(b) On holidays	3 hours
	(c) On Examination days	3 hours
3.	Average number of faculty visiting the library/day	07
	(average for the last two years)	
4.	Average number of students visiting the library/day	75
	(average for the last two years)	
5.	Number of journals subscribed to the institution	06
6.	Does the library have the open access system?	Yes √ No

7. Total collection (Number)

Titles Volumes

4400
790

- a. Books
- b. Textbooks
- c. Reference books
- d. Magazines
- e. Current journals

Indian journals

Foreign journals

- f. Peer- reviewed journals
- g. Back volumes of journals
- h. E-resources

CDs/ DVDs

Databases

Online journals

Audio- Visual resources

i.	Special	collections	(numbers)
1.	Special	Concenons	(mumbers)

Repository

(World Bank, OECD, UNESCO etc.)

Interlibrary borrowing facility

Materials acquired under special schemes (UGC, DST etc.)

Materials for Competitive examinations including Employment news, Yojana etc.

Book Bank

Braille materials

Manuscripts

Any other (specify)

06	
00	
00	
05	

3051

38

13	
03	

Yes	No	7	No.	
Yes	 No		No.	02
Yes	No	1	No.	
Yes	 No		No.	08
Yes	No	7	No.	
Yes	No	1	No.	
Yes	No	1	No.	-
Yes	No	1	No.	

Number of books/journals / periodicals added during the last two years and their total cost 2007-2008 & 2008 - 2009

	The year l	before last	Last	Year
	Number	Total Cost	Number	Total Cost
		(Rs.)		(Rs.)
Text books			72	5032
Reference Books	239	27007	120	18259
Other books	13	1685	17	12740
Journals/Periodicals	28	6405	28	9350
Encyclopedia				
Any other(specify)				

9.	Mention the	$8.30 \times 7.30 \text{ mtr}$
	Total carpet area of the Central Library (in sq. ft)	
	Number of departmental libraries	
	Average carpet area of the departmental libraries	
	Seating capacity of the Central Library (Reading room)	60
10.	Status of Automation of the Library not initiated fully automated	
	partially automated	

11. Percentage of library budget in relation to the total budget

1.77%

2.	Services/facilities available in the library (If yes, tick in the box)	
	Circulation	\checkmark
	Clipping	\checkmark
	Bibliographic compilation	
	Reference	\checkmark
	Reprography	\checkmark
	Computer and Printing	\checkmark
	Internet	\checkmark
	Inter-library loan	\checkmark
	Power back up	\checkmark
	Information display and notification	
	User orientation /information literacy	
	Any other (specify)	Vocational Guidence, Last 5 years question papers, back volume of journal
13.	Average number of books issued/returned per day	25
14.	Ratio of library books to the number of students enrolled	10:1
15.	Computer Facilities	
	Number of computers in the college	26
	Number of Departments with computer facilities	04
	Central computer facility (Number of terminals)	-
	Budget allocated for purchase of computers during the last academic year	Rs. 25000/-
	Amount spent on maintenance and upgrading of computer facilities during the last academic year	Rs.2500/-

		Dialup	Bro	oadban	d Ot	hers	(Specity)	
	Internet Facility, Connectivity			V				
	Number of nodes/ computers with I	nternet f	acilit	y		2	6	
6.	Is there a Workshop/Instrumentation Centre?		Yes		No	V	Available from the year	:
17.	Is there a Health Centre?		Yes	S	No	√	Availa ble from	Sarvaj anik Hospit al.
8.	Is there Residential accommodation for	_					7	
	Faculty?		Yes		No	V		
	Non-teaching sta	aff?	Yes		No	V]	
9.	Are there student Hostels?		Yes		No	V]	
	If yes, number of students residing in host		ot req	uired 				
	N	Male \[\]	Yes		No		Number	
	Fen	nale Y	Yes		No		Number	
20.	Is there a provision for							
	a) Sports fields	Yes	V	No				
	b) Gymnasium	Yes	V	No	V			
	c) Womens' rest rooms	Yes	V	No				

, I	d) Transport	Yes	No	1
	l) Transport	Yes	No	

- e) Canteen/Cafetaria Yes √ No
- f) Students centre $\overline{\text{Yes}} \sqrt{\text{No}}$
- g) Vehicle parking facility

 Yes

 √ No

Criterion V: Student Support and Progression

1. a Student strength

(Provide information in the following format, for the past two years)

2007-08

Student Enrolment	UG	Ť		P	G		M	ſ.Ph	il	Pl	h.D			olon tific		1	Self- Funde	
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Number of students	-	3	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
from the same State		6	6															
where the college is		6	6															
located																		
Number of students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
from other States																		
Number of NRI	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
students																		
Number of foreign	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-
students																		

2008-09

Student	UC	Ţ		P	G		M	.Ph	il	Pl	h.D			-	ma/	Self	-Fund	led
Enrolment			1		ı	1		ı	ı			1	Ce	rtif	icate		r	
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Number of students	-	3	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
from the same State		7	7															
where the college is		7	7															
located																		
Number of students	-	-	-	-	-	-	-	-	-	-	•	-	-	-	-	-	-	-
from other States																		
Number of NRI	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
students																		

Number of foreign	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
students																	

M – Men, F- Female, T-Total

b. Dropout rate in UG and PG (average for the last two batches)

	Number	%
UG	44/421	9.89%
PG	1	ı

2. Financial support for students: (last Year-2008-09)

Endowments:

Free ships:

Number	Amount	

Scholarship (Government)

Scholarship (Institution)

Number of loan facilities:

Any other financial support

115	176300/-
	1

(Specify) Poor Boys Relief funds.

3. Does the college obtain feedback from students on their campus experience?

Yes		No	
100	_	110	$\overline{}$

4. Major cultural events (data for last year)

Events		Organized			Participated		
	Yes	No	Number	Yes	No	Number	
Inter-collegiate	V	-	-	V	-	03	
Inter-university	-		-	-		-	
National	-	√	-	-	1	-	
Any other (specify)	-	V	-	-	V	-	

5.

Exam Results	2004-05	2005-06	2006-07	2007-08	2008-09
Pass Percentage (F.Y.B.A.)	95	97	99	97	100
Pass Percentage (S.Y.B.A.)	97	97	99	99	100
Pass Percentage (T.Y.B.A.)	87	97	98	99	98

SSR of Nima Girls' Arts College, Gozaria

Number of first classes (F.Y.B.A)	30	31	35	22	20
Number of first classes (S.Y.B.A)	15	11	44	24	15
Number of first classes (T.Y.B.A)	06	28	22	17	30
Number of distinctions(F.Y.B.A)					
Number of distinctions (S.Y.B.A)					
Number of distinctions (T.Y.B.A)					
Ranks (if any) (F.Y.B.A)			03	01	01
Ranks (if any) (S.Y.B.A)			07		01
Ranks (if any) (T.Y.B.A)				01	01

6. Number of overseas programmes on campus and income earned:

Number	Amount	Agency
INII		

7. Number of students who have passed the following examinations during the last five years

NET
SLET
CAT
TOEFL
GRE
GMAT
Civil services
(IAS / IPS/IFS)
Defence Entrance
Other services
Any other (specify)

-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-		-	-
-	-		-	-
-	-		-	-

8. Is there a Student Counselling Centre?

Yes	 No	

9.	Is there a Grievance Redressal Cell?	Yes	V	No		
10.	Does the college have an Alumni Association?	Yes	√	No	Formed in the year	2007- 08
11.	Does the college have a Parent-teachers	Yes	V	No	Formed	2007-
	Association?				in the	08

Criterion VI: Governance and Leadership

1. Has the institution appointed a permanent Principal? $Y_{es} \sqrt{}$

Yes √	No	
-------	----	--

year

If Yes, denote the qualifications

M.A. Ph.D

If No, for how long has the position been vacant?



2. Number of professional development programmes held for the Non-teaching staff (last two years)

3. Financial resources of the college (approximate amount) – Last year's data (2008-09)

Grant-in-aid	21,14,108
Fee from aided courses	2,40,949
Donation	30226
Fee from Self-funded courses -ELL	
Any other (specify)	

4. Statement of Expenditure (for last two years)

Item	Before last	last year
% spent on the salaries of faculty	81.10%	74.50%
% spent on the salaries of non-teaching employees including	16.89%	18.54%
contractual workers		
% spent on books and journals	0.66%	0.58%
% spent on Building development	0.50%	
% spent on hostels, and other student amenities		

% spent on maintenance - electricity, water, telephones,	1.21%	1.02%
infrastructure		
% spent on academic activities of departments - laboratories,	1.08%	1.39%
green house, animal house, field trips etc.		
.% spent on research, seminars, etc.	0.32%	0.62%
% spent on miscellaneous expenditure	17.20	15.38%

5. Dates of meetings of Academic and Administrative Bodies during the last two years:	Last year (2007-08)	Year before last (2006-07)
Governing Body	14-07-2008	30-07-2006
Internal Admn. Bodies	11-12-2008 (IQAC)	12-08-07 (IQAC)
(mention only three most important bodies)	15-09-2008 (Exam.	05-02-2008 (Exam.
important bodies)	Comm.)	Comm.)
	22-04-2007 (Admi.	26-04-2006 (Admi.
	Committee)	Committee)
Staff General Meeting	08-08-2008, 25-10-08	
	31-12-08	

6. Are there Welfare Schemes for the academic community?

Loans:

Medical allowance

Any other (specify)

Yes	~	No	ı
Yes	-	No	
Yes	-	No	

- 7. Are there ICT supported / Computerised units/processes/activities for the following?
 - a) Administrative section/ Office
 - b) Finance Unit
 - c) Student Admissions
 - d) Placements
 - e) Aptitude Testing
 - f) Examinations
 - g) Student Records

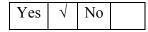
Yes	\checkmark	No	
Yes	V	No	
Yes		No	
Yes	V	No	

Criterion VII: Innovative Practices

1. Has the institution established Internal Quality Assurance Mechanisms?

Yes		No	

- 2. Do students participate in the Quality Enhancement initiatives of the Institution?
- 3. What is the percentage of the following student categories in the institution? (2008-09 B.A.)



- a. SC
- b. ST
- c. OBC
- d. Women
- e. Differently-abled
- f. Rural
- g. Tribal
- h. Any other (specify)

4.00 %
33.33 %
100 %
96.53 %
3.46 %

4. What is the percentage of the following category of staff? (2008-09)

	Category	Teaching	%	Non-	%
		staff		teaching	
				staff	
a	SC		-	01	9
b	ST	-	ı		
c	OBC	02	16.66	04	36.36
d	Women (Gen.	01	8.33		
	Categ.)				
e	Physically-				
	challenged				
f	General Category	9	75	6	54.54
g	Any other				
	(specify)				

5. What is the percentage incremental academic growth of the following category of students for the last two batches? (Batch I- 2007-08 and Batch II- 2008-09)

	Category	At Admission		On completion	n of the course
		Batch I	Batch II	Batch I	Batch II
a.	SC	08	15	07	13
b.	ST		1		1
c.	OBC	26	125	19	115
d.	Women	366	375	354	340
e.	Physically challenged	01	01	01	01
f.	General Category	231	235	227	212
g	Any other				
	(specify)				

C. PROFILE OF THE DEPARTMENT

We don't have departmental structure. We have subject structure. There are different main subjects in Arts faculty. We call them departments.

Department of English As Per 2008 - 2009

No.	Aspects	Res	ponses
1.	Name of the Department	Er	nglish
2.	Year of Establishment	1	997
3.	Number of Teachers sanctioned and present position	02	03
4.	Number of Administrative Staff		
5.	Number of Technical Staff		
6.	Number of Teachers and Students	3: 60	
7.	Demand Ratio (No. of seats: No. of applications) (Regarding the teachers)	1:25	
8.	Ratio of Teachers to Students	1: 20	
9.	Number of research scholars who had their master's degree from other institutions		
10.	The year when the curriculum was revised last		(FY), 2007- 008-09(TY)
11.	Number of students passed NET/SLET etc. (last two years)		
12.	Success Rate of students (What is the pass percentage as compared to the University average?) (Average of all three years of B.A.)	97.96% College	79.18% Uni. Ave.
13.	University Distinction/ Ranks	01	
14.	Publications by faculty (last 5 years)		
15.	Awards and recognition received by faculty (last five years)		
16.	Faculty who have Attended National and International Seminars (last five years)	3	2
17.	Number of National and International seminars organized (Last five years)		
18.	Number of teachers engaged in consultancy and the revenue generated		
19.	Number of Ongoing projects and its total outlay		
20.	Research projects completed during last two & its total outlay		
21.	Number of inventions and patents		
22.	Number of Ph. D theses guided during the last two years		
23.	Number of Books in the Departmental Library, if any		
24.	Number of Journals/Periodicals		
25.	Number of Computers		
26.	Annual Budget		

Department of Hindi

As Per 2008 - 2009

No.	Aspects	Res	ponses
1	Name of the Department		Iindi
2	Year of Establishment		997
3	Number of Teachers sanctioned and present position	02	02
4	Number of Administrative Staff		
5	Number of Technical Staff		
6	Number of Teachers and Students	2: 138	
7	Demand Ratio (No. of seats: No. of applications) (Regarding the teachers)	1:88	
8	Ratio of Teachers to Students	1: 69	
9	Number of research scholars who had their master's degree from other institutions		
10	The year when the curriculum was revised last		(FY), 2007- 008-09(TY)
11	Number of students passed NET/SLET etc. (last two years)		
12	Success Rate of students (What is the pass percentage as compared to the	100%	79.18%
	University average?) (Average of all three years of B.A.)	College	Uni. Ave.
13	University Distinction/ Ranks	01	
14	Publications by faculty (last 5 years)		
15	Awards and recognition received by faculty (last five years)		
16	Faculty who have Attended National and International Seminars (last five years)		
17	Number of National and International seminars organized (Last five years)		
18	Number of teachers engaged in consultancy and the revenue generated		
19	Number of Ongoing projects and its total outlay		
20	Research projects completed during last two & its total outlay		
21	Number of inventions and patents		
22	Number of Ph. D theses guided during the last two years		
23	Number of Books in the Departmental Library, if any		
24	Number of Journals/Periodicals		
25	Number of Computers		
26	Annual Budget		

Department of Gujarati As Per 2008 - 2009

No.				
1	Name of the Department	Gı	ıjarati	
2	Year of Establishment	1997		
3	Number of Teachers sanctioned and present position	02	02	
4	Number of Administrative Staff			
5	Number of Technical Staff			
6	Number of Teachers and Students 2: 100			
7	Demand Ratio (No. of seats: No. of applications) (Regarding the teachers)	1:65		
8	Ratio of Teachers to Students	1: 50		
9	Number of research scholars who had their master's degree from other institutions			
10	The year when the curriculum was revised last		(FY), 2007- 2008-09(TY)	
11				
12	Success Rate of students (What is the pass percentage as compared to the	98.72%	79.18%	
	University average?) (Average of all three years of B.A.)	College	Uni. Ave.	
13	University Distinction/ Ranks	01		
14				
15	Awards and recognition received by faculty (last five years)			
16	Faculty who have Attended National and International Seminars (last five years)			
17	Number of National and International seminars organized (Last five years)			
18	Number of teachers engaged in consultancy and the revenue generated			
19	Number of Ongoing projects and its total outlay			
20	Research projects completed during last two & its total outlay			
21	Number of inventions and patents			
22	Number of Ph. D theses guided during the last two years			
23	Number of Books in the Departmental Library, if any	fumber of Books in the Departmental Library, if any		
24	Number of Journals/Periodicals			
25	Number of Computers			
26	Annual Budget			

Department of Sanskrit As Per 2008 - 2009

No.	Aspects Responses			
1	Name of the Department	Sanskrit		
2	Year of Establishment	1997		
3	Number of Teachers sanctioned and present position	02	02	
4	Number of Administrative Staff			
5	Number of Technical Staff			
6	Number of Teachers and Students	2: 75		
7	Demand Ratio (No. of seats: No. of applications) (Regarding the teachers)	1:106		
8	Ratio of Teachers to Students	1: 37.5		
9	Number of research scholars who had their master's degree from other institutions			
10	The year when the curriculum was revised last (only some papers in all	2006-07	(FY), 2007-	
	three years were changed in the year of 2006-07)	08(SY),2	008-09(TY)	
11	Number of students passed NET/SLET etc. (last two years)			
12	Success Rate of students (What is the pass percentage as compared to the	100%	79.18%	
	University average?) (Average of all three years of B.A.)		Uni. Ave.	
13				
14	Publications by faculty (last 5 years)			
15	Awards and recognition received by faculty (last five years)			
16	Faculty who have Attended National and International Seminars (last five			
1.7	years)			
17	Number of National and International seminars organized (Last five years)			
18	Number of teachers engaged in consultancy and the revenue generated			
19	Number of Ongoing projects and its total outlay			
20	Research projects completed during last two & its total outlay			
21	Number of inventions and patents			
22	Number of Ph. D theses guided during the last two years	r of Ph. D theses guided during the last two years		
23	Number of Books in the Departmental Library, if any			
24	Number of Journals/Periodicals			
25	Number of Computers			
26	Annual Budget			

Department of Sociology As Per 2008 - 2009

2 Year of Establishment 19 3 Number of Teachers sanctioned and present position 01 4 Number of Administrative Staff 5 Number of Technical Staff 6 Number of Teachers and Students 1:126 7 Demand Ratio (No. of seats: No. of applications) (Regarding the teachers) 1:7 8 Ratio of Teachers to Students 1:126 9 Number of research scholars who had their master's degree from other institutions 10 The year when the curriculum was revised last 2004-05(F 05(SY),200 11 Number of students passed NET/SLET etc. (last two years) 12 Success Rate of students (What is the pass percentage as compared to the University average?) (Average of all three years of B.A.) 89.84% 80 13 University Distinction/ Ranks 14 Publications by faculty (last 5 years) 15 Awards and recognition received by faculty (last five years) 16 Faculty who have Attended National and International Seminars (last five years) 17 Number of National and International seminars organized (Last five years)	/ /		
Number of Teachers sanctioned and present position O1 Number of Administrative Staff Number of Technical Staff Number of Teachers and Students 1:126 Demand Ratio (No. of seats: No. of applications) (Regarding the teachers) 1:7 Ratio of Teachers to Students 1: 126 Number of research scholars who had their master's degree from other institutions 1: 126 Number of research scholars who had their master's degree from other institutions 1: 126 Number of students passed NET/SLET etc. (last two years) 12 Success Rate of students (What is the pass percentage as compared to the University average?) (Average of all three years of B.A.) College 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1:	01 TY), 2004-		
4 Number of Administrative Staff 5 Number of Technical Staff 6 Number of Teachers and Students 1:126 7 Demand Ratio (No. of seats: No. of applications) (Regarding the teachers) 1:7 8 Ratio of Teachers to Students 1:126 9 Number of research scholars who had their master's degree from other institutions 10 The year when the curriculum was revised last 2004-05(F) 11 Number of students passed NET/SLET etc. (last two years) 12 Success Rate of students (What is the pass percentage as compared to the University average?) (Average of all three years of B.A.) 89.84% 8 13 University Distinction/ Ranks 14 Publications by faculty (last 5 years) 15 Awards and recognition received by faculty (last five years) 16 Faculty who have Attended National and International Seminars (last five years) 17 Number of National and International seminars organized (Last five years)	TY), 2004-		
5 Number of Technical Staff 6 Number of Teachers and Students 1:126 7 Demand Ratio (No. of seats: No. of applications) (Regarding the teachers) 1:7 8 Ratio of Teachers to Students 1:126 9 Number of research scholars who had their master's degree from other institutions 10 The year when the curriculum was revised last 2004-05(F 05(SY),200 (SY),200 (SY),	/ /		
1:126 1:126 1 1 1 1 1 1 1 1 1	/ /		
Demand Ratio (No. of seats: No. of applications) (Regarding the teachers) Ratio of Teachers to Students Number of research scholars who had their master's degree from other institutions The year when the curriculum was revised last 10 Number of students passed NET/SLET etc. (last two years) 11 Number of students passed NET/SLET etc. (last two years) 12 Success Rate of students (What is the pass percentage as compared to the University average?) (Average of all three years of B.A.) 13 University Distinction/ Ranks 14 Publications by faculty (last 5 years) 15 Awards and recognition received by faculty (last five years) 16 Faculty who have Attended National and International Seminars (last five years) 17 Number of National and International seminars organized (Last five years)	/ /		
Ratio of Teachers to Students Number of research scholars who had their master's degree from other institutions The year when the curriculum was revised last Number of students passed NET/SLET etc. (last two years) Success Rate of students (What is the pass percentage as compared to the University average?) (Average of all three years of B.A.) University Distinction/ Ranks Publications by faculty (last 5 years) Awards and recognition received by faculty (last five years) Faculty who have Attended National and International Seminars (last five years) Number of National and International seminars organized (Last five years) Number of National and International seminars organized (Last five years)	/ /		
Number of research scholars who had their master's degree from other institutions The year when the curriculum was revised last 10 The year when the curriculum was revised last 11 Number of students passed NET/SLET etc. (last two years) 12 Success Rate of students (What is the pass percentage as compared to the University average?) (Average of all three years of B.A.) 13 University Distinction/ Ranks 14 Publications by faculty (last 5 years) 15 Awards and recognition received by faculty (last five years) 16 Faculty who have Attended National and International Seminars (last five years) 17 Number of National and International seminars organized (Last five years)	/ /		
institutions The year when the curriculum was revised last 10 The year when the curriculum was revised last 2004-05(F) 05(SY),200 11 Number of students passed NET/SLET etc. (last two years) 12 Success Rate of students (What is the pass percentage as compared to the University average?) (Average of all three years of B.A.) 13 University Distinction/ Ranks 14 Publications by faculty (last 5 years) 15 Awards and recognition received by faculty (last five years) 16 Faculty who have Attended National and International Seminars (last five years) 17 Number of National and International seminars organized (Last five years)	/ /		
Number of students passed NET/SLET etc. (last two years) 12 Success Rate of students (What is the pass percentage as compared to the University average?) (Average of all three years of B.A.) 13 University Distinction/ Ranks 14 Publications by faculty (last 5 years) 15 Awards and recognition received by faculty (last five years) 16 Faculty who have Attended National and International Seminars (last five years) 17 Number of National and International seminars organized (Last five years)	/ /		
Number of students passed NET/SLET etc. (last two years) Success Rate of students (What is the pass percentage as compared to the University average?) (Average of all three years of B.A.) University Distinction/ Ranks Publications by faculty (last 5 years) Awards and recognition received by faculty (last five years) Faculty who have Attended National and International Seminars (last five years) Number of National and International seminars organized (Last five years) Number of National and International seminars organized (Last five years)	05-06(TY)		
12 Success Rate of students (What is the pass percentage as compared to the University average?) (Average of all three years of B.A.) 13 University Distinction/ Ranks 14 Publications by faculty (last 5 years) 15 Awards and recognition received by faculty (last five years) 16 Faculty who have Attended National and International Seminars (last five years) 17 Number of National and International seminars organized (Last five years)			
University average?) (Average of all three years of B.A.) College II University Distinction/ Ranks Publications by faculty (last 5 years) Awards and recognition received by faculty (last five years) Faculty who have Attended National and International Seminars (last five years) Number of National and International seminars organized (Last five years)			
13 University Distinction/ Ranks 14 Publications by faculty (last 5 years) 15 Awards and recognition received by faculty (last five years) 16 Faculty who have Attended National and International Seminars (last five years) 17 Number of National and International seminars organized (Last five years) 18 19 10 11 12 13 University Distinction/ Ranks 14 15 Awards and recognition received by faculty (last five years) 16 Faculty who have Attended National and International Seminars (last five years) 17 Number of National and International seminars organized (Last five years) 18 19 10 11 12 13 14 Publications by faculty (last 5 years) 15 Awards and recognition received by faculty (last five years) 16 Faculty who have Attended National and International Seminars (last five years) 17 Number of National and International seminars organized (Last five years) 18 19 19 10 10 11 12 13 14 15 16 Faculty who have Attended National and International Seminars (last five years) 17 Number of National and International seminars organized (Last five years) 18 19 10 10 11 12 13 14 15 16 Faculty who have Attended National and International Seminars (last five years) 17 Number of National and International Seminars organized (Last five years) 18 19 10	80.34%		
Publications by faculty (last 5 years) 15 Awards and recognition received by faculty (last five years) 16 Faculty who have Attended National and International Seminars (last five years) 17 Number of National and International seminars organized (Last five years) 17 18 19 19 10 11 12 13 14 Publications by faculty (last 5 years) 15 Awards and recognition received by faculty (last five years) 16 Faculty who have Attended National and International Seminars (last five years) 17 Number of National and International seminars organized (Last five years) 16 17 Number of National and International seminars organized (Last five years) 18 19 10 11 12 13 14 15 16 Faculty who have Attended National and International Seminars (last five years) 19 10 11 12 13 14 15 16 Faculty who have Attended National and International Seminars (last five years) 17 Number of National and International Seminars organized (Last five years) 18 19 19 10 10 10 10 11 12 13 14 15 16 Faculty who have Attended National and International Seminars organized (Last five years) 17 18 19 19 10	Uni. Ave.		
15 Awards and recognition received by faculty (last five years) 16 Faculty who have Attended National and International Seminars (last five years) 5 17 Number of National and International seminars organized (Last five years)			
Faculty who have Attended National and International Seminars (last five years) Number of National and International seminars organized (Last five years)			
years) 17 Number of National and International seminars organized (Last five years)			
	1		
18 Number of teachers engaged in consultancy and the revenue generated			
19 Number of Ongoing projects and its total outlay			
20 Research projects completed during last two & its total outlay			
21 Number of inventions and patents			
22 Number of Ph. D theses guided during the last two years			
23 Number of Books in the Departmental Library, if any			
24 Number of Journals/Periodicals			
25 Number of Computers			
26 Annual Budget			

Department of Psychology As Per 2008 - 2009

No.				
1	Name of the Department	Psychology		
2	Year of Establishment	1998		
3	Number of Teachers sanctioned and present position	01	01	
4	Number of Administrative Staff			
5	Number of Technical Staff			
6	Number of Teachers and Students	1:108		
7	Demand Ratio (No. of seats: No. of applications) (Regarding the teachers)	1:7		
8	Ratio of Teachers to Students	1: 108		
9	Number of research scholars who had their master's degree from other institutions			
10	The year when the curriculum was revised last	2004-05((FY), 2004-	
		05(SY),2	.005-06(TY)	
11	Number of students passed NET/SLET etc. (last two years)			
12	Success Rate of students (What is the pass percentage as compared to the	89.84%	80.34%	
	University average?) (Average of all three years of B.A.)	College	Uni. Ave.	
13	University Distinction/ Ranks			
14	Publications by faculty (last 5 years)			
15	Awards and recognition received by faculty (last five years)			
16	Faculty who have Attended National and International Seminars (last five years)	1		
17	Number of National and International seminars organized (Last five years)			
18	Number of teachers engaged in consultancy and the revenue generated			
19	Number of Ongoing projects and its total outlay			
20	Research projects completed during last two & its total outlay			
21	Number of inventions and patents			
22	Number of Ph. D theses guided during the last two years			
23	Number of Books in the Departmental Library, if any			
24	Number of Journals/Periodicals			
25	Number of Computers			
26	Annual Budget			

SELF-STUDY REPORT PART-II Evaluative Report

Self-Study Report

Part-II Evaluative Report

- (A) Executive Summary
- (B) Criterion-wise Evaluative Report
- (C) Evaluative Report of the Departments

Part - II Evaluative Report

A. Executive Summary:

Nima Girls' Arts College is situated at Gozaria in Mehsana district of Gujarat State. The college has become grant-in aid college which is affiliated to Hem. North Gujarat University, Patan. It has been awarded its 2(F) 12(B) in 2009. The institution works with specific vision and mission to provide higher education to youth of rural and surrounding area, and strives to make overall development by educational and co-curricular activities.

B. Criterion Wise Report:

1. Curricular Aspects:

Nima Girls' Arts College, Gozaria is a young college, established in 1997, situated in rural area which offers four programmes in B.A. (Grant-in aid) and certificate courses of BAOU the basic courses of English Language Laboratory. The students are given options to select their subjects from the provided subject-groups in the application forms. We are not given autonomy in the construction of curriculum by H.N.G.Uni but in executing the curriculum we focus on application level improvement and strive to achieve some level of understanding of the subject to make the students employable. We have the pleasure of having four of the teachers having a role as the members of Board of Studies in their respective subjects and have contributed indirectly in the framing of curriculum. At present our principal is working as member of the BOS of English.

II Teaching-Learning and Evaluation:

There is an introduction of uniform admission policy provided by our university for all the affiliated colleges. Accordingly, the students get admission in our college. Our institution plans and organizes its own teaching-learning and evaluation schedules. Academic calendar and evaluation blue print are prepared in advanced. The teaching staff

is selected as per the rules of university, State Government and UGC. The management also plays an active role for the professional development of the faculty and avail facilities for the improvement of their teaching-learning quality. Regarding the examination pattern, the institution has two internal tests (30%) followed by the annual examination (70%). To evaluate continuous development of the students, the institute organizes weekly tests, assignments, book reviews etc. The IQAC constantly evaluate the progress of the students.

III - Research, Consultancy and Extension:

The college has a research committee which always provides guidance to the staff and students for research works. Presently, seven lecturers including the principal have completed their doctoral degrees. Five lecturers have joined research work for Ph.D. Most of the lecturers write and present articles, research papers in conferences and seminars. Extension activities are held by NSS and cultural committee of the college. Literacy campaign, Aids awareness, Traffic awareness, Blood Donation camp, Save the girl child programme are among activities done by NSS. The NSS units work in collaboration with society and some organizations like Mehsana District AIDS control society, Indian Red Cross Society Ahmedabad, VIKSAT, Forest department and Seth Samrathben Chunilal Hospital Gozaria.

IV – Infrastructure and Learning Resources:

One of the most remarkable aspects of our college is its rich infrastructure. The college has a big and airy classrooms with stage facilities, well equipped computerized library, well furnished English Language Laboratory having the capacity of twenty five seats. The college has canteen and parking facilities. The college is facilitated with a photocopy machine, LCD projector, a DVD set, Computers, Printer, Fax, Scanner etc. the college has broad band internet facility also.

V - Student Support and Progression:

The college provides all sorts of support for the over all development to the students. The college has Poor Students Relief Fund Committee through which students get financial support. The placement committee and career and guidance committee are always active to provide enough guidance for placement and preparation of competitive examinations. The students are the representative of all the committees.

VI - Organization and Management:

The institution works under the leadership of the principal but aims and objectives are identified by the trust in consultation with the teachers. The management encourages excellence in learning and evaluation process. The principal is the link between the students, staff and the management. The various committees and cells assist the principal in regular and effective functioning.

VII – Innovative Practices:

Besides academic excellences, various healthy practices have been maintained constantly in our college for the welfare of student's moral and spiritual aspects of life as well as socio-cultural development. Community orientation, extension activities, annual camp at villages, health awareness, environment friendly living, co-curricular activities and all-round personality development are the major fields of the innovative practices.

PHONE: 02763-263631 Email: <u>nimacollege@ymail.com</u>



NAME : **DR. Mr. SAM MATHEW KUNNIPARAMPIL**

DEPARTMENT : English POSITION : Faculty

DESIGNATION	Principal
DATE OF JOINING	22 nd July, 2008
DATE OF BIRTH	7 th Dec, 1971
RESIDENTIAL	183, Swagat City, Post- Adalaj
ssADDRESS	District: Gandhinagar Gujarat State
	India - 382 426
TELEPHONE NO. (R)	+91 79 29289086
TELEPHONE NO. (M)	+91 9879215635
EMAIL	Sam963us@yahoo.com

QUALIFICATIONS:

DEGREE	UNIVERSITY/INSTITUTE	YEAR	PERCENT	DISTINCTVE
		OF	AGE	ACHIEVEMENTS
		PASSING		
B.A.	Gujarat University	1994	58.89%	
M.A.	Gujarat University	1996	55.00%	
Ph.D.	Hem. North Guj. Uni.	2008		

RECOGNITION:

NO.	PARTICULARS
1	Recognized P.G. Teacher in the Subject of English Since 2005.
	Recognition granted by Gujarat University vide its Letter No.
	Anu/Shikshak/ /2005

DETALS OF EXPERIENCE AS LECTURER/GUEST/VISITING FACULTY:

NO	NAME OF INSTITUTE	Guest/Visiting	DURATION
1	Government Commerce College	Lecturer	06-12-1997 to
	_		21-07-2008

Details of Book Authored:

No.	TITLE OF BOOK	YEAR OF	PUBLISHER	AUTHOR/
		PUBLICATION		CO-
				AUTHOR

Book Edited(with others)

Sr.	Title	Book No.	Year
No.			
1	Bilingual Administrative	1	2003
	Dictionary		

B- CRITCAL WORKS (Book Review & Other)

Sr.	Titels	Gujarati Literary	Year
No.		Journals	

DETAILS OF PAPERS PRESENTED AND PARTICIPATED AT CONFERENCE/SEMINAR/WORKSHOP:

NO	HOST	TYPE/	PLACE	DATE	PARTICIPATED/	TITLE
		LEVEL			PRESENTED	
1	St. Xavier's	State	Ahmedabad		Participate	Women in
	College					Society
2	St. Xavier's	State	Ahmedabad		Participate	Privatisation
	College					in India
3	Government	State	Gandhinagar		Participate	Problems of
	Commerce					English

	College,				Language
	Gandhinagar				Teaching in
					Commerce
					Colleges
4	Academic	National	 	Participate	National
	Staff College				Seminar on
					Indian
					Renaissance
5	Academic	National	 	Participate	Leadership
	Staff College				training by
					idiscoveri.
6	Cambridge	National	 	Participate	Helping
	International				Students to
	Examinations				Become
					Better
					Learners

DETALIS REFRESHER PROGRAMME/ OF ORIENTATION/COURSE ATTENDED

NO	NATURE			PLACE	ORGANIZER
		DATE			
		FROM	TO		

ACHIEVEMENTS:

NO.	ACHIEVEMENT

DETAILS OF PARTICIPATION IN DIFFERENT COMMITTEE(S) OF COLLEGE

NO.	PARTICULRS
1	Member of Board of Studies for English, Hem. North Gujarat
	University
2	Member of Board of Studies for English, Somnath Sanskrit
	University
3	Member of the core team for establishment of Digital Language
	Laboratories in Colleges across the state of Gujarat. The
	implementation of the project of The Commissioner of Higher

Education is going on and expected to work as a network of learning centers linked to guided distance learning Universities by June 2008.

PHONE: 02763-263631 Email: <u>nimacollege@ymail.com</u>



NAME : Dr. Bharatkumar Babhaidas patel

DEPARTMENT : Hindi POSITION : Faculty

DESIGNATION	Lecturer in Hindi
DATE OF JOINING	7 th oct. 1997
DATE OF BIRTH	01 st Jun 1997
RESIDENTIAL ADDRESS	25, Shyamvihar Banglose-II, Opp. Maruti
	Flets, radhanpur Road, Mehsana
TELEPHONE NO. (R)	
TELEPHONE NO. (M)	9426362852
EMAIL	ngacbharat@gmail.com

QUALIFICATIONS:

DEGREE	UNIVERSITY/INSTI	YEAR OF	PERCEN	DISTINCTVE
	TUTE	PASSING	TAGE	ACHIEVEMENTS
B.A.	North Gujarat Uni.	1992	56.77%	
M.A.	Gujarat Uni.	1994	67.50%	Uni. First
M.Phil	Gujarat Uni.	1995	62.00%	
Ph.D.	Gujarat uni.	2003	Pass	

RECOGNITION:

NO.	PARTICULARS
1	P.G. ANU/47/577 DATE: 15-01-2003

DETALS OF EXPERIENCE AS LECTURER/GUEST/VISITING FACULTY:

NO	NAME OF INSTITUTE	Guest/Visiting	DURATION
1	Muni. Arts & U.B.Sc. College,	Part Time	1 Year, 9
	Mehsana	Lect.	month
2	Nima Girls Arts College, Gozaria	Lecturer	12year, 4month

Details of Book Authored:

No.	TITLE OF BOOK	YEAR OF PUBLICATION	PUBLISHER	AUTHOR/ CO- AUTHOR
1	Nibandhkar Shiv- Prasadsinh	2006	Bharat Patel	
2	Hindhi Sayetyakaitihas	2004	Kalpan Prakasan	
3	Madhyakalin Hindi Kavya	2004	Kalpan Prakasan	
4	Hindi Ekanki ka Vaishiahya	2005	Kalpan Prakasan	

Book Edited(with others)

Sr.	Title	Book No.	Year
No.			
1	Andhone Ajavalato		2004
	Prakashpunj		
2			
3			

B- CRITCAL WORKS (Book Review & Other)

Sr.	Titels	Gujarati Literary	Year
No.		Journals	
1	Bhartiya Sanskriti ka	Madhumati	2005
	mahakavyaka Dastavej		
2	Itihas ke Aineme Upanyas	Rachanakarm	2005
3		Akar	2009
4	Hajupan Jagiya	Drusthi	2003
5	Manaviya Durbalata or	Vicharvalona	2003
	sabalata		
6	Shikshak, Vidyarthi or	Vicharvalona	2005
	Shikshan		
7	1	Achala	2005

DETAILS OF PAPERS PRESENTED AND PARTICIPATED AT CONFERENCE/SEMINAR/WORKSHOP:

NO	HOST	TYPE/	PLACE	DATE	PARTICIPATE	TITLE
		LEVEL			D/	
					PRESENTED	
1	Vijaynagar Arts	National	Vijaynag		Presented	Vangyakar
	college		ar			Naredrakaha
						ni
2	Talod college	State	Talod		Presented	
3	Arts college	National	Ambaji		Presented	Vidyapati
	Ambaji					Padarali ka
						kavya
						shaushthav
4	Arts College	State	Himmath		Presented	Abhar,
	Himmathanagar		nagar			Shunya or
						Andhkar ki
						mahagatha
						Mahadi vi
						Varma
5	Arts College,	National	Kheralu		Presented	Vaishvik
	Kheralu					Dalit Sahitya

DETALIS REFRESHER PROGRAMME/ OF ORIENTATION/COURSE ATTENDED

NO	NATURE			PLACE	ORGANIZER
		DATE			
		FROM	TO		
1	Refresher	11-02-	03-03-	Rajkot	Academic
	Course	2002	2002		Staff
					College,Rajkot
2	Orientation	22-04-	19-05-	Ahmedabad	Academic
	Course	2003	2003		Staff College,
					Ahmedabad
3	Refresher	14-12-	04-01-	Rajkot	Academic
	Course	2004	2005		Staff
					College,Rajkot

ACHIEVEMENTS:

NO.	ACHIEVEMENT
1	Board of Studies in Hindi Hem. North Gujarat University, Patan
2	M.A. Hindi First class First (Gujarat Uni.,Gold Medalist)
3	M.A. All University, Hindi in Gujarat First

DETAILS OF PARTICIPATION IN DIFFERENT COMMITTEE(S) OF COLLEGE

NO.	PARTICULRS
1	Exam. Committee
2	Academic Committee
3	Aducation Committes
4	Jurney Committes
5	N.S.S. Committes

PHONE: 02763-263631 Email: <u>nimacollege@ymail.com</u>



NAME : Dr. Mahendra Ambalal Dave

DEPARTMENT : Sanskrit POSITION : Faculty

DESIGNATION	Lecturer
DATE OF JOINING	09 th Oct, 1997
DATE OF BIRTH	01 st Jun, 1971
RESIDENTIAL ADDRESS	Indela, Near Tower Chock, Gozaria-
	382825 Ta&Dist: Mehsana
TELEPsHONE NO. (R)	
TELEPHONE NO. (M)	9898478472
EMAIL	Ngac.md.san@gmail.com

QUALIFICATIONS:

DEGREE	UNIVERSITY/IN	YEAR OF	PERCENTAGE	DISTINCTVE
	STITUTE	PASSING		ACHIEVEMENTS
B.A.		1993	58.10%	
M.A.		1995	61.00%	
Ph.D.		2000	Pass	

RECOGNITION:

NO.	PARTICULARS					
1	P.G. Recognition- Date: 08-02-2002					

DETALS OF EXPERIENCE AS LECTURER/GUEST/VISITING FACULTY:

1110	IIICCEII.						
NO	NAME OF INSTITUTE	Guest/Visiting	DURATION				
01	Nima Arts College, Gozaria	Lecturer	12.3 Year				

Details of Book Authored:

No.	TITLE OF BOOK	YEAR OF	PUBLISHER	AUTHOR/
		PUBLICATION		CO-
				AUTHOR
1	A reminiscenevolume	2003	Vastuchakra	Author
	R.S.Raval & Brahmin		co. hou.soci.	
	Gotravali			
2	Shodash Sanskar,	2006	Vastuchakra	Author
	Kaumudi		co. hou.soci.	
3	Raghuvilas ek	2007	San. Sahitya	Author
	Adhyayan.		Academy	
4	Raghuvilas	2009	Virshasanam	Author
	Tran.san.in to Guj.			

Book Edited(with others)

Sr.	Title	Book No.	Year
No.			
1	Raghvansma-14		2005/06
2	Pratigya-yaygandhrayan		2005/06
3	Svapna Vasavdattan		2008
4	Rigvedasanhita-07		
5	Kumar Sambham-centro-03		
	inpress		

B- CRITCAL WORKS (Book Review & Other)

Sr.	Titels	Gujarati Literary	Year
No.		Journals	
01	Geeta and Ganesh geeta	Syadhyay-14	2003
	Critical Study		
02	Yog Sadhana	SamBodhi	2007
03	Vedo mujiab Ganpati	Sambodhi	2007
04	Prachi mvidyapith taxsila	Ved sandesh	2007
05	Raghavilas ni Vastukala	Samachas Darpan	2003
06	Environment	Vedsandesh	2008
07	Sanskritasya Advshakta	San. Uni.	2006
08	Bhartiyasan. Parichay	Givan yagnya	2006
09	Givansathi ni Pasndgi Koni	Givan yagnya	2005
	potani ke vadiloni		
10	Pothi	Givan yagnya	2003

DETAILS OF PAPERS PRESENTED AND PARTICIPATED AT CONFERENCE/SEMINAR/WORKSHOP:

	,, ,, ,,			_ •		
N	HOST	TYPE/	PLACE	DAT	PARTICIPAT	TITLE
О		LEVEL		Е	ED/	
					PRESENTED	
01	Muni. Arts	National	Mehsana	30-	Participated	Aadi Shankara
	College			03-		charya ke Astak
	Mehsan			2008		-
02	H.N.Guj.Uni	National	Patan	07-	Participated	Mmmat ke
				02-	_	kavyalaxan ki
				2006		hemchandracha
						rya ke hui
						samixa
03	San.		Tithal	01-	Participated	Bhasa,Bhavabh
	Adhyapag			05-	_	ati & valmiki
	Mahdev			2009		mujab 'Rama'
04	San.		Amdava	27-	Participated	Ved mo
	Adhyapag		d	08-	_	krishividhy
	Mahdev			2009		_
05	Aanast		Uvarsad	24-	Participated	Manavginka
	Adhyapak			01-		Adhas 'Gita'
	mandal			2010		

DETALIS REFRESHER PROGRAMME/ OF ORIENTATION/COURSE ATTENDED

NO	NATURE			PLACE	ORGANIZER
		DATE			
		FROM	TO		
1	Refresher	20-12-	09-01-	Ahmedabad	A.S.College
	Course	2001	2002		
2	Orientation	22-04-	19-05-	Ahmedabad	A.S.College
	course	2003	2003		
3	Refresher	14-12-	04-01-	Raj	
	Course	2005	2005		

ACHIEVEMENTS:

	TOTAL (EMELIA)						
NO.	ACHIEVEMENT						

DETAILS OF PARTICIPATION IN DIFFERENT COMMITTEE(S) OF COLLEGE

NO.	PARTICULRS
1	Examination Committee
2	Physical comfort Committee
3	Time Table Committee

PHONE: 02763-263631 Email: nimacollege@ymail.com



NAME: Mr. Rajendrasinh D. Vaghela

DEPARTMENT : Gujarati POSITION : Lecturer

DESIGNATION	Lecturer in Gujarati
DATE OF JOINING	15/06/1998
DATE OF BIRTH	01/06/1968
RESIDENTIAL ADDRESS	Parekh Vas, To; Mansa, Dis; Gandhinagar
	Pin No;382845
TELEPHONE NO. (R)	
TELEPHONE NO. (M)	9228240060
EMAIL	Ngac.gujaratihoddrrdv@gmail.com

QUALIFICATIONS:

	(
DEGREE	UNIVERSITY/INSTITUTE	YEAR	PERCEN	DISTINCTV					
		OF	TAGE	Е					
		PASSING		ACHIEVEM					
				ENTS					
B.A.	HNGU.Patan	1990	Second						
M.A.	HNGU.Patan	1993	Second						
B.Ed	HNGU.Patan	1995	60%						
M.Phil	Gujarat Uni. A'BAD	1996	Second						
Ph,D	HNGU.Patan	2007							

RECOGNITION:

NO.	PARTICULARS
1	UniAK/287/6435/1998/25-08-1998
2	Govt04-08-2008

DETALS OF EXPERIENCE AS LECTURER/GUEST/VISITING FACULTY:

NO	NAME OF INSTITUTE	Guest/Visiting	DURATION
1	S.D. Arts College, Mansa	Part Time	4.4 Year
2	Nima Girls Arts College, Gozaria	Lecturer	10.7 Year

Details of Book Authored:

No.	TITLE OF BOOK	YEAR OF	PUBLISHER	AUTHOR/
		PUBLICATION		CO-
				AUTHOR
1		2004	Kalpan	
	Varg sathe vat		Kalpan Prakashan	

Book Edited(with others)

Sr.	Title	Book No.	Year
No.			
1			
2			

B- CRITCAL WORKS (Book Review & Other)

Sr.	Titels	Gujarati Literary	Year
No.		Journals	

DETAILS OF PAPERS PRESENTED AND PARTICIPATED AT CONFERENCE/SEMINAR/WORKSHOP:

	TIT ETTEL TOE	3 2 11111 11 11	d W Oldfollo	<u> </u>		
N	HOST	TYPE/	PLACE	DATE	PARTICIPAT	TITLE
О		LEVEL			ED/	
					PRESENTED	
1	Arts college	U.G.C.	Ambaji	4,5,6	Presented	Akhegitanu
	Ambaji	Sponser		Januar		n
				y 2007		tatvdarshan
						kavi
2	Shri.	State	Himmatana		Presented	Dayaram ni
	Shubham		gar			Kavita man
	Education					lay
3	Arts&com.		Khedbham	9Janu		
	college		a	ary		

			2010		
	Arts	Samalagi	18,19	Presented	Pannalal ni
4	College	_	Januar		Novel-
	Samalaji		y 2010		Manvinai
					Bhavai

DETALIS REFRESHER PROGRAMME/ OF ORIENTATION/COURSE ATTENDED

NO	NATURE			PLACE	ORGANIZER
		DATE			
		FROM	TO		
1	O.P	14/10/2002	15/11/2002	A'BAD	ASC. A'BAD
2	R.C.	07/06/2005	27/06/2005	A'BAD	ASC.
					A'BAD
3	R.C.	11/06/2007	30/06/2007	A'BAD	ASC.
					A'BAD

ACHIEVEMENTS:

NO.	ACHIEVEMENT

DETAILS OF PARTICIPATION IN DIFFERENT COMMITTEE(S) OF COLLEGE

NO.	PARTICULRS
1	N.S.S.ProgramOfficer
2	Camp Committee
3	Campus Development Committee
4	Elocution and Essays &Other committee

PHONE: 02763-263631 Email: nimacollege@ymail.com



NAME : Mrs. Patel Harshaben Mahendrabhai

DEPARTMENT : Psychology POSITION : Faculty

DESIGNATION	Lecturer in Psychology
DATE OF JOINING	16 th June,2003
DATE OF BIRTH	20 th February,1978
RESIDENTIAL ADDRESS	8/Shantam app, L.G.Corner, Punit road,
	Maninagar, Ahmedabad
TELEPHONE NO. (R)	079-25450371
TELEPHONE NO. (M)	9428047056
EMAIL	Ngac.psyhmp@gmail.com

OUALIFICATIONS:

QUIENTETTIONS.							
DEGREE	DEGREE UNIVERSITY/INSTITUTE		PERCE	DISTINCTVE			
			NTAGE	ACHIEVEMENTS			
		PASSING					
B.A.	Gujarat University	1998	66%				
M.A.	Gujarat University	2000	60%				

RECOGNITION:

NO.	PARTICULARS
1	

DETALS OF EXPERIENCE AS LECTURER/GUEST/VISITING FACULTY:

NO	NAME OF INSTITUTE	Guest/Visiting	DURATION
01	Nima Arts College, Gozaria	Part Time	3 Year
02	Nima Arts College, Gozaria	Lecturer	6.8 Year

Details of Book Authored:

No.	TITLE OF BOOK	YEAR OF	PUBLISHER	AUTHOR/
		PUBLICATION		CO-
				AUTHOR
1				

Book Edited(with others)

Sr. No.	Title	Book No.	Year
No.			
1			
2			
3			
4			

B- CRITCAL WORKS (Book Review & Other)

Sr. Titels Gujan No. Journ	rati Literary Year
NO. Journ	iais

DETAILS OF PAPERS PRESENTED AND PARTICIPATED AT CONFERENCE/SEMINAR/WORKSHOP:

NO	HOST	TYPE / LEVE L	PLACE	DAT E	PARTICIPAT ED/ PRESENTED	TITLE
1.	Department Of psychology	State level Semin ar	Gujarat University Ahmedabad	20 th 21 st J anua ry 2007	Participated	Gender Discriminati on ThePsychos ocial perspectives

3	Department of Psychology Shri. Sahajanand Arts & Commers College. Ahmedabad	Work shop State level work shop	Gujarat University Ahmedabad Ahmedabad	9 th Dece mber 20 th Sept emb er 2009	Participated Participated	Behaviour Therapy. Research methodolog y
4	Smt.M.M. Shah Mahila Arts college Kadi	Work shop	Kadi	Nov emb er	Participated	Reformings & Updating curriculum In the subject of psychology
5	Department of Psychology	Nation al Semin ar	Gujarat University Ahmedabad	26 th 27 th Dece mber	Participated	Adolesence - Period of Dilemma Stress And Adjustment

DETA ILS REFRESHER PROGRAMME/ OF ORIENTATION/COURSE ATTENDED

NO	NATURE			PLACE	ORGANIZER
		DATE			
		FROM	ТО		
1.	Orientation Course	27 th February	26 th March	Rajkot	Smt.C.R.Gardi Acadamic Staff College

ACHIEVEMENTS:

NO.	ACHIEVEMENT

DETAILS OF PARTICIPATION IN DIFFERENT COMMITTEE(S) OF COLLEGE

NO.	PARTICULRS
1	Member in Counseling sell committee
2	Member in Sport committee
3	Active Roll of tour committee

PHONE: 02763-263631 Email: <u>nimacollege@ymail.com</u>



NAME: Ms. Chauhan Vimalaben Mulchanbhai

DEPARTMENT : Sociology POSITION : Faculty

DESIGNATION	Lecturer
DATE OF JOINING	16 th Jun, 2003
DATE OF BIRTH	20 th Dec, 1972
RESIDENTIAL ADDRESS	9-Mangaldeep App. B/H. Sardar Patel Hospital, Rambag, Maninagar, Ahmedabad- 380008
TELEPHONE NO. (R)	
TELEPHONE NO. (M)	9998032284
EMAIL	Ngac.socvmc@gmail.com

OUALIFICATIONS:

QUIENTERTIONS:								
DEGREE	DEGREE UNIVERSITY/INSTITUTE		PERCE	DISTINCTVE				
		OF	NTAGE	ACHIEVEMEN				
		PASSING		TS				
B.A.	Gujarat Uni. Ahmedabad	1993	61.00%					
M.A.	S.P.Uni. V.V.Nagar	1998	57.75%					
M.Phil.	S.P.Uni. V.V.Nagar	1999	60.00%					

RECOGNITION:

NO.	PARTICULARS
1	

DETALS OF EXPERIENCE AS LECTURER/GUEST/VISITING FACULTY:

NO	NAME OF INSTITUTE	Guest/Visiting	DURATION
01	Nima Arts College, Gozaria	Part Time	3 Year
02	Nima Arts College, Gozaria	Lecturer	6.8 Year

Details of Book Authored:

No.	TITLE OF BOOK	YEAR OF PUBLICATION	PUBLISHER	AUTHOR/ CO- AUTHOR

Book Edited(with others)

Sr. No.	Title	Book No.	Year
No.			
1			
2			
3			

B- CRITCAL WORKS (Book Review & Other)

Sr.	Titels	Gujarati Literary	Year
No.		Journals	
1			

DETAILS OF PAPERS PRESENTED AND PARTICIPATED AT CONFERENCE/SEMINAR/WORKSHOP:

NO	HOST	TYPE/ LEVEL	PLACE	DATE	PARTICIPAT ED/ PRESENTED	TITLE
1	Department of Sociology S.P.Uni.	National	V.V.Na gar	15-16 March- 2005	Participate	Marriage family and Kinship in India
2	Vijaynagar Arts College	National	Vijayna gar	16-17 Dec - 2005	Participate	Dowry and Rilting of Female Embryo
3	R.M. Prajapati Arts College	State		10-Dec- 2006	Presented	Unbalanced sex-ratio and its problems
4	Shubham Education	State	Himatn agar	15 April- 2007	Presented	Killing of Fimale embryo
5	Arts and	State	Muval	5 Jan-	Presented	Changing

	com. College, Muval			2008		Nature of Rural Society
6	R.M.Prajapat i Arts College	Confere nce State	Satlasan a	17-18 Nov- 2007	Presented	Adivasi Vikas Sandarbha ma Gujarat Rajaya Sarakasani Yojana
7	Dep. Of Sociology S.P.Uni. V.V.Nagar	National	V.V.Na gar	29-30 Nov. 2008	Presented	Domestic Violence
8	R.M.Prajapat i Arts College	Confere nce State	Vaso	27-28 Spe. 2008	Presented	Female foeticde
9	C.B.Patel Arts College	National	Nadiad	24-25 Jan 2009	Presented	Environment and Society
10	C.B.Patel Arts College	National	Nadiad	14-15 Nov 2009	Presented	Women in Education
11	Gujarat Vidhyapeeth	Internati onal	Ahmeda bad	03 Jan 2010	Participate	Women International league for peace and freedom- India
12	C.C. Mahila Arts College	State	Visnaga r	07 Jan 2010	Presented	Development of women and Backwand castesin India
13	Department of Sociology	Internati onal	V.V.Na gar	09 Jan 2010	Participate	Gujarati Diaspora on Global Platform

DETALIS REFRESHER PROGRAMME/ OF ORIENTATION/COURSE ATTENDED

NO	NATURE			PLACE	ORGANIZER
		DATE			
		FROM	ТО		
1	Orientation	16-07-	12-02-	Ahmedabad	Academic
	Course	2007	2007		Staff College,
					Ahmedabad

ACHIEVEMENTS:

NO.	ACHIEVEMENT

DETAILS OF PARTICIPATION IN DIFFERENT COMMITTEE(S) OF COLLEGE

NO.	PARTICULRS
1	Cultural Committee
2	Discipline Committee

PHONE: 02763-263631 Email: <u>nimacollege@ymail.com</u>



NAME : Mrs. Gayatriben Chandulal Barot

DEPARTMENT : Sanskrit POSITION : Faculty

DESIGNATION	Lecturer in Sanskrit
DATE OF JOINING	16 th Jun, 2003
DATE OF BIRTH	8 th May, 1997
RESIDENTIAL ADDRESS	322-A-2 SHIVALIK Sector -8
	Gandhinagar-382008
TELEPHONE NO. (R)	079-23229615
TELEPHONE NO. (M)	9974136317
EMAIL	Ngac.sanskritgayatriben@gmail.com.

OUALIFICATIONS:

QUILLI TETTIONE.								
DEGREE	UNIVERSITY/INSTITUTE	YEAR	PERCE	DISTINCTVE				
		OF	NTAGE	ACHIEVEMEN				
		PASSING		TS				
B.A.	N.G.Uni.	1996-97	68%					
M.A.	Gujarat Uni.	1998-99	60%					
M.Phil.	Gujarat Uni.	2001	56%					
Ph.D.	Gujarat Uni.	2009	Pass					

RECOGNITION:

NO.	PARTICULARS
1	

DETALS OF EXPERIENCE AS LECTURER/GUEST/VISITING FACULTY:

NO	NAME OF INSTITUTE	Guest/Visiting	DURATION
01	Nima Arts College, Gozaria	Part Time	3 Year
02	Nima Arts College, Gozaria	Lecturer	6.8 Year

Details of Book Authored:

No.	TITLE OF BOOK	YEAR OF	PUBLISHER	AUTHOR/
		PUBLICATION		CO-
				AUTHOR
1	Gopal	2005	Gujarat	Author
	tapaniyaupaishad		Sansk rit	
			Academy	
2	Sawai Vivekanad &	2005	Self	Author
	Vedanta			
3	Gopal	2005	Self	Author
	tapaniyaUpnishad's			
	text &transtiaton			

Book Edited(with others)

Sr.	Title	Book No.	Year
No.			
1			
2			
3			

B- CRITCAL WORKS (Book Review & Other)

Sr.	Titels	Gujarati Literary	Year
Sr. No.		Journals	
1	Herbs in the Vedas	Vansrusti	2010

DETAILS OF PAPERS PRESENTED AND PARTICIPATED AT CONFERENCE/SEMINAR/WORKSHOP:

N	HOST	TYP	PLACE	DAT	PARTICIPAT	TITLE
O		E/		Е	ED/	
		LEV			PRESENTED	
		EL				
1		state	Dhansura	27 th	Presented	Dayanand
	The D.P.C.			Nov.		Sarasvti
	Mahila Arts			2009		
	&Com.College.					
2		state	Kalol	31st	Presented	Fine Art in
	P.H.G. Muni.			Dec.		Shrimadbhagh
	Arts &science			2009		vadpuran

	College					
3	The K.N.S.B.L. Arts &Commerce College	State	Kheralu	9 th Jan. 2010	As resource Person	Brhaminisatio n in Vishnavaupan ishads
4.	NGAC,GOZAR IA.	LOC AL	GOZARI A	Janu ary, 2010	As resource Person	Journalism.

DETALIS REFRESHER PROGRAMME/ OF ORIENTATION/COURSE ATTENDED

NO	NATURE			PLACE	ORGANIZER
		DATE			
		FROM	TO		
1		02-09-	29-09-	Ahmedabad	Acdeic staff
	Orientation	2005	2005		College
	Programme				College Gujarat Uni.

ACHIEVEMENTS:

NO.	ACHIEVEMENT
1	Animal walfare Activitist
2	Columnist of "Vansrusti"

DETAILS OF PARTICIPATION IN DIFFERENT COMMITTEE(S) OF COLLEGE

NO.	PARTICULRS
1	Elocution & Essays & Other Committees
2	Discpline Committees

PHONE: 02763-263631 Email: nimacollege@ymail.com



NAME: Dr. SOMABHAI GANGARAM PATEL

DEPARTMENT : HINDI POSITION : Faculty

DESIGNATION	Lecturer
DATE OF JOINING	17 th June, 2003
DATE OF BIRTH	1 st June, 1971
RESIDENTIAL ADDRESS	Umiya Soci., In para,
	Tawar chock, Gozaria, Dist. Mehsana
TELEPHONE NO. (R)	-
TELEPHONE NO. (M)	9429226037
EMAIL	Ngac.hindidrsom@gmzil. Com

QUALIFICATIONS:

DEGREE	UNIVERSITY/INSTITUTE	YEAR	PERCE	DISTINCTVE
		OF	NTAGE	ACHIEVEME
		PASSING		NTS
B.A.	North Guj. Uni., Patan	1992	63.22%	-
M.A.	Gujarat Uni., Ahme.	1994	66.38%	-
M.Phil.	Gujarat Uni., Ahme.	1995	63.75%	-
Ph.D.	Hem. N. Guj., Patan	2007	Pass	-
B.ed.	North Guj. Uni., Patan		75.6%	-

RECOGNITION:

NO.	PARTICULARS
1	Recognised P.G. Teacher in the subject Hindi Since 2008.
	Recognition granted by H. N. Guj. Uni. Vide its Letter
	No. Anu/26/146/2008. dt : 04-01-2008

DETALS OF EXPERIENCE AS LECTURER/GUEST/VISITING FACULTY:

NO	NAME OF INSTITUTE	Guest/Visiting	DURATION
1	Shree G. N. S. High., Gozaria	Teacher	1.5 years

Details of Book Authored:

Deta	Details of Book Authored.				
No.	TITLE OF BOOK	YEAR OF PUBLICATION	PUBLISHER	AUTHOR/ CO- AUTHOR	
1	Bade upanyas Badi Baat	2009	Hindi Sahitya Akadami	-	
2	Andher Nagari : Swarupgata Vivechana	2004	Kalpan Prakashan, Gozaria	Dr. Bharat Patel	
3	Prachin Aur Madhyakalin indi Havya	2004	Kalpan Prakashan, Gozaria	Dr. Bharat Patel	
4	Kahani Nayi Purani :	2004	Kalpan Prakashan, Gozaria	Dr. Bharat Patel	
5	Nirmala : Ek Adhyana	2004	Kalpan Prakashan, Gozaria	Dr. Bharat Patel	

Book Edited(with others)

	Title	Book No.	Year
Sr. No.			
1	-	-	-
2			
3			
4			
5			
6			
7			

B- CRITCAL WORKS (Book Review & Other)

Sr.	Titels	Gujarati Literary	Year
No.		Journals	
1	Mithakiya Frame Me	Shodharnav	Jan.March-2009
	Svechhachari Shako Ka Aina:		
	Katha Ek Kans Ki		
2	Angrej Satta Ko Ukhad	Gujarat	Mey-2009
	Phekane Ka Dastavej : Pahla	Rashtravina	
	Girimitiya		
3	Guruni Guruta	Andhone	2005
		Ajavalato	
		Prakash Punj	

DETAILS OF PAPERS PRESENTED AND PARTICIPATED AT CONFERENCE/SEMINAR/WORKSHOP:

	*** 0 0 m		WORKSI.		D + D DT GTD + =	mymy T
N	HOST	TYP	PLACE	DAT	PARTICIPAT	TITLE
O		E/		Е	ED/	
		LEV			PRESENTED	
		EL				
1	Arts & com.	Natio	Ambaji	23-	Participated	-
	College	nal		24/1/	_	
	S			05		
2	Arts & com.	State	Kheralu	14/9/	Presented	Jansanchar
	College			08		Madhyam Dvara
	C					Hindi Ka Vikas-
						Vistar
3	Arts & com.	State	Talod	23/9/	Dorticipated	
3		State	Taiou	08	Participated	-
	College			08		
4	Arts & com.	State	Talod	17/12	Presented	Bhayanak
	College			/08		Mansikta Ka
	C					Udghatan:
						Parishista
5	N.S.Patel Arts	Natio	Anand	3-	Presented	Giriraj Kishor
	College	nal		4/1/0		Ke Upanyasome
				9		Stree Vimarsha

6	S.B. Mahila Arts College,Mehta pura	State	Himmat pura	14/3/ 07	Presented	Upeksito Ke Prati samsamvedna : Mahadevi Varma
7	Shree S.K. Arts College	State	Modasa	19- 20/12 /09	Presented	Bharatiya Sanskriti Aur Prem-vyanjana Ka Prakash-punj : Banbhatt Ki Atmakatya
8	Arts & Comm. College	Natio nal	Kheralu	9- 10/1/ 10	Presented Resors Person	Dalit Samasya- samadhan
9	Arts College	State	Shamlaj i	18- 19/1/ 10	Presented	Satayar Men Sarveshvar
10	M.N.College	N.S.S	Visnaga r	1991- 92	Participated	-

DETALIS REFRESHER PROGRAMME/ OF ORIENTATION/COURSE ATTENDED

NO	NATURE			PLACE	ORGANIZER
		DATE			
		FROM	ТО		
1	Orientation	27/02/2006	26/03/2006	Rajkot	Academic Staff
	Programme				ollege, Rajkot
					University
2	Refresher	10/03/2008	30/03/2008	Ahmedabad	Academic Staff
	Course				ollege, Rajkot
					University

ACHIEVEMENTS:

NO.	ACHIEVEMENT
	-

NO.	PARTICULRS
1	All the culture Activities of the College
2	Actice role in Toor Committee
3	University and Internal Examination
4	Camp Committee
5	Member in Counselling Sell Committee

PHONE: 02763-263631 Email: <u>nimacollege@ymail.com</u>



NAME : Raval Tarun Dasharatharay

DEPARTMENT : English POSITION : Lecturer

DESIGNATION	Lecturer in Eniglish
DATE OF JOINING	01/08/2003
DATE OF BIRTH	15/05/1973
RESIDENTIAL ADDRESS	Sri Ram Nivas,Nr,Jain Temple
	Po;Langhanaj Dist;Mehsana
	Pin;382730
TELEPHONE NO. (R)	02762-287705
TELEPHONE NO. (M)	9426436236
EMAIL	Ngac.englishhodtdr@gmail.com

QUALIFICATIONS:

_		l		
DEGREE	UNIVERSITY/INSTITUTE	YEAR	PERCE	DISTINCTVE
		OF	NTAG	ACHIEVEME
		PASSING	E	NTS
B.A.	L.D.Arts college A'Bad	1993	57%	
	Guj.Uni.			
M.A.	L.D.Arts coiiege A'Bad	1996	55%	
	Guj. Uni.			

RECOGNITION:

NO.	PARTICULARS
1	

DETALS OF EXPERIENCE AS LECTURER/GUEST/VISITING FACULTY:

NO	NAME OF INSTITUTE	Guest/Visiting	DURATION
1	Nima Girls Arts college GOzariya	Visiting	2year
2	Nima Girls Arts college Gozariya	Lecturer	6.8year

Details of Book Authored:

No.	TITLE OF BOOK	YEAR OF PUBLICATION	PUBLISHER	AUTHOR/ CO-
				AUTHOR
1				
2				

Book Edited(with others)

Sr.	Title	Book No.	Year
No.			
1			
2			

B- CRITCAL WORKS (Book Review & Other)

Sr. No.	Titels	Gujarati Literary Journals	Year

DETAILS OF PAPERS PRESENTED AND PARTICIPATED AT CONFERENCE/SEMINAR/WORKSHOP:

N O	HOST	TYPE / LEVE L	PLAC E	DATE	PARTICIPA TED/ PRESENTE D	TITLE
1	Eltai	Nation al	Surat	2,3/11/20 07	Presented	Matching Music in ELT
2	M.S.Uni.	Nation al	Baroda	21,22/01/ 2008	Presented	Engineering theMechanics of Prosody
3	College	Nation al	Karjan	23,24/12/ 2008	Presented	Khulli- Bari

4	Nima Arts College	Colleg e	Gozari ya	12/01/201	Presented	Punctuation Marks Mechanics of writing

DETALIS REFRESHER PROGRAMME/ OF ORIENTATION/COURSE ATTENDED

NO	NATURE			PLACE	ORGANIZER
		DATE			
		FROM	ТО		
1	O.P.	27/02/2006	26/03/2006	Rajkot	ASC. Rajkot

ACHIEVEMENTS:

NO.	ACHIEVEMENT
1	Appointed as a member of Board of Studies in HNGU. For the term 2005 to 2008

NO.	PARTICULRS
1	Examination Committee
2	Cultural Committee
3	Time-table Committee
4	Academic Committee
5	Eiocution, Essay & Others

PHONE: 02763-263631 Email: nimacollege@ymail.com



NAME: Ms. Dr. Dharmendrasinh M. Vaghela

DEPARTMENT :Gujarati POSITION :Faculty

DESIGNATION	Lecturer
DATE OF JOINING	9 th September, 2004
DATE OF BIRTH	4 th February,1978
RESIDENTIAL ADDRESS	Godhani Post-Kundel, Ta-Danta, Dist-
	BanaskanthaP.N.385120
TELEPHONE NO. (R)	(02749)26576
TELEPHONE NO. (M)	9427040202
EMAIL	

OUALIFICATIONS:

QUILLI TETTTOTAS.					
DEGRsEE	UNIVERSITY/INSTITUTE	YEAR	PERCE	DISTINCTVE	
		OF	NTAGE	ACHIEVEMENTS	
		PASSING			
B.A.	North Gujarat.Uni,Patan	March-	57.33%		
	-	June1998			
M.A.	North Gujarat.Uni,Patan	M-	56.37%		
	-	June2000			
Ph.D.	North Gujarat.Uni,Patan	2003	Pass		
B.ed.	North Gujarat.Uni,Patan	2004	74.42%		

RECOGNITION:

NO.	PARTICULARS
	P.G.Teacher in the subeject Gujarati Since 2007. Rrcognition granted by North Gujarat Uni.,No.Anu/26/7164/2007/date24/09/2007

DETALS OF EXPERIENCE AS LECTURER/GUEST/VISITING FACULTY:

NO	NAME OF INSTITUTE	Guest/Visiting	DURATION
1	NGAC, Gozaria	Lecturer	

Details of Book Authored: No book authored as yet.

Book Edited (with others): No book edited as yet.

B- CRITCAL WORKS (Book Review & Other

Sr.	Titles	Gujarati Literary	Year
No.		Journals	
1	Itihas Aetle Shum?	Asmita Sandesh	2002
2	Lokgitni Vibhavana Ane Tenun	Shabda Srushti	Sep-2006
	Mahtty.		
3	Aajana Yooganon Stri	Dharati	Nov-2006
	Shixannon Mahttv		
4	Umasankani git Rachana	Vividha	Oct-2009

DETAILS OF PAPERS PRESENTED AND PARTICIPATED AT CONFERENCE/SEMINAR/WORKSHOP:

	COTT ETEL (CE) SEIVIN AND IV STRESHOT.						
NO	HOST	TYPE/	PLACE	DATE	PARTICIP	TITLE	
		LEVEL			ATED/		
					PRESENTE		
					D		
1	Arts	State	Samalaji	1998	Participated	Sannidhan:Sahit	
	College					ya Adhyayan nu	
	Samalaji					Kendra	
2	Arts	State	Vijaynagar	1999	Participated	Sannidhan:Sahit	
	College					ya Adhyayan nu	
	Vijaynagar					Kendra	
3	Farbas	State	Vankaner	2002	Participated	Sannidhan:Sahit	
	Gujarati				_	ya Adhyayan nu	
	Na					Kendra	

	Upakrame					
4	Mahila Arts College	State	Vijapur	2004	Participated	Uttar Gujarat Lok Kath
5	Mahila Arts College	State	Vijapur	2005	Participated	Amrhta Navalkatha ek Adhyayan
6	Mahila Arts College	State	Mehsana	2006	Participated	Vikari Avikari Namo
7	H.N.Guj. Library	State	Patan	2006	Participated	Bharatyiya Kavita ni Ek Vanchana.
8	Arts College Ambaji	National	Ambaji	2007	Participated	Akhegeeta nu Tatvadarshan
9	Arts & Comm. College	State	Talod	2007	Participated	Gujarati nu Adhyapak Sangh
10	Arts & Comm. College	State	Talod	2008	Participated	Swatan tryottar Bharatiya Sahitya ma Bharatiyata
11	S.B. Arts college	State	Himattanagar	2007	Participated	Prahasan natak Mithyabhimam Dalpatram Krht
12	Nistar P. Patel mahila Arts College	State	Palanpur	2009	Participant	Anarta Gujarati Adhyapaka Sangh
13	Gujarat Sahitya AuadamiB .Ed. college	State	Mehsana	2008	Participant	Pannalal patel ni Sahitya Srusti
14	Shri Shubham Education	State	Himmatanag ar	2007	Participated	Stree Bhrunhatya

	Trust					
15	U.G.C.	National	Keralu	2010	Participated	Aajana Vug ma
	Arts					Dalit Sahitya ni
	College					Parastulta
16	U.G.C.	National	Samalaji	2010	Participated	Pannalal ni varta
	Arts					Shmsti ma
	College					Bhasha Shailee

DETALIS REFRESHER PROGRAMME/ OF ORIENTATION/COURSE ATTENDED

NO	NATURE			PLACE	ORGANIZER
		DATE			
		FROM	TO		

ACHIEVEMENTS:

	, ,
NO.	ACHIEVEMENT
1	Akil Gujarat Rajaput Youva Sang,
2	Member Local Investigation Committee, H.N.G. Uni, Patan
3	Paper setter at Kutch University Level

NO.	PARTICULRS
1	Culural Activities Committee
2	Tour Committee
3	Report Committee
4	Sport Committee
5	Counselling Committee

PHONE: 02763-263631 Email: nimacollege@ymail.com



NAME : Satyapal P. Prasad.
DEPARTMENT : Physical Education.
POSITION : Director of Physical

Education.

DESIGNATION	Director of Physical Education
DATE OF JOINING	20/09/2004
DATE OF BIRTH	20/04/1975
RESIDENTIAL	7,Dreamland Society.Nr-Aerodram
ADDRESS	
TELEPHONE NO. (R)	02762 246243.
TELEPHONE NO.	9898115175
(M)	
EMAIL	Satyam Prasad @ ymail.com

OUALIFICATIONS:

	<u> </u>								
DEGREE	UNIVERSITY/INSTITUTE	YEAR	PERCE	DISTINCTVE					
		OF	NTAGE	ACHIEVEME					
		PASSING		NTS					
B.P.E	Amravati University	1999	65%						
M.P.Ed.	Amravati University	2001	62.5%						

RECOGNITION: Not Applicable.

DETALS OF EXPERIENCE AS LECTURER/GUEST/VISITING

FACULTY:

NO	NAME OF INSTITUTE	Guest/Visiting	DURATION.
1.	NGAC, GOZARIA.	Visiting.	1 year.

Details of Book Authored: No book authored as yet.

Book Edited (with others): No book edited as yet.

B- CRITCAL WORKS (Book Review & Other): No critical work done as

yet

DETAILS OF PAPERS PRESENTED AND PARTICIPATED AT CONFERENCE/SEMINAR/WORKSHOP:

N	HOST	TYPE/	PLA	DATE	PARTICIPA	TITLE
O		LEVEL	CE		TED/	
					PRESENTE	
					D	
1.	H.V.PMandal	National	Amra	October	PARTICIPA	Curriculum
		Seminar	vati.	8 to 10,	TED	Developmen
		cum -		1999.		t in Physical
		Workshop				Education.
						As Per
						NCTE
						Pattern.
2.	Gujarat State	State level		January,	PARTICIPA	Modern
	Uni. &	Workshop.		31 to	TED	Trends in
	College	_		Februar		Physical
	Physical			y ,1		Education &
	Teachers'			2008.		Sports.
	Association.					

DETALIS REFRESHER PROGRAMME/ OF ORIENTATION/COURSE ATTENDED ACHIEVEMENTS: Neither RP nor OC has been attended as vet

ACHIEVEMENTS: NONE

NO.	PARTICULRS
1.	Being the Director of Physical Education I am heading the 'SPORTS
	COMMITTEE' and I have attempted my level best to justify the
	concerned duties.
2.	As an agile member of the 'DISCIPLINE COMMITTEE' I have
	attempted my level best to justify the concerned duties.

PHONE: 02763-263631 Email: nimacollege@ymail.com



NAME: PANDYA TUSHARKUMAR RAMANBHAI

DEPARTMENT : DEPARTMENT OF ENGLISH

POSITION : LECTURER (FULL-TIME)

	-
DESIGNATION	LECTURER IN ENGLISH.
DATE OF JOINING	JULY 1, 2005.
DATE OF BIRTH	JANUARY 13, 1980.
RESIDENTIAL ADDRESS	28, PRARTHANA BUNGLAWS. Nr
	AVSAR PARTY-PLOT.MODHERA ROAD,
	MEHSANA-2.
TELEPHONE NO. (R)	9727302789(R.C.PANDYA)
TELEPHONE NO. (M)	9825898507
EMAIL	tushar_eng.@yahoo.com

QUALIFICATIONS:

Y 51 111 151 125 125 .								
DEGREE	UNIVERSITY/INSTITUTE	YEAR	PERCE	DISTINCTVE				
		OF	NTAG	ACHIEVEMEN				
		PASSING	E	TS				
B.A.	HNGU,PATAN	2001	75%	WINNER OF				
				THE UNI.				
				GOLDMEDAL.				
M.A.	HNGU,PATAN	2004	58%	-				
M.Phil	HNGU,PATAN	2009	66.25	-				

RECOGNITION:

NO.	PARTICULARS
1.	
2.	

DETALS OF EXPERIENCE AS LECTURER/GUEST/VISITING FACULTY:

NO	NAME OF INSTITUTE	Guest/Visiting	DURATION
1.	NGAC, GOZARIA.	Visiting	1 YEAR.

Details of Book Authored: No book authored as yet.

Book Edited (with others): No book edited as yet.

B- CRITCAL WORKS (Book Review & Other): No critical work done as yet

DETAILS OF PAPERS PRESENTED AND PARTICIPATED AT CONFERENCE/SEMINAR/WORKSHOP:

N	HOST	TYPE/	PLAC	DAT	PARTICIPAT	TITLE
O		LEVEL	Е	Е	ED/	
					PRESENTED	
1.	CIDCS	International	HNGU	2006-	PRESENTED	A COMPARATIVE
			,	2007.		ANALYSIS OF
			Patan			THE GANDHIAN,
						FANOIAN &
						KAUNDITE
						CONCEPTIONS
						OF NON-
						VIOLENCE.
2.	CIDCS	International	HNGU	2006-	PRESENTED	ENTREPRENEUR
			,	2007.		SHIP AMONG
			Patan			THE DIASPORIC
						PATIDARS OF
						GUJARAT.

DETALIS REFRESHER PROGRAMME/ OF ORIENTATION/COURSE

ATTENDED: Neither RP nor OC has been attended as yet

ACHIEVEMENTS:

NO.	ACHIEVEMENT
1.	Fair Accomplishment of M.Phil

NO.	PARTICULRS
1.	Being a part of the 'ELOCUTION ESSAY & OTHERS
	COMMITTEE'I have successfully anchored many college-functions.
2.	Being a part of the 'ACADEMIC COMMITTEE' I have successfully
	I have translated many concerned documents from Gujarati to English
	and vice versa.
3	Being a part of the 'REPORT COMMITTEE' I have submitted many
	reports of the college events to the administrative office written in
	both the languages English and Gujarati.

PHONE: 02763-263631 Email: nimacollege@ymail.com



NAME: Mr. Narendrakumar Prabhudas Prajapati

DEPARTMENT : Library POSITION :Librarian

DESIGNATION	Librarian
DATE OF JOINING	16 th Jun, 2003
DATE OF BIRTH	09 th Dec, 1969
RESIDENTIAL ADDRESS	Opp. Gujarwado, Near The Sharda
	Cinema, Patan-384265
TELEPHONE NO. (R)	
TELEPHONE NO. (M)	9428753879
EMAIL	

QUALIFICATIONS:

DEGREE	UNIVERSITY/INSTITUTE	YEAR	PERCE	DISTINCTVE
		OF	NTAG	ACHIEVEMENT
		PASSING	Е	S
B.A.	North Gujarat Uni. Patan	1992	52.11%	
M.A.	North Gujarat Uni. Patan	1995	45.62%	
Blib&Isc	North Gujarat Uni. Patan	1997	55.50%	
Mlib &	North Gujarat Uni. Patan	1999	57.75%	
Isc				

RECOGNITION:

NO.	PARTICULARS
1	Gav.Recog.4-8-2008

DETALS OF EXPERIENCE AS LECTURER/GUEST/VISITING FACULTY:

NO	NAME OF INSTITUTE	Guest/Visiting	DURATION

Details of Book Authored:

No.	TITLE OF BOOK	YEAR OF	PUBLISHER	AUTHOR/
		PUBLICATION		CO-
				AUTHOR

Book Edited(with others)

Sr.	Title	Book No.	Year
No.			
1			
2			
3			

B- CRITCAL WORKS (Book Review & Other)

	B CHATCHE WORLD (BOOK REVIEW CO CHICK)				
Sr.	Titels	Gujarati Literary	Year		
No.		Journals			
1					

DETAILS OF PAPERS PRESENTED AND PARTICIPATED AT CONFERENCE/SEMINAR/WORKSHOP:

N	HOST	TYPE/	PLACE	DATE	PARTICIPA	TITLE
O		LEVEL			TED/	
					PRESENTE	
					D	
1	21 ST Library	State	North	10 to	Presented	
	conference		Gujarat	12		
			Uni.	Dec,		
			Patan	2004		
2	University	College	Arts	5-6	Presented	
	laval seminar		College	March		
	on Library		Ambaji	-2005		
3	University	College	Arts &	25-26	Presented	

	laval seminar		Comm.	March		
	on Library		College	-2006		
			Khedbrah			
			ma			
4	Libraian's	State	North	29	Presented	
	Meet		Gujarat	Jan,		
			Uni.	2007		
			Patan			
5	Inflib net	Worksh	Hem.Nort	04 to	Presented	
	Regional	op	h Gujarat	08		
	Training		Uni.	Jan,		
	Prog. On		Patan	2010		
	Library					
	Automation					

DETALIS REFRESHER PROGRAMME/ OF ORIENTATION/COURSE ATTENDED

NO	NATURE			PLACE	ORGANIZER
		DATE			
		FROM	TO		
1	Orientation	24-04-	21-05-	Rajkot	Smt. C.R.
	Course	2006	2006		Gardi
					Academic
					Sttaf College

ACHIEVEMENTS:

NO.	ACHIEVEMENT

NO.	PARTICULRS
1	Cultural Committee
2	Discipline Committee

PHONE: 02763-263631 Email: <u>nimacollege@ymail.com</u>



NAME:MR.JANTIBHAI AMTHABHAI PATEL

DEPARTMENT : Administrative POSITION : Head Clerk

DESIGNATION	Head Clerk
DATE OF JOINING	30 th March 2005
DATE OF BIRTH	1 st July 1959
RESIDENTIAL ADDRESS	Near Primary school No2, Kansa-
	384315. Ta: Visnagar, Dist: Mehsana
TELEPHONE NO. (R)	02765-232110
TELEPHONE NO. (M)	+919998167155
EMAIL	jap59@ymail.com

QUALIFICATIONS:

DEGREE	UNIVERSITY/INSTITUTE	YEAR	PERCE	DISTINCTVE
		OF	NTAGE	ACHIEVEMEN
		PASSING		TS
B.COM.	Gujarat University	1981	45.88%	
L.L.B.	Gujarat University	1986	53.00%	

Work Experience:

NO	Pos	ition held	Period	Organization	
1.	Clerk cum. Typist		1991 to 2004	Sheth Shri R.V.Raval I.T.I.,	
				Gozaria	
2.	Sr.	Clerk	2004 to 2005	Nima Girls Arts College, Gozaria	

NO.	PARTICULRS
1.	Campus Development Committee

PHONE: 02763-263631 Email: nimacollege@ymail.com



NAME: MR. ANILKUMAR AMBALAL

PATEL

DEPARTMENT : Administrative POSITION : Junior Clerk

DESIGNATION	Junior Clerk
DATE OF JOINING	01 st December 2004
DATE OF BIRTH	24 th Sep. 1975
RESIDENTIAL ADDRESS	Siddhanath Society, In Vanta,
	Gozaria-382825. Ta&Dist: Mehsana
TELEPHONE NO. (R)	
TELEPHONE NO. (M)	+919429226014
EMAIL	

OUALIFICATIONS:

QUILLI TETTTOTIS.					
DEGREE	UNIVERSITY/INSTITUTE	YEAR	PERCE	DISTINCTVE	
		OF	NTAGE	ACHIEVEMEN	
		PASSING		TS	
B.COM.	Gujarat University	1999	39.75%		

Work Experience:

NO	Position held	Period	Organization

NO.	PARTICULRS

PHONE: 02763-263631 Email: nimacollege@ymail.com



NAME : MR.PRAKASHKUMAR
BALDEVBHAI PATEL

DEPARTMENT : Administrative POSITION : Junior Clerk

DESIGNATION	Junior Clerk
DATE OF JOINING	7 th April 2005
DATE OF BIRTH	5 th May 1982
RESIDENTIAL ADDRESS	Maninagar Soci., Bhakt chock, In Vanta,
	Gozaria-382825. Ta&Dist: Mehsana
TELEPHONE NO. (R)	02763-264030
TELEPHONE NO. (M)	+919879822344
EMAIL	prak@ymail.com

OUALIFICATIONS:

V OTTEST TO	5111101\D.			
DEGREE	UNIVERSITY/INSTITUTE	YEAR	PERCE	DISTINCTVE
		OF	NTAGE	ACHIEVEMENTS
		PASSING		
B.COM.	Gujarat University	2003	47.13%	
D.T.P.	Gujarat University	2004	58.67%	
M.COM.	Gujarat University	2006	47.12%	

Work Experience:

NO	Position held	Period	Organization

NO.	PARTICULRS

PHONE: 02763-263631 Email: <u>nimacollege@ymail.com</u>



NAME : Ms.. MANJULABAHEN

BHIKHALAL KADIYA

DEPARTMENT : Administrative

POSITION : Peon

DESIGNATION	Peon
DATE OF JOINING	01 st December 2004
DATE OF BIRTH	3 rd Feb. 1963
RESIDENTIAL ADDRESS	Harashidhi Society, In Vanta,
	Gozaria-382825. Ta&Dist: Mehsana
TELEPHONE NO. (R)	
TELEPHONE NO. (M)	+919904683589
EMAIL	

QUALIFICATIONS:

DEGREE	UNIVERSITY/INSTITUTE	YEAR	PERCENT	DISTINCTVE
		OF	AGE	ACHIEVEMEN
		PASSING		TS
Std.VII	Kasturba Kanya shala No.1,	1976	Pass	
	Mansa			

NO.	PARTICULRS

PHONE: 02763-263631 Email: <u>nimacollege@ymail.com</u>



NAME: MR. ASHOKKUMAR

BHIKHABHAI PATEL

DEPARTMENT : Administrative

POSITION : Peon

DESIGNATION	Peon
DATE OF JOINING	01 st December 2004
DATE OF BIRTH	7 th Sep. 1982
RESIDENTIAL ADDRESS	Patel Vas, Krushna Chock, In Para,
	Gozaria-382825. Ta&Dist: Mehsana
TELEPHONE NO. (R)	
TELEPHONE NO. (M)	+919824128510
EMAIL	

QUALIFICATIONS:

DEGREE	UNIVERSITY/INSTITUTE	YEAR	PERCE	DISTINCTVE
		OF	NTAGE	ACHIEVEMENT
		PASSING		S
H.S.C.	G.S.E.B.	2002	57.00%	

NO.	PARTICULRS

PHONE: 02763-263631 Email: <u>nimacollege@ymail.com</u>



NAME: MR. NAYANKUMAR

BALDEVLAL PATEL

DEPARTMENT : Administrative

POSITION : Peon

DESIGNATION	Peon
DATE OF JOINING	7 th April 2005
DATE OF BIRTH	30 th Aug. 1976
RESIDENTIAL ADDRESS	Davenikhadaki, Talpad,
	Gozaria-382825. Ta&Dist: Mehsana
TELEPHONE NO. (R)	
TELEPHONE NO. (M)	+919924658681
EMAIL	

QUALIFICATIONS:

DEGREE	UNIVERSITY/INSTITUTE	YEAR	PERC	DISTINCTVE
		OF	ENTA	ACHIEVEMENTS
		PASSING	GE	
Std-IX	The H.B.K. NEW HIGH	1992	PASS	
	SCHOOL, AHMEDABAD			

NO.	PARTICULRS

PHONE: 02763-263631 Email: <u>nimacollege@ymail.com</u>



NAME : MR. MAHESHKUMAR POPATLAL SUTHAR

DEPARTMENT : Administrative

POSITION : Peon

DESIGNATION	Peon
DATE OF JOINING	7 th April 2005
DATE OF BIRTH	26 th Feb. 1972
RESIDENTIAL ADDRESS	Suthar Vas, Krushna Chock,
	Gozaria-382825. Ta&Dist: Mehsana
TELEPHONE NO. (R)	
TELEPHONE NO. (M)	+919737054351
EMAIL	

OUALIFICATIONS:

QUILLIII	QUIENTENTIONS.				
DEGREE	UNIVERSITY/INSTITUTE	YEAR	PERCE	DISTINCTVE	
		OF	NTAGE	ACHIEVEMENTS	
		PASSING			
S.S.C.	G.S.E.B.	1989	67.00%		

NO.	PARTICULRS

PHONE: 02763-263631 Email: <u>nimacollege@ymail.com</u>



NAME : MR. SURESHKUMAR RAMANBHAI PATEL

DEPARTMENT : Administrative POSITION : Watchman

DESIGNATION	Watchman
DATE OF JOINING	01 st December 2004
DATE OF BIRTH	1 st Jun 1967
RESIDENTIAL ADDRESS	Moto Madh, Talpad,
	Gozaria-382825. Ta&Dist: Mehsana
TELEPHONE NO. (R)	02763-264412
TELEPHONE NO. (M)	+919426956940
EMAIL	

QUALIFICATIONS:

(
DEGREE	UNIVERSITY/INSTITUTE	YEAR	PERCE	DISTINCTVE
		OF	NTAG	ACHIEVEMENT
		PASSING	E	S
Std-VII	Gozaria Highschool,	1985	45.11%	
	Gozaria			

NO.	PARTICULRS

PHONE: 02763-263631 Email: <u>nimacollege@ymail.com</u>



NAME: MR. CHANDUBHAI

MAGANBHAI RAVAL

DEPARTMENT : Administrative POSITION : Watchman

DESIGNATION	Watchman
DATE OF JOINING	7 th April 2005
DATE OF BIRTH	1 st Jun 1962
RESIDENTIAL ADDRESS	Behind Dhaniba Vadi,
	Gozaria-382825. Ta&Dist: Mehsana
TELEPHONE NO. (R)	
TELEPHONE NO. (M)	+919428388368
EMAIL	

QUALIFICATIONS:

DEGREE	UNIVERSITY/INSTITUTE	YEAR	PERCE	DISTINCTVE
		OF	NTAGE	ACHIEVEMENT
		PASSING		S
Std-IX	Gozaria Highschool,	1977	Pass	
	Gozaria			

NO.	PARTICULRS

PHONE: 02763-263631 Email: <u>nimacollege@ymail.com</u>



NAME : Ms. NAYANABEN

GANGARAM VAGHELA

DEPARTMENT : Administrative

POSITION : Sweeper

DESIGNATION	Sweeper
DATE OF JOINING	01 st December 2004
DATE OF BIRTH	22 nd Aug 1975
RESIDENTIAL ADDRESS	Bhangi Vas, Near Busstand,
	Gozaria-382825. Ta&Dist: Mehsana
TELEPHONE NO. (R)	02763-263462
TELEPHONE NO. (M)	
EMAIL	

QUALIFICATIONS:

DEGREE	UNIVERSITY/INSTITUTE	YEAR	PERCE	DISTINCTVE
		OF	NTAGE	ACHIEVEMENTS
		PASSING		
Std-IX	Primary kanya shala No.2	1989	60.00%	
	Mehsana			

NO.	PARTICULRS

Criteria I: Curricular Aspects

1.1 Curricular Design and Development

1.1.1 State the vision and mission of the institute, and how it is communicated to the students, teachers, staff and other stakeholders?

Since its formation in 1937, Shri Gozaria Kelavani Mandal has been working for the development and progress in the academic sphere of education and to spread knowledge in Gozaria and its surrounding areas. So, with the aim of imparting higher education, the trust started Nima Girls, Arts College, Gozaria in the year 1997. The vision and mission of the trust are as under:

Vision:-To initiate and manage research oriented activities in the field of literature, culture, life-sciences, N.S.S. and the environment & disaster management with the global trend in view in the context of local requirements.

Mission:- To bring out multi-faceted but latent talents in students to help them in self-assessment and the realization of their responsibilities and independence to utilize their knowledge and skills for the reconstruction of strong link for national uplift and integration.

Through access to quality higher education, enabling them to develop educationally, intellectually, socially and morally, to inculcate in them the values of social, economic and national responsibilities.

Our vision and mission are displayed on the notice-board and also in the prospectus to make the students familiar with them. Even at the time of Welcoming the new students in the college, important information regarding the vision and mission of the institution is explained to the students.

1.1.2 How does the mission statement reflect the institute's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientation?

The mission statement reflects the institution's distinctive characteristics. The students ensure overall development through quality education, various co-curricular and extra curricular activities like sports, cultural programs, competitions, tests, N.S.S. etc. With the help of such activities, we try to prepare the local youths intellectually, socially and morally committed citizens of India with global concerns and aware of their duties and responsibilities.

1.1.3 Are the academic programmes in line with the institution's goals and objectives? If yes, give details on how the curricular developed/adopted, address the needs of the society and have relevance to the regional/national and global trends and developmental needs? (Access to the Disadvantaged, Equity, Self development, Community and National Development, Ecology and environment, Value orientation, Employment, ICT introduction, Global and National demands and so on.)

Yes, our academic programmes are in line with the goals and objectives of the institution. The college was established in this area with the purpose to provide higher education to the rural youth. The students from rural area, disadvantaged communities, socially and economically weaker section, have every opportunity and access to this college and to strengthen and enrich their potentials.

To be in touch with the development needs and also to make our students more employable in ever expanding job markets, the college has started various courses through Dr. Babasaheb Ambedkar Open University. The college runs Computer Courses, Language Laboratory, and also prepares the students for the competitive exams. Disaster management is a subject offered to all second year students. Thus, the college strives to prepare the students thoroughly well to face challenges in life.

1.1.4 How does the curriculum cater to inclusion/integration of Information and Communication Technology (ICT) in the curriculum, for equipping the students to compete in the global employment markets?

Our curriculum is designed by Hemchandracharya North Gujarat University. The syllabus includes various aspects which equip the students to compete in global arena. Moreover, our teaching staff has also started feeling the importance of using ICT in teaching learning process. Many of the lecturers have started using LCD projector and other audio visual methods in teaching.

1.1.5 Specify the initiatives and contributions of the institution in the curriculum design and development process. (Need Assessment, development of information database, feedback from faculty, students, alumni, employees and academic peers, and communicating the information and feedback for appropriate inclusion and decisions in statutory academic bodies, Membership of Board of Studies and by sending agenda items etc.)

Our institute has contributed in curriculum design and development process. Principal Dr. Sam Mathew is Member of the Board of Studies in English, in the University. Two other lecturers had also served as the members of the Board of Studies. Moreover, Principal is also offering services as a member of the English Language Lab Core Committee and also with Knowledge Management Program for College Teachers for the Government of Gujarat. Our faculty members are also sent to different places to attend seminars, conferences, workshops regarding curriculum development. Evaluation of the courses by the students is done on regular basis and its report is sent to the Chair person of each board of studies for consideration in all future needs.

1.1.6 What are the range of programme options available to learners in terms of Degrees, Certificates and Diplomas?

Our institute offers one grant-in-aid under graduate programme, and other self finance/distance education courses for certificate programmes. They are as under

:

- 1. Bachelor of Arts.(B.A) (Grant-in-aid)
- 2. Certificate courses of English Language Laboratory (Self finance)
- 1.1.7 Give details on the following provisions with reference to academic flexibility, value addition and course enrichment:
 - a) Core options
 - b) Elective options
 - c) Add on courses
 - d) Interdisciplinary courses
 - e) Flexibility to the students to move from one discipline to another
 - f) Flexibility to pursue the programme with reference to the frame (flexible time for completion)

a) Core options : Arts Faculty

b) Elective options: In Arts, B.A. with English, Hindi, Gujarati and

Sanskrit as main subjects, Hindi, Sociology, Psychology, Gujarati and Sanskrit as first as well as

second subsidiary subjects.

c) Add on courses : English Language Training Programme,

Computer Training Programme, BAOU

courses.

d) Interdisciplinary : * English Language Laboratory Programme

after courses Std-10th up to

graduation.

* Computer Training Programmes

e) Flexibilities to the : It is not possible but double graduation allows

students to move from one discipline to another.

f) Flexibility to pursue: No flexibility of time is given to pursue the the

programme.

1.1.8 Give details of the programmes and other facilities available for international Students (if any).

There are no international students in our college. Though, all the programmes are for international students as well. But the medium of instruction is Gujarati/Hindi except in B.A. English and ELLC (English Language Laboratory Courses).

1.1.9 Does the institution offer any self-financed programme in the institution? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification and salary etc.

Sr.	Regular	Grant-in-aid programmes information about				
No.	Programmes					
		Admission	Curriculum	Fee	Teacher	Salary
					Qualification	scale.
1	Bachelor of	After	Prescribed	Boys-	M.A.	8000-
	Arts	passing std.	by HNG	1824	(minimum 55%	275 -
		12 th on the	University.	Girls-	and up	13500.
		basis of the		624 (of	(NET/SLET/	(Presently

	merit list	both	M.Phil/Ph.D)	7500/-
		terms)	(According to	Fix)
			rules of HNG	
			uni. and UGC)	

Sr.	Self-	How they differ from regular programmes in				
N o.	finance programm es	Admission	Curriculum	Fee	Teacher Qualificati on	Salary scale
1	Basic courses of English language laboratory	Admission after passing std. 10 th up to B.A.	Prescribed by BAOU.	650/- as prescribed by Open University .	Regular lecturers of English Subject have received special training and they give training to	Lecturers are given honorarium of Rupees100/ per lecture.
					the students.	

Note:

- (I) In the same campus, Seth Ramanlal Vaijnath Raval Industrial Training Institute is also managed by the same management wherein Basic Computer course of Gujarat Technical Education Board is imparted. The college students also get the benefit of this course.
- (II) Moreover, our college has also started the classes of embroidery and sewing. Many of the girls of our institute regularly attend these classes as they are charged only a nominal fees of Rs. 50/- to learn these skills.

1.3 Feedback on curriculum.

1.3.1. How does the college obtain feedback on curriculum from?

a) Students? b) Alumni? c) Parents? d) Employers/Industries?

e) Academic peers? F) Community?

a) Students : We prepared a questionnaire based on course for

students. They are asked to give their written

opinion.

b) Alumni : We Mail a feedback form to selected sample of Alumni.

c) Parents : During the meeting of Parents Association in our

college, their written and oral suggestions are

accepted.

d) Employers/Industries : Their written and oral suggestions are also

taken into consideration.

e) Academic peers : At the time of their visit to our college or at

meetings, conferences/ seminars their

suggestions are welcomed by us.

f) Community : At the time of visit to some villages of surrounding

area of our college, we pay a specific attention on

the feedback given by the community at a large.

1.3.2 How is the above feedback analyzed and the outcome/suggestions used for continuous improvement and communicated to the affiliating university for appropriate inclusion?

The details and data are collected by the Feedback committee (consisting of three members) and the results are checked. On the basis of such results, our institute works positively on feedback of the students, alumni, parents, employers, academic peers and community at a large. These reports are also discussed with the chairman of Board of Studies by the members of the committees of various subjects. It was due to these feedbacks that our institute has also started curriculum execution with focus on improving application level and making it as much employable as possible with health awareness programs, sewing,

embroidering and tailoring class for the girl students, G.K. test, Language Lab courses etc.

1.4 Curriculum update

What is the frequencies and basis for syllabus revision and what are the major revisions made during the last two years?

According to the rule/scheduled of Hemchandracharya North Gujarat University, the existing curriculum of every year in under graduations, in each subject is revised and updated after every five years by the members of Board of Studies. All the affiliated colleges have to follow the same curriculum. The university appoints teachers from various colleges as members of Board of Studies in a rotation policy. These members actively participate in the meetings of Board of Studies and make valuable suggestions to the academic council in designing new curriculum. Though, it should be noted here that there isn't any major revisions made during the last two years in the syllabus.

1.4.1 How does the institution ensure that the curriculum bears a thrust on core values adopted by NAAC?

As the college adheres strictly to the curriculum designed by the Hemchandracharya North Gujarat University it cannot bring major changes. The best practices of imparting knowledge are used by the institution. Some of the NAAC's core value followed by the institution are use of technology, global demand and quest among students regarding excellence. To update students about current social, political and economic issues various lectures and group discussion are organized. Project work is given on such issues to develop their curiosity and interest. Guest lecturers are invited to discuss the current social issues. Various important days like AIDS day are celebrated by the institution and the students are expected to take part actively. Thus, by educating and bringing out the full potential of the students, the institution bears thrust upon the core values of NAAC.

1.4.2 Does the institution use the guideline of statutory bodies [UGC, AICTE, State council of HE and other bodies] for developing and or restructuring the curricular?

As the institute is affiliated to HNG University, it has to adopt the curricula set by the University. The university follows the curricula prescribed by UGC. It holds the meetings/workshops/seminars etc. and invites the members of the Board of Studies and other teachers for their suggestions. After pondering over the different aspects, the final syllabus is framed.

1.4.3 How are the existing courses modified to meet the emerging/changing national and global trends?

The existing methods and syllabus changes from time to time. The knowledge of computers and the global demand of English led the institute to offer various self finance programmes to its students for their career enhancement. Generally, the HNG University prepares the curricula as per the suggestions and guideline by UGC and also by the members of Board of Studies. The UGC and the members of the Board of Studies design the curricula keeping in mind the emerging national and global trends. E.g. Our University has introduced one subject 'Environment and Disaster management' as a compulsory subject for the student of second year B.A. This subject meets the current trend at national as well as global level.

1.5 Best Practices in curricular aspects.

1.5.1 What are the quality sustenance and quality enhancement measures undertaken by the institution during the last five years in curricular aspects?

In order to frame our curricula, HNG University appoints members of Board of Studies from the affiliated colleges in a rotation system. Accordingly, three teachers from our institution had been appointed as members of Board of Studies in their subjects. At present our principal Dr. Sam Mathew is working as a

Chairman of the Board of Studies of English. Thus, our teacher plays a vital role in the quality sustenance and quality enhancement measures in curricular aspects. At college level too our teachers takes active steps for quality sustenance and enhancement. In the beginning of a new academic year the department wise meetings are held and topics for teaching are distributed as per the interest of the teacher.

In order to sustain and enhance the quality, weekly tests, book review, Projects and assignments of different subjects and papers are arranged regularly.

1.5.2 What best practices in 'Curricular Aspects have been planned/implemented by the institutions?

As our institution is affiliated to HNG University, we have to follow the curriculum prescribed by the university. The curriculum is revised and designed by the members of Board of Studies after every five years. As a part of rotation policy adopted by the university, three teachers of our college were selected as the members of Board of Studies during 2001 to 2006.

- 1. Dr. B. B. Patel Hindi.
- 2. Dr. M. A. Dave Sanskrit
- 3. Mr. Tarun D Rawal English

At present, our principal Dr. Sam Mathew is working as a Member of the Board of Studies of English in our University.

All the above mentioned faculty members of our institution made discussion with the staff members and collected the suggestions in their subjects. After that, in the meetings of Board of Studies, they made healthy discussion to revise the syllabus. They kept in mind the current scenario of the world as well as the caliber of the rural students and made suggestions accordingly. In this way, the revision of syllabus is made from the first year to third year in arts faculty. Thus, our college

faculty members have contributed a lot in designing a new curriculum in various subjects of arts faculty at under graduate level.

Various add on courses like computer training, English language training – a three level programme and the centre of the Dr. Babasaheb Ambedkar Open University are the three major steps planned and implemented by the institution.

Since its establishment, the institution has been striving to upgrade its standard by adding various features for education, more facilities for students and greater achievements year after year.

Criteria II: Teaching- Learning and Evaluation

2.1 Admission Process and Student Profile.

- 2.1.1 How does the institution ensure wide publicity to the admission process?
 - a) Prospectus
 - b) Institutional Website.
 - c) Advertisement in regional/National newspapers
 - d) Any other (specify)

The institution gives wide publicity for admission process in the following way:

a) Prospectus

: The prospectus gives detailed information, data, characteristics etc. of the institution as well as the information about the admission process. It also gives information about main subjects and subsidiary subjects offered by the institution. It is given to the students along with admission form.

b) Institutional Website

: All the details regarding the institution (like staff/syllabus / activities / trusts etc.) are there on the website of the institution. The students can view it before getting admission in the institution.

c) Any other

- : (I) The institution also publishes pamphlets and distributes them in and around Gozaria.

 The pamphlet contains brief and necessary information regarding the institution, faculties, subjects, fee structure and admission process.
 - (II) All the above shown details are displayed on the notice board.

2.1.2 How are the students selected for admission to the following courses? Give the cut off percentage of the entry level.

- a) General
- b) Professional
- c) Vocational.

General:

For General courses, the students are selected on the basis of their academic records. Selection is done according to advertisement and State Govt. guidelines. The institution strives to bring out an overall improvement in the students belonging to the rural areas of North Gujarat region, who are unable to get higher education. Throughout the admission process transparency is strictly adhered.

Professional:

The students are selected in the Professional courses by considering their interests and talents. The institution only checks their minimum qualifications.

Vocational:

Through notice the students are informed about the Vocational courses such as embroidery, stitching and sewing. These are short term courses. After completion of these courses the students are given certificates. These courses are useful for those who seek employment in various small scale industries. The students are also offered Computer courses for their career advancement.

According to the rules and regulations of Hemchandracharya North Gujarat University we give admission to the students. The students get admission according to their interest and proficiency in the subject. The admission committee consists of eight members from different subjects along with Head Clerk and Students representative. The cut of percentage for admission of entry level is 36% of marks in HSC examination.

2.1.3 How does the institution ensure transparency in the admission process?

For the transparency in admission process, the institution has formed admission committee, it consists of six members. The committee gives guidelines to the students regarding the admission procedure. The rules regarding the admission process and the cut off marks are clearly mentioned on the notice board which helps the students as well as their parents to have a clear idea about the admission procedure. Moreover, at the time of giving admission, the institution strictly adheres to the rules and regulations laid down by HNG University.

2.1.4 How do you promote access to ensure equity?

- a) Students for disadvantaged community.
- b) Women.
- c) Differently-abled
- d) Economically-weaker sections.
- e) Sports personal.
- f) Any other (specify)
- a) Students from disadvantaged community:

Scholarships are paid to them by the government.

- b) **Women**: Scholarship are paid to them by the government and they are also given exemption from tuition fee.
- c) **Differently-abled**: Government scholarship is paid to them.
- d) **Economically-weaker section**: Government scholarships and help from Students Relief Fund are paid to them.
- e) **Sports personal**: They are honoured with awards and certificates and financially helped by the institution.
- f) Any other: The needy students who are not getting any kind of financial aid or scholarship from the government are given economical assistance by the institution from the Students Relief Fund.

2.2 Catering to Diverse Needs

2.2.1 Is their a provision for accessing the students' knowledge and skills before the commencement of the programme? If yes, give details on the strategies of the institution to bridge the knowledge gap of the incoming students for enabling them to cope with the programme to which they are enrolled.

The students have to fill the admission form before the commencement of the teaching programme. In this form, they mention their skills like music, sports, dance, painting, etc. Through their admission form we judge the students knowledge, needs, skills and ability. The Principal scrutinizes and segregates them. He invites their parents and through discussions gives proper guidance to them for their wards development in the areas of their interest.

The weaker students are given special attention and for their improvement they are given assignments. After the first internal examination the teacher assesses the results of these students individually. The parents of the weaker students are informed about the results of their wards.

To help the students to cope with the programme in which they are enrolled, and to bring the knowledge gap of the incoming students, the institution has started remedial courses. In all the subjects the teacher guides the weaker students as and when required. E.g. In compulsory English we are suppose to start our teaching with Alphabets!

2.2.2 How does the institution identify slow and advanced learners? Give details on the strategies adopted for facilitating slow and advanced learners

The institution has internal test system (at the end of term) and weekly test method for the students of T.Y.B.A. According to their performance in the test, the students are distinguished as slow and advanced learners. For slow learners, the teachers hold extra lectures, provide practice materials, asking questions and have discussion to improve their proficiency. Assignments are given to the slow

learners, remedial classes also play a vital role in their improvement. For advanced learners, the teachers provide personal guidance, inspire them to read reference books, encourage them to make more use of library. They are also given chance to participate in university level workshops. The institution bears the financial expenses of those students.

The ultimate aim of the institute is whole hearted involvement of the students in all the activities conducted in the college.

2.2.3 Does the institution have a provision for tutorials for the students? If yes, give details.

No, the college follows the U. G. C. guidelines of direct teaching of 16 hours. So, there is no provision for tutorials for the students. However, teachers take care of individual students during classroom teaching. The teachers give assignments for the weaker students. The Teachers encourage individual problem solving also in free time in the library.

2.2.4 Is there a provision for mentoring of students or any similar process If yes, Give details.

Yes, after a topic is completed the teacher takes tests of that topic and even asks various questions regarding the topic. Thus, the teacher in charge mentors the students.

Any student can meet the teachers during their free lectures and get advice and guidance from the teachers. The teachers give guidance for their personal as well as their academic development.

2.2.5 How does the institution cater to the needs of differently-abled students?

There are five differently-abled students in this institution. These students are given special government scholarships. The teachers encourage differently-abled

students to participate in various programmes and activities according to their skill and interest. Apart from all that, these students are given some special facilities also. For example, it is taken in to consideration that these students' class rooms must be on the ground floor. Library books are also provided to them at the ground floor.

2.3 Teaching-learning Process

2.3.1 How does the institution plan and organize the teaching-learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print etc.)

The institution plans in advance about the teaching-learning activities, class tests and preliminary examination. For the evaluation of the institutional activities and the faculty members, feedback forms are prepared. The institution plans and prepares academic calendar. In all the subjects, the faculty members after discussion prepares month wise yearly academic calendar and implement it. Subject wise evaluation blue print is also in the calendar. Academic diary is maintained by the faculty members. We also prepare a plan of co-curricular and extra-curricular activities. The institution arranges weekly and internal tests according to the schedule.

2.3.2 What are the various teaching methods (lecture method, interactive method, project based learning, computer-assisted learning, experimental learning, seminars and others) used by the teachers?

Apart from the traditional lecture method, teachers adopt different teaching strategies like group discussions, oral presentation, debate, paper presentation, class test, creative writing, using pictures and preparations of various projects. Most of the lecturers brief the students about the previous lecture in the first five minutes of the ongoing class. Such short revisions maintain continuity of a topic.

The teachers use computer aided learning. Apart from class room teaching and interaction, many of the teachers use multimedia, notes, discussion, assignments, etc.

2.3.3 How learning is made student centric? What are the institutional strategies which contribute to acquisitions of life skills, knowledge management skills and lifelong learning?

The learning process is made student centric. In classroom teaching the students' active participation with healthy interaction is ensured. They are encouraged and motivated. To face the stiff competition around them they are prepared and given information about the modern trends in education and employment opportunities. The institution organizes workshops and seminars. Students are taken for educational visits too. The world over are computers for almost all educational, commercial and cultural activities. We encourage our students to use computers. The students are motivated to participate in various competitive exams. The talents of the students are brought out through various curricular and co-curricular activities like – quiz, debate, extempore, light vocal and many other activities. All these help in the development of knowledge, skills and lifelong learning of the students.

2.3.4 How does the institution ensure that the students have effective learning experiences? (Use of modern teaching aids and tools like computers, audio visuals, multimedia, ICT, CAL, internet, and other information/materials)

Black board work is one of the fundamental means for effective learning. In order to ensure effective learning experiences to the students, apart from the traditional method of teaching-learning, the teachers also make use of modern teaching aids like computers, tape recorders, CD players, LCD Projector, movie, field visits, internet etc

2.3.5 How do the students and faculty keep pace with the recent developments in the various subjects?

The Students and faculty make use of library books, current magazines, websites, reference books, journals etc. to keep pace with the recent development in their respective subjects. Teachers also participate in seminar/workshop/conferences to do the same. The institute and the faculty is well aware that only completion of the prescribed syllabus cannot ensure all round progress of the students. Therefore, all the teachers take keen interest and see to it that the students are exposed to the latest trends in education as well as other aspects of their life, like social conditions, employment, etc. Field visits to relevant places also play an important role in this aim.

2.3.6 Are there departmental libraries for the use of faculty and students? If yes, how effectively are they used for the enhancement of teaching and learning?

No, we don't have departmental library. We have subject structure, so we have central library having subject wise separate cupboards in the library. The teachers as well as the students are familiar with the system and use of material/books in the library. By borrowing books, journals, magazines and using internet, the faculty and students enhance their knowledge.

2.3.7 Has the institution introduced evaluation of the teachers by students? If yes, how is the feedback analyzed and implemented for the improvement of teaching?

Yes, we have introduced teachers' evaluation by students. The feedback is taken from the students with questionnaires, grading system to evaluate teachers' quality as a whole. Then the forms are analyzed by the feedback committee and final suggestions are handed over to the Principal. The poorly rated teachers are guided by senior teachers and Principal. Thus, we make serious attempt to implement it for the improvement of teaching.

2.4 Teacher Quality:

2.4.1 How are the members of the faculty selected? Does the college have the required number of qualified and competent teachers to handle all the courses? If, not how does the institution cope with the requirements?

The members of the faculty are selected according to the rules and regulations of Hemchandracharya North Gujarat University, the State Government and UGC. The new vacancy is calculated on the basis of workload of a subject and the number of teachers. The Government and HNGU sanction NOC, then the advertisement is published in the news papers, the interview panel is formed and on the basis of the merit and performance, the best candidate is selected. The University and the Government approve the appointment of the candidate. The management plays an active role in the process. At present the government has adopted a new policy and accordingly appoints the lecturers on ad-hoc basis with a fix salary of Rs.7500/- per month. There lecturers are 'Adhyapak Sahayak'.

Our college has enough number of qualified and competent teachers to execute the courses. Along with the principal there are 12 teachers in our college. They are assisted by visiting lecturers with qualifications as prescribed by UGC and the expenses are borne by the Trust as there being not enough work load for them to be recognized as part time teachers.

2.4.2 How does the college appoint additional faculty to teach new programmes, modern areas of study (Biotechnology, IT, Bioinformatics etc.)? How many such appointments last three years?

To teach English Language Lab courses our English faculty teachers are involved and for IT and other skill development courses there are teachers from other sister organizations of the trust are working on honorarium basis. Even then, if there is a need of some more lectures, the lecturers from surrounding colleges, helps as a

visiting faculty on honorarium basis. So, no new appointments were made during last tree years.

Sr	Name of the faculty	О	R		Semir	nar	Co	onfere	ıce	V	Vork	(-	Total
No.		C	C								shop	•	
				Ι	N	S	Ι	N	S	Ι	N	S	
				L	L	L	L	L	L	L	L	L	
1.	Dr. B. B. Patel	1	2	-	3	4	-	-	5	-	-	3	18
2.	Dr. M. A. Dave	1	2	-	4	7	-	2	-	-	2	3	21
3.	Dr. R. D. Vaghela	1	2	-	2	7	-	-	10	-	-	5	27
4.	Ms H. M. Patel	1	-	-	-	1	-	-	-	-	-	2	4
5.	Ms V. M. Chauhan	1	-	-	5	4	-	-	2	-	-	-	12
6.	Dr. G. C. Barot	1	-	-	-	1	-	-	-	-	-	-	2
7.	Dr. S. G. Patel	1	1	-	2	3	-	-	-	-	-	-	7
8.	Mr. T. D. Raval	1	-	-	4	2	-	-	1	-	1	-	9
9.	Dr. D. M. Vaghela	1	-	-	2	3	-	-	3	-	-	-	9
10.	Mr. S. V. Prasad	-	-	-	-	-	-	-	-	-	-	-	-
11.	Mr. T. R. Pandya	-	-	-	-	-	2	-	-	-	-	-	2
12.	Mr. N. P. Prajapati	1	-	-	-	2	-	-	2	-	-	-	5

2.4.3 What efforts are made by the management for professional development of the faculty? (e.g.: research grants, study leave, deputation to national/international conferences/ seminars/ training programmes; organizing national international conferences etc.)? How many faculty have availed this facilities during the last three years?

The management plays an active role for professional development of the faculty. It holds regular meetings with the staff members, grants leaves for seminars, conferences, workshops, orientation and refresher programmes for the improvement in the quality of teaching learning process. Most of the lecturers are busy with research in their related subjects and also with the writing work. In

Hindi, Sanskrit and Gujarati subjects, the faculties have published books of all the research papers which were presented during the seminars. All the faculty members have availed these facilities during the last three years. The details of their participation in various programmes are as under:

Note: - IL-International Level, NL-National Level, SL-State Level

2.4.4 Give detail on the awards/ recognitions received by the faculty during the last five years?

During the last five years the awards/recognition received by the faculty members are as follows:

Sr	Name of the faculty	Degree/	Recognition	Year	Remarks
No.		Award			
1.	Dr. B. B. Patel	Ph.D.	as a P.G. teacher	2003	BOS
2.	Dr. M. A. Dave	Ph.D.	as a P.G. teacher	2002	
3.	Dr. R. D. Vaghela	Ph. D.	as a P.G. teacher	1999	
4.	Ms H. M. Patel	-	as a U.G. teacher	2003	
5.	Ms V. M. Chauhan	M.Phil	as a U.G. teacher	2003	
6.	Dr. G. C. Barot	Ph.D.	as a U.G. teacher	2003	
7.	Dr. S. G. Patel	Ph.D.	as a P.G. teacher	2008	
8.	Mr. T. D. Raval		as a U.G. teacher	2003	
9.	Dr. D. M. Vaghela	Ph.D.	as a P.G. teacher	2007	
10.	Mr. S. V. Prasad		as a U.G. teacher	2005	
11.	Mr. T. R. Pandya	M. Phil	as a U.G. teacher	2005	
12.	Mr. N. P. Prajapati		Librarian		

2.4.5 How often does the institution organize training programmes for the faculty in the use of?

- a) Computers
- b) Internet
- c) Audio Visual Aids
- d) Computer Aided Packages
- e) Material development for CAL, multimedia etc.

The institution is positive and provides necessary facility for the faculty to use modern aids. The faculty is trained to operate LCD, computer etc.

The Government of Gujarat has initiated a project named Knowledge Management Program for Faculty aiming to achieve IT proficiency and fluency in English for college teachers, which has been successfully implemented in our college.

The faculty members are encouraged to learn computer courses. Most of the faculty members have completed the state government recommended computer courses like CCC, CIC etc. from Dr. Babasaheb Ambedakar Open University.

The institution has also a facility of internet. The faculty members make use of internet facility according to their interest and subject requirement.

2.5. Evaluation Process and Reforms.

2.5.1 How are the evaluation methods communicated to the students and other institutional members?

The evaluation methods are communicated to the students in various ways. In the prospectus of the college, there is information regarding first and second internal test and the University examination. The college practices weekly test method for continuous evaluation of the students' progress. On the celebration of Welcome Day, the students are informed about the evaluation system. Moreover, the teachers give detailed information and guidance about assignment, book reviews, weekly tests, internal tests, projects and university exams in the classrooms. On the website of the institute also the detailed information about the evaluation system and the papers of the last three years are available.

The other institutional members are informed about the same during their meetings with the faculty and the Principal.

2.5.2 How does the institution monitor the progress of the students and communicate it to the students and their parents?

The members of the IQAC (Inter Quality Assurance Cell) evaluate the progress of the students from weekly tests and internal examinations. After finding out the strong and weak areas, they hold meeting with the faculty members to improve the weak areas of the students in each subject. Parents are regularly invited by the college so that they can be given detailed report about the performance and progress made by their wards. Most of the teachers reside nearby the college, so they personally guide the students for their betterment.

2.5.3 What is the mechanism for redressal of grievances regarding evaluation?

For redressal of grievances regarding evaluation, the teachers guide the students during free lectures and those who are very weak in studies are given personal attention in the class room while teaching. The roll numbers of the weaker students are given to the Principal. The Principal along with the Head of the Department, tries to solve the difficulties in an amicable way. The weak students are given special assignments. The students are free to ask difficulties. Regarding the evaluation, the result committee invites applications of grievances and passes them to the respective Head of the Department. They reassess the answer papers and solve the grievances. So far as grievances regarding final exams evaluation are concerned, students have to apply in prescribed form to the University and the University solves their grievances. We have also placed suggestion box at the prime location in the institute. Students drop their grievances in to this box. The committee members open the box every month and scrutinizes them and take necessary steps.

2.5.4 What are the major evaluation reforms initiated by the institution/affiliating University? How does the institute ensure effective implementation of these reforms?

The institution has been practicing weekly tests, book reviews and assignments for the last three years. This is a major evaluation reform by the institution. Due to our constant guidance systems the students can perform excellently at the University examinations. As per University rule, the institution is not allowed to do any reform. Only additional test are allowed. Our college library has a vast collection of question papers of our college as well as University examinations and a question bank. Students refer to them.

2.6 Best Practicing in Teaching –Learning Process.

2.6.1 Detail any significant innovations in teaching/learning/evaluation introduced by the institution?

Title: Inviting Resource person to inspire and encourage students on the occasion of the Celebration of a Special Day

In order to inspire and encourage students, every year, our college invites eminent personalities in the field of literature to deliver their speech. Source of these resource persons are subject experts or literary genius. Some of them are the authors of current books or eminent poets. As our institution has been situated in the rural area, this kind of practice inspires and encourages the students a lot from the resources persons. They are eagerly taken keen interest in the coaching class of competitive examinations. The purpose of our teaching is to make student responsible citizen of the society.

The institution also sends our students to participate in the subject seminars, but a few get such chance to listen to subject experts. So, we have started inviting the resource persons of all five subjects. During the last five years we have invited

many eminent literary figures in different subjects. The College had invited various illustrious visitors like Dr. Raghuveer Chaudhari, Dr. A.K. Singh, Manibhai Patel, Pratapsinh Rathod, Mansukh Salla, etc

In the beginning, it was very difficult to get a resource person as they had to travel long distances to our college, but still we have somehow managed to bring the resource person at our premises to deliver lectures. Now we have healthy tradition to celebrate Days of various subjects with an innovative and inspiring speech by resource person.

The resource person delivers his speech based on subject importance as well as on the topic which are included in the syllabus of the subject. So, the students take keen interest. After the speech, there is an interaction between the students and the resource person. This way the students get benefit to know more from the resource persons. They also feel the sense of change in respect of teaching-learning experience by a new person. The students get inspired by this tradition. They try to go more deep in their subjects. In this way, celebrations of Days inspire and encourage them to study more and more in their subject to achieve educational milestones.

Our institution has a big assembly hall with a capacity of 400 seats, LCD projector, DTH and other audio-visual instruments. The institution makes financial arrangements to celebrate these Days.

Several other activities are also done as a part of celebration of the days. The activities like books exhibition, students' competition, students' seminar, Poetry recitation, etc. are also arranged and the students actively participate in them. The departments of all subjects organize and celebrate these days with the help of the students.

Best Practice: Weekly Tests and Book Review

Majority of our college students are from rural and interior areas. The surrounding areas' population is educationally, socially, and economically not developed. The students also work in the fields doing labour work for their livelihood. They don't have an encouraging educational environment at home. Taking it into consideration, our institution has started weekly tests from the last three years. The aim of this test is to inspire and encourage them for regular educational work in every subject. The institution monitors their progress from the result of these tests. In T.Y.B.A. per paper two weekly tests (one test per term) are taken for every subject. A sum total of 25 marks are given for both the tests of every subject in two terms. The students take these weekly tests seriously as 17% weight in internal system has been given to these tests. After evaluation of the papers, the mark-sheets are displayed on the notice board. The weaker students are given necessary suggestions and personal guidance by the teachers. The intelligent students are motivated by the teachers to read more reference books from the library.

In the beginning, the students were not much serious regarding these tests. But due to constant inspiration and guidance, now the students take them positively. Now most of the students are serious regarding the weekly tests.

In the beginning of each term, the Weekly Test Committee plans the schedule of the weekly tests and displays it on the notice board. Accordingly, on every Saturday after the lectures are over, the students give these tests. These tests are taken in the system of internal examination. So, it helps the students to build their self confidence and to improve performance at the University examinations.

One more noteworthy thing is that the students need not pay any extra fee for these weekly tests. The institution bears all expenses for this best practice. The

institution provides necessary stationary like answer sheets and papers free to the students.

Apart from the weekly tests, the students of the third year are also having book review as a part of the strategy. The teachers in the beginning of the year give complete guidance to the students regarding book review. There after, the students select one book of relative subject from the library. They review the book on the basis of the guidance provided to them and submit it to the faculty. This activity helps the students a lot as they have to go through the original work of the writer and to find out different aspects of the book. It is an innovative approach which helps the students in developing their creativity.

Criterion III: Research, Consultancy and Extension.

3.1 Promotion of Research.

3.1.1 Is there a Research committee to facilitate and monitor research actively? If yes, give details on its activities, major decisions taken.(during last year) and composition of the committee.

Yes, there is a Research committee in our college which consists of the following three staff members:

Dr. Bharatbhai B. Patel Head of Hindi Department.
 Dr. Mahendrabhai A. Dave Head of Sanskrit Department.
 Dr. Rajendrasinh D. Vaghela Head of Gujarati Department.
 Mr. Tarunbhai D. Raval Head of English Department

1. The research committee is always helpful to the students and staff members. It gives guidance and research methodology to the scholar from time to time. The research committee also gets proposal from the scholars (staff members) for open discussion in each subjects. Then the discussion regarding the particular subjects takes place in the staffroom for further suggestions. Under the guidance of this committee, some of the staff members have presented their research papers in various seminars and conferences in the past. The faculty members are going to prepare their research proposal for minor

research project and they will be submitted the proposals by the end of the second term.

3.1.2 How does the institution promote faculty participation in research? (Providing seed money research grants leave other facilities)

The institution helps faculty members in the research work by granting permission and duty leave to go for the collection of data. The college management and the Principal always encourage and support the research scholars. The research scholars are allowed to use the college equipments infrastructure. We have a group of 13 faculty members including the Principal. Some of them have got the degree of Ph.D.

The details are given here:

No.	Name of the	Subject	Year	Title of Research
	Faculty			
1	Mr. Sam M. K.	English	2008	John Steinbelks' Non-Fiction
				Writings- A Study
2	Mr. B B. Patel	Hindi	2003	ShivPrasad Shinh : Upanyaskar
				Kahanikar and Nibandhkar
3	Mr. M. A. Dave	Sanskrit	2000	Raghuilas A Critical Study
4	Mr. R. D. Vaghela	Gujarati	2007	Manilal H. Mehtana
				Nimbhadhomo GramJivan,
				Bhusata GramChitro and
				Prakrutinirupan Temaj Manav
				Jivan Sandarbha
5	Mrs. G. C. Barot	Sanskrit	2009	Vaishnva Upnishado: Ek
				Smikhatkmka Adhyayan
6	Mr. S. G. Patel	Hindi	2007	Giriraj Kishor Ke Upanyason Me
				Samvedana Aur Shilp
7	Mr. D. M. Vaghela	Gujarati	2003	Uttar Gujaratna Paramar
				Rajputoni Lokvidhya- Ek
				AdhyayanS

Every faculty member is inspired and motivated to actively participate in seminars, workshops, conferences, etc., as their work schedule allows them. The Management believes that the progress of the dynamic personalities of teachers will automatically result into the overall development of the students as well as the institution.

3.1.3 Does the institutional budget have a provision for research and development? IF yes, give details.

As the UGC grant was not available for research work we did not have any special provision in the budget for research and development. But, on 20th March 2009, the institution was included under institutions classified under the 2(F) of UGC act of 1956 vide letter no. F-8-110/2008,(CPP-1) and under 12(B) of UGC act of 1956 vide letter no. F-8-110/2008,(CPP-1) dated 10th June 2009. Now the institution will take benefit of various UGC plans and will allow budget for research & development. However, the management and the principal also encourage the faculty members for research. The college allows the faculty members to use Computer and Internet facilities. Registration fee and Traveling Allowance for seminars and conferences are given to the faculty members of the college by the Management.

3.1.4 Does the institution promote participation of students in research activities? If yes, give details.

Yes, the institution occasionally promotes the participation of students in research activities through the academic programmes. Under the Guidance of research committee, students are encouraged to do research activities. From the last academic year, the students have been working on projects in their subjects with focus on research and to make their coursework more employable. Moreover,

under the Child Health programme, students have collected data about the health of the child from 0 to 6 and have arranged programme to diagnosis their health problems under the District Heath Committee. The total expenditure of the Child Health Programme is given by the Management.

3.1.5 What are the major research facilities developed on the campus?

Still, the college has not received any grant from UGC. However, our Management is conscious of the needs of the research and development by the faculty as well as the students. They are provided with books and stationery whenever they undertake any research work assigned to them. They have access to internet facility and library. They are even provided financial help for traveling and miscellaneous expenses.

3.1.6 Give details of the initiatives taken by the institution for collaborate research (with national/foreign university research / Scientific organization / industries / NGOs)

The institution does not have any systematic collaboration with any of the abovementioned institutions for research. But as and when required, for field visits and other such activities, the students are taken to various research organizations like Gujarati Sahitya Parishad, Sahitya Academy, publishers, NGOs and industries.

3.2 Research and publication output.

3.2.1 Give details of the research guides and research students of the institution? (Number of students registered for Ph.D. and M. Phil, fellowship/scholarship, funding agency, Ph.D. and M. Phils awarded during the last five years, major achievements, etc.)

From 2009-10, three lecturers have been a recognized Mh.D. guides in H.N.G. Uni. Patan.

3.2.3 What are the major achievements of the research activities of the institution (findings contributed to subject knowledge, to the Industry needs, community developments, patents etc.)?

The major achievements of the research activities of the institution are as following:

No.	Name of the Faculty	Research Activity		
1	Pri. Dr. Sam M. K.	Writing research articles, Published articles,		
		Editing Books. presented research papers in		
		seminars and conferences.		
2	Dr. B. B. Patel	Got Ph.D. Degree In Hindi, Published Four		
		Books, Presented research papers in seminars and		
		conferences.		
3	Dr. M. A. Dave	Got Ph.D. Degree In Sanskrit, Published Four		
		Books, Presented research papers in seminars and		
		conferences.		
4	Dr. R. D. Vaghela	Got Ph.D. Degree In Gujarati, Published Four		
		Books, Presented research papers in seminars and		
		conferences.		
5	Prof. H. M. Patel	Presented research paper in seminars,		
		conferences., She is working on Ph.D.		
6	Prof. V. M. Chauhan	Presented research paper in seminars,		
		conferences. She is working on Ph.D.		
7	Dr. G. C. Barot	Got Ph.D. Degree In Sanskrit, Published Three		
		Books, Presented research papers in seminars and		
		conferences.		
8	Dr. S. G. Patel	Got Ph.D. Degree In Hindi, Published Six Books,		

		Presented research papers in seminars and		
		conferences.		
9	Prof. T. D. Raval	Participated in State and national level seminars		
		and presented research papers,		
10	Dr. D. M. Vaghela	Got Ph.D. Degree In Gujarati, Presented research		
		papers in seminars and conferences.		
11	Prof. T. R. Pandya	Participated in State and national level seminars.		
12	Shri N. P. Prajapati	Participated in State and national level seminars		
		and presented research papers, doing Ph.D.		

3.2.4 Are there research papers published in referred journals by the faculty? If yes, give details for the last five years including citation index and impact factor.

Yes, Research papers of some of the faculties of our college have been published in referred journals.

3.2.5 Give the list of publication of the faculty.

The following is the list of publications of the faculties. Books, Articles, Conference/Seminar's, Course materials.

a. Books

No	Name Of the	Title OF the Book	Publisher	Year
•	faculty			
1	Dr. B. B. Patel	- Nibandhkar Shiv-	- Bharat Patel	2006
		Prasadsinh - Hindhi	KalpanPrakasan	2004
		Sayetyakaitihas - Madhyakalin Hindi Kavya	KalpanPrakasan	2004
		- Hindi Ekanki ka	KalpanPrakasan.	2005

		Vaishiahya		
2	Dr. M. A. Dave	A reminiscenevolume	Vastuchakra co.	2003
		R.S.Raval & Brahmin	hou.soci.	
		Gotravali		
		Shodash Sanskar,	Vastuchakra co.	2006
		Kaumudi	hou.soci.	2007
		Raghuvilas ek Adhyayan.	San. Sahitya Academy	2007
		Raghuvilas	Virshasanam	2009
		Tran.san.in to Guj.		
3	Dr. R. D. Vaghela		Kalpan Prakashan	2004
	D. C. C. D.	Varg sathe vat		2005
4	Dr. G. C. Barot	Gopal tapaniyaupaishad	Gujarat Sansk rit Academy	2005
		tapamyaupaisnau	The Academy	
		Sawai Vivekanad &	Self	2005
		Vedanta		
		Gopal	Self	2005
		tapaniyaUpnishad's text &transtiaton		
5	Dr. S. G. Patel	Bade upanyas Badi	Hindi Sahitya	2009
		Baat	Akadami	
		Andher Nagari:	Kalpan	2004
		Swarupgata Vivechana	Prakashan, Gozaria	
		v i v Conana	Gozaria	
		Prachin Aur	Kalpan	2004
		Madhyakalin indi	Prakashan,	
		Havya	Gozaria	

	Kahani Nayi Purani :	Kalpan	2004
		Prakashan,	
		Gozaria	
	Nirmala : Ek Adhyana	Kalpan	2004
	-	Prakashan,	
		Gozaria	

b. Articles.

No.	Name Of the	Title of the Article	Publisher	Year
	Faculty			
1	Pri. Dr. Sam M. K.			
2	Dr. B.B. Patel	Bhartiya Sanskriti ka mahakavyaka Dastavej	Madhumati	2005
		Itihas ke Aineme Upanyas	Rachanakarm	2005
			Akar	2009
		Hajupan Jagiya	Drusthi	2003
		Manaviya Durbalata or sabalata	Vicharvalona	2003
		Shikshak, Vidyarthi or Shikshan	Vicharvalona	2005
		1	Achala	2005
2	Dr. M. A. Dave	Geeta and Ganesh geeta Critical Study	Syadhyay-14	2003
		Yog Sadhana	SamBodhi	2007
		Vedo mujiab Ganpati	Sambodhi	2007
		Prachi mvidyapith taxsila	Ved sandesh	2007
		Raghavilas ni Vastukala	Samachas Darpan	2003
		Environment	Vedsandesh	2008

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		Sanskritasya Advshakta	San. Uni.	2006
		Bhartiyasan. Parichay	Givan yagnya	2006
		Givansathi ni Pasndgi Koni potani ke vadiloni	Givan yagnya	2005
		Pothi	Givan yagnya	2003
3	Dr. G. C. Barot	Herbs in the Vedas	Vansrusti	2010
4	Dr. S. G. Patel	Mithakiya Frame Me Svechhachari Shako Ka Aina : Katha Ek Kans Ki	Shodharnav	2009
		Angrej Satta Ko Ukhad Phekane Ka Dastavej : Pahla Girimitiya	Gujarat Rashtravina	2009
		Guruni Guruta	Andhone Ajavalato Prakash Punj	2005
5	Dr.D.M. Vaghela	Itihas Aetle Shum?	Asmita Sandesh	2002
		Lokgitni Vibhavana Ane Tenun Mahtty.	Shabda Srushti	2006
		Aajana Yooganon Stri Shixannon Mahttv	Dharati	2006
		Umasankani git Rachana	Vividha	2009

c. Conference / Seminar proceedings.

No.	Name Of the faculty	Seminar proceeding	Subject	Year

d. Course materials (for Distance Education) - NIL

- e. Software Packages or other learning materials. NIL
- f. Any other (specify) NIL

3.3 Consultancy.

3.3.1 List of the broad areas of consultancy services provided by the institution during the last five years (free of cost and or remunerative) Who are the beneficiaries of such consultancy?

No.	Name of the Activity	Name of the Consultant	No. of
			beneficiaries
1	N.S.S. Annual Camp for	Dr. R. D. Vaghela	250 students
	Ten Days. From 2005 to		and 5000
	2010.		village
			people

3.3.2 How does the institution publicize the expertise available for consultancy services?

The institution does not publicize the expertise service available for consultancy service. However, when there is consultancy service programme, the concerned college do exhibit posters, banners etc. Sometimes the experts are informed in advance and their names are printed in the invitation card after taking their permission.

3.3.3 How does the institution reward the staff for the consultation provided by them?

The institution rewards the staff for the consultation services provided by them by acknowledging their sincere efforts verbally during various meetings and with a letter of appreciation and gifts.

3.3.4 How does the institution utilize the revenue generated through consultancy services?

The institution does not utilize the revenue generated through consultancy services because such services are given on honorary basis.

3.4 Extension Activities.

3.4.1 How does the institution promote the participation of students and faculty in extension activities? (NSS, NCC, YRC and Other NGOs.)

The institutions promotes the participation of students and faculty in extension activities in the following ways:

- 1. The institution has also become the member of youth hostel association of India.
- 2. N.S.S is the heart of our college through which we can organize various cultural and social activities. Students take keen interest in different activities with great enthusiasm.
- 3. Blood Donation camp is organized every year by the institution in collaboration with Red Cross society.

- 4. The students conducted a survey on Carbon Footprint in four villages around Gozaria.
- 5. It is with the help of CEE & Viksat (Vikram Sarabhai Centre for Development & Integration) the N.G.O, that we developed a survey team
- 6. On the occasion of Annual Day, the institution has awarded honours and rewards to the students who participated in various activities. Moreover, special report regarding the progress of the college is also highlighted on this Day.
- 7. We have just submitted our proposal for starting N.C.C. and it is under process.

3.4.2 What are the outreach programmes organized by the institution? How are they integrated with the academic curricular?

The following outreach programmes are organized by the institute; The Programmes undertaken by National Service Scheme (NSS) such as Tree Plantation, Blood Donation camp, activities for the empowerment of women, programmes like health awareness and environmental awareness, are organized from time to time by particular committees.

3.4.3 How does the institution promote college neighborhood network in which students acquire attitude for service and training, contributive to community development?

Contribution to community development

1. Tree Plantation:

The students of the NSS unit planted trees around the college campus. Our environment preservation and tour planning committee has arranged educational and forests tour every year for the student of S.Y.B.A. Disaster Management.

2. Blood donation camp:

Every year, the blood Donation camp is organized in collaboration with the student of the N. S. S. unit of the college. The teaching as well as administrative staff of the college have donated blood on this occasion.

- 3. Thalessemia Test is organized by N. S. S. in collaboration with Indian Red Cross Society, Ahmedabad.
- 4. We have started a Sewing & Stitching and Embroidery courses for girls from this academic year after college hours.
- 5. HIV aids awareness programme is also organized by the institute to make aware of the people about its dangers through Essay competition, Rally, Open discussion, Pamphlets, Slide show.
- 6. 'Save The Girl Child' is one of the major programmes of our institute.
- 7. Child Health Programme has been given much importance by the Health Committee of our institute, under which the survey of the child's health was successfully done. The problems of health are resolved with the help of P.H.C., under the supervision of District Health Committee.

3.4.4 What are the initiatives taken by the institution to have a partnership with University / Research institution / Industries / NGOs etc for extension activities?

(a) The University:

- (i) All the programmes of the University are carried out.
- (ii) The institution has organized a seminar on **HIV AIDS**, one on **Interview and career advancement** and one Shibir on **Female**

Foeticide, Training Shibir for Elocution through financial assistance from University.

- (iii) Weight Lifting, Power Lifting and Best Phisque competition is also held in the institution through financial assistance from the Physical Education Department of University. The selected candidates are given fifteen days training in the college campus. Prof. S.P. Prasad, Physical Instructor of this college has taken all the candidates for training camp to Punjab.
- (iv) All meetings and gatherings are attended by the eligible staff members and students. The conferences, seminars and workshops which are organized by the University, are attended by the invited staff and students.
- (v) The college has started an N.S.S. unit affiliated to Hem.North Guj. University, Patan. Every year with the financial assistance from the University and the Management, the college arranges N.S.S camp for ten days in a nearby village. Various extension and outreach activities are carried out during the camp.
- (vi) We get the university magazine 'Udichya' regularly delivered in the college. The college receives 'The University News' also.

(b) Research colleges:

The college staff shares its research activities among others. The college staff has accessibility to the well equipped library of Hem..N. G. Uni. Patan

(c) Industries: - NIL

(d) NGOs:

CEE/ Viksat (Vikram Sarabhai Centre for Development Integration) is an N.G.O, which has given Training to conduct Survey to our students on Carbon Footprint.

The Lions Club Of Mehsana always inspire and motivate our students of N.S.S. in doing various activities. The members of this club has taken keen interest in encouraging students for Aids awareness, literacy mission, Blood Group Identity and Blood Donation camp.

3.4.5 How has the local community benefited by the institution? (Contribution of the institution through various extension activities, outreach programmes, partnering, with NGOs and GOs)

The local community is benefited in the following ways:

- (i) The N.S.S. annual camp of the college has made the village people aware about the importance of literacy, Aids awareness and environment. Under the programme Save The Girl Child, Village People have become conscious about the burning problem of female foeticide. Woman Empowerment, Youth Milan, Medical Checkup, Farmers Meeting, Sheri Natak, Vruddh Sanman, Lectures on adult Education and importance of literacy, are such activities done by the N.S.S. in which number of people have been benefited.
- (ii) Two Thalessemia camps were organized in the college campus during 2006-07 and 2007-08. These Thalessemia camps were sponsored by Red Cross Society, Ahmedabad. Under these camps, a number of students of our institute gave their blood samples for test.

3.4.6 How has the institution involved the community in its extension activities? (Community participation in institutional development, institution-community networking etc.)

The institution has made efforts to involve the community in the activities which are directly related to the everyday life, its prosperity and development and its

wellbeing. The N.S.S. unit had Ten day camp in Parsa village in December 2009. Every evening the N.S.S. students arranged some programmes. The programme officers, with 60 N.S.S. volunteers took part and made the camp successful. The village people honoured and rewarded the students and the programme officers with gifts and certificates. The cultural programmes were also arranged by N.S.S. units for the women empowerment, Aids awareness, eradication of superstitions and de-addiction from drinks and drugs. Such programmes predicted the expected results. The spread of education, practicing secularism and the national integrity are given prominence.

3.4.7 Any awards or recognition received by the faculty/ students/ Institution for the extension activities?

- Three awards were given by Village people of Parsa for doing various activities under National Service Scheme.
- Programme Officers of N.S.S were also awarded for encouraging students in taking interest in the programmes such as AIDS awareness, Illiteracy, Health awareness, Child Health Survey and cleanliness.
- Blood Bank, Mansa has also given the Certificate of Appreciation to the institute for organizing Blood Donation camp every year.
- Indian Red Cross Society has given a letter of thanks to the institution for organizing Thalessemia test every year.
- Students were awarded by various institutions for participating in various activities

3.5 Collaborations:

3.5.1 Give details of the collaborative activities of the institution with the following organizations:

Details of the collaborative activities of the college.

• Local bodies :

- 1. Gujarat Energy Development Authority (GEDA) funded a Survey on Carbon Footprint in rural areas and 5000 households in and aroung Gozaria were surved by the Students under the guidance of Staff.
- 2. In collaboration with Diamond Association of Mehsana, students have been working on AIDS project for the AIDS awareness.
- 3. District Health committee has provided the institution enough help for doing Child Health Survey.
- 4. Sarvajanik Hospital, Gozaria has also supported the institution with medical help to the students at the time of emergency.

• Community:

1. The *Ram Vadi*, community hall is offered to the college to host all functions and meets at very nominal rates

• State : - NIL

• National : - NIL

• International : - NIL

• Service sector : - NIL

- 1. The Nirma Group of Industries have contributed in to the construction of the building of NIMA ARTS COLLEGE
- Agriculture sector :
- Administrative agencies :
- Another (specify)

3.5.2 How has the institution benefited from the collaboration?

(a) Curriculum development

- (b) Internship
- (c) On-the job Training
- (d) Faculty exchange and development
- (e) Research
- (f) Consultancy
- (g) Extension
- (h) Publication
- (i) Student placement

(a) The curriculum development:

Students of the college are awarded with gifts and certificates for their specific achievement in academic as well as cultural activities. Students are provided guidance and materials for the preparation of competitive examination.

The natural and man made disasters are often occurring in the local areas, in the villages, towns and cities. So, the college has started an Environment Disaster Management course. This course is incorporated in the curriculum of second year B.A, it is a compulsory subject.

- (b) **Internship:** NIL
- (c) **On-the-Job Training**: NIL

(d) Faculty exchange and development:

Subject experts of different colleges are invited to our institution. Our faculty members are also invited to deliver lectures in their subjects at different colleges.

(e) Research:

With the help of Diamond Association of Mehsana the students have been working on HIV AIDS project.

(f) Consultancy:

The faculty members serve as visiting lecturers in the nearby colleges and University Departments. Six faculty members go to other colleges as P.G. Teachers.

(g) Extension:

The institution runs many extension activities. Due to these activities, the students and the teachers come in touch with villagers of surrounding areas. So, it is an indirect publicity of our college. Sometimes, the people of this area donate funds with generous heart if we need fund for extension activity.

(h) Publication:

The College has no publication of its own but the Faculty members contribute to Publication of the Unviersity and also to various prestigious Journals and Publishers

(i) **Student Placement**.

As a part of students placement, we have filled and submitted placement forms of all students of our college to Gujarat College, to comply with the order of Education Department. Knowledge centre has been allocated by the State government for organizing various trainings and programmes.

3.5.3 Does the institution have any MOU/MOC/Mutually beneficial agreements signed with.

• Other academic institutions

- Industry
- Other agencies

The college has signed four MOUs. The details are given below.

• Other academic institutions :- 02

• Industry :- --

• Other agencies :- 02

 The institution has made two MOU with academic institution – Gandhinagar International Public School, Gandhinagar for providing expertise service to the school and Seth R.V. Raval Technical Institute for using its computers.

The institution has also done MOU with Sarvajanik Hospital. The institutaion has also done MOU with *Ram Wadi* for using well furnished Cultural Hall for cultural activities.

- 3.6 Best practices in Research, consultancy and Extension.
- 3.6.1 What are the significant innovations / good practices in Research, consultancy and Extension activities of the institution?

Best practices in Research:

- All students are assigned Project Work related to Industry Application of the Subjects they study under guidance and supervision of their teachers.
- In English department Professor Tushar Pandya and Tarun Rawal give pre- task and post task to the students of F.Y.B.A in the beginning of the academic year.

- Our Sanskrit department had arranged 'Sloka Recitation' for the students of the

college as well as the schools around our college, for making them aware of

Sanskrit language and grammar.

- The faculty members are always keenly interested in participating various

seminars, conferences and to submit their research papers. Mostly, all faculty

members are doing research works in their subjects.

Best practices in Consultancy:

- In collaboration with Diamond Association of Mehsana, students have been

working on AIDS project for the AIDS awareness.

- In collaboration with District Health Committee and Primary Health Centre,

Mehsana, we have successfully surveyed Child Health Problems and necessary

remedial steps have been initiated.

Best practices in Extension:

- It is with the help of N.S.S. we could organize extension activities. Some of them

are N.S.S Annual camp, Blood Donation Camp, Saksharta Deep programme,

Save The Girl Child programme and AIDs awareness programe. Various co-

curricular activities like Elocution, Debate, Music competition, Teacher's Day,

Cultural Activities are also given much importance along with the academic

activities. These programmes are the best practices in extension activities of the

institution.

Criterion IV:

4. Infrastructure and Learning Resources:

Physical facilities:

4.1 What are the infrastructure facilities available for:

Following are the infrastructure facilities available for:

(a) Academic Activities:

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- Classrooms with Stage
- Central Hall
- Well equipped Library
- English Language Laboratory
- Audio-Video Equipments
- LCD Projector
- TV with DTH System
- Sound System
- Music System
- Xerox Machine
- Computer, Printer, Scanner.
- Public Address System (Two way Audio in all classes)

(b) Co-curricular Activities:

- Classrooms
- Central Hall for Cultural Programmes.
- Sound System
- Musical Instruments
- Agriculture Tools
- Camera for Photography

(c) Extra Curricular Activities and Sports

- NSS Room
- Sports Room
- Agriculture Tools
- Camera

(d) Sports Activities:

- Playground for

- Kabbadi,
- Kho-Kho
- Volleyball
- Handball
- Long jump
- Tracks for Running
- Equipments for Athletics
- Facilities for Indoor Games like Carrom and Chess.
- 4.1.2 Enclose the master plan of the college campus indicating existing physical infrastructure and the projected future expansions:

Plan enclosed. See Annexure - 2.

4.1.3 Has the institution augmented the infrastructure to keep pace with its academic growth? if yes, Specify the facilities and the amount spent during the last five year.

No	Items		Year						
		2004-05	2005-06	2006-07	2007-08	2008-09			
1	New Building								
2	Furniture	112250	49775	3680					
3	Sports	4597	5878	3653	11587	22134			
4	Computers and printer	34170							
5	Library Books	25870	11561	14020	24262	28314			
6	Xerox Machine								
7	LCD, TV								
8	Air conditioner(05)								

SSR of Nima Girls' Arts College, Gozaria

9	Canteen,		 	
	telephone			
10	Parking		 	
11	Gardens		 	 13259
12	Software		 	
13	Fax Machine	11325	 	
14	Scanner		 	

4.1.4 Does the institution provide facilities like common room separate restroom for women student and staff.

Yes, the institution provides facilities like common room. Girl's room is attached with toilet and mirror

4.1.5 How does the institution plan and ensure that the available infrastructure is optimally utilized?

- (a) The college holds most of its cultural and academic activities in the college campus. Some of the activities are as following
 - Academic seminars and conferences are held in the college.
 - The college campus is used by the government for election process, meetings and semi government agencies to conduct their examinations.
 - The celebration of cultural programmes,
 Annual Day, Navratri Festival celebration, Tree Plantation, NSS VAN,
 Programmes under "Swarnim Gujarat" celeberations, etc. were held
 in the college from time to time.

4.1.6 How does the institution ensure that the infrastructure facilities meet the requirements of differently-abled students?

The college has so far not been necessitated to develop any special facilities for the differently-abled students. But we have arranged class rooms on the ground floor for the physically challenged students. The institution has built slopping ladder for the physically handicapped students on the Ground Floor. Library books are provided to them in their class. If any further need arises, the institution is always willing to provide the necessary facilities to them.

4.2 Maintenance of infrastructure.

4.2.1 What is the budget allocation for the maintenance of (last year data).

The Management bears all the expenses for the maintenance of college properly like.

a. Land : - NIL

b. Building :

No	Items	Budget Allocated
		Budget Allocated During 2008-09
	NIL	

b. Furniture

No	Items			Budget Allocated
				During 2008-09
1	Repairing	(Door,	Window,	
1	Benches)			

2	Window Grill,	
3	Mirror and other facilities	

c. Equipment

No	Items	Budget Allocated
		During 2008-09
1	Lighting (Bulbs, Tube lights)	
2	Fax	
3	Printer	
4	Plumbing	
5	Xerox	
6	Cupboard	
8	Telephone	
9	Televisoins, DVD - Sponsored by	14990/-
	BAOU and Information Department	
10	Others	

d. Computers

During 2008-2009. the institution has spent Rs. 470 for computer maintenance.

e. Vehicles

The institution has no separate vehicles.

4.2.2 How does the institution ensure optimal utilization of budget allocated for various activities?

Before planning the annual budget of the college, the proposals from the various committees are welcomed. Then list of expenditures are made under different heads. And all the committees monitor the budget. Finally, the Management and the Principal finalize the annual budget.

4.2.3 Does the institution appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintenance?

The institution has no permanent staff for maintenance and repairs but two gardeners and one woman peon give their service on honorary base for maintenance and repair. The institution under the guidance of the management gets help from an external agency. From time to time we avail the services of paid electronics, carpenters, masons and others. as per requirement the clearing up of overhead and underground water tank are periodically done. The toilets are cleaned and maintained by a sweeper. The college campus is neat and clean and it is maintained by two gardeners with the help of a peon.

- Our Office peon Mr. Maheshbhai operates the Audio Visual Gadgets.
- Mr. Maheshbhai, a peon operates sound system.
- Mr. Nayanbhai, another peon solves the problems of plumbing from time to time.

Electric, Water, Gardens, Campus Committee, is given special authority to maintain the infrastructure.

4.3 Library as a Learning resource.

4.3.1 Does the library have advisory committee? What are its major responsibility?

Yes, the college has a library advisory committee which consists of the following members:

- 1. Mr. N. P. Prajapati Co-ordinator
- 2. Dr. M. A. Dave
- 3. Dr.R. D. Vaghela
- 4. Mr. J. A. Patel

The committee carries out the following functions

- a. To select and finalize books and journals to be purchased.
- b. To consult the concerned department.
- c. To supervise and advise for the proper functioning of the library.
- d. To prepare plans to update the library statues.
- e. To allocate the budget fund and monitoring of its utilization.
- f. To support the renovation and innovations in the library for enhancing its usefulness.
- g. To maintain important journals with binding.

4.3.2 How does the library ensure access? Used and security of materials?

The library ensures excess use and security of its material in the following ways:

- 1. The books and other study materials are always under lock and keys. A supporting staff, attends to the needs of the students under the supervision of the librarian.
- 2. Two tickets are given to each and every student. The entries are made in issue register. The librarian maintains user's register.
- 3. A student can not take out the study material out of the library unofficially but Xerox facilities are provided to them if they want a photocopy.
- 4. The librarian and the library peon checks the books while they are issued or returned.
- 5. If a student violates the regulation of library, they can be punished accordingly.
- 6. The students are generally informed regarding the new arrivals by the teachers as well as by the librarian. Besides this, the display board for new arrivals is also kept in the library.

4.3.3 What are the various support facilities in the library? (Computers, Internet, Bandwidth, Reprographic facilities, etc.)

Computer and internet facilities are available in our library. Moreover, the circulation of books and display boards are the major attraction for the students. Data entries of library books is in process. The library is also connected with INFLIBNET. Xerox facilities are provided to the students of the college.

4.3.4 How does the library ensure purchase and use of current titles, important journals, and other reading materials? Specify the amount spent on new books and journals during the last five years.

The amount spent on new books and journals during the last six years is as under:

No	Year	Total Amount
1	2003-2004	13578
2	2004-2005	25870
3	2005-2006	11561
4	2006-2007	14020
5	2007-2008	24262
6	2008-2009	28314

4.3.5 Give details on the access of the on-line and internet services in the library to the students and faculty? (hours, frequency of use, subscription, licensed software etc

From the current academic year, (2008) our college proposes to start an online internet facilities to our students and staff members. Presently, the faculty members are using Broad Band BSNL, internet services. They use websites for their subject related topics and download important materials from it. In future, we will take the financial assistance from UGC to upgrade the library.

4.3.6 Are the library services computerized? If yes, to what extent?

Yes, the library services are fully computerized from this academic year.

4.3.7 Does the institution make use of INFLIBNET/ DELNET/ IVC facilities? If yes, give details.

Yes, the institution makes use of INFLIBNET facilities.

4.3.8 What initiatives are taken the library staff to enrich the faculty and students with its latest acquisitions?

The latest acquisitions of new books are displayed in the library display board. The list of new arrivals is posted on the library bulletin board, which attracts both the faculties and the students. Moreover, the reading workshop is arranged from this current year for students to motivate them for the use of library books. Books Exhibition is held regularly every year in the beginning of the first term.

4.3.9 Does the library have inter-library borrowing faculty? If yes, give details of the faculty.

Yes, the college has inter-library borrowing facilities with other library. Our librarian borrows materials from University library for the use of students and staff.

4.3.10 What are the Special facilities offered by the library to the visually-and physically challenged persons?

As we do not have visually disabled students, we do not posses, brail script, machines or other facilities required for them. If need arises we will provide necessary facilities to them.

4.3.11 List the infrastructural development of the library over the last two years?

Following is the list of the infrastructure development of the library over the last two years:

- Computer
- News paper rack.
- Journals rack.
- Printer
- Display board for New Arrivals
- Cabin for the Librarian
- Xerox Machine
- Windows are decorated with dark-red curtains.
- New cupboards
- Special counter for issuing and receiving books.

4.3.12 What other information services are provided by the library to its users?

The librarian arranges reading workshop and orientation in the beginning of every academic year to motivate the students for reading books and also to familiarize them with the terms and condition of the library. The librarian gives details about library and its usefulness to the new comers on the first day of the college. Students are given guidance in identifying placement opportunities through 'Employment News'. If students are interested in preparing for competitive exam, guidance about different books, reference books, journals, magazines,

newspapers, are given to them from time to time. From this year, G.K. Test is arranged for the students to make them aware of the importance of competitive examination. Last five years University question papers are given to the students for getting better result. From this year, the question papers are also put on the college website.

4.4 ICT as Learning Resources

4.1.1 Does the institution have up-to-date computer facility? If yes, give details on the available hardware and software (number of computers, computer student ratio, stand alone facility, LAN facility, configuration, Licensed software etc.)

Yes, the institution has up-to-date computer facility. We have language lab and it also is being used as computer lab, having 23 computers which is run by our faculty members, we have an M.O.U with this institution. Besides, Higher Education Department of State Government has sanctioned language laboratory having 25 computers with Globarena Software.

Though the computer education is not compulsory for all students of all programmes. The students who take admission in Eng. Language Laboratory course have computer education they use internet and Globarena software also for learning English pronunciation and LSRW (Listening, Speaking, Reading and Writing skills). However, our computer - student ratio is : 224/38 = 5.89 %

4.4.2 Is there a central computing facility? If yes, how is it utilized for staff to students?

There is no central computing facility in the college. We have a computer language lab and a computer center. The students who possess the knowledge of

computer can frequently use the computer by taking admission in English Language Lab. and computer related courses. The staff of the college use computers if they need.

4.4.3 How are the faculty facilitated to prepare computer aided teaching? Learning materials? What are the facilities available in the college for such efforts.

The teaching staff prepares the computer aided teaching and learning material in the following ways.

- The faculty is motivated to use the computer aided teaching materials.
- Power-point presentation is used by the faculty to impart innovative education from this current academic year.
- Internet facilities are provided to the staff.

4.4.4 Does the institution have a website? How frequently is it updated give details.

Yes, the institution has a website of its own. The name of the website is http://www.gozariakelavanimandal.com/All the details regarding our institution are given in the website.

4.4.5 How often does the institution plan and operate its computer students? What is the provision made in the annual budget for update, deployment and maintenance of the computers in the institution?

There is no fix schedule for the up-gradation of the computer systems. But whenever, there is a requirement, the college makes appropriate efforts to up-grade the existing system. A Qualified technician is contacted whenever a need rises. There is no annual budget allocation for up-gradation, deployment and

maintenance for the computer in the institution. Very often we take help from our computer instructor serving in R.V. Raval Technical Institute.

4.4.6 How are the computers and their accessories maintained?(AMC etc)

The institution has not given Annual Maintenance Contract to any agency for computers maintenance. However, regular checking of software is done from time to time. Repairing of hardware are maintained through an external engineer on need basis.

4.5 Other facilities.

4.5.1 Give details of the following facilities:

- (a) Capacity of the hostels (to be given separately for boys and girls)
- (b) Occupancy.
- (c) Rooms In the hostel (to be given separately boys and girls.)
- (d) Recreational facilities.
- (e) Sports and Games (Indoor and Outdoor) facilities.

 This column a, b, c, d, e, do not apply.
- (f) Health and hygiene. (Health care center, Ambulance, Nurse, Qualified Doctor)(Full time / Part time) etc.
- a. Capacity of the hostels: We do not have hostel facilities Occupancy
- b. Rooms in the Hostel: ---
- c. Recreational Facilities: ---
- d. Sports and Games (Indoor and Outdoor): The institution has a big playground for Kabbadi, Kho-Kho, Volleyball and Handball, Track for running, Long jump. Indoor facilities like Carrom and Chess.
- e. Health and hygiene. (Health care center, Ambulance, Nurse, Qualified Doctor) (Full time / Part time etc)

There is no Health Care Centre, Ambulance, Nurse. Nevertheless, we have done M.O.U. with Sarvajanik Hospital. The college has kept First Aid Kit in the N.S.S. room. We have also given training to our students for primary medical treatment at the time of emergency.

4.5.2 How does the institution ensure participation of women in intra-and inter institutional sports competition and cultural activities.

The college provides all possible facilities – Expert Coaching, Uniforms, Equipments, Financial Assistance for participating in sports activities. The college takes keen interest in encouraging girls for participating in Youth festival of Hemchandracharya North Gujarat University every year.

4.5.3 Give the details of the common facilities available with the institution. (Staff room, Day care centre, Common room, For Students rest room, Health centre, vehicle parking, Guest house, Canteen, Telephone, Internet, café, Transport, Drinking water etc.)

Following are the common facilities available in the college.

- 1. Staff Room with Lockers.
- Girls Room with attached toilet
- 3. Vehicle Parking
- 4. Canteen
- 5. Public Telephone for student and staff
- 6. Internet for Student and Staff.
- 7. Drinking water room for students and staff.

4.6 Best practices in infrastructure and learning resources:

4.6.1 What innovation / best practices in infrastructure and leaning resources are in vogue or adapted / adapted by the institution?

The college has a building of its own, which was established in the year 2004. In 1999, the Management decided to build a new building. The Main donor was Nirma Group.

Best practices in infrastructure

- Well equipped library with INFLIBNET.
- Well furnished English Language Laboratory with a capacity of 25 seats.
- Parking facility for Students and Staff.
- Canteen.
- Beautiful Gardens.
- Playground for Outdoor games.

Best Practices in Learning Resources.

:- Audio Video Aids.

- LCD.
- CD Player
- Tape Recorders
- Television with DTH system
- Sound system

:- Computers :- Printer :- Fax:- Xerox Machine :- Internet

Criterion-V : Student support and progression

5.1 Student Progression.

5.1.1 Give the socio-economic profile: (General, SC, ST, OBC etc.) of the students of the last two batches.

The socio-economic profile of the students of the last two batches of the years 2006-2007 and 2007-2008 are provided in the following tables:

Year 2007-2008

N	Class	General		OBC			SC		ST			Total				
0.																
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	F.Y.		82	82		62	62		06	06					150	150
	B.A.															
2	S.Y.		74	74	-	34	34		01	01					109	109
	B.A.															
3	T.Y.		75	75		30	30		01	01		01	01		107	107
	B.A															
4	Total		231	231		126	126		08	08		01	01		366	366

Year 2008-2009

N	Class		Genera	al		OBC			SC			ST			Total	
0.																
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	F.Y.	•	105	105		45	45		08	08					158	158
	B.A.	-														
2	S.Y.	•	60	60		45	45		05	05					110	110
	B.A.	-														
3	T.Y.		70	70		35	35		02	02					107	107
	B.A	-														
4	Total		235	235		125	125		15	15					375	375

Year 2009-2010

N	Class	General		OBC			SC		ST			Total				
0.																
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	F.Y. B.A.		11	110		83	83		14	14					207	207
2	S.Y. B.A.		79	79		31	31		07	07					117	117
3	T.Y. B.A	1	55	55	1	39	39		03	03			I		97	97
4	Total	1	24 4	244	1	153	153		24	24			1		421	421

5.1.2 What are the efforts made by the institution to minimize the dropout rate and facilitate the students to complete the courses?

In the year of 2007-2008 and 2008-2009, the average dropout rate was over 20 %. The figures of dropout rates of two years clearly indicate decrease of the rate. It is due to the sincere and constant attempts of our counseling cell in the direction of finding out the reasons like economical, social, physical, psychological etc. behind the dropout and then getting solutions of them accordingly. Above mentioned dropout ratio also includes the dropout of the students who get the admission in the PTC College or get the service on the basis of PTC degree and in that case it is not possible to prevent them to leave the college. There are students opting to pursue vocational courses also which contribute in to the drop out rate. However there has been an increase in the overall admissions in spite of many self finance institutions coming up in the region.

5.1.3 On an average, what percentage of the students progress to further studies and for employment? Give the details for the last two years.(U.G to PG to PH.D and or to employment)

The request applications for transfer certificates of 47 students out of 107 students of T.Y.B.A were received by our college from the Universities, the P.G. Centers and the other institutes in the year 2007-2008. It means 47 students or 44% students progressed for further studies. Similarly, the request application for transfer certificate of 45 students, out of 107 students of T.Y.B.A., were received by our college from the universities, the P.G centers and the other institutes, in the year 2008-09. It means 45 students or 42% students progressed for further studies and for employment from the total students of 2008-09 batch. Above figures are given on the basis of official figures of the transfer certificates which were issued by the office during the last two years. It does not include the record of the students who got employment, as they do not need to get transfer certificates from the college.

5.1.4 How does the institution facilitate the placement of its outgoing students? What proportions of the graduating students have been employed? (Average of last five years)

Our is an Arts College, so it is very difficult task for our placement committee to find direct placement for our graduate students. Even though our committee keeps touch with the Taluka panchayat, The Gram panchayat, the marketing yard merchant association, the hospital management, the educational institutes, the builders, the publishing industry etc. the committee collects the information about the vacancies from their sources and then inform the students, provide them needed guidance as well as try to convince the employers for giving placement to our students. Due to the sincere attempts of placement committee, there was 12% placement of the students in 2006-2007 and 10% placement in 2007-2008.

5.1.5 How does the institution facilitate and support students for appearing and qualifying in various competitive examinations? Give details of the number of students coached, appeared and qualified in various competitive examinations?[average of last five years] [UGC-CSIR, NET, NET, SLET, GATE, CAT, GRE, TOFEL, GMAT, CIVIL SERVICE-IAS, APS, IFS, CENTRAL STATE SERVICES etc.]

During this academic year 'Career Counseling Committee' has organized General Knowledge Test for all students. Moreover, the students were given proper guidance about the competitive examinations. They are given magazines like 'Latest fact in general knowledge', 'Pratiyogita Darpan', 'University News' Rozgar Samachar'. Besides this the committee also encourages students to appear in such examinations. From time to time, knowledge regarding current affair at national as well as international level are given to them through newspaper and other sources. Readymade material is also provided to the students if they are interested in getting more information. A seminar on 'Career Advancement and Personality Development' was arranged. Due to the sincere attempt of the committee, 68 students applied for various competitive examinations this year.

5.1.6 Give a comparative analysis of the institutional academic performance with reference to other colleges of the affiliating university and the university average. [pass percentage, Distinction, Gold medals and University ranks, makes obtained in relation to university average etc.] [Last five year s data]

The following table provides a comparative analysis of the institute's academic performance with reference to other colleges of the affiliating University and the University average.

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	Comparative Analysis												
Year	Class	Vadali %	Kheralu %	Khedbrahma %	Vadnagar %	Gozaria %	Total University %						
2003- 04	F.Y.B.A.	61.92	80.52	72.88	74.12	100	70.33						
	S.Y.B.A.	98.61	81.60	81.29	88.70	99	71.17						
	T.Y.B.A.	88.64	84.45	76.55	97.60	100	88.41						
2004-	F.Y.B.A.	90.22	81.81	78.62	91.64	95.08	84.33						
05	S.Y.B.A.	91.22	93.23	85.79	93.16	98.47	89.51						
	T.Y.B.A.	93.54	92.33	87.86	94.20	86.73	89.07						
2005-	F.Y.B.A.	87.17	85.88	82.79	76.06	96.61	79.24						
06	S.Y.B.A.	82.45	84.26	86.49	91.18	97.14	80.46						
	T.Y.B.A.	88.13	78.10	80.74	87	96.77	88.25						
2006-	F.Y.B.A.	94.54	84.67	91.57	77.31	99.09	82.24						
07	S.Y.B.A.	89.50	89.01	87.14	95.73	99.07	81.29						
	T.Y.B.A.	79.31	80.14	53.05	77.89	97.98	79.31						
2007-	F.Y.B.A.	93.55	82.18	86.71	79.56	96.52	77.45						
08	S.Y.B.A.	91.01	87.32	92.30	91.80	99.04	76.53						
	T.Y.B.A.	92.47	91.50	85.80	81.28	99.02	87.05						

The following table provides university result of our institute along with pass percentage, distinction, gold medals and university ranks.

Resi	ult	2004-05	2005-06	2006-07	2007-08	2008-09
Pass	F.Y.B.A.	95.08	96.61	99.09	96.52	100
percentage	S.Y.B.A.	98.47	97.14	99.07	99.04	100
	T.Y.B.A.	86.73	96.77	97.98	99.02	98.04
Number of	F.Y.B.A.	29	27	31	21	18
first classes	S.Y.B.A.	14	11	38	24	15
	T.Y.B.A.	06	27	21	14	29
Number of	F.Y.B.A.	01	04	04	01	02
distinctions	S.Y.B.A.	01		06		
	T.Y.B.A.		01	01	03	01

5.2 Student support.

5.2.1 Does the institution publish its updated prospects, hand book and other student information material annually? If yes, what is the information disseminated to students through there publications?

The college publishes the brochure annually as well as a prospectus attached with entrance form frequently. The institute has decided to publish a magazine every year. It is proposed to contain:

- Information about our area.
- Mission, vision, Goals, Objectives of the Management.
- Faculty profile with non-teaching staff.
- Messages from the Managing trustees and the Principal.
- Yearly students Results report.
- Numbers of the students since its foundation year.
- Socio-economic profile since its foundation year.
- College results.
- Name of college toppers.
- List of various committees and their activities.
- Yearly activities of departments.
- Papers and articles from staff and students
- Information about Ambedakar Open University.
- Information about IT courses.
- Information about language lab.
- NSS activities.
- Student corner.
- Faculty achievements.

5.2.2 Does the institution provide: - financial aid to students? If yes, Specify the type and numbers of scholarships/free ships given to the students during the last academic year by the institution (other than those provided by the social welfare departments of the state or central government)

In our college there is a Students Relief Fund committee which receives financial aid from the Gozaria Kelavani Mandal for providing financial help to economically poor students. The committee collects the request applications from the poor students and then on the basis of economical and social conditions of the students, it decides how much help can be given to them. There is a corpus of Rs. 1.75 lakhs in the trust and from the interest earned from the amount prizes and assistance is given to encourage bright students and assist needy students.

5.2.3 Give details of schemes for student's welfare? [Insurance, subsidized canteen facilities, special diets, student counseling support "earn while you learn" scheme etc.]

As far as insurance is concerned, college does not provide direct insurance but the government of Gujarat provides insurance of Rs.1,00,000/- in the case of death or permanent disability of a student, and an amount of Rs.50,000/- in the case of loss of a limb or partial disability. A canteen service is provided to the students of our institute from this year. There is also a canteen committee which looks after canteen facilities, cleanliness, hygienic food at a very reasonable rate. For providing economical help to the poor students, there is a special fund namely poor students relief fund'. It provides all kind of information to the students about 'How to Earn While a Learn'.

5.2.4 What types of support services are available to overseas students?

We don't have overseas students. If they come, we will support them.

5.2.5 Give details of the placement and counseling services for the students?

See - 5.1.4.

5.2.6 How does the institution encourage and develop entrepreneurial skills among the students?

The college provides various opportunities to the students to get practical experience developing their entrepreneurial skills. The following are some of such activities which help to develope their skills.

- The NSS camps and Programmes.
- The study visits.
- Sports games.
- Cultural Programmes.
- Interview Training camp.
- Debate learning camp.
- Essay competitions.
- General knowledge competition.
- Visit of factories and interaction with the employers.
- Visits of marketing yards and interaction with the merchants.
- Visits of hospitals and interaction with the managements.
- Visits of diamond industries and interaction with the employers.
- Visits to cottage industries, dairy farms, old age homes, etc..

5.2.7 Does the faculty participate in academic and personal counseling? If yes, give details on services provided during the last academic year?

All the faculties participate in academic and personal counseling. All the faculties guide the students regarding job opportunities after graduation.

The department of English has guided the students regarding vast opportunities of job like – editors, proof readers, journalist, translators, and other competitive services. Since all the students specialize in Languages regular workshops are conducted to make courses employable by introducing them to opportunities in Media & Publishing. The department of Sociology has guided the students about MSW. Most of the students of Hindi Department prefer B.Ed. Apart from this our faculty members provide academic and personal counseling to the students as per their needs. A list of provided services is given below.

- About filling the various forms.
- About getting scholarships and free ships.
- Benefits for girl students and SC, ST, minority students.
- The system of library.
- About yearly plan for cultural and sports activities.
- About various training camps and competitive examinations.
- About NSS camps and Programmes.
- In classroom the faculty provides material or shows the students the way of acquiring and preparing it.
- How to be successful students.
- How to keep stable mind without stress.
- To encourage and prepare the students for drama competitions, essay competitions, youth festivals etc.

5.2.8 Is there separate guidance and counseling centre for woman students? If yes, enumerate the activities of the centre.

Yes, in our college there is a Women cell consisting four members to provide a separate guidance and counseling to the women students.

- To collect the complaints.
- To try to solve them.

- To organize various programmes related to women, just like; A lecture of Gynecologist.
- Mahendi competition.
- Sewing class.

5.2.9 Is there a cell / committee constituted for prevention /action against sexual harassments of woman students? If yes, details it constitution and enumerate its activities (issues addressed during the last two years)

So far the college has not faced any such problem. In order to prevent sexual harassment, the institution has a cell known as CWDC (College women development cell). If the need arises, the committee will help the students and will try to solve the problem. We also have a discipline committee which never allows any kind of nuisance in our college campus.

5.2.10 Does the institution have grievance redressal cell? If yes, what are its functions? Details the major grievances or Redressed during the last two years.

Yes, the college has a grievance redressal committee, which collects grievances from the students. For collecting the grievances, a suggestion box is kept. The students are informed that, if they have any grievance or any suggestion, they can write it on a paper and drop it into the suggestion box. The committee opens the box once in a month. If there is any grievance/suggestion the committee tries to solve it immediately. If the grievances are serious, then it refers the grievances to the Principal who takes it to the Management if necessary. The proceedings are recorded.

5.2.11 Is there a provision for acquiring Computer Skills/Literacy for all students, in the curriculum. If yes, give details on how it is imparted and level of proficiency.

There is no provision in curriculum for acquiring computer skills by all students. But as the modern time demands, it is necessary for a student to acquire computer operating skills. Due to the motivation by the staff, many of our students have enrolled in computer courses, Such as CCC being conducted by the center of Dr. Babasaheb Ambedakar Open University and the computer course offered by ITI in the same premises.

5.2.12 What value added courses are introduced by the institution to develop life skills: a career training: community orientation : good citizenship and personality development of students?

Our college does not offer regular or formal value added courses but it Integrates teaching of life skills, career skills, community orientation good citizenship and personality development with the lecture series, NSS activities, courses of Dr. Babasaheb Ambedakar Open University, language lab and sewing.

5.2.13 How does the institution ensure safety and security of the students, faculty and the institutional assets?

For the financial safety of the students, we have group insurance in association—with Gujarat government. Besides this, our Management provides free ship to poor students and Students' Relief Fund is formed to help needy students.

- For the financial safety of faculty, we have a staff credit society, which gives loan and financial help for all kinds of needs of the faculty. Besides this, the college staff and management voluntarily help the administrative staffs.

- For physical safety the institution has a big campus protected with high wall.
- Updated first aid box is always kept ready for occurring and emergency.
- Public phone facility is available in the campus for the students.
- The college has facility for fire extinguisher.
- The college has two watchmen to look after the campus, during the day and night.
- Health committee is also formed to provide emergency help.
- Health cards are also issued to all students, so they can get subsidized medical treatment from the hospital which is Managed by the village trust.

5.3 Students Activities.

5.3.1 Does the institution has an alumni association: if yes,

- (i) List its current office bearers.
- (ii) List its activities during the last two years.
- (iii) Give details of the top ten alumni occupying prominent positions.
- (iv) Give details of the contribution of alumni to the growth and development of the institution.

Yes, our college has an alumni association. It was established in DEC. 2009.

(i) Its current office bearers

Sr.no	Names of the office bearers	Designation
1	Patel Rajeshree J.	President
2	Patel Priyanka D.	Vice-President
3	Patel Manisha B.	Secretary
4	Gajjar Harsha R.	Co-Secretary
5	Vyas Trupti J.	Treasurer

- (ii) As our alumni association is (founded) established this year, we do not have records of the last two years. But regarding present year activities, they are listed below:
 - 1. To organize a camp to help pilgrims going to Ambaji on the special occasion of "Bhadarvi Poonam"
 - 2. Organize a debate competition.
 - 3. Organize an essay writing competition.
 - 4. Arrange a prize Distribution programme.
 - 5. To contribute to the Students Relief Fund of the institute.
 - (iii) A list of the top ten alumni occupying prominent positions.

Sr.	Name	Position	Address			
1	Patel Rajeshree J.	Teacher	Bhakt Chock,In-Vanta, Gozaria Ta&Dist: Mehsana Mo. 9586464864			
2	Patel Priyanka D.	Teacher	Talpad, Garbi Chock, Gozaria Ta&Dist: Mehsana Mo. 9723239970			
3	Patel Usha A.	Study	Shakti Chock,In-Vanta, Gozaria Ta&Dist: Mehsana Mo. 02763-263418			
4	Patel Vimal S.	Study	Opp. Bus-stand, At & Post : Padusma-382845 Ta: Mansa Dist, Gandhinagar			
5	Patel Manisha B.	Teacher	B/h. Shiddhnath Petrolpump, High-way, Gozaria Ta&Dist: Mehsana Mo. 9979564191			
6	Gajjar Harsha R.	Teacher	1, Gayatrinagar Society, Gozaria Ta&Dist: Mehsana			
7	Patel Chetana B.	Study M.P.Ed.	Bhakt Chock,In-Vanta, Gozaria Ta&Dist: Mehsana			
8	Patel Bharti B.	Study	Garabi Chock,In-Vanta, Gozaria Ta&Dist: Mehsana			
9	Patel Bhumika B.	Study	Motomadh, Talpad, Gozaria Ta&Dist: Mehsana			
10	Vyas Trupti J.	Teacher	Krushna Chock, Gozaria			

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			Ta&Dist: Mehsana Mo. 9624356852		
11	Patel Sonal A.	Home Maker	Daveni Khadaki, Talpad, Gozaria Ta&Dist: Mehsana Mo.: 9924658681		
12	Patel Ramila R.	Home Maker	Opp. Sarvajanik Hospital, In- Vanta Gozaria Ta&Dist : Mehsana		

- (iv) Details of the general contribution of alumni to the growth and development.
 - Serving as a link between college and the society.
 - Inspiring new students to join our college.
 - creating good will of the college.
 - conveying placement information to the students.
- (v) Give various suggestions.

5.3.2 How does the institution courage its students to participate in extra curricular activities including sports and games: Give details on achievements of students the last two years (Institution level / Inter collegiate / Inter universities / Inter state / National / International)

For all kinds of extra curricular activities, the college provides conducive environment, supporting facilities and encouraging honours. The college has a playground for outdoor games. The college always provides all the expanses for participating in sports and cultural competitions. The college arranges sports competitions and cultural activities throughout the year. The college takes active participation in the university youth festival competition. The sports and cultural programmes of 2007-2008, 2008-2009 and 2009-2010 in which our college participated are given below.

	Sports Competition 2007-2008							
No.	Games	Level	Place	Date	N	lo	Achievement	
110.	Games	Level	Place	Date	Boys	Girls	Acmevement	
1	Cross Country	Inter- college	Mehsana	11/08/07		07		
2	Kabaddi	Mahila Open	Heduva	29/08/07		12		
3	Volleyball	Inter- college	Kukarvada	13/09/07		11		
4	Kho-Kho	Inter- college	Palanpur	19/09/07		12		
5	Athletics	Inter- college	Patan			8		

Sports Competition 2008-2009

No.	Games	es Level Place	Dlago	Date	No		Achieve-
140.	Gaines	Level	Tace	Date	Boys	Girls	ment
1	Cross Country	Inter- college	Mehsana	17/08/08		05	
2	Volleyball	Inter- college	Himmatnagar	19/09/08		12	
3	Kabaddi	Inter- college	Pilavai	30/09/08		12	
4	Kho-Kho	Mahila Open	Gothava	12/08/08		12	
5	Kho-Kho	Inter- college	Chanasma	01/09/08		12	
6	Athletics	Inter- college	Visnagar	22/11/08		8	

	Sports Competition 2009-2010						
No	C	T1	Dlago	Date	No		Achieve-
•	Games	Level	Place		Boys	Girls	ment
1	Cross Country	Inter- college	Patan	16/09/09		04	
2	Kho-Kho	Inter- college	Khedbhra ma	01/10/09		12	
3	Athletics	Inter- college	Kadi	26/10/09		7	
4	Weight/ Power- Lifting	Inter- college	Gozaria	19/11/09		04	

No.	Event	tural Progr Date	Place	Number	Achievement
110.	Event	Date	Flace	of	Acmevement
				_	
				Students	
1	Welcome	21/06/07	Gozaria	98	
	Programme				
2	Elocution	30/07/07	Gozaria	25	
	Competition				
3	Teachers Day	06/09/07	Gozaria	42	
4	Hindi Day	18/09/07	Gozaria	30	
5	Three Days'	27/09/07	Gozaria	49	
	Cultural Activity	to			
		29/09/07			
6	Youth Festival	05-06-	Palanpur	13	
		07/12/07			
7	Grup Discussion	24/08/072-	Gozaria	Soci Dept.	
		12-06			
8	Tradiational etc Day	13/12/07	Gozaria		
		to			
		19/12/07			
9	Aya Savan Joomake	03/03/08	Gozaria		
10	Annual Day	03/03/08	Gozaria		

Cultural Programmes 2008-2009

No.	Event	Date	Place	Number	Achievement
				of	
				Students	
1	Welcome	24/06/08	Gozaria	103	
	Programme				
2	Song Competition	22/08/08	Gozaria		
3	Personality	07/07/08	Gozaria	150	
	Development Prog.				
4	Teachers Day	05/09/08	Gozaria	44	
5	Hindi Day	13/09/08	Gozaria	42	
6	Youth Festival	05-	Patan	13	

		06/11/08			
7	Annual Day	05/03/09	Gozaria		
8	Mane Bhinjave Tu	29/08/08	Gozaria		
9	Garaba Competition	28/09/08	Gozaria		
10	Swarnim Gujarat Celebratations	29/01/08	Gozaria	160	
11	Three Days' Cultural Activity	23-24- 25/09/08	Gozaria	29	

Cultural Programmes 2009-2010

No.	Event	Date	Place	Number of Students	Achieveme nt
1	Welcome Programme	25/06/09	Gozaria	200	
2	Teachers Day	5/09/09	Gozaria	45	
3	Tree Plantation	24/07/09	Gozaria	50	
4	Thelesimiya Test	27/07/09	Gozaria	190	
5	Guest Lecture	08/08/09	Gozaria	250	
6	Red Ribbon Club	12/08/09	Gozaria		
7	Mahedi & Hair Style comp.	14/09/09	Gozaria	34	
8	Tradiational etc Days'	5/01/10 to 09/01/10	Gozaria		
9	Work-Shop	12/01/10	Gozaria		
10	Youth Festival	21- 22/11/09	Patan	29	

	Activities Done by NSS				
	2007-2008				
No Name of the Activity Date Number					
			students		
1	NSS Orientation Programme	30/07/07	285		
2	Tree Plantation	08/08/07	75		
3	Guest Lecture	17/08/07	285		
4	Aids Awareness Rally	13/09/07	125		
5	Goodwill Rally	21/09/07	145		
6	Visit to Hospital	10/10/07	75		
7	Special Camp	25/12/07 to 03/01/08	83		
8	Book Exhibition	12/12/07	225		
9	One Day camp	11/01/08	145		

	Activities Done by NSS				
	2008-2009				
No Name of the Activity Date N			Number of		
			students		
1	NSS Orientation Programme	18/07/08	185		
2	Tree Plantation	02/08/08	110		
3	Communal Harmony Week	27/08/08 to 03/09/08	305		
4	Blood Donation Camp	02/09/08	73		
5	Goodwill Rally	27/08/08	185		
6	Goodwill Pledge Programme	05/09/08	198		
7	Special Camp	10/12/08 to 19/12/08	85		
8	Walking Tour	12/01/09	75		

	Activities Done by NSS				
	200	9-2010			
No Name of the Activity Date Number of					
			students		
1	NGC O ' A A' B	22/07/00	70		
1	NSS Orientation Programme	22/07/09	70		
2	Tree Plantation	24/07/09	85		
3	Guest Lecture	08/08/09	285		
4	Special Camp	16/12/09 to 22/12/09	85		
5	Walking Tour	02/02/10	95		

	University Training Programs 2008					
No	Place	Training Programme	Date	Number of Student	Name	
1	HNGU,Patan	Elocution Competition	29 th July,2008	02	1.Prajapti Palak U. 2.Patel Dipali D	
2	HNGU,Patan	Essay writing & Elocution Competition	30 th Aug,2008	02	1.Patel Dipali D. 2.Prajapti Palak U.	
3	Nutan Vidhylay Visnagar	Elocution Competition	25 th Nov,2008	02	1.Bava Dipali G 2.Prajapati Palak <u>U</u> .	
4	Waves Charitable Trust Meshana.	World Aids Day	1 st Dec,2008	01	1Darji Rekha M.	
5	Arts & Commerce College, Himatnagar	Elocution Patriotic song Competition	15 th Dec,2008	02	1.Kadiya Mayuri R. 2.Choxi Dipika A.	
6	Arts College,	Student's	12 th Dec,2008	02	1.Patel Kinjal P.	

	Palanpur	Welfare &			2.Thakor Sonal B.
		Mould			
		training			
7	Arts &	What's to be	4 th Sep,2008	08	1. Patel Sapana B.
	Commerce	after			2 Patel Amita A.
	College,Mansa	Graduation?			3. Patel Disha V.
					4. Patel Usha R.
					5. Patel Bhgyashri R.
					6 Patel Parul P.
					7 Patel Purvee G.
					8. Chaudhari Asha V.

	University Training Programs 2009				
No	Place	Training Program me	Date	Number of Students	Name
1	The Young citizen of India Charitable Trust Mehsana	Red Ribbon Club Program	23th July2009	05	1.Parmar Kailas R. 2.Prajapati Chhya B. 3.Chavda Ranjan P. 4.Prajati Aarti J. 5.Parmar Diptika C.
2	Arts & Commerce College	The Knowledg e of Srimad Bhagavat Gita	17 th Nov,2009	02	1.Thakor Paras U. 2.Thakr Sonal B.
3	Arts & Commerce College, Visanagar	Music Contest.	9 th Dec,2009	06	1.Chavada Aarti B. 2.Thakor Ranjan K. 3.vaghela Niru R. 4.Prajapti Hatel J. 5.Prajapti Gayatri D. 6.Patel Sangita D.
4	Pramukh Swami Science &Arts College,Patan	Drawing Competiti on	9 th Dec2009	02	1.Patel Jayashri B. 2.Patel Kinjal J.
5	Arts & Commerce	Career	7 th -	02	1.Prajapati Mona

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	College, Visnagar	Planning	9thDec20		D.
			09		2.Chada Yamini M.
6	Arts & Commerce	Drama	17 th -19 th	02	1.Prajapati Mona
	College, Visnagar	Training	Dec2009		D.
					2.Chadava Yamini
					M.
7	HNGU,Patan	The	8 th -12 th	02	1.Patel Kinjal P.
		Festival of	Dec2009		2.Thakor Sonal B.
		Desert			
		Ranotsav			
8	Science & Arts College	Drawing	19 th Dec	02	1.Patel Jayasri B.
	Kadi	Competiti	2009		2.Patel Kinjal J.
		on			-

5.3.3 How does the institution involve and encourage students to publish materials like catalogues, wall magazines, college magazines, and other materials? List the major publication or material bought out by the students during the previous academic session.

Our college has wallpaper and magazine committee. The members of this committee motivate the students for creative writings, good thoughts, poems, ghazals, and criticism –etc. The committee displays the artistic works on wall paper board; at the end of year first, second and third numbers are given to them; prizes are given during the annual function and they are also published in the souvenir.

The institution tries to involve and encourage the students in order to find out their potential through various activities.

5.3.4 Does the institution have a student council or any similar body? Give details on its constitution, major activities and funding.

Yes, the college has formed student council which consists of toppers of F.Y.B.A, S.Y.B.A. and T.Y.B.A. From these toppers, a S.Y.B.A. topper from students is selected as a G.S.

The main objectives of the council are

- To contribute maximum participation in various activities of the institution.
- To solve various problem of the students.
- To Organize annual day with cultural activities.
- The college assists the student council to organize various activities.
- The students council are also members of all the committees of college and actively play their roles.

The committee performs its duties punctually and enthusiastically without any hesitation. The lists of committees consisting names of students representative of the three years are given below:

	STUDENT COUNCIL 2009-10			
Sr. No.	Committee	Name of the Student	Remark	
1.	Gen. Secretary	Dipika A. Choksi		
2.	Vice Secretary	Sejal B. Patel		
3.	Cultural Activity Committee	Dr. D. M. vaghela Sejal B. Patel Sonal J. Parmar Binal A. Vaghela		
4.	Discipline Committee	Dr. B. B. Patel Binal J. Prajapati Dipika A. Choksi Anjana V. Patel Kinjal P. Chaudhari		
5.	Tour and Travel Committee	N. P. Prajapati Binal A. Vaghela Sonal J. Parmar Sejal B. Patel Vina V. Patel		
6.	N.S.S. Committe	Dr. R. D. Vaghela Dipika A. Choksi Vina V. Patel Kinjal P. Chaudhari Binal J. Prajapati		
7.	Sports Committee	Pro. S.P.Prasad Kajal D. Patel Alpa N. Patel Anandi P. Thakor		

5.3.5 Give detail of the various academic and administrative bodies and their activities (academic and administrative) Which have student representation on them.

The institution has various academic and administrative bodies in which the students are actively working together with the faculty members. The list of academic and administrative bodies is provided below.

5.3.6 Does the institution have a mechanism to seek and use data and feedback from its graduates and from employers to improve the growth and development of the institution?

Yes, the college has a mechanism to seek and use data and feedback from its graduates and from employers. Through alumni association, the graduated students keep in touch with the institution. The employers personally meet the trust and the Principal. Whenever need arises, they directly give their suggestions and they are implemented.

5.4 Best practice in student support and progression.

5.4.1 Give details of institutional best practices towards student support and progression.

- Following are the best practices towards student support and progression.
- To issue 'Health Card' to all the students of the college, this can be utilized by the students for getting free medical treatment from the hospital that is managed by The Village Trust..
- To establish 'Students relief fund' for providing free ship to the poor students.

- Formation of alumni association for guidance and role model for the students of our institute as well as for the growth and development of institution.
- Provide valuable support for competitive examination to students.
- For improvement of the performance of T.Y.B.A. students, weekly tests are taken regularly.

Criterion VI: Governance and leadership.

6.1 Institutional vision and leadership.

6.1.1 State the vision and mission statement of the institution and give details on

how the institution.

(a) Ensure that the vision and mission of the institution is in tune with the

objective of the higher education policies of the nation?

(b) Translate its vision statement into its activities?

VISION

To impart higher education to the local youths, especially to the girls, who lives in and around remote rural areas, to prepare them in the context of social and economic needs, the institution tries to develop the overall healthy personality of

the students to contribute in the development of the nation.

MISSION

The mission of our institute is committed in the path of empowerment of rural youths (especially girls) through access to quality higher education, enabling them to develop educationally, intellectually, socially and morally, to inculcate in them

the values of social, economic and national responsibilities.

(a) Our vision and mission are in tune with the national objectives of inculcating a

value system among the students. The college has been shouldering the

responsibility of inculcating the core universal values- like truth, honesty,

righteousness etc. among its students.

Our institute is dedicated to contribute to the empowerment of rural youth of any

caste, creed, and religion or from the remotest rural area of our region.

We ensure that any student from the economically weaker sections, from the

disadvantaged communities gets admission in our college and get all opportunities

to develop their intellectual and other potentials.

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This is how we contribute to the nation development, and the vision & mission statements of our college are in tune with the main objectives of the country. Such as, to develop human resources of higher caliber, to prepare students to achieve core-competencies to face the regional, national and global developmental needs.

(b) The college tirelessly makes all efforts to transform its vision in to reality, the college tries to create an academic environment in which any student belonging to any caste, creed, or religion gets sufficient opportunity to become socially, culturally, and economically empowered to live a dignified life. The college tries to give its students all opportunities by which they learn to become mature human beings, honest and trustworthy employees and responsible citizens of our nation. The college translates its vision in to various cultural extensional, out reach, courageous and philanthropic activities, which converts our students into the citizen of tomorrow with positive attitude to become the integral part of our great nation.

6.1.2 Enumerate the Managements commitment, leadership-role, and involvement for effective and efficient transaction of the teaching-learning process.

The management of our college runs many institutions from primary level to higher level education. They have a vision commitment and dedication to run these institutions. They are active to expand new horizons of education. The management is active to provide good infrastructure and useful physical facilities to our institution. Since 1997 to 2007, without getting any economical assistance from the government, the management had provided all kind of financial support for organizing seminars, workshops; for arranging cultural programs and games competitions; for allowing faculty to attend orientation and refresher courses; for providing uniform to all the students of our college; for prize distribution; for providing free ship to the poor students. They hold meetings with the faculty members from time to time. They evaluate teaching, learning process, and results

of our college. They provide needed suggestions to the various bodies, committees and faculty members.

6.1.3 How does the management and the head of the institution ensure that responsibilities are defined and communicated to the staff of the institution?

The usual and established practice is that the management communicates to the Principal of the college if any suggestions or actions are to be carried out, the Principal directs these to the concerned faculty members or administrative staff about the responsibility of any activity. Roles and responsibilities are clearly defined and assigned to all the faculties.

6.1.4 How does the management head of the institution ensure that adequate information (from feedback and personal contacts, etc.) is available for the management, to review, the activities of the institution?

For reviewing the activities of the institute, the management acquires the adequate information from various sources. Firstly, the management keeps direct contact with the Principal for collecting information of the college activities. Secondly, management has appointed a Campus coordinator who constantly remains in the contact of the management and provides the institutional activities.

6.1.5 How does management encourage and support involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes?

The management encourages and support involvement of the staff for the improvement, effectiveness and efficiency of the institutional processes by providing all required infrastructural and financial assistance.

6.1.6 Describe the leadership role of the head of the institution in the governance and management of the institution?

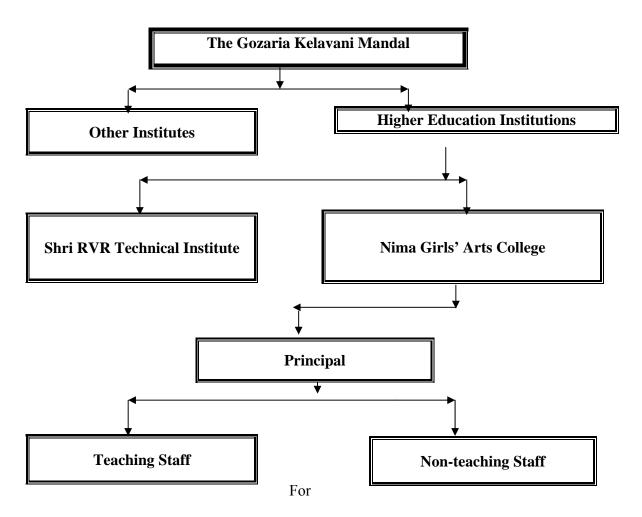
Since the Principal Dr. Sam Mathew joined Nima Girls Arts College in the year 2008, he has been very active and effective role in the development of the institution. The following activities highlight his good governance and management.

- To open Dr. Babasaheb Ambedkar Open University ELL course
- To acquire permanent affiliation with Gujarat government.
- To bring college under direct payment system.
- To start a second unit of NSS.
- To begin an English language lab.
- To develop the library.
- To get 12(b) and 2(f) recognition from UGC.
- Applied for Development Grant from UGC
- To improve application level of students introduced Project work
- Conducted GEDA sponsored survey on Carbon Footprint.
- To ensure delivery of curriculum a achieve employability
- To prepare a website of the college.

Besides all these, the Principal, being the head of the college, supervises all academic, co-curricular, extra curricular activities. The principal monitors all administrative organizational and financial matters. The Principal acts as a connecting link with the Management, University, Government, University grant-commission and other institutions. The Principal has become the motivating factor for the promotion of discipline and for the enhancement of the core values among the students and the staff.

6.2 Organizational Arrangements

- 6.2.1 Give the organizational structure and details of the academic and administrative bodies of the institution. Give details of the meeting held, and decision taken by these bodies, regarding finance infrastructure, faculty recruitment, performance evaluation of teaching and non-teaching staff, research and extension activities, linkages and examinations held during the last two years.
- The chart of the organization structure.



details of the meeting held, and the decision taken by the bodies, regarding finance, infrastructure faculty recruitment, performance evaluation of teaching and administrative staff, research and extension activities, linkage and examinations held during the last two years. (2007-2008 and 2008-2009) please see Annexure:

6.2.2 To what extent is the administration decentralized? How does the institution collaborate with different sections, department and personal of the institution to improve the quality of its educational provision.

Various committees are formed to decentralize the administration. The Principal is the head of each committee and he keeps in touch with co-coordinators of all the committees. All the members of the committees are informed about their duties by coordinators, and all the members perform their duties accordingly. The administrative staff remains in direct contact with the Principal.

6.2.3 Does the institution have effective internal co-ordination and monitoring mechanisms? If yes, Specify.

Yes, various committees are formed for better co-ordination of activities effectively. The students are also part of every committee and the whole mechanism works smoothly and effectively with coordination.

6.2.3 Do the institutions have a grievance redressal cell for its employees? If yes, what are its functions? List the number of grievance redressed during the last to years.

The institute is having a healthy environment, so anybody from academic or administration can present his or her grievance with the Principal or the Management directly. So, special grievance redressal cell for its employees is not formed

6.2.4 How many time does the management meet the staff in an academic year? What are the major issues discussed during the last meeting?

The Management usually arranges meetings with the staff twice in an academic year. The last meeting of the Management and the staff was held in order to discuss various aspects and the preparation for the assessment of the college by NAAC as well as the results of the first internal test.

6.2.5 Is there a cell to prevent sexual harassment of women staff? How effective is the functioning of the cell?

There is a CWDC cell in the college. So far there had not been any case of sexual harassment either of the students or of the woman staff.

6.3 Strategy Development and Deployment.

6.3.1 Describe the procedure of developing the perspective institutional plan. How are the teachers, students and administrators involved in the planning process?

Various committees are formed which consists of Principal, coordinator, members and students. So at the time of developing the perspective institutional plan, the suggestions/opinions are collected from all the connected person which are taken into consideration. Management aims at establishing it as one of the leading institutions in the region. To provide state-of-the-art teaching-learning facilities beyond the prescribed curriculum. To provide career oriented guidance through professional courses, lectures and distance education.

6.3.2 How are the objectives communicated and deployed to all levels, ensure individual employees contribution for the institutional development?

The Principal holds meetings with the faculty and the administrative section in the beginning of the academic year. The objectives are already discussed in the meetings and suggestions are taken into consideration. The academic calendar is prepared as well as total work is distributed among the various committees. Each employee has to contribute actively according to the given responsibility for the institutional development. The Principal observes employees working method and progress of given work. In such meetings feed back is given about everyone's performance as a team member and as an individual.

6.3.3 List the different committee constituted for the management of different institutional activities. Give details of the meetings held and the decision taken, regarding academic management, financial, infrastructure, faculty research extension, and linkages and examinations held during the two years.

For the list of different committees and their activities during the last two years.

No.	Name of the	Activities
110.	Committee	Activities
1	NAAC steering	- Preparation of SSR
1	committee	- Co-ordination of all the
	Committee	committees
		- Assurance for quality in the
		institute
		- Review of work
		- Collection and filing of necessary
		documents for SSR
2	Admission Committee	- To print and distribute admission
_	7 tamission Committee	form with prospect
		- To help students in selecting
		subjects
		- To collect the filled forms
		- To prepare merit list.
		- To ensure admission to all
		the students
3	Cultural Activity	- To plan for various cultural
	Committee	activities of the college
		- To plan for the celebration of
		Annual Day
		- To encourage students for
		participating in various cultural
		activities
		- To provide necessary facilities for
		activities.
4	Sports Committee	- To plan for sports activities
		in the beginning of the year.
		- To inform and inspire the
		students in games
		- To participate in Inter College
		Sports Competitions.
5	NSS Committee	- To organize NSS special and one
		day camp
		- To encourage students for
		participating various university

6	Students Grievance Redressal Committee	level shibirs - To celebrate NSS Day - To contribute national development through various activities - To place suggestion box for grievances and suggestions of the students - To arrange monthly meetings for the solution of grievances - To scrutinize and to take proper action regarding suggestion and
7	Discipline Committee	grievances - To inform the students regarding preservation of discipline in college premises - To have student representatives in the committee - To maintain peace during college programmes - To take action against the
8	Weekly Test Committee	 undisciplined students To plan for the weekly test in both the terms To decide the proportion of weekly test in internal system To display marks of the weekly test on Notice Board. To inform the absentee.
9	Exam Committee	 To arrange first, second and re-test To allocate budget for question paper and Answer-sheet To solve the queries regarding exam To have arrangement for feeling the forms of annual exam To maintain discipline during examinations
10	Debate and Literature Committee	 To call meeting of the committee members to prepare a plan for subject wise speech of the expert To encourage students for participating in various competitions To arrange lectures own current

		affairs
11	Tour and Travel Committee	 To prepare a plan for arranging tours during the year To arrange one day picnic at nearest places To develop the hobby for tour and travel To arrange quiz regarding important places for tour and travel in India.
12	Campus Development Committee	 To identify and fulfill needs of campus development To preserve healthy environment in the campus To look after infrastructure and its maintenance To observe basic facilities in the campus
13	Time Table Committee	 To arrange term wise time-table To maintain balance between total work load, subject wise work load and faculty wise work load To see that periods are taken according to time table
14	Garden Committee	 Allocation of budget for plantation To get various plants for the garden To purchase necessary instruments for the garden Preservation of the garden
15	Health and Hygiene Committee	 To arrange blood donation camp To decide blood group of the students To issue the health card to the students To arrange lectures for the awareness regarding health and hygiene To keep first- aid box in the college and to give training for its proper use to the students and faculty
16	Water Committee	 To provide drinking water, and water for garden and other purpose Cleanliness of water stand and water tank

17	Bulletin Board Committee	 Budget allocation for water facility To aware the students regarding Importance of water in life. To familiar students with current affairs To develop personality of the students. To display creative work on the board To award first, second and third number for best creativity on the occasion of annual day To publish best artistic work in college journal
18	Library Committee	 To plan for the budget of library To select and purchase books of library To fill up subscriptions of various magazines regularly
19	Student Counseling committee	 Formation of Student Council Selection of Students and appoint them in various committees of the college. To provide guidance to the students in council
20	Electric Committee	 To prepare budget for purchasing electric goods during the year To maintain electric equipments properly To provide necessary electric facility in all the rooms and other points of the college campus
21	Prayer Committee	 Regular arrangement of prayer To add new prayers in the schedule To make attempts to involve more students in the morning prayer Use of audio system in the prayer
22	Activity Data Filing Committee	 To collect details activities To publish selected activities in annual journal of the college To file the activities in the form of record for long time preservation
23	Career Counseling Committee	To guide students for vocational and professional training

24	Parent-teacher Association	 Counseling students for competitive exams and further studies Arrangement of classes for GK test To have GK competition Formation of Parents association Selection of committee of the association i.e. president, secretary etc. Involvement of parents in variou activities of the college and to get their financial assistance Acquaintance of parents with the growth and progress of students 	S
25	Poor Boys Relief Fund	 To prepare a list of poor boys To check out the needs and collect a fund for fulfilling their requirements To organize a meeting of the parents of the poor boys To get the help of other sources for raising fund for the poor boys 	
26	Canteen Committee	 To make available canteen service in the premises regularly To make available qualitative food for the students at reasonable cost Insist to keep cleanliness in the canteen To provide necessary utensils and other things to the canteen Every year scrutinize canteen service To select canteen service provider on the basis of tender system 	d
27	Placement Committee	 To plan for the placement of the students To provide needed guidance to the students To make aware the students about scope in the market To keep touch with the various institutes and industries To try for placement through campus interview 	

28	Alumni Association	betwee Find and to To or debat To en award	te harmonious atmosphere een the students and institute out problems of the students ry to get solution ganize various like essay, ee, drawing competition etc. accourage the students by ding prizes to them ise fund for poor students
29	Feedback Committee	regard syllah To an focus the st To in dema To tal	ke feedback of the students ding teaching-learning, bus etc. halysis feedback data and over problems and needs of udents form faculty about various nds of the students ke the feedback of the staff or further procedure on the of the collected data
30	Inter Quality Assurance Cell	for m the year a To an year a To gi advar To pr stude To m opera comn To im and n	repare a plan a plan of action conitoring the activities during ear halyze the activities of the and decide their utility we weight age over use of need equipments in teaching rovide opportunity such as so nots get value based education ake attempt for the contion among different nittees approve quality of the institute maintain it of MOU with various institute andustries
31	Academic Calendar Committee	teach vacat days To pron the To prand d	ollect information about ing days, internal exams, ions, festivals and various to be celebrated repare an academic calendar e basis of this information rovide calendar to the staff departments for the planning eir yearly activities

32	Research Committee	-	Counseling teachers for research and development work To organize Activities related to faculty development To make arrangement of financial aid to the faculty members for research, seminar, conference, workshop
33	Women's Cell	-	To analyze need of the girls and try to fulfill them To introduce women related courses in the institute To arrange lectures on laws related to women's right Arrangement of training/guidance to girls for sports, cultural activities, debate competition, personality development etc.
34	Committee for Disable Students		to make a list of disable students in the institute to provide special facilities to them to encourage them for participating in different activities in the college to help in getting certificate of disability as well as scholarship

No.	Name of the	Meetings	Decision Taken
	committee	Held	
1	NAAC Steering	26-02-2008	- To Apply for NAAC
	Committee		- To submit LOI
			- To collect basic data of the institution
		21-06-2008	To collect necessary details for IEQATo prepare and submit IEQA proformaTo start filing details in the tables
		18-09-2008	 To co-ordinate and review work of all the staff for SSR. To prepare and submit SSR before 31st December, 2008.
2	Admission Committee	22-04-2009	 To print new admission forms with fresh details To print fee receipt book To have transparency in admission
			process

		18-11-2009	- To ensure that all the student pay fees
			of the second term.
3	Cultural Activity	28-06-2009	- To prepare budget and account for co- curricular activities
	Committee		- To prepare a list of the activities to be
	Committee		done during the first term
		26-11-2009	- To plan and organize the remaining
			activities
	~	15.05.000	- To celebrate Annual Day
4	Sports	17-07-2008	- To allocate budget of 10000. Rs. For
	Committee		the preparing grounds of various
			games
			- To participate in six Inter College
			Competition To purchase passages aparts
			- To purchase necessary sports equipments
			equipments
			- To Provide sports kit to the students
		10-12-2008	participating in Inter College
		10 12 2000	Competitions
			- To celebrate Sports Day
5	NSS Committee	31-12-2007	- Decided to arrange special camp at
			Ankaliyara village
			- To pass out annual account
		25-02-2008	- To evaluate various activities done by
			NSS during the year
			- To celebrate NSS Annual Day
	G. 1	27.07.2005	- To arrange aids Awareness Rally.
(Students	27-07-2007	-To start a bus at the college time
6	Grievance		-To stop express buses at college bus
	Redressal Committee		stop To change the time of the bus route
	Committee	16-02-2008	-To change the time of the bus route - Instead of celebration of Rose Day,
		10-02-2008	traditional Day would be celebrated
			- Students are allowed to sit in the
			garden
		30-07-2008	- To prepare separate ladies room
		2000	- To make available English news paper
			in the library
			- To do procedure for getting the NCC
			unite in the college
7	Discipline	26-09-2007	- To ensure that all student come with I-
	Committee		card in the college

	1	1	T
		12-01-2008	- To prevent anti social elements in college campus
		08-07-2008	 If necessary then inform the parents of the student To get regret letter from the students who violet the rules.
	W. 11 m	12 00 2000	
8	Weekly Test	13-08-2008	- Decided to arrange the first term
	Committee		weekly test
			- finalized that total marks of both the test would be 25
		25-11-2008	- Planning for the second term weekly test
			- Taken Decision to change the time of
			the weekly test
			- To inform absentee of both the weekly
			tests
9	Exam	15-09-2008	- Decided to take first term exam after
	Committee		NAVRATRI
			- To allocate budget for question paper,
			answer-sheets and other necessary
			things
			- To collect question papers from the faculty
		04-10-2008	- To have sitting arrangement of
		0.10 2000	students of all the years
			- To appoint senior and junior
			supervisors for the exam
		24-10-2008	- Arranged the meeting with the faculty
			for post exam works
			- Prepared a plan for submission of the
			assessed answer-sheets and mark-
			sheets
			- To display mark-sheets on the notice board
10	Debate and	04-07-2008	- Decided to arrange at least one lecture
	Literature		per subject during the first term
	Committee		- Finalized the budget for the
			arrangement of lectures and other
			competitions
			- informed the HOD of all subjects to
			make arrangement for their subject
			experts and allocated budget for it
			- Made all the necessary arrangements

		21-11-2008	for lectures in the assembly hall. - To arrange debate, essay writing and poetry recitation - To encourage students for participating in various competitions - To plan for university level programmes
11	Tour and Travel Committee	01-08-2008 15-12-2008	 Arranged the meeting of the committee for planning of picnic and tour Decided to collect quotations from various travel agencies Decided to arrange tour of Maharashtra Finalized the route of Maharashtra tour Selection of quotation collected from travel agency Prepared a day wise plan of tour and displayed on the notice board Decided to arrange a quiz after coming back from tour
12	Campus Development Committee	24-08-2002 15-10-2008	 Allocated budget for plantation and preservation of the garden. To put a proposal for providing a canteen and parking in the campus To prepare bus stand in front of the college campus with the help of MLA To put instruction boards in the campus
13	Time Table Committee	17-06-2008 20-11-2008	 To prepare a time table and send it for the approval of the principal Put subject wise time table on the notice board, in the staff room etc. prepared a suitable time table on the demand of the students of Kheralu and Ambaji route To see that periods are taken according to time table
14	Garden Committee	18-06-2008 20-11-2008	 To decide estimated budget for the garden Discussion regarding new plantation and preservation of the garden Decided to purchase various plants from government nursery To repair the water pipe of the garden To purchase specific fertilizer and

	T		
			pesticides for the plants
			- Decision taken regarding the proper
			salary of the Gardner
15	Health and	20-08-2008	- Decided to arrange Blood camp in the
	Hygiene		coming month
	Committee		- Decided to keep new first aid box
			handy.
			- Decided to send ten students to
			hospital and health centre for getting
			training of using first aid box
			- To provide information and then to
			issue health card to all the students of
			the college
		23-11-2008	· ·
		23-11-2008	- Decided to arrange blood group camp
			- Decided to arrange health camp in
			Mumanvas village for the children and
			pregnant Women
			- To arrange lectures of expert doctors
			regarding various diseases
16	Water	19-06-2008	- Decided annual budget of the
	Committee		committee and cleanliness of water
			pipes
			- Decided to clean water tanks by the
			expert having chemical process
			- Decided to checkout the water quality
			frequently
		24-11-2008	- Preservation of electric motor and tube
			well in the premises
			- Decided to plant new pipes in the
			garden of herbal plants
17	Bulletin Board	24-07-2008	- Decided to do attempts to keep
	Committee		students familiar with current affairs
			- To encourage students and to bring out
			their creativity
			- Decided to display their creative work
			on the display board
			- To award first, second and third
			number for best creativity on the
			occasion of annual day
			- To publish best artistic work in college
			journal
18	Library	05-07-2007	- To allocate budget of 2,50,000 for
10	Committee	03-07-2007	library in the coming year
	Committee		- Decided to get a list of needed books
			_
		01 12 2007	from the faculty and place the order
		01-12-2007	- To purchase Xerox machine for the

	ī	1	T
		23-06-2008	library - To fill up subscription for new magazines - To have necessary furniture in the library - To purchase library software
19	Student Counseling committee	18-07-2007	Formation of student council in ht e present month Selection of GS and LR
		25-08-2007	- Appoint students in various academic committees in the college
		22-08-2008	- To encourage and guide for performing their active the various activities in the college
20	Electric Committee	10-08-2008	 Decided to have a budget of Rs 15000/- for the current year To make a committee of students for maintaining of electric goods
		30-11-2008	 Decided to check out every equipment regularly Awareness programme for the students regarding saving the electricity
21	Prayer	17-06-2008	- Decided to involve students and staff
	Committee	19-11-2008	To purchase a new audio systemTo get variation in the prayer scheduleTo change the time of morning assembly
22	Activity Data Filing Committee	15-07-2008	 Fixed up format to collect the information of various committees Distributed workload among the members of the committee Analyzed the collected data of various activities Decided to give wide publicity to the activities by various means
23	Career Counseling Committee	20-06-2008	 All the students of the college should involve in learning English Language To provide books and magazines to the students To conduct general knowledge test and also to organize general knowledge classes To settle mechanism for informing the students regarding coming competitive

			exams
24	Parent-teacher Association	07-03-2007	- Decision taken for the selection of President and secretary
		09-02-2008	 Took decision to raise a fund Discussion and solution of the problems of the students Decided to arrange meeting twice per
			year
25	Poor Boys Relief Fund	12-02-2007	 Decided to distribute duties subjectwise to make a list of poor students Scrutinized list and decided to provide money to whom and how much
		14-11-2008	Made a plan to increase balance of fundDecided to arrange meeting with the
			people to make them aware with the activities of Fund
26	Canteen Committee	25-08-2008	Finalize a place for canteen in the premisesGiven contract for preparing a suitable building for canteen
		27-11-2008	 Decided to select canteen contractor on tender basis Made rules for well governance of the canteen To purchase needed utensils and other things for the canteen
27	Placement Committee	05-12-2007	 Made a plan to call experts during the year for providing guidance to the students Shared responsibilities among the members of the placement cell for keeping contact with different industries and other institutes
		10-09-2008	 Decided to raise perfect mechanism for getting information about vacancies Decided to arrange meeting with the students in vacation to keep live touch with them
28	Alumni Association	30-08-2008	 Selected president, secretary and members of the committee from alumni association Decided to collect separate fund and shared responsibilities among them
		14-12-2008	- Decided to organize debate and essay

			competition
			- Decided to establish a camp to provide service to the pilgrims of Bhadarvi Poonam
			- Decided to offer prizes to the toppers on annual day
29	Feedback Committee	22-07-2008	- Prepared a proper questionnaire for the Feedback form
		1- 1- 1- 1- 1	- Decided the budget for the printing of feedback form
		17-12-2008	- Made a plan to collect data from the students
			- Decided to distribute the collected feedback forms for analysis
			- Decided to share students' Feedback Committee feedback in the staff
20	Inter Operation	18-09-2008	meeting
30	Inter Quality Assurance Cell	18-09-2008	- Decided to organize various programmes for improving and
	7 issurance cen		maintaining quality of education
			Scrutinized annual activities and fixed
			utility of them
		11-12-2008	- Decided to purchase advanced
			educational instruments
			- Decided to do MOU with general
			hospital, Gozaria and Library of University as well as of Arts college,
			Shamlaji
31	Academic	13-07-2008	- Sharing of responsibility among the
	Calendar		members of the committee to obtain
	Committee		the information from different sources
		20.12.2000	- Collected data by the members.
		20-12-2008	- Finalized a calendar in the meeting and
			distributed its copies to all - Decided to add/remove several
			activities in the coming year
32	Research	26-07-2008	- Decided to inform all the lecturers
	Committee		about the UGC's minor and major
			projects
			- Decided to raise separate fund to boost
		00.11.2000	research activity
		28-11-2008	- Inform the staff to submit one research
			paper per term Panding the research paper and also to
			- Reading the research paper and also to publish them in annual journal of the
			college
L	l .	1	

SSR of Nima Girls' Arts College, Gozaria

33	Women's Cell	06-07-2008 18-11-2008	 Decided to begin sewing classes in the college premises Arranged a lecture of gynecologist Mehdi competition Arranged legal awareness programme related to women rights
34	Committee for Disable Students	12-08-2008	 Decided to prepare year-wise list of the disable students Finalized budget for providing facilities to the disable students Decided to prepare a slop for the handicapped students Finalized the place for the slop Given contract for preparing the slop Finalized the design of the slop Changing the arrangement of periods at the ground floor due to disable student in the class

6.3.4 Has the institution an MIS in place, to select, collect, align and integrate data and information on the academic and administrative aspects of the institution?

Yes, the institution has formal MIS [Management Information System], which comprises various committees integrated with one another for sharing information. As the Principal is the head of all the committees, he remains in the contact with them and obtains details of all the activities done by them.

6.3.5 Does the institution use information obtained from the feedback, in decision making and performance improvement? If yes, Give details.

The college has systematic mechanism to obtain and to analyze feedbacks from various sources; students, alumni, parents and teachers. They use the data for decision making and performance improvement.

6.3.6 What are the institution is initiatives for promoting co-operation, Sharing of knowledge innovations and empowerment of the faculty? (Skill Sharing, across departments, creating, providing conductive environment.)

The college always motivates the faculty members to explore new horizons of knowledge. The institution extends financial support to the faculty members for participating in various work shops, seminars and conferences. The Principal permits and motivates the teachers to work as resource persons, visiting lecturers in other college to spread the knowledge. The college has just got 2(f) and 12(b) recognition. The financial resources from the UGC will be utilized for the knowledge innovations and empowerment of the faculty.

- 6.4 Human resource Management.
- 6.4.1 What are the mechanisms for performance assessment (Teaching, Research service) of faculty and staff? (self-appraisal method, comprehensive evaluation by students and peers). Does the institution use the evaluations to improve teaching, research of the faculty and service of the faculty by other staff? If yes, How?

The college collects self appraisal reports from the teaching faculty at the end of year. This report includes assessment of teaching work participation and paper presentation in seminars / conferences, publications research work, etc. The Principal analyses the reports of the faculty and mentions the essential suggestions. Moreover the feedbacks forms prepared for analysis of the faculty by the students are assessed by the Principal. The annual report consists of yearly achievements of the faculty and the students are presented on the annual day.

6.4.2 What are the welfare measures for the staff and faculty? (mention only those which affect and improve staff well-being, satisfaction and motivation)

- The college has "Staff credit society" managed by the staff members themselves for satisfying their financial needs. Besides providing loan to the members, it also gives Rs.10000 to the member in the case of incurable disease, permanent injury and death. All the staff members are contributing to a GSLI, group insurance scheme from LIC also. The Trust has also instituted a prize for teachers clearing the NET for lecturership.
- To provide needed infrastructure to the staffs.
- To provide free medical treatment to the staff members in the hospital managed by the same trust.
- Every qualitative work is praised and honored by the institute.
- The library is another source of well being of the staff members; the college provides a special study corner to the staff members.
- Internet facility is a rich source for the staff to acquire needed information.

6.4.3 What are the strategies and implementations plans of the institution, to recruit and retain faculty and other staff? Who have the desired qualifications, knowledge and skills?

As our college is grantable, the faculty and other staff are recruited as per as the rules of Hemchandracharya North Gujarat university, Government of Gujarat and UGC guidance.

6.4.4 What are the criteria for employing part time ad-hoc faculty? How are the recruitment condition of part-time / ad-hoc faculty different from that of the regular faculty. (e.g. salary structure, work load, specializations)

As our college is grantable, the recruitment of the part time or ad-hoc faculty members are generally made by following the procedure and rules prescribed by the University as well as the Government.

6.4.5 What are the policies resources and practice of the institution that support and insure the professional development of the faculty?(e.g. budget allocation for staff development, sponsoring for advanced study, research, participation in seminars, conference, workshop etc. and supporting membership and active involvement in local, state, national and international professional association)

The institute provides financial help to the faculty members for participating and arranging the seminars, conferences and workshops as well as for publishing books. The institute allows faculty to take lectures in other institutes.

6.4.6 How do you access the needs of the faculty development? How the institution conducted any staff development programs for skill up-gradation and training of the staff? If yes, Give details.

The need of the faculty is accessed on the basis of their demands and attempts are made by the Management in the direction to satisfy them. The institution has not conducted special programs for skill up gradation and training of the staff, but facilities are provided to the staff for skill up gradation.

6.4.7 What are the facilities provided to faculty? (well maintained and functional office, infrastructure and other space to carry out their work effectively etc.)

The institute provides all kind of infrastructural facilities to the faculty to carry out their work more effectively. It includes sports room, NSS room, staff room, library, language lab, Xerox facility, audio visual equipments.

6.5 Financial Management and Resource Mobilization.

6.5.1 Does the institutional get financial support from the government? If yes, mention the grants received in the last three years under different heads. If No, give details of the sources of revenue and income generated during the last three years.

Our College was established in the year 1997 with the condition of the Government that it would not extend any financial help for seven years. The college was run with the financial assistance from the Management. Our college got Grant in aid status in the year 2006. The college came under the direct payment status in 2006, but the procedure took a long time and finally the staff of the college got its first salary from government in September, 2008. So from 1997 to 2006 the total salary was paid by the management and during 2006 to 2008 the arrangement of the salary was also done by the management. Now the college is recognized as a grant-in-aid institution and gets the salary from the government of Gujarat. The college has got 2(F) and 12(B) recognition in 2009. So the college has still not received any financial help from the UGC until January 2010.

Sources	2005-06 Rs.	2006-07 Rs.	2007-08 Rs.	2008-09 Rs.
Government salary		930133	867804	972313
miscellaneous		21750	29179	175014
UGC				
Management	2829107	46917	44376	78970

6.5.2 What is the quantum of resources mobilized through donations? Give information for the last two years?

No	Donations for college (2008 to 10)				
	Names	Donations	Donation for		
1	Sheth Shri B.K.Patel	4000.00	Sports & Culture Awards		
2	Shri A. G. Patel President Rotary Club	2000.00	Culture Awards		
3	Shri B. C. Patel	1000.00	Culture Awards		
4	Shri A. G. Patel	2500.00	Culture Awards		
5	Shri B. S. Patel	2500.00	Culture Awards		
6	Shri K. D. Patel	1000.00	Culture Awards		
7	Shri H.S.Patel	1500.00	Permanent Awards		
8	Smt. C. G. Maheriya	1500.00	Permanent Awards		
9	Shri G. V. Patel	1500.00	Permanent Awards		
10	Shri G.N. Patel	1500.00	Permanent Awards		
	Total	1900.00			

6.5.3 Is there adequate budget to cover to day-to-day expenses? If No, how is the deficit met?

The operating budget is not adequate to cover the day-to-day expenses. The amount needed is borrowed from the trust. When the Government sanctions the grants, it is repaid to the trust.

6.5.4 What are the budgetary resources to fulfill the institutions mission and after quality programmes? (Budget allocations over the past two years. Provide income expenditure statements.)

In order to fulfill the mission and other quality programmes, the college has following budgetary resources.

- Government Grants.
- Fee- Granted programmes.

- Fee- self financed programmes.
- Management.
- Hemchandracharya North Gujarat University.

The income expenditure statements for the year 2006-2007 and 2007-2008 are given below.

Income Expenditure 2007-2008

		meome E	xpenaiture 2001	2000	
Income	Amount Rs.	Amount Rs.	Expenditure	Amount Rs.	Amount Rs.
Admission Fee		7,380=00	Salary Expenses		9,13,720=00
		21,690=00	_	6,58,254=00	
Library Fee		36,150=00	Teaching Staff Fix Pay	2,09,550=00	
College Exam &		21,690=00	Non Teaching	45 012-00	
Stationery Fee		3,690=00	Staff Fix Pay	45,913=00	10,500=00
Gymkhana		1,224=00	Wages		14,460=00
Fee		765=00	University Enrollment Fee		1,845=00
Cultural Activities		10,710=00	University		5,061=00
Fee		14,460=00	Sports Fee		14,460=00
Identity Card		1,845=00	University Students Support		40,925=00
Medical Check up		5,061=00	University		10,400=00
Fee		14,460=00	Cultural Fee		8,293=00
Enrollment Fee		40,925=00	University Sports Complex		12,784=00
University		4,030=00	Dev. Fee		6,278=00
Sports Fee		1,174=00	University Exam Fee		5,038=00
University Students		45,916=00	Convocation Fee		1,415=50
Support		295=00	Library -		3,696=00
University		18,450=00	Magazines/News		7,798=00

Cultural Fee	10,400=00	Papers/ Journals	1,527=00
University	774=00	Internal Exam	1,044=00
Sports Complex	10,900=00	Stationery	11,587=00
Dev. Fee	2,320=00	Photocopying	12,592=00
University Exam Fee		Cost	ŕ
Admission	1,121=00	Postage	20,395=00
Form Fee	13,90,000=00	Telephone	364=00
Bank Interest		Travel & Allowance	1,110=00
Gozaria Kelavani		Misc	4,280=00
Mandal		Entertainment	10,900=00
Assistance		Sports	3,575=00
Transfer Certificate		Cultural	255=00
Fee			73=00
College Development		Electric Bills	800=00
Fee		Bank Charges	20=00
Convocation		Cleaning	401=00
Fee		Prize Distribution	610=50
Exam Conducting		Environment &	437=00
Assistance 2006		Disaster Management	5,38,786=00
Environment		Computer	
& Disaster Management		Printer,	
Fee		Repairing	
Re test Fee		Printout Expenses	
University		University Exam	
Exam Conducting		Conducting 2007	
2004 & 05		Electric Fittings	

Girls Tuition Fee		Transport Dept of Guajrati Activity Dept of Hindi Activity UGC	
		Application for 2F – 12 B Profit & Loss A/C. (C/F to Balance)	
Total	16,65,430=00	Total	16,65,430=00

Income Expenditure 2008-2009

Income	Amount Rs.	Amount Rs.	Expenditure	Amount Rs.	Amount Rs.
Admission Fee		7,520=00 21,480=00	Salary Expenses	6,55,603=00	
Library Fee College		35,800=00	Teaching Staff Fix Pay 2007-08 Exp.	2,11,708=00	8,67,311=00
Exam &		21,480=00	•	2,11,700 00	3,98,508=00
Stationery Fee		3,760=00	Non Teaching Staff Fix Pay		1,32,500=00
Gymkhana		1,272=00	2007-08 Exp.		
Fee		795=00	Teaching Staff Salary Pay	6,62,936=00	
Cultural Activities		10,710=00	2008-09 Exp.	63,364=00	
Fee		14,320=00	Non Teaching Staff Salary Pay	6,741=00	
Identity Card		1,880=00	2008-09 Exp.	44,940=00	
Medical Check up Fee		5,012=00	D.P. Grant salary (Teaching Staff)	2,800=00	7,81,281=00

Б 11 (14.220 00	Exp.	<u>500=00</u>	1.05.500.00
Enrollment Fee	14,320=00	D.P. Grant D.A.		1,85,500=00
T	57,940=00	(Teaching Staff)	4.140.00	
University Sports Fee	4,090=00	Exp.	4,142=00	
	1,000-00	D.P. Grant	3,017=00	
University Students	1,080=00	H.R.A.(Teaching Staff)	311=00	
Support	30,226=00	Exp.		
University	315=00	D.P. Grant 50%	129=00	
Cultural Fee	10 000-00	D.A. (Teaching	32=00	0.702-00
University	18,800=00	Staff) Exp.	2,071=00	9,702=00
Sports	10,500=00	D.P. Grant T.A.		30,226=00
Complex	516=00	(Teaching Staff)		101=00
Dev. Fee	11,000=00	Exp.		9,100=00
I I	11,000-00	D.P. Grant M.A.		,
University Exam Fee	6,62,936=00	(Teaching Staff) Exp.		14,020=00
	1,85,500=00			1,805=00
Admission Form Fee	63,364=00	D.P. Grant salary (Non		4,907=00
		Teaching Staff)		,
Bank Interest	6,741=00	Exp.		14,020=00
Gozaria	44,940=00	salary		57,940=00
Kelavani Mandal	2,800=00	(Principal) July		10,500=00
Assistance	, and the second	Exp.		,
Transfer	500=00	D.A. (Principal)		11,448=00
Certificate	101=00	July Exp		34,353=00
Fee	250=00	H.R.A.		17,704=00
College	250 00	(Principal) July Exp		,
Development	9,51,883=00	•		3,714=50
Fee		T.A. (Principal) July Exp		2,222=50
Convocation	8,96,983=00	, ,		8,006=00
Fee	1,22,351=00	M.A. (Principal) July Exp		
Exam		, ,		11,558=00
Conducting Assistance		50% D.A. (Principal) July		432=00
2006		Exp		538=00

	1		
Environment & Disaster		Wages	22,134=00
Management		Group L.I.C. Deduction Exp.	10,095=00
Fee		•	17,835=00
D.P. Grant salary (University Enrollment Fee	388=00
Teaching Staff)		University Sports Fee	603=00
D.P. Grant		•	11,000=00
salary (Non Teaching		University Students Support	1,800=00
Staff)		University	500=00
D.P. Grant D.A. (Cultural Fee	830=00
Teaching Staff)		University Sports Complex	190=00
D.P. Grant		Dev. Fee	615=00
H.R.A.(Teaching		University Exam Fee	2,000=00
Staff)		Convocation Fee	13,259=00
D.P. Grant		Library -	13,016=00
50% D.A. (Teaching Staff)		Magazines/News Papers/ Journals	200=00
		Internal Exam	7,005=00
D.P. Grant T.A. (Stationery	6,618=00
Teaching Staff)		Photocopying	1,310=00
D.P. Grant		Cost	1,920=00
M.A. (Teaching		Postage	1,39,830=00
Staff)		Telephone	1,39,830=00
Group L.I.C. Deduction		Travel & Allowance	1,39,830=00
Environment		Misc	33,430=00
& Disaster Management		Entertainment	22,700=00
2006-2007			300=00

Audit Grant 2006-07		Sports	4,580=00
		Cultural	10,250=00
Audit Grant 2007-08		Electric Bills	1,700=00
Profit & Loss A/C.	Bank Charges		
Loss A/C. (C/F to		Cleaning	
Balance)	Environment & Disaster Management Fee		
		Computer Printer, Repairing	
		Electric Fittings	
		UGC Application for 2F – 12 B	
		Environment & Disaster Management Exp.	
		Blood Donate camp. Exp	
		Naac Application exp.	
		Garden Exp.	
		Advertisement exp.	
		College Lecture exp.	
		Interview Exp.	
		Class-IV Dress exp.	

		Admission Advertisement exp. Water exp. Building Rent Exp. 2006-07 Building Rent Exp. 2007-08	
		Building Rent Exp. 2008-09 Depurations of Furniture Exp.	
		Depurations of Library/ Books Exp.	
		Depurations of Dead Stock Exp.	
		Depurations of Electricals Instrument Exp.	
		Depurations of Computer Instrument Exp.	
		Depurations of Fax Machine Exp.	
Total	32,11,165=00	Total	32,11,165=00

6.5.5 Are the accounts audited regularly? If yes, give the details of internal and external audit procedures and the audit reports for last two years.

Yes, the accounts are audited regularly. The institution has a mechanism for internal as well as external audit. The audit is done annually keeping in mind the rules and regulations of auditing. The external audit of the college accounts is regularly done by a Chartered Accountants firm.

The internal audit is done by the Management.

6.5.6 Has the institution computerized its finance management systems? If yes, give details.

The finance management system is on the way to be computerized.

Best practices in governance and leadership.

6.6

6.6.1 What are the significant best practices in governance and leadership carried out by the institution?

Following are the best practices for the governance and leadership:

- To create new financial resources for satisfying administrative and academic needs of the institute.
- To organize various programs to bring closer all the organizations Managed by the trust.
- To distribute duties appropriately.
- To keep administration transparent.
- To keep coordination among Principal, staff, students, alumni and parents.
- All round development of the students is the aim of the institution.

Criterion VII: Innovative Practices.

7.1 Internal Quality Assurance System.

7.1.1 What mechanism have been developed be the institution for quality assurance within the existing academic and administrative systems?

The institution has formed various committees to look after quality assurance. Internal Quality Assurance Committee is a very important committee which governs and administers all other committees, to ensure quality in academic and administrative system. The Principal has developed a mechanism of advance planning of the syllabus before the advancement of the academic year. Under the supervision of IQAC, the following steps are taken for quality assurance;

- The college starts with prayer
- In T.Y.B.A. the college has arranged weekly test.
- Book Review is also compulsory for the students of T.Y.B.A.
- For F.Y.B.A. and S.Y.B.A, assignment is compulsory.
- Well updated study materials are prepared by the teachers.
- Students are always given an opportunity to participate in all the activities of the college.
- Use of Audio Visual and OHP in the classroom.
- General Knowledge test for career advancement.
- In the department of Sociology, the students participate in group discussion for making the topic lively, interesting and effective.
- For the students of S.Y.B.A. in the Environment and Disaster Management classes, we always make a visit to historical and sociological sites.
- To encourage and motivate students to join the English Speaking course in the Language Laboratory.
- For better administration, computer knowledge is made compulsory for administrative staffs.

- Clearance of Day to Day account.
- Distribution of office work and daily report is looked after the Principal.

7.1.2 What are the functions carried out by the above mechanism in the quality enhancement of the institution?

The institution carried out the following functions:

- To ensure Quality in the institute.
- To maintain discipline in the college campus.
- To Review work of all the committees and guide them.
- To monitor the activities planned and carried out according to their schedule.

7.1.3 What role is played by students assuring quality of educations imported by the institution?

The students are the most vital stake holders in the system of higher education. Students punctuality and discipline towards their studies are really commendable. They are ever willing and studious which is evident from their results. So, the institution is doing the following activities for the students to ensure quality education.

- Suggestion Box to lodge their suggestions and grievances.
- Feedback form for teacher's evaluation.
- Participation of students in various committees.
- Establishment of students' council on Merit basis.

7.1.4 What initiatives have been taken up by the institution to promote best practices in the institution? How does the institution ensure that the best practices have been internalized?

The following initiatives are taken by the institution to promote best practices:

- 1. Not to harm plants and trees in the campus.
- 2. Not to waste water.
- 3. Not to pollute the environment.
- 4. Not to use plastics.
- 5. Not to bunk classes.
- 6. Not to indulge in any illegal activities.
- 7. Not to waste fuel carelessly.
- 8. Not to waste their valuable time.
- 9. For differently abled students, the college is ready to encourage them for making bright career without loosing self confidence.

7.1.5 In which way has the institution added value to the quality enhancement of students?

The institution has added value to the quality enhancement of student in the following ways;

The institution organizes various seminars, lecturers of eminent speakers from different walks of profession.

- The institution starts with a prayer which creates peaceful atmosphere.
- The institution is always ready to make students familiar with the burning problems of the country like female foeticide, AIDS, Environment etc.
- The institution also arranges lectures on personality development, Career advancement for making students aware of the importance of competitive exam. Such lectures create virtues like self confidence, determination, leadership and devotion in the students.

- In S.Y.B.A. Environment Subject is taught which also gives value education. The students become conscious about the protection of environment.

7.2 Inclusive Practices:

7.2.1 What practices have been taken up by the institution to provide access to students from the following sections of the society:

(a) Socially backwards.

The visit to neighbouring areas of the college has made the students aware of the problems and hardships faced by them. They also knew the ignorance of the people about education and its benefits and the institute maximum information and guidance about the admission process, fee structure, scholarship and all other benefits extended by the institution as well as the Government.

(b) Economically weaker.

The area in which the College is located is Economically Backward area. Many Students find it difficult to buy books and other writing materials. Some students want to Study further but financial difficulties do not allow them to study. The college always helps these students who are really poor and needy. The college has a Students Relief Fund, which always extends financial help to the poor boys and girls. The whole staff of the college has given financial support to the needy students from time to time. Uniform is provided to the students just in Rs.100/- by the Management.

(c) Differently-abled.

The college has five differently-abled students. The differently-abled students never feel different from others. Our institution is always ready to help those students. The students who are physically handicapped, for them, slopping ladder facility is provided and library books are made available to them in their class.

Moreover, we have arranged classes in the ground floor. Government scholarships are also given to them in time.

7.2.2 What efforts have been made by the institution to recruit 1 staff from the disadvantaged committees? specify.

a. **Teaching.**

1.	SC	01	7.69 %
2.	ST		
3.	OBC	02	15.38 %
4.	Women	03	23.07 %
5.	OPEN	10	84.61 %
	TOTAL	12	100 %

b. **Non-Teaching.**

1.	ST	00	00 %
2.	SC	01	10 %
3.	OBC	04	40 %
5.	GENERAL	06	60 %
TO	ΓΑL	11	100 %

The institution recruits the teaching and administrative staff according to the rooster nos. and by the guidelines of Higher Education Department. At the time of opportunities the reference is given to the disadvantaged committee members, in spite of all this, merit has to be strictly observed.

7.2.3 What special efforts are made to achieve gender balance amongst student and staff?

The institution is co-educational institute and does not make any special effort to achieve gender balance among students. As far as the staff is concerned they are appointed as per the Department of Higher Education's recommendation.

7.2.4 Has the institution done a gender audit and or another gender related satisfying courses for the staff, students? Give details.

The institution has yet not done a gender audit or any gender related sensitizing courses for the staff or students.

7.2.5 What stage intervention strategies have been adapted by the institution to promote the overall development of students from rural/tribal backgrounds?

Our college is situated in rural area. Many student come from remote villages. So we plan activities to develop their abilities and encourage them to participate in various activities. The cultural committee organizes essay competition, debate, folk songs, for the students. Through NSS the students propagates literacy campaign, eradication of superstitions, AIDS Awareness, environment awareness, etc. In sports the physical instructor selects the games which are more suitable to the physique of the rural and tribal students such as kho-kho, kabaddi, volleyball, athletics etc. The rural and the tribal students participate with enthusiasm and get an opportunity to develop there skills. So, above strategies are practiced by the college to ensure overall development of rural /tribal boys and girls of the institution.

7.2.6 Does the institution have mechanism record the incremental academic growth of the students admitted from the disadvantaged sections?

Yes, the institution has maintained the records. The following table shows the incremental academic growth of the students admitted from disadvantaged sections in the first year.

SSR of Nima Girls' Arts College, Gozaria

No.	Year	Total
		Students
1	2003-04	338
2	2004-05	375
3	2005-06	374
4	2006-07	363
5	2007-08	366
6	2008-09	375
7	2009-10	421

7.2.7 What initiative have been taken by the institution to promote social justice and good citizenship amongst its students and staff? How has search initiatives reached out to the community?

The institution promotes social justice and secularism. The students are made aware of the responsibilities towards the society and the role of ideal citizen. They are also taught about the importance of cleanliness, use and misuse of mobile phones, ideal norms to use public transport and good behavior at public places. They are also advised to keep away from social evils and vices.

All the students are welcomed and encouraged from all sections of the society. No, group or community is considered to be a privileged one. Activities such as sports, N.S.S, cultural, academic competitions are open to all students. Merit is the only criterion to be selected for each activity. The college has staff from all categories however the harmony and integrity among the staff is visible. There is an atmosphere of a family on all occasions like wedding, festivals, demises, etc. The staff members attend all the occasions.

7.3 Stakeholder relationship.

7.3.1 How does the installation involve all its stakeholder in planning, implementation and evaluation of the academic programmes?

Ours is not an autonomous institute. However, the institution involves all its stakeholders in planning, implementation and evaluation of the academic programmes in the following ways. The planning is done by the Principal, the head of various committees, and the Management. Very often, we take suggestions from Alumni Association, Parents Association and eminent personalities who are associated with the field of education. Through feedback mechanism we involved all its stack holders in planning, implementing and evaluation of the academic programmes.

7.3.2 How does the institution develop new programmes to create an overall climate conductive to trainings?

New programmes are developed by involving all the stakeholder at various stages. The motive of the institution in establishing the educational centre in this backward area was to bring the illiterate youths of this backward area to the main stream. The college gives first preference to girls in some programmes, though communicative skill is necessary in this modern age of science and technology, it is through language, that we encourage students to take admission in different courses of spoken English. We also use audio visual system for giving better knowledge of the concerned subject if necessary.

The environment and disaster management course equips the students with proper knowledge for managing critical situations. Many SC, ST and OBC students belonging to economically and socially disadvantaged communities are provided with uniform just in Rs.100/-.

7.3.3 What are the key factors that attract students and stakeholders to the institution and result in stake holder satisfaction?

The key factors that attracts students and stake holders to the college and result in stake holders satisfaction are as under;

- The atmosphere of the college is safe and secure for the girls, therefore the conservative families like there daughters to join this college.
- The strict college discipline makes parents free from worries become we have a discipline committee, appointed by the Principal.
- The SC, ST and OBC also have special consideration in this college.

7.3.4 How does the institution elicit the co-operation from all stake holders to ensure overall development of the students: considering the curricular and co-curricular activities, research, community orientation and the personal spiritual development of the students?

The college staff, the Principal and some members of the Management very often, visit the families of the students on certain occasion like marriage. social gathering and other social events, which create good rapport and better community understanding.

- The college celebrates teachers day every year in order to give honor to Dr. Sarvapalli Radhkrishnan.
- The students and the staff of the college are not allowed to use the cell phones in the classrooms.
- The staff and the students maintain discipline in the college campus.
- The college management and the Principal do not allow some celebrations like chocolate day, valentine day, that are not suitable for Indian culture.

7.3.5 How do you anticipate public concerns in your current and future programme offering and operations?

By doing different academic, curricular and co-curricular activities like Tree Plantation, Aids Awareness, Traffic Awareness, Save the Girl Child Programme, Child Health Awareness Programme, Illiteracy Programme, Blood Donation Camp, N.S.S. Camp, we try to anticipate public concerns. Moreover, through Alumni Association, Parents gathering also we anticipate public concerns in our current and future programme offerings and operations.

7.3.6 How does the institution promote social responsibilities and citizenship roles among the students? Does it have any exclusive programme for the some?

College promotes social responsibilities and citizenship roles among the students in the following ways.

- (i) The National and State festivals like 26th January, the Republic day,15th August, the Independence day, national youth day, natural calamities like flood, scarcity, disaster management etc., train every student to understand what a good citizen should be.
- (ii) Under the guidance of the Principal, N.S.S programme officer and the staff the activities of N.S.S, sports, cultural programmes, educational tour etc. are planned and executed for the students which help them develop self confidence and leadership quality.
- (iii) All the activities of the college are shared by the students which make them responsible person of the society.

7.3.7 What are the institutional efforts to bring in community orientation in its activities?

The institution always plans programmes keeping the concerned communities in focus. Certain programmes are always community oriented programmes. They are as following:

- The annual College Function.
- The ranger activities.
- The Celebration of National and State Festivals.
- The N.S.S camps. (Special Shibir)
- The sports activities.
- The visit to tribal areas as a part of field work.
- The Blood Donation camp.
- Awareness of AIDS, through Rally.
- Seminars and rally regarding the awareness about "prevention of Female Foeticide" (Beti Bachavo)

 The institution pays much attention towards these types of activities every year at the Taluka level and invites public at large in all these programmes.

7.3.8 How does your institution actively support and strong then the neighborhood communities? How do identify community needs and determine areas of emphasis for organizational involvement and support?

Our institution mostly serves the rural background. So, the overall development of these communities is possible only through revolutionary medium like "education".

Sewing and Stitching classes, Basic computer Training, Basic English Training are organized by our college during the year for the neighborhood community. The college has also propagated spread of education at Taluka level. The BAOU also becomes useful to those who want to take degree through distance education.

The N.S.S and rangers activities in the nearby villages have made people aware of hygiene, cleanliness, community service, the fundamental rights, overall empowerment of girls, dignity of honor, team spirit, co-operation, secularism and tolerance etc.

No.	Activity	Name of the Lecturer	Number	of student
			2008-09	2009-10
1	N.S.S.	Dr. R. D. Vaghela	50	100
2	Educational Tour	Dr S.G.Patel	60	112
		Dr. D.M. Vaghela		
		Prof. H.M.Patel		
3	Rally about Awareness of	Prof. V.M.Chauhan	50	50
	"Betibachao" & AIDS & Traffic	Prof. H.M.Patel		
	Rules			
4	Spoken English Classes	Prof. T. R. Pandya	10	17
5	Employment and Professional	Dr. C. G. Barot	75	75
	training			
6	Celebration of Days	Prof. H.M.Patel		
7	Disaster Management	Dr. M. A. Dave	110	117
8	Sports Activity	Prof. S. P. Prashad		
		l .	1	

7.3.9 How do the faculty and students contribute in there activities?

The faculty and the students contribute in these activities as follows:

- The staff and students help to organize the programmes under the guidance of the Principal.
- The faculty spares enough time during the vacation for teaching communities.

7.3.10 Describe how your institution determines student satisfaction relative to academic benchmarks? Do you upgrade the approach in view of the current & future educational needs and challenges?

The college determines students satisfaction relative to academic benchmarks by analyzing there academic results, showing them there assessed answer books in

internal examination and indicating their satisfaction on the first page of the assessed answer books. The college always updates its information and knowledge about the present and future educational needs and challenges. We also arrange the weekly test in a year for the students of T.Y.B.A.

7.3.11 How do you build relationship?

The college builds relationship as follows:

(a) To attract & retain students.

The college remains in constant touch with parents informing then the advantages the students have here.

The college has standard teaching, learning and evaluation methods.

The college invites students and their parents to visit the college campus before the admission in the college. In our college we provide the students with academic co-curricular and extra curricular programmes up to their expectations.

The college has a Students Relief Fund, which provides financial supports to the poor boy and girls. The college has given uniform to all students only in Rs.100/-. The Management pays half fees of those poor student who take admission in English Language Laboratory. Physically Disabled students are given priority in every activities- curricular as well as co-curricular.

(b) To enhance student performance.

The institution takes care of all the issues regarding the students.

The following practices help the students to enhance their performance:

- Properly qualified, trained and devoted teachers.
- Lady lecturer like Prof. V.M. Chauhan attend to the personal problems of girls.
- The library facilities are continually updated.

- Internal Quality Assurance Committee is always monitoring students progress through various measures such as book review, assignment work, group discussion, weekly test and class test.
- The visit to tribal or rural areas give an insight to the learners to see the condition of rural tribal people in remote areas.
- (c) To meet their expectation of learning, the college lecturers are aware of the facts and teaching methods.

The following are some of the practices:

- The audio visual hall.
- The reading room in the library.
- The recreational activities.
- The cultural programmes.
- The competitive exam activities.
- Teaching through multimedia use of power point and other Audio Visual Aids.

7.3.12 What is your complaint management process? How do you ensure that these complaint are resolved promptly and effectively? How are complaints aggregated and analyzed for use in the improvement of the organization, and for better stake holder relationship and satisfaction?

The students complain about strictness in discipline. The discipline committee heard their complaints and issues were solved. Most students complain that they are given too much of writing work in the classroom. The college is located in the rural background area, so the complaints regarding sex harassment are not heard of at all. If any complain come up, the women cell is made with the women members to look into their matter. The complaints of the students about the teaching quality and other matters are received through the Grievance Redressal Cell. At the time of meeting with Alumni Association and Parents, their suggestions are taken seriously. The Principal with Grievance Redressal Cell go

through them, resolve them and implement those suggestions which are useful for the growth and development of the institution.

C. Evaluative Report of the Department

We do not have any separate departments. We have subject structure. So, only applicable information is being provided in the evaluative report of the department.

English Department

1. Faculty Profile:

The department of English was established in 1997 from the inception of college. The English department of this college has been creating the reputation of being one of the most efficient and properly managed departments of the college. Modesty demands that one should not blow one's own trumpet but presenting certain facts would not be out of place. The department of English began to function with the first year of the college in 1997 under the headship of Ms. Bijal Patel. She made the pioneering effort to put the department on the track of progress. Later on, she moved to Canada. After she left the college, Mr. Tarun Raval joined service as a lecturer in English from Aug 2003. He is very efficient person, always taking keen interest in activities. Always keen to train students for cultural events and plays music himself. Along with him, Mr. Tushar Pandya joined the English department in July 2005. He is a man of Literature and always ready to provide guidance to the students of English literature about the importance of English language. He is well-versed in computer related programme. The department of English takes great pride of him because of his good efforts in making the department rich and healthy.

The present Staff:

Mr. Tarun Raval, lecturer in English, has been serving as the Head of the department. He is closely associated with various committees of the college. He has worked as the member of Board of Studies for English in Hem. North Gujarat University, Patan. At present, he is the member of NAAC Committee. He has always provided guidance to the students about the preparation of competitive

examination. Prof. Raval has contributed his articles to the college magazine. He has also given his service as a visiting lecturer in P. G. in Mehsana. At present he is doing his research work for M Phil on Impact of Hinduism in the poetry of W. B. Yeats.

Mr. Tushar Pandya, another faculty member of the department joined his service in 2005. Before joining this college on a regular basis, he rendered services for a year in our college. Prof. Pandya has presented three papers. He is also associated with the various committees of the college. Prof. Pandya is Co-co-ordinator of the English Language Laboratory as well as the member of NAAC Committee. Mr. Desai has been working for his research work for Ph.D. on 'The first voice of Indian Diaspora', Prof, Pandya is always ready to handle activities arranged by the department.

Sr. No.	Name of the Faculty	Edu. Qualification	Sex	Category of Recruitment
1	Prof. T. D. Raval	M.A.	M	Open
2	Dr. Sam Mathew K.	M.A., Phd.	M	Open
3	Prof. T. R. Pandya	M.A., M.Phil.	M	Open

2. Student Profile – Entry level competencies, socio-economic status, language proficiency

2009-10

Course	Sub.	SC	ST	OBC	Gen.	Male	Female	Lg. proficiency	Total
F.Y.B.A	Main	05		15	15		35	English,Gujarati	35
S.Y.B.A	Main	02		04	12		18	English,Gujarati	18
T.Y.B.A	Main			07	09		16	English,Gujarati	16
Total		07		26	36		69	English,Gujarati	69

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes.

- There is no change in the course or programmes during the last two years.

4. Trends in the Success and Dropout rates of students during past two years.

Y	Class	Sub.	Ad	Ap.	Dis.	F.	S.C.	T.C	A.T	Total.	Fai	Ab	W.	D.O.	Resul
e			. S.	S.		C.			K.T	Pass.	1.		H.	%	t %
a															
r															
	F.Y.B	Main	27	23		07	06	05	02	20	02	01		14.81	90.90
∞	.A														
2007-08	S.Y.B	Main	10	09		01	07	01		09				0.10	100
00	.A														
2	T.Y.	Main	12	12			03	07		10	01	01		0.00	90.90
	B.A														

Y	Class	Sub.	Α	Ap.	Dis.	F.C.	S.C.	T.C.	A.T.	Tota	Fail	Ab	W.	D.O.	Resul
e			d.	S.					K.T.	1.			H.	%	t %
a			S.							Pass.					
r															
	F.Y.B	Main	29	21	01	08	06	01	03	19		02		27.58	100
6	.A														
2008-09	S.Y.B	Main	20	19			16	01	02	19				45.00	100
1 80	.A														
2	T.Y.	Main	11	11			06	04		10	01			0.00	90.91
	B.A														

Ad.S=Admitted Students Ap.S.=Appeared Students in Exam. Dis.=Distinction F.C.= First Class S.C.= Second Class T.C.= Third Class A.T.K.T.= Allowed to Keep Term Ab.=Absent W.H.= Withheld D.O.=Dropout

5. Learning resources of the department – Library, computer, laboratory and other resources.

The English Department has no separate library. Although, the department has 120 Textbooks, 285 reference books. The Higher Education Department of Gujarat Government has sanctioned well furnished English Language Laboratory having 25 Computers. Students get benefit of Lab. after taking admission.

6. Modern teaching methods practiced and use of ICT in teaching learning.

The English department has practiced the following teaching methods:

- Lecturing
- Assignments
- Book review for T.Y.B.A. students
- Group discussion

- Project Work
- Weekly Test for T.Y.B.A. students
- Computerized Materials

7. Participation of teachers in academic and personal counseling of students :

Sr.	Type of	Description
No.	Counseling	_
1	Academic	 Information regarding importance of English Language in current Era. Participation in Group discussion Guidelines for co-curricular and extra curricular activities Participation in internal and external examination system Inspiration for debate, Group discussion
2	Personal	 Counselling for making bright career through competitive exam Guidance for vocational and other important courses in modern Era. Encouraging Students for the maximum use of library

8. Details of faculty development programmes and teachers who have been benefited during the past two years.

Sr.No.	Particulars	Teacher's Name	2007-08	2008-09	Total
1	Orientation	Prof. T. D. Raval			
	course	Dr. Sam Mathew K.			
		Prof. T. R. Pandya			
2	Refresher	Prof. T. D. Raval			
	courses	Dr. Sam Mathew K.			
		Prof. T. R. Pandya			
3	Seminar /	Prof. T. D. Raval	02	01	03
	Workshop	Dr. Sam Mathew K.			
	/Conference	Prof. T. R. Pandya	01		01

9. Participation / Contribution of teachers to the academic activities including teaching, consultancy and research.

Sr.	Name of the	Participation in various committees							
No.	Faculty	-							
1	Prof. T. D. Raval	Co-ordinator, NAAC Committee							
		Co-ordinator, English Language Laboratory							
		Prof. Incharge, P.G. Centre, English							
		Member, Guest Lecture Arrangement Committee,							
		Member, Time Table Committee							
		Member, N.S.S Advisory Committee							
		Member, Weekly Test Committee							
		Member, Campus Development Committee							
		Member, G.K.Test Committee							
		Member, Poor Boys Relief Fund							
2	Dr. Sam Mathew K.	Principal							
3	Prof. T. R. Pandya	Member, NAAC Committee							
		Member, Library Advisory Committee							
		Member, Tour and Travels Committee							
		Member, Canteen Committee							
		Member, English Language Laboratory							
		Member, Disabled Committee							
		Member, English Language Laboratory							
		Member, Disabled Committee							

10. Collaboration with other departments / Institutions, at the state, National and international levels, and their outcome during the past two years.

The English department does not have any collaboration with other departments / institution. Although the department is always associated with the activities done by other departments.

11. Priority areas for Research and details of the ongoing projects, important and not worthy publications of the faculty during past two years.

Name of the faculty			ublication oyears)	(Dui	Tipe of publication (During Total Service Period)				
	Books	Articles in journals	Articles in Books/Magazine	Books	Articles in journals	Articles in Books/Magazine			
Prof. T. D. Raval			02			02			
Dr. Sam Mathew K.			01			01			
Prof. T. R. Pandya			01			01			

12. Plan of action of the department for the next five years.

- To complete Ph.D. research work by the end of 2009
- To encourage students to join spoken English Language Lab.
- To motivate students to understand the importance of English Language.
- Research work for M.A. Students.
- Organization of State level Seminar
- Research work for minor project by faculty members.
- Project work aiming at better employability

Gujarati Department

1. Faculty Profile:

History:

Nima Girls Arts College, Gozaria was established in June 1997; from the establishment of the college, Gujarati is taught as special first subsidiary as well as second subsidiary subject in the beginning, Ms Paresha Ambalal joined. After she left the college, Dr. R. D. Vaghela was appointed as a lecturer in Gujarati from 1998. He has been working as the head of Gujarati Dept. for 12 years. He is a very active and enthusiastic person. In 2008. Dr. Dharmaendrasinh Vaghela, joined the Gujarati Department in 2004.

Present Staff:

At present the department of Gujarati has two members. Dr. R. D. Vaghela who joined the college as a lecturer in Gujarati from 1998, is the head of Gujarati department. Under whose headship the departmental is having a good academic and co-curricular activities. The results are also good. Both the lecturers have completed their Ph D and are active in all the activities of the college. Dr. R. D. Vaghela is coordinator of NSS activities and also very sincere about social and welfare activities. He is an expert in conducting out reach programs. Dr. Dharmendrasinh has done his PhD in folk literature and delegate of working committee of District Youth Congress BK also Gen. Secretary of Rajput samaj in the district.

Dr. D. M. Vaghela, the second member of Gujarati Department, joined this college as a lecturer in Gujarati in the year 2004. He is very hardworking person, agile and always take keen interest in teaching. He is associated with various committees of college. He is always interested in helping poor and needy. Prof. Vaghela is very popular among the student of the college because of his amiable nature and good personality.

The faculty members of the department have presented research papers in state as well as national level seminar.

Sr. No.	Name of the Faculty	Edu. Qualification	Sex	Category of Recruitment
1	Dr. R.D.Vaghela	M.A.,Ph.D, M.phil	M	Open
2	Dr. D.M. Vaghela	M.A. Ph.D	M	Open

2. Student Profile – Entry level competencies, socio-economic status, language proficiency

2009-2010

						007-2010			
Course	Sub.	S C	ST	OBC	Gen.	Male	Female	Lg. proficiency	Total
F.Y.B.A	Main	02		26	35		63	Gujarati	63
S.Y.B.A	Main	03		07	27		37	Gujarati	37
T.Y.B.A	Main	01		11	11		23	Gujarati	23
Total	Main	06		44	73		123	Gujarati	123

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes.

Course	Changes made in the courses effect from
F.Y.B.A	June 2009-10
S.Y.B.A	
T.Y.B.A	

4. Trends in the Success and Dropout rates of students during past two years.

Y	Class	Sub.	Ad	Ap	Dis	F.C	S.C	T.C	A.T	Total	Fail	Ab	W.	D.O.	Result
e			. S.	. S.					K.T	Pass.			Н.	%	%
a															
r															
	F.Y.B.A	Main	42	29		06	12	07	02	27	02		-	30.95	93.10
		F.S.	45	33	-	04	24	03	I	31	I	-	ł	26.67	93.93
∞		S.S.	23	22	-	03	12	04	I	19	02	01	ł	4.35	90.47
2007-08	S.Y.B.A	Main	29	27		05	18	04		27				6.90	100
00		F.S.	47	45		10	32	02	01	45				4.26	100
(1		S.S.	15	14		02	10	01		13	01			6.67	92.86
	T.Y.B.A	Main	24	22		01	12	09		22				8.33	100

Y	Clas	Sub.	Ad.	Ap.	Di	F.C.	S.C.	T.C.	A.T.	Total.	Fail.	Ab.	W.H.	D.O.	Result
e	S		S.	S.	S.				K.T.	Pass.				%	%
a															
r															
	F.Y.	Main	48	40		04	25	09	01	39		01		16.67	100
	B.A	F.S.	39	33		04	22	06		32		01		15.38	100
6		S.S.	25	20	01	03	11	03	02	20				20.00	100
2008-09	S.Y.	Main	27	25		04	11	08		23		02		7.40	100
100	B.A	F.S.	32	31		05	22	03	01	31				3.12	100
2		S.S.	18	17		01	12	04		17				5.53	100
	T.Y.	Main	27	26		02	16	07		25	01			3.70	96.15
	B.A														

Ad.S=Admitted Students Ap.S.=Appeared Students in Exam. Dis.=Distinction F.C.= First Class S.C.= Second Class T.C.= Third Class A.T.K.T.= Allowed to Keep Term Ab.=Absent W.H.= Withheld D.O.=Dropout

5. Learning resources of the department – Library, computer, laboratory and other resources.

The Gujarati Department has no separate library. Although, the department has 194 Textbooks, 1347 reference books. Computers and internet facilities are also provided to the department by the institution.

6. Modern teaching methods practiced and use of ICT in teaching learning.

The Gujarati department has practiced the following teaching methods

- Audio Visual Aids,
- Assignments
- Book review
- Group discussion
- Weekly Test in T.Y.B.A.
- Photo graph, Internet, Cultural activities

• Computerized materials

7. Participation of teachers in academic and personal counseling of students :

Sr.	Type of	Description										
No.	Counseling											
1	Academic	 Importance of Gujarati Language Details of syllabus internal (college), External (Uni.) Examination system. Career guidelines, Educational activities like chart, 										
		Debate Group Discussion.										
2	Personal	- Guidelines for Vocational Courses / Career Development										

8. Details of faculty development programmes and teachers who have been benefited during the past two years.

Sr.No.	Particulars	Teacher's Name	2007-08	2008-09	Total
1	Orientation	Dr. R.D. Vaghela			
	course	Dr. D.M.Vaghela	01		01
2	Refresher	Dr. R.D.Vaghela	01		01
	courses	Dr. D.M.Vaghela			
3	Seminar /	Dr. R.D.Vaghela	02	03	05
	Workshop	Dr. D.M.Vaghela		03	04
	/Conference				

9. Participation / Contribution of teachers to the academic activities including teaching, consultancy and research.

No.	Name of the Faculty	Participation in various committees
1	Dr. R.D.Vaghela	Co-ordinator, DisciplineCommittee
		Co-ordinator, Campus Development Committee
		Co-ordinaor Parents association Committee
		Co-ordinator, Alumini Committee
		Member, Sports Committee
		Prof. In-charge, NSS unit
2	Dr. D.M.Vaghela	Member, Admission Committee
		Member, Discipline Committee
		Member, Health Committee
		Member, Cultural Committee
		Member, Grievance Redressal Cell

10. Collaboration with other departments / Institutions, at the state, National and international levels, and their outcome during the past two years.

The Gujarati department does not have any collaboration with other departments / institution.

11. Priority areas for Research and details of the ongoing projects, important and not worthy publications of the faculty during past two years.

Name of the faculty	T	ype of pub (last twoy		Type of publication (During Total Service Period)			
	Books	Articles in journals	Articles in Books/ Magazine	Books	Articles in journals	Books/Mag	
Dr. R.D.Vaghela							
Dr. D.M.Vaghela			2				

12. Plan of action of the department for the next five years.

- To complete Ph.D. Research work
- To make student's familiar with new critics and poets.
- To make student's aware of the current Gujarati literature.
- To suggest new arrivals of Gujarati literature to the librarian.
- Try to submit Minor research project in UGC.

Sanskrit Department

1. Faculty Profile:

History:

Sanskrit is taught as compulsory as well as first and second subsidiary subject from 1997. The Department of Sanskrit of this college has been creating the reputation of being one of the most efficient and properly managed departments of the college. The department of Sanskrit began to function from the establishment of the college under the headship of Dr.Mahendrabhai A. Dave, a person of immense learning. Under his guidance and experience, the department gained wide popularity.

Dr. Gayatriben Barot joined this college in 2003. She is young and an energetic person. The Sanskrit Department, under the Headship of Dr. Dave is always active in various curricular as well as co-curricular activities. Along with the textual knowledge, the faculty members of the department teach students lesson of human relationship. The department also provides guidance to the students for choosing career. Very often, the department has provided financial help to the poor students.

Present Staff:

Presently, the Department of Sanskrit consists of two members. Dr. M. A. Dave joined the college as a lecturer in 1997. Hhe has served the college in various capacities as the Head of the Department. Hhe has become one of the most popular teachers among the students. He has worked as a guest lecturer at P.G. Centre, M.N. College, Visnagar. He is also prof in charge for Environment and Disaster Management.

Dr. Barot, the second faculty member of the Sanskrit Department, joined the college as a full time lecturer in Sanskrit in 2003. Apart from being a good teacher, she is known for her cultural as well as social activities. As the department of Sanskrit remains in direct contact with every students of the college, the teachers of the department have direct role in maintaining the general discipline of the college.

The time table is strictly followed, and all classes are engaged regularly. Because of the teachers, the college has maintained the tradition of achieving bright result at the University Exams. The teachers work hard to generate awareness of Sanskrit, the classical language among the people of the region.

Sr. No.	Name of the Faculty	Edu. Qualification	Sex	Category of Recruitment
1	Dr. M. A. Dave	M.A. Ph.D	M	Open
2	Dr. G.C.Barot	M.A. M.Phil.	F	Open
		Ph.D.		

2. Student Profile – Entry level competencies, socio-economic status, language proficiency

2009-2010

Course	Sub.	SC	ST	OBC	Gen.	Male	Femal e	Lg. proficienc y	Total
F.Y.B.A	Main	02		24	24		50	Gujarati	50
S.Y.B.A	Main	01		10	18		29	Gujarati	29
T.Y.B.A	Main	01		05	11		17	Gujarati	17
Total	Main	04		39	53		96	Gujarati	96

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes.

Course	Changes made in the courses effect from					
F.Y.B.A	June 2009-10					
S.Y.B.A						
T.Y.B.A						
M.A. I						

4. Trends in the Success and Dropout rates of students during past two years. 2007-2008

Class	Sub.	Ad.	Ap.	Dis.	F.C	S.C.	T.	A.T.	Total.	Fail	Ab	W.	D.O.	Result
		S.	S.				C.	K.T.	Pass.			Н	%	%
	Comp	150	116		22	68	17	04	111	04	01		22.66	96.52
FY	Main	30	19		03	15	01		19	1	1		36.67	100
BA	F.S.	14	10		04	02	02	01	09	01	I		28.57	90.00
	S.S.	43	37	01	10	23	02	01	37		1		9.30	100
SY	Main	21	20		01	18	01		20		ŀ		4.76	100
BA	F.S.	15	14		02	09	03	1	14	-	I	-	6.67	100
DA	S.S.	34	33		12	18	02	01	33	-	I	-	2.94	100
TY	Main	26	26		05	17	04		26				0.00	100
BA														

2008-2009

Class	Sub.	Ad.	Ap	Dis	F.C	S.C.	T.C.	A.T.	Total	Fail	Ab	W.H	D.O.	Result
		S.	. S.					K.T.	pass.				%	%
	Comp	158	125		20	70	26	05	121		04-		20.89	100
EW											-			
F.Y.	Main	36	30		06	18	05	01	30				16.67	100
B.A	F.S.	23	18		06	08	02	01	17		01		21.74	100
	S.S.	49	41		06	26	08		40		01		16.33	100
CV	Main	18	18		03	13	01		17		01		0.00	100
S.Y. B.A	F.S.	10	09		01	07	01		09				10.00	100
D.A	S.S.	38	36		08	24	02		34	-	02		5.26	100
T.Y.	Main	21	20		01	18	01		20				4.76	100
B.A														

Ad.S=Admitted Students Ap.S.=Appeared Students in Exam. Dis.=Distinction F.C.= First Class S.C.= Second Class T.C.= Third Class A.T.K.T.= Allowed to Keep Term Ab.=Absent W.H.= Withheld D.O.=Dropout

5. Learning resources of the department – Library, computer, laboratory and other resources.

The Sanskrit Department has no separate library. Although, the department has 159 Textbooks, 791 Reference books, 2 Journals. Computers and internet facilities are also provided to the department by the institution.

6. Modern teaching methods practiced and use of ICT in teaching learning.

The English department has practiced the following teaching methods:

- Assignments
- Book review
- Group discussion
- Weekly Test for T.Y.B.A. students
- Internet, Photographs of the Annual Day
- Computerized Materials

7. Participation of teachers in academic and personal counseling of students :

Sr.	Type of	Description					
No.	Counseling						
1	Academic	 Importance of Sanskrit Language Details of syllabus internal (college), External (Uni.) Examination system. Career guidelines, Educational activities like chart, Debate Group Discussion. 					
2	Personal	- Guidelines for Vocational Courses / Career Development					

8. Details of faculty development programmes and teachers who have been benefited during the past two years.

Sr.	Particulars	Teacher's Name	2007-08	2008-09	Total
No.					
1	Orientation	Dr. M. A. Dave			
	course	Dr. G.C.Barot			
2	Refresher	Dr. M. A. Dave			
	courses	Dr. G.C.Barot			
3	Seminar /	Dr. M. A. Dave	03	03	06
	Workshop	Dr. G.C.Barot			
	/Conference				

9. Participation / Contribution of teachers to the academic activities including teaching, consultancy and research.

No.	Name of the Faculty	Participation in various committees
1	Dr. M. A. Dave	Head, Guest Lecture Arrangement Committee
		Head, Short Term Courses Committee
		Member, Time Table Committee
		Coordinator Exam Committee
		Member, Cultural Activity Committee
		Member, Tour and Travel Committee
2	Dr. G.C.Barot	Head, Garden Committee
		Head, G. K. Test Committee
		Member, NAAC Committee
		Member, Prayer Committee
		Member, Grievance Redressal Committee
		Member, Short Term Courses Committee

10. Collaboration with other departments / Institutions, at the state, National and international levels, and their outcome during the past two years.

The Sanskrit department does not have any collaboration with other departments / institution.

11. Priority areas for Research and details of the ongoing projects, important and not worthy publications of the faculty during past two years.

Name of the	,	Type of pu		Tipe of publication			
faculty		(last two	oyears)	(During Total Service Period)			
	Book	Article	Articles in	Book	Article	Articles in	
	S	s in	Books/Magaz	S	s in	Books/Magaz	
		journal	ine		journa	ine	
		S			ls		
Dr. M. A. Dave							
Dr. G.C.Barot							

12. Plan of action of the department for the next five years.

- Encouraging other faculty member for research work
- Sambhashan(Spoken) Class Performance of some Part of Sanskrit, " Celebrated in Sanskrit Day" Drama
- To publish research papers in the form of a book
- To encourage students for paper presentation in the class

Hindi Department

1. Faculty Profile:

History:

The college offers B.A. degree in several subjects namely Gujarati, Hindi, Sanskrit and English. Therefore, Hindi department of the college was established in 1997 from the inception of the college. From the beginning, when the department was established, only twenty eight students took admission in F.Y.B.A. Today, the total strength of Hindi Dept. is more than 133. This credit goes to the department.

Dr. B.B. Patel was appointed as a lecturer in Hindi in 1997. Under his headship the department has become one of the most dynamic dept of the college. Dr. Patel finished his Ph.D. work in 2003 under the guide ship of Dr. Alok Gupt, Reader. School of Languages, Gujarat University. The second faculty member Dr. Somabhai Patel joined the college in 2003.

Present Staff

Dr. B.B. Patel, the head of the Department is very active and enthusiastic person. Taking keen interest in all academic as well as co-curricular activities. At present he is associated with several committees. He is the member of Research Committee, Admission Committee, Prayer Committee, Dr. Jadav is P. G. recognized teacher and also faculty member for MPhil at HNGU, Paten. Moreover, he has published books. He has presented research paper available in seminars and conferences at State and National level. He is the member of the Board of Studies. The department is very proud of him.

Dr. Somabhai Patel, another member of the faculty, is a hardworking and energetic person. Dr. Somabhai is also the member of various committees. He provides guidance to the students of the college in order to make students bright. It is because of Dr. Somabhai, the department has taken keen interest in all cultural as well as extra curricular activities at college level. Prof. Chaudhari is also associated with social activities. He is interesting in making some changes in the society because the society in which he lives is the orthodox society.

Sr. No.	Name of the Faculty	Edu. Qualification	Sex	Category of Recruitment	
1	Dr. B.B.Patel	M.A.,M.phil.,Ph.D.	M	Open	
2	Dr. S.G.Patel	M.A.,M.phil.,Ph.D.	M	Open	

2. Student Profile – Entry level competencies, socio-economic status, language proficiency

2009-2010

Солгас	Ch	S	ST	OBC	Com	Mala	Famala	T ~	Total
Course	Sub.	3	21	OPC	Gen.	Male	Female	Lg.	Total
		C						proficiency	
F.Y.B.A	Main	05		18	36		59	Hindi	59
S.Y.B.A	Main	01	-	10	22		33	Hindi	33
T.Y.B.A	Main	01		16	24		41	Hindi	41
Total	Main	07		44	82		133	Hindi	133

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes.

Course	Changes made in the courses effect
	from
F.Y.B.A	June 2009-10
S.Y.B.A	
T.Y.B.A	

4. Trends in the Success and Dropout rates of students during past two years.

Y	Class	Sub.	Ad	Ap	Di	F.	S.	T.	A.T	Tota	Fail.	Ab	W.	D.O.	Result
e			. S.	. S.	S.	C.	C.	C.		1.			H.	%	%
a									K.T	Pass.					
r									•						
	F.Y.	Main	51	45	01	05	35	04		45				11.76	100
	B.A	F.S.	15	11		03	05	01	01	10		01		33.33	100
∞		S.S.	23	15		01	10	02	02	15				34.78	100
7-0	S.Y.	Main	49	48		17	26	01	03	47	01			2.04	97.92
2007-08	B.A	F.S.	10	10		03	06	01		10				0.00	100
(7)		S.S.	16	15		01	13	01		15			-	6.25	100
	T.Y.	Main	45	44	03	08	27	05		43			01	2.22	100
	B.A														

Y	Class	Sub.	Ad.	Ap.	Di	F.	S.	T.	A.	Total	Fail	Ab.	W.H	D.O.	Resu
e			S.	S.	S.	C.	C.	C.	T.	Pass.				%	lt %
a									K.						
r									T.						
	F.Y.	Main	45	34		01	21	11		33		01		24.44	100
	B.A	F.S.	13	10	01	01	05	01	01	09		01		23.08	100
6		S.S.	30	25		04	15	06		25				16.67	100
8-09	S.Y.	Main	45	44		08	26	07	02	44				2.22	100
2008-0	B.A	F.S.	09	07		02	05			07				22.22	100
2		S.S.	16	15		02	09	03		14		01		6.25	100
	T.Y.	Main	48	48	01	26	17	01		45		01	02	0.00	100
	B.A														

Ad.S=Admitted Students Ap.S.=Appeared Students in Exam. Dis.=Distinction F.C.= First Class S.C.= Second Class T.C.= Third Class A.T.K.T.= Allowed to Keep Term Ab.=Absent W.H.= Withheld D.O.=Dropout

5. Learning resources of the department – Library, computer, laboratory and other resources.

The Hindi Department has no separate library. Although, the department has 194 Textbooks, 1349 Reference books, 11 Journals. Computers and internet facilities are also provided to the department by the institution.

6. Modern teaching methods practiced and use of ICT in teaching learning.

The Hindi department has practiced the following teaching methods:

- Audio Visual Aids,
- Assignments
- Book review
- Group discussion
- Weekly Test
- Internet
- Research paper
- Class Seminars
- Class Tests
- Computerized materials

7. Participation of teachers in academic and personal counseling of students:

Sr.	Type of	Description
No.	Counseling	
1	Academic	- Research information
		- Group discussion
		- Career guidelines
		- To make students aware of the discipline

2	Personal	- To understand the problems of students
		- To prepare students for further study
		- To motivate students for research
		- To provide internet information
		1

8. Details of faculty development programmes and teachers who have been benefited during the past two years.

Sr.No.	Particulars	Teacher's Name	2007-08	2008-09	Total
1	Orientation	Dr. B.B.Patel			
	course	Dr. S.G.Patel			
2	Refresher	Dr. B.B.Patel			
	courses	Dr. S.G.Patel	01		01
3	Seminar /	Dr. B.B.Patel			
	Workshop	Dr. S.G.Patel	01	04	05
	/Conference				

9. Participation / Contribution of teachers to the academic activities including teaching, consultancy and research.

Sr.	Name of the	Participation in various committees						
No.	Faculty							
1	Dr. B.B.Patel	Co-ordinator, News Bulletin Committee						
		Co-ordinator, Research Committee						
		Member, Guest Lecture Arrangement Committee,						
		Member, Time Table Committee						
		Member, Library Advisory Committee						
		Member, Computer Training Committee						
		Member, Prayer Committee						
		Member, Board of Studies						
		Member, Students Bad Habits Addiction Committee						
2	Dr. S.G.Patel	Co-ordinator, Cultural Committee						
		Member, Alumni Association						
		Member, Admission Committee						
		Member, Weekly Test Committee						
		Member, Grievance Redressal Cell						

10. Collaboration with other departments / Institutions, at the state, National and international levels, and their outcome during the past two years.

The Hindi department does not have any collaboration with other departments / institution.

11. Priority areas for Research and details of the ongoing projects, important and not worthy publications of the faculty during past two years.

Name of the faculty		•	ublication oyears)	Tipe of publication (During Total Service Period)			
	Books	Articles in journals	Articles in Books/Magazine	Books	Articles in journals	Articles in Books/ Magazine	
Dr. B.B.Patel							
Dr. S.G.Patel							

12. Plan of action of the department for the next five years.

- Motivate T.Y.B.A and M.A. students for research activities.
- Organizing workshop / seminar
- Arranging lecture of the subject Expert
- Giving Guidance about competitive exam
- Encouraging student for using computers, internet
- Giving information to the students about current affairs

Psychology Department

1. Faculty Profile:

The department of Psychology was approved in 1998 and started from 2000. In the first five years, Psychology was taught as first and second subsidiary subject. Prof. Harshaben M. Patel joined the department as a lecturer of sociology in 2000 and was regularized as full time teacher from 2003.

Present Staff:

Prof. Harshaben M. Patel is the sole faculty member of the department of the college is an eminent personality of the college. She is the subject expert in Psychology. She is young, energetic and enthusiastic person, who is associated with various university level activities. She has submitted her proposal of research in H. North Gujarat University, Patan on *Attitude towards Sex Education and family Planning in Mehsana District*. She is very active in organizing various activities of the college and has good rapport with the students.

Sr. No.	Name of the Faculty	Edu. Qualification	Sex	Category of Recruitment
1	Prof. H.M.Patel	M.A	F	Open

2. Student Profile – Entry level competencies, socio-economic status, language proficiency

2009-10

Course	Sub.	SC	ST	OBC	Gen.	Male	Female	Lg. proficiency	Total
F.Y.B.A	F.S.	01		11	19		31	Gujarati	31
	S.S.	05		25	33		63	Gujarati	30
S.Y.B.A	F.S.	01		07	22		30	Gujarati	63
	S.S.	00		03	07		10	Gujarati	10
Total		07		46	81		134	Gujarati	134

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes.

⁻ There is no major change in the course or programmes during the last two years. During the last year First year syllabus has seen some changes.

4. Trends in the Success and Dropout rates of students during past two years.

Y	Class	Sub.	Ad.	Ap.	Dis.	F.C.	S.C.	T.C.	A.T.	Total.	Fail.	Ab.	W.H.	D.O.	Result
ea			S.	S.					K.T.	Pass.				%	%
r															
	F.Y.	Main										-	-		
	B.A	F.S.	40	31		07	10	09	02	28	03			22.50	90.32
∞		S.S.	36	24		06	16	01	01	24		-		33.33	100
2007-08	S.Y.	Main										-			
00,	B.A	F.S.	14	14		01	12	01		14		-		0.00	100
2		S.S.	18	17		03	11	01	02	17		-		5.56	100
	T.Y.	Main													
	B.A														

Ad.S=Admitted Students Ap.S.=Appeared Students in Exam. Dis.=Distinction F.C.= First Class S.C.= Second T.C.= Third Class A.T.K.T.= Allowed to Keep Term Ab.=Absent W.H.= Withheld D.O.=Dropout

Class

Y	Class	Sub.	Ad.	Ap.	Dis.	F.C.	S.C.	T.C.	A.T.	Total.	Fail.	Ab.	W.H.	D.O.	Result
e			S.	S.					K.T.	Pass.				%	%
a															
r															
	F.Y.	Main													
	B.A	F.S.	41	33		05	18	07	02	32		01		19.51	100
6		S.S.	17	13		04	05	01	01	11		02		23.53	100
2008-09	S.Y.	Main									-				
00	B.A	F.S.	28	28		05	10	09	02	26	-	02		0.00	100
2		S.S.	11	19		02	16	01		19				13.64	100
	T.Y.	Main													
	B.A														

5. Learning resources of the department – Library, computer, laboratory and other resources.

The Psychology Department has no separate library. Although, the department has 30 Textbooks, 109 reference books, 1 journal. Computers and internet facilities are also provided to the department by the institution.

6. Modern teaching methods practiced and use of ICT in teaching learning.

The Psychology department has practiced the following teaching methods:

- Audio Visual Aids,
- Assignments
- Book review
- Group discussion
- Weekly Test in T.Y.B.A.
- Research Paper
- Computerized materials

7. Participation of teachers in academic and personal counseling of students :

Sr. No.	Type of Counseling	Description
1	Academic	- Importance of Sociology in present age
		- Career guidelines
		- Debate Group discussion
		- To make students aware of the discipline
2	Personal	 To understand the problems of the students
		 To prepare students for further study
		 To motivate students for research
		 To provide internet information

8. Details of faculty development programmes and teachers who have been benefited during the past two years.

Sr.No.	Particulars	Teacher's Name	2007-08	2008-09	Total
1	Orientation course	Prof. H.M.Patel			
2	Refresher courses	Prof. H.M.Patel			
3	Seminar / Workshop /Conference	Prof. H.M.Patel			

9. Participation / Contribution of teachers to the academic activities including teaching, consultancy and research.

Sr.	Name of the	Participation in various committees
No.	Faculty	
1	Prof. H.M.Patel	Member, Tours Committee
		Member, Sports Committee
		Member, CWC

10. Collaboration with other departments / Institutions, at the state, National and international levels, and their outcome during the two years.

The Psychology department does not have any collaboration with other departments / institution but visits B.M. Institute of Mental Health at Ahmedabad and makes visits to other research institutes in Ahmedabad every year.

11. Priority areas for Research and details of the ongoing projects, important and not worthy publications of the faculty during past two years.

Name of the faculty		Type of po		Tipe of publication (During Total Service Period)				
•	Books	Articles in journals	Articles in Books/Magazine	Books	Articles in journals	Articles in Books/Magazine		
Prof. H.M.Patel								

12. Plan of action of the department for the next five years.

- To complete Ph.D. by the end of 2010.
- To motivate Students for research activities
- To visit research Centre
- To organize national seminar through UGC.
- To give coaching to students for competitive exam
- Encouraging student for using computers, internet.
- Giving information about current affairs
- To make the proposal for minor research project.

Sociology Department

1. Faculty Profile:

The department of sociology was approved in 1998 and started from 2000. In the first five years, Sociology was taught as first and second subsidiary subject. Prof. Vimlaben Chauhan joined the department as a lecturer of sociology in 2000 and was regularized as full time teacher from 2003.

Present Staff:

Prof. Vimlaben Chauhan the sole faculty member of the department of the college is an eminent personality of the college. She is the subject expert in sociology. She is young, energetic and enthusiastic person, who is associated with various university level activities. She has submitted her proposal of research in S.

P. University. She is very active in organizing various activities of the college and has good rapport with the students.

Sr. No.	Name of the Faculty	Edu. Qualification	Sex	Category of Recruitment
1	Prof. V.M.Chauhan	M.A. M.Phil.	F	OBC

2. Student Profile – Entry level competencies, socio-economic status, language proficiency

2009-10

2007 10										
Course	Sub.	SC	ST	OBC	Gen.	Male	Female	Lg. proficiency	Tota l	
F.Y.B.A	F.S.	03		28	27		58	Gujarati	58	
	S.S.	02		21	43		66	Gujarati	31	
S.Y.B.A	F.S.	01		06	24		31	Gujarati	66	
	S.S.	01		08	16		25	Gujarati	25	
Total		07		63	110		180	Gujarati	180	

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes.

- Ther is no change in the course or programmes during the last two years.

4. Trends in the Success and Dropout rates of students during past two years.

Y	Class	Sub.	Ad.	Ap.	Dis.	F.C.	S.C.	T.C.	A.T.	Total.	F	Α	W.H	D.O.	Result
e			S.	S.					K.T.	Pass.	ai	b.		%	%
a											1.				
r															
	F.Y.B	Main													
	.A	F.S.	36	30	01	03	24	02		30	1	ŀ		16.67	100
		S.S.	25	18		02	07	07		16	0			28.00	88.89
~											2				
2007-08	S.Y.B	Main													
00	.A	F.S.	23	23		08	12		02	22	0			0.00	95.65
2											1				
		S.S.	26	25		07	16	02	-	25				3.85	100
	T.Y.B	Main													
	.A														

Y	Class	Sub.	Ad.	Ap.	Dis.	F.C.	S.C.	T.C.	A.T.	Total.	Fail.	Ab.	W.H.	D.O.	Resu
e			S.	S.					K.T.	Pass.				%	lt %
a															
r															
	F.Y.B.	Main										-			
	A	F.S.	42	31		03	17	10	1	31		-		26.19	100
6		S.S.	37	27		02	14	08	02	26		01		27.02	100
2008-09	S.Y.B.	Main										-			
00	A	F.S.	31	30	-	06	18	04	01	29	-	01	1	3.23	100
2		S.S.	16	15		02	05	06	02	15				6.25	100
	T.Y.B.	Main													
	A														

Ad.S=Admitted Students Ap.S.=Appeared Students in Exam. Dis.=Distinction F.C.= First Class S.C.= Second Class T.C.= Third Class A.T.K.T.= Allowed to Keep Term Ab.=Absent W.H.= Withheld D.O.=Dropout

5. Learning resources of the department – Library, computer, laboratory and other resources.

The Sociology Department has no separate library. Although, the department has 16 Textbooks, 119 reference books, etc. Computers and internet facilities are also provided to the department by the institution.

6. Modern teaching methods practiced and use of ICT in teaching learning.

The Sanskrit department has practiced the following teaching methods:

- Audio Visual Aids,
- Assignments
- Book review
- Group discussion
- Weekly Test in T.Y.B.A.
- Research Paper
- Computerized materials

7. Participation of teachers in academic and personal counseling of students :

Sr. No.	Type of Counseling	Description
1	Academic	- Importance of Sociology in present age
		- Career guidelines
		- Debate Group discussion
		- To make students aware of the discipline
2	Personal	 To understand the problems of the students
		 To prepare students for further study
		 To motivate students for research
		 To provide internet information

8. Details of faculty development programmes and teachers who have been benefited during the past two years.

Sr.No.	Particulars	Teacher's Name	2007-08	2008-09	Total
1	Orientation course	Prof. V.M.Chauhan	01		01
2	Refresher courses	Prof. V.M.Chauhan			
3	Seminar / Workshop /Conference	Prof. V.M.Chauhan	02	03	05

9. Participation / Contribution of teachers to the academic activities including teaching, consultancy and research.

Sr.	Name of the	Participation in various committees			
No.	Faculty				
1	Prof. V.M.Chauhan	Member, Academic Council HNG. Uni Patan			
		Chairman, Board of studies			
		Member, Board of Studies			
		Member, arts faculty			

10. Collaboration with other departments / Institutions, at the state, National and international levels, and their outcome during the past two years.

The Sociology department does not have any collaboration with other departments / institution but the students are taken for field visits to research institutes in Ahmedabad.

11. Priority areas for Research and details of the ongoing projects, important and not worthy publications of the faculty during past two years.

Name of the faculty		Type of p	ublication		Tipe of pu	ıblication
		(last twoyears)			ring Total	Service Period)
	Books	Books Articles Articles in			Articles	Articles in
		in	Books/Magazine		in	Books/Magazine
		journals			journals	
Prof. V.M.Chauhan						

12. Plan of action of the department for the next five years.

- To complete Ph.D. by the end of 2009.
- To motivate Students for research activities
- To visit research Centre
- To organize national seminar through UGC.
- To give coaching to students for competitive exam
- Encouraging student for using computers, internet.
- Giving information about current affairs
- To make the proposal for minor research project.

Department of Sports

:

The department of physical education was established in 1997. with the establishment of this department, our students have been actively involved in various sports programmes and worked for their success. Mr. Satyapal P.Prasad is the director of physical education since 2004. He is M.P.Ed. from Amravati University, Maharashtra. He is working very hard for the upliftment of the students regarding their performance. Mr. Satyapal is a powerful source of inspiration for the students. He is associated with various committees of the college Such as Discipline Committee, Alumni Association, Sports Committee and NAAC Committee. He also helps in the activities of rangers and examination. He is ready to help the students in all ways.

The college is established in rural area. Mr. Satyapal P.Prasad has given innumerable motivation to the sports students. Mr. Satyapal P.Prasad is always active in arranging various programmes of our college. He is always helpful to the total staff of the college. The college students love him for his amiable nature. Mr. Satyapal P.Prasad was the member of University Selection Committee in Judo, wrestling, Hockey, Cricket and Body –building, weight- lifting, and Power -lifting in the year 2006-07. Mr. Satyapal P.Prasad has organized Body-building, Weight-lifting and Power lifting inter college tournament for men and women during 2009-10.

articipation at university level.

No.	Game	2004-	2005-	2006-	2007-	2008-	2009-	
		05	06	07	08	09	10	
1	Cross	-	-	-	5	-	-	
	country							
2	judo	10	3	6	6	4	4	
3	Athletics	3	5	6	8	9	7	
4	Kho-	12	12	12	12	12	12	
	Kho							
5	Kabaddi	-	12	12	12	10	-	
6	Volleyb	10	11	-	12	12	-	
	all							
7	Weightli						3	
	fting &							
	Powerlif							
	ting.							
	Total	35	43	36	50	47	26	

Selection at inter university level

No	Level	2004-05	2005-06	2006-07	2007-08	2008-09
1	University	35	43	36	50	47
2	Inter	3+1	1+2	3+2	1+1	2+1
	university	reserved	reserved	reserved	reserved	reserved

Students selected in the university teams for different games

No	Year	Name of the player	Game	Date	Place
1.	2004-05	Bava Chetana N.	Kho-Kho	14-10-04	Banasthali
		Thakor Shangharba P.	Volleyball	09-12-04	Kalikat
		Patel Charulata B.	Volleyball	09-12-04	kalikat
2.	2005-06	Patel Chetana R	Kho-Kho	24-11-05	Koimbtur.
3.	2006-07	Patel Shweta S.	Kho-Kho	11-12-06	Kalikat
		Patel Chetana R	Kho-Kho	11-12-06	Kalikat
		Patel Manisha V.	Kabaddi	21-12-07	Nagarjun
					Nagar.

4.	2007-08	Patel Kinjal C.	Kho-Kho	27-12-07	Palayam Kuttai
5.	2008-09	Patel Kinjal C. Patel Sonal R.		01-01-09 01-01-09	Nagpur Uni. Nagpur Uni

Sr. No.	Name of the Faculty	Edu. Qualification	Sex	Category of Recruitment
1	Mr. Satyapal P.Prasad	M.P.Ed.	Male	Open

- 2. Student Profile Entry level competencies, socio-economic status, language proficiency
 - NIL
- 3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes.
 - NIL
- 4. Trends in the Success and Dropout rates of students during past two years.
 - NIL
- 5. Learning resources of the department Library, computer, laboratory and other resources.

The sports department of the college has a big play ground for Kabaddi, Kho-Kho, Handball, Volleyball. Indoor game facilities are provided to the students.

- 6. Modern teaching methods practiced and use of ICT in teaching learning.
 - NIL

7. Participation of teachers in academic and personal counseling of students:

Sr.	V 1	of	Description
No.	Counseling		
1	Academic		 -7 Information regarding importance of sports in education -8 Participation in various indoor and outdoor games. -9 Guidelines for healthy competition
2	Personal		-10 Guidance for the importance of Yoga. Encouraging Students for the daily exercise.

8. Details of faculty development programmes and teachers who have been benefited during the past two years.

Sr. No.	Particulars	Teacher's	s Name	2006-07	2007-08	Total
1	Orientation course	Mr. P.Prasad	Satyapal			
2	Refresher courses	Mr. P.Prasad	Satyapal			
3	Seminar / Workshop /Conference	Mr. P.Prasad	Satyapal	01	02	03

9. Participation / Contribution of teachers to the academic activities including teaching, consultancy and research.

Sr.	Name	of	the	Participation in various committees
No.	Faculty			

10. Collaboration with other departments / Institutions, at the state, National and international levels, and their outcome during the past two years.

The Sports department does not have any collaboration with other departments / institution. Although the department is always associated with the activities done by other departments.

11. Priority areas for Research and details of the ongoing projects, important and not worthy publications of the faculty during past two years.

Name of		Type of p	ublication		Tipe of p	ublication
the		(last tw	oyears)	(Dui	ring Total	Service Period)
faculty						
	Books	Articles	Articles in	Books	Articles	Articles in
		in	Books/Magazine		in	Books/Magazine
	journals		_		journals	

- 12. Placement record of the past students and the contribution of the department to aid student placements
 - Placement Record of the past student of the department is given below.
 - NIL
- 13. Plan of action of the department for the next five years.
 - Subject expert lecture on the Importance of Yoga.
 - Organization of Uni. level Outdoor Games
 - Organization of Uni. Level Indoor Games
 - Upliftment of Sports Equipment.

D. Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true

to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and

no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in

this SSR during the Peer team visit.

Signature of the Head of the institution with seal:

Place: Gozaria

Date: 19 / 04 /2010

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List of Annexure

Sr. No.	Particulars
1	Permanent Affiliation of the college
2	Letter of Recognition under section 2(f) and 12 (b)
3	Lay-out plan of the existing College building
4	Income-Expenditure Statement of the last two years
5	Academic Calendar 2009-2010
6	Fee Structure of the college 2009-2010
7	A brief analysis of Feedback
8	A list of various committees
9	A list of student council
10	A list of faculty
11	A list of programmes offered by college
12	Photo Gallery

NIMA GIRLS ARTS COLLEGE, GOZARIA, GOZARIA-382825. TA&DIST: MEHSANA

Stuc	lents' (overall Evaluation	on of the Pro	gramm	e and Teaching	
Dep	artmei	nt :			Course:	
Teac	cher	:		Year	r: 2009-10	
You	r respo	nses will be seen	only after yo	ur cours	e results have been	
final	ized ar	nd recorded.				
The	inform	ation will be used	d only for the	improv	ement of the course	and
		future.	2	•		
	_	ot disclose your	name if you d	do not w	ish to.	
You	may ti	ck more than one	answer to a	question	to the extent that the	hey do
	-	ict each other		•		•
1	The	syllabus of each of	course was			
	a)	Adequate		b)	Inadequate	
	c)	Challenging		d)	Dull	
2	Back	ground for benef	iting from the	e course	was	
	a)	More than adeq	uate	b)	Adequate	
	c)	Inadequate		d)	Cannot say	
3	Was	the course easy of	or difficult to	understa	and?	
	a)	Easy		b)	Manageable	
	c)	Difficult		d)	Very difficult	
4	How	much of the syll	abu <u>s was</u> cov	ered in t	he class?	
	a)	85 to 100%		b)	70 to 85%	
	c)	55 to 70%		d)	Less than 55%	
5	Wha	t is your opinion	about the libr	ary mate	erial and facilities for	or the
cour	se?					
	a)	More than adeq	uate	b)	Adequate	
	c)	Inadequate		d)	Very poor	
6	To w	hat extent were y	ou able to ge	et materi	al for the prescribed	1
read	ings?					
	a)	Easily	b)	With	some difficulty	
	c)	Not available a	t all d)	With	great difficulty	
7	How	well did the teac	her prepare f	or the cl	asses?	_
	a)	Thoroughly	b)	Satis	sfactorily	
	c)	Poorly	d)	Indi	fferently	
8	How	well was the tead	cher able to c	ommuni	cate?	

	a)	Always effective		b)	Sometime effective	
	c)	Just satisfactorily		d)	Generally ineffective	
	ŕ	•		•	•	
9	How	far the teacher enco	urage	s stude:	nt participation in class?	
	a)	Mostly yes		b)	Sometimes	
	c)	Not at all		d)	Always	
10	If yes	, which of the follow	ving 1	<u>me</u> thod	s were used?	
	a)	Encouraged to raise questi	ons	b) G	et involved in discussion in class	
	c)	Encourage discussion outs			d)Did not encourage	
11	How !	helpful was the teac	her ir	n adivis	ing?	
	a)	Very helpful		b)	Sometimes helpful	
	c)	Not at all helpful		d)	Did not advise	
12	The te	eacher's approach ca	an be	st be de	escribed as	
	a)	Always courteous		b)	Sometimes rude	
	c)	Always indifferent		d)	Cannot say	
13	Intern	al assessment was				
	a)	Always fair		b)	Sometimes unfair	
	c)	Usually unfair		d)	Sometimes fair	
14	What	effect do you think	the in	nternal	assessment will have on yo	ur
	cours	e grade?				
	a)	Helps to improve		b)	Discouraging	
	c)	No special effect		d)	Sometimes effective	
15	How	often did the teacher	r prov	vide fee	dback on your performanc	e?
	a)	Regularly/in time		b)	With helpful comment	
	c)	Often/late		d)	Without any comments	
16	Were	your assignment dis	scuss	ed with	you?	
	a)	yes, fully		b)	Yes, partly	
	c)	Not discussed at al	1	d)	Sometime discussed	
17	Were	your provided with	a coi		ntributory lecture too at the	
	begin	•			•	
	a)	Yes		b)	No.	
	if yes	, was it helpful?		•		
	c)	Yes		d)	No.	
18	/	have other comme	nts to		on the course and suggestio	ns for
the te	acher y	you may do so in the	e spac	e giver	n below or on a separate sh	eet.

NIMA GIRLS ARTS COLLEGE, GOZARIA, GOZARIA-382825. TA&DIST: MEHSANA

LIBRARY

		e your college library? Jany hours dose it remain ope	Yes	No
2101			2: From	to
2\//hi		er library of the institute do y		to
JVVIII		Library Yes No	School libra	ry Yes N
4At v	vhat tir	me do you use the library?		
	1	During college hours	Ye	s No
	2	During free lecture	Ye	s No
	3	During recess	Ye	s No
	4	Any other time	Ye	s No
5	Wha	at reading material do you use	more in the 1	ibrary
	1	Magazine	Yes	No
	2	News Paper	Yes	No
	3	Books	Yes	No
	4	Any other	Yes	No
6	Do y	you read books?		
	6.1	If yes, then what kind of bo	oks do yo <u>u re</u>	ad
	1	Novel and story books	Yes	No
	2	Poetry	Yes	No
	3	Subject Related	Yes	No
	4	reference books	Yes	No
	5	Any other	Yes	No
7	Do y	you enjoy reading magazines?		-
	7.1	If yes, then of what kind?		
	1	Subject Related	Yes	No
	2	General	Yes	No
	3	Fashion / Design	Yes	No
8	How	w many newspapers dose your	college librar	
	8.1	Write Name:		
	8.2	Which news paper dose you	ır college libr	ary prescribe?
	8.3	Do you feel that other news	paper should	be
		Subscribed by the library?	Yes	No

	If yes, then name it		
9	Do you use reference books?	Yes	No
	9.1 If yes, then of what kind?		
	1 Dictionary	Yes	No
	2 Encyclopaedia	Yes	No
	3 General Knowledge	Yes	No
	4 Subject related	Yes	No
10	How do you come to know about	new arrivals	?
11	Do you get information as and wh	nen required	from
	The library?	Yes	No
12	Is the seating arrangement sufficient in	the library? Y	es No
	If no, then give your suggestion		
13	Is the librarian co-operative?		
	13.1 Write your opinion about the	e librarian	Yes No
14	Write your suggestions regarding	the library.Y	'es No

NIMA GIRLS ARTS COLLEGE, GOZARIA, GOZARIA-382825. TA&DIST: MEHSANA

ALUMIN ASSOCIATION

	1.	Name :
	2.	Address :
		Phon No. :
	3.	Faculty Arts Commerce
	4.	Year of Admission
		Year of Passing
	5.	What work are you doing at present.
	6.	Your participation in doing as a student.
		Cultural NSS Educational
		Sports NCC In other describe it
	7	Have you ever joined college picnic organized by the institution
		Yes No.
	8	How Many times have you visited this institute after graduation?
		Once More than Twice Never
	9	If you visited college describe the reason.
		1
		2
		3
0		Are you a member of the alumni association? Yes No No
		If no, why:
1		Have you ever been invited by the institule. Yes No
12		At Present your active participation in various activities of institute?
		1
		2
		3
13		Please state the activities to which you can join and contraibute?
		1
		2
		3
4		Has college faculties played major role in your career?

15	Whi	ch are the benefits you received	by joining e	ducat	ional	and	l co
	curri	cular activities during your years a	it institute.				
	1	Help in further studies					
	2	Help in job and employment					
	3	Social upliftment					
	4	To bring out hidden potentials.					
16	Do a	ny of your relatives or acquaintance	es study in t	his in	stitu	te	
	Yes		No			_	
17	1	Careert development and guidan	ce matters?_	Yes		No	
	2	Development of brain power	Yes	N	lo 📗		
	3	Confidence Building	Yes	N	lo _		
	4	Solutions for goal achievement	Yes	N	lo _		
	If ye	s, describe					
18	Your	recommendations and suggestions for impro	ovement in the in	<u>nstit</u> ute	, at pr	<u>ese</u> nt	
	1	Library development	Yes	N	lo _		
	2	Sports and other activities	Yes	N	lo _		
	3	Infrastructure developments.	Yes	N	lo _		
	4	Others.	Yes	N	lo		
	You	r suggstions:			-		
		_					
			Student's	Signa	ıture		

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QUESTIONNAIRE ON OVERALL ACTIVITIES OF THE COLLEGE

Name:			
Class :	Roll no. :	Prin. Su	bject :
Particulars	Marks(Out of	Principal	Marks (Out of
1 articulars	10)	Subject	10)
Principal			
Office			
Library			
Sport			
Cultural			
Activitities			
Extra curricular			
Picnic			
Remarks			

NIMA GIRLS ARTS COLLEGE, GOZARIA, GOZARIA-382825. TA&DIST: MEHSANA

PARENTS' QUESTIONNAIRE

Student's	Name:	
Year:	Roll No.:	Principal Subject :
Name of	Parents/Guardian:	
Address:		
	Ph.	:Occupation :

- 1 Are you acquainted with the education of your ward/wards?
- 2 Do you encourage your ward/wards for any discussion regarding their college?
- 3 Does your ward/wards attend all the lectures in the college every day?
- 4 Are you satisfied with the teaching work of the college?
- 5 Are you satisfied with the administrative work of the college?
- 6 Does your ward/wards participate in the curricular and co-curricular activities?
- 7 How much time does your ward/wards devote for studies at home?
- 8 What have thought about the future career of your ward/wards? What preparations have you made for if?
- 9 How can you be usefull to the college in future?
- 10 Please give your suggestions towards the improvement.

Part I Institutional Data

Part II The Evaluative Report

$\begin{tabular}{ll} A \\ Executive Summary \end{tabular}$

B

Criterion-wise Evaluation Report

Criterion I Curricular Aspects

Criterion II Teaching-Learning and Evaluation

Criterion III Research, Consultancy and Extension

Criterion IV Infrastructure and Learning Resources

Criterion V Student Support and Progression

Criterion VI Governance and Leadership

Criterion VII Innovative Practices

Evaluative Report of the Departments

Declaration by the Head of the Institution

List of Annexure